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FROM THE PRESIDENT

As the newly appointed 16th President of Erskine College and Theological Seminary, I consider it a great honor to welcome you.

Erskine is a Christian liberal arts college and seminary with a long and wonderful history. This year, we will celebrate 175 years of God’s faithfulness to Erskine College! It will be a time to look back and consider the blessings we have received from God, and to rejoice with thanksgiving for them.

Last year, the Seminary faculty and the Board of Trustees reaffirmed the Seminary’s basic commitments: to glorify God by serving him wholeheartedly; to be thoroughly biblical, evangelical, and Reformed in what we believe and teach; and to serve the whole Church by preparing students for service in Christ’s Church.

My hope is that every part of your experience at Erskine will be Christ-centered and characterized by excellence. Our goal is that when you graduate you will know Christ more fully and be well-equipped serve Him and His people wherever He might lead you. We also hope that during your time here you will make friendships that will endure for a lifetime.

As your new president, I welcome you to Erskine and an exciting new academic year!
ABOUT ERSKINE

MISSION

INSTITUTIONAL MISSION
Erskine College exists to glorify God as a Christian academic community where students are equipped to flourish as whole persons for lives of service through the pursuit of undergraduate liberal arts and graduate theological education.

ERSKINE COLLEGE (UNDERGRADUATE PROGRAMS)
The mission of Erskine College is to equip students to flourish by providing an excellent liberal arts education in a Christ-centered environment where learning and biblical truth are integrated to develop the whole person.

ERSKINE THEOLOGICAL SEMINARY
The mission of Erskine Theological Seminary is to educate persons for service in the Christian Church.

COMMITMENTS

Erskine Theological Seminary Seeks to Glorify God.
We are committed to honoring God in everything we do. We believe that our highest calling is to glorify and enjoy the God who made us. We believe that the only proper response to the grace of Christ is to love, trust, and obey him. And we seek, by the power of his Holy Spirit, to serve him and his Church.

Erskine Theological Seminary Is Biblical.
We are committed to the authority of the Bible, the historic Christian faith, and the gospel of Jesus Christ. As an agency of the Associate Reformed Presbyterian Church, the Seminary affirms with the ARP Church that “the Bible alone, being God-breathed, is the Word of God Written, infallible in all that it teaches, and inerrant in the original manuscripts.” The Scriptures are the standard by which we evaluate faith, life, and ministry.

Erskine Theological Seminary Is Evangelical.
We are committed to the essential doctrines taught in the Bible and repeated in the great creeds and confessions of the Church throughout its history. In particular, we are committed to the gospel of salvation by God’s grace alone, based entirely upon the redemptive work of Jesus Christ. We seek to keep this message of God’s grace at the heart of our teaching and to experience its reality in our lives and ministries. (See the ARP Church’s definition of “Evangelical Christian” below.)
Erskine Theological Seminary Is Reformed.
We are committed to the Reformed tradition and especially to the doctrinal standards of the Associate Reformed Presbyterian Church, as set forth in the Westminster Confession of Faith and Catechisms. We believe that this tradition best captures the teaching of the Scriptures. Yet we recognize that we did not come to this conviction by our own wisdom or insight, but by God’s grace, and so we deal humbly, graciously, and respectfully with those who understand the Scriptures differently. We also recognize that we must continue to deepen our understanding of the Scriptures and to apply the insights of the Reformed tradition faithfully and thoughtfully to issues of faith, life, and ministry in a changing world.

Erskine Theological Seminary Serves the Whole Church.
We are committed to serving the whole Church of Jesus Christ. Our Reformed tradition teaches that there is only one holy, universal, and apostolic Church, to which all who confess Christ belong and whom we are bound to love and serve. It teaches us that the things that unite us with other Christians matter more than the things about which we differ. We therefore view the Reformed faith as a treasure to share with the wider church, not a cause for isolation. We find that diverse perspectives in our community enrich learning and prepare students to work respectfully alongside others in ministry. And so, while our first priority is serving the ARP Church and similar Reformed churches, we open our doors to students from many denominations, and through academic programs, special events, and the varied ministries of our faculty, staff, and students, Erskine serves the whole Church of Jesus Christ.

Erskine Theological Seminary Prepares Students for Ministry.
We are committed to preparing students for ministry. Because we are committed to the Church, our primary focus is on preparing men and women to serve in Christ’s Church. We provide rigorous academic instruction in the Bible, theology, church history, and the practice of ministry, always seeking to apply these to the needs of the Church and its ministry. We also seek to develop students’ spiritual and personal maturity, clarity about their gifts and calling, and the skills and dispositions required for effective ministry. The measure of our ministry is the faithfulness and fruitfulness of theirs.

Definition of “Evangelical Christian”
In 2008, the Associate Reformed Presbyterian Church adopted the following definition of the beliefs that constitute Evangelical Christian faith. All faculty members and director-level staff members (hired since 2008) subscribe to this statement:

The word “evangelical” comes from a Greek root meaning “good news,” and it refers to the Gospel of Jesus Christ. In a broad sense, evangicals are people who believe that the Bible is God’s inspired Word and that an individual can become a Christian only by accepting Jesus Christ as his personal Savior. Evangelicals believe:

1. The Bible alone, being God-breathed, is the Word of God Written, infallible in all that it teaches, and inerrant in the original manuscripts.
2. That there is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
About Erskine

3. In the deity of the Lord Jesus Christ, in his Virgin Birth, in his sinless life, in his miracles, in his vicarious and atoning death through the shed blood, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal return in power and glory.

4. That for the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.

5. In the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.

6. In the resurrection of both the saved and the lost; that they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.

7. In the spiritual unity of believers in the Lord Jesus Christ.

HISTORY

Erskine Seminary was founded in 1837 by the Associate Reformed Presbyterian Synod of the South. Presbyterians have historically believed that educated ministers are essential for healthy churches and the Seminary was founded to meet this critical need. Two years later, the faculty was enlarged to establish the first four-year denominational college in South Carolina, with the Seminary operating as an arm of the College. The two institutions were formally separated in 1859, but were reunited in 1926 under the name Erskine College, with the Seminary as serving as a professional school alongside the undergraduate Christian liberal arts institution.

The Seminary’s name honors the heritage of the brothers Ralph and Ebenezer Erskine, who served as pastors and leaders in the Presbyterian church in Scotland in the early 1700s. The Erskines are particularly remembered for two courageous stands. When some claimed that people must repent of their sins (and clean up their lives) before they could come to Christ, the Erskines insisted that God in his grace invites people to come to Christ as they are, as sinners, to receive forgiveness (“the Marrow controversy”). When wealthy landowners claimed the right to name pastors of churches built on their land (“patronage”), the Erskines insisted that Christ, the Lord of the Church, had given that right to the people in the church. For these stands (for God’s grace and the authority of Christ), the Erskines (with others) were rebuked by the church and suspended from the ministry. They then “seceded” to form an “Associate Presbyterian” (one of the predecessors of the Associate Reformed Presbyterian Church) and continued to proclaim God’s free grace.

Erskine has sought to share its heritage and resources with the wider church. The Seminary first began offering courses outside of Due West in 1980. Following the provision of the expanded facilities of Bowie Divinity Hall in 1985, the Board of Trustees approved the expansion of the Seminary’s mission to serve the larger evangelical community and the Seminary adopted a block schedule (each class meets only one day each week) to accommodate commuting students. Since that time, students from many other churches – Presbyterian, Baptist, AME, Methodist, Pentecostal, and non-denominational – have joined students from the ARP Church to receive training for ministry. In the 1990s, the Seminary launched its distance education program and in 2010 was approved to offer complete degree programs at its Columbia campus. Without wavering from its
Evangelical and Reformed commitments, the Seminary continues to seek additional ways to serve the whole Church of Jesus Christ.

DENOMINATIONAL RELATIONSHIPS

Erskine Theological Seminary was originally founded by the Associate Reformed Presbyterian Church (ARPC) to train ministers for that denomination. The Seminary is still governed by a Board of Trustees elected by the ARPC, is committed to the doctrinal standards of the ARPC, and continues to supply many of the ARPC’s ministers.

At the same time, the Seminary’s commitment to serve the whole Church means that we welcome students each year from many denominations, including the Presbyterian Church in America (PCA), the African Methodist Episcopal Church, the Southern Baptist Convention, the National Baptist Convention, and other mainline, Pentecostal, independent, and non-denominational churches.

DEGREE PROGRAMS

LEARNING OUTCOMES

Erskine seeks, in dependence on the grace of God, to educate men and women for service in the Christian Church by developing the following knowledge, skills, and characteristics.

1. **Knowledge.** Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.

2. **Skills.** Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.

3. **Calling.** Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4. **Character.** Graduates will serve the Church with evident Christian character and integrity in their personal and professional lives.

MASTER OF DIVINITY (MDiv)

The MDiv is the professional degree that traditionally prepares graduates to serve in ordained ministry and is required by many denominations. The MDiv provides a balanced curriculum with courses in biblical studies, theology and church history, and the practice of ministry. The program requires 90 hours and can be completed in as little as three years of full-time study.

MASTER OF ARTS IN PRACTICAL MINISTRY (MAPM)

The MAPM prepares graduates for specialized roles in churches or other ministries. Students ordained in denominations that do not require the MDiv often use the MAPM to enhance their knowledge and ministry skills. The curriculum focuses on courses in the practice of ministry. The program requires 48 hours and can be completed in as little as two years of full-time study.
MASTER OF ARTS IN THEORETICAL STUDIES (MATS)
The MATS deepens graduates’ understanding of the Bible, theology, and church history. Students pursue the MATS for personal enrichment, to enhance their ministries as leaders and teachers in their churches, or to prepare for further study. The program requires 60 hours and can be completed in as little as two years of full-time study.

MASTER OF THEOLOGY (ThM)
The ThM provides MDiv and MATS graduates the opportunity to pursue research in biblical and theological studies that will enhance their ministries and/or provide a foundation for PhD studies. The program requires 24 hours and can be completed in as little as two years of part-time study.

DOCTOR OF MINISTRY (DMin)
The DMin provides pastors and other ministry leaders the opportunity for advanced theological reflection on the work of ministry and to sharpen ministry skills. The MDiv (or its educational equivalent) and experience in ministry are required. The program requires 36 hours and can be completed in as little as three years of part-time study.

CERTIFICATE AND DIPLOMA PROGRAMS
Students who lack an undergraduate degree may earn a diploma or certificate by completing one of the Seminary’s corresponding master’s degree curricula: Diploma in Theology (MDiv), Certificate in Practical Ministry (MAPM), or Certificate in Theological Studies (MATS).

LOCATIONS
Since 1980, Erskine has sought to make theological education accessible to students in and around South Carolina, offering complete degrees at its campuses in Due West and Columbia, and courses at a number of extension sites and online (see below for details).

During the fall and spring semesters, most courses meet once a week for three hours, although a few meet for five or six day-long sessions, especially at extension sites. During the January and summer terms, classes typically meet in five or six day-long sessions (as week-long intensives or on other selected days). Schedules for upcoming classes are available on the Seminary’s website.

DUE WEST CAMPUS
Students may pursue any of the Seminary’s degrees at its historic campus in Due West, South Carolina: Master of Divinity (MDiv), Master of Arts in Practical Ministry (MAPM), Master of Arts in Theological Studies (MATS), Master of Theology (ThM), and Doctor of Ministry (DMin). The Due West campus offers amenities that include the McCain Library, on-site housing (full-time or overnight for single students, overnight for couples and guests), food service, and athletic facilities.

COLUMBIA CAMPUS
Students may pursue the MDiv, MAPM, MATS, and DMin degrees at the Seminary’s campus in downtown Columbia, South Carolina. A small library is available on site and students have access to the full holdings of Erskine’s McCain Library.
**Erskine Virtual Campus (EVC)**

Students may take courses toward most of the Seminary’s degree programs online, through the Erskine Virtual Campus. Courses follow the same academic calendar as on-campus courses. Admission requirements and registration procedures are the same as for students on campus.

Students should note the following limitations on distance education courses:

- Students must complete at least one year of study in classes in either Due West or Columbia.
- International students must note that the USA Patriot Act stipulates that “No more than the equivalent of one class or three credits per session, term, semester or trimester may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student’s physical attendance.” For more information, please contact the Admissions and Financial Aid offices.

For more information about Erskine’s Virtual Campus, visit the EVC section of the Seminary’s website. Students may also contact the EVC’s Associate Dean, Dr. Mary E. Lowe (mlowe@erskine.edu or 864-379-6669).

**Extension Sites**

Students may take courses toward the MDiv, MAPM, and MATS degrees at any the Seminary’s extension sites. Erskine currently offers courses in Augusta, Georgia, and in Charleston, Florence, and Greenville, South Carolina. Most meet for six day-long classes on Saturdays, although some meet once a week throughout the semester or term.

**Accreditation**

**Association of Theological Schools (ATS)**

Erskine Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: MDiv, MA (Theological Studies), MA in Practical Ministry, DMin, ThM

The following extension sites are approved as specified:

Columbia, SC Approved Degrees: MDiv, MA (Theological Studies), MA in Practical Ministry, DMin

Approved for a Comprehensive Distance Education Program

The Commission contact information is: The Commission on Accrediting of the Association of Theological Schools in the United States and Canada, 10 Summit Park Drive, Pittsburgh, PA 15275, Telephone 412-788-6505, Fax 412-788-6510, www.ats.edu.

**Southern Association of Colleges and Schools (SACS)**

As a part of Erskine College, Erskine Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master’s, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Erskine College.
STATE AUTHORIZATION
The South Carolina Commission on Higher Education has recognized the degree-granting authority of Erskine College, of which the Seminary is a part (www.che.sc.gov/InfoCntr/Coll_Univ.htm).

The Georgia Nonpublic Postsecondary Education Commission (GNPEC) has authorized Erskine Theological Seminary to offer instruction in Christian Education, Divinity, Ministry, Practical Ministry, Theological Studies, and Theology. Questions related to GNPEC’s authorization may be directed to: Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305; 770-414-3300; 770-414-3309 (FAX); www.gnpec.org.

RELATIONSHIPS WITH OTHER EDUCATIONAL INSTITUTIONS
The Seminary also participates in the Evangelical Seminary President’s Council, the Evangelical Seminary Deans’ Council, the Association of Clinical Pastoral Education, and the Society for the Advancement of Continuing Education in Ministry.

Erskine participates in PASCAL (Partnership among South Carolina Academic Libraries), which provides students access to the resources of over 50 academic libraries throughout the state. Through PASCAL and the Seminary’s library, students have access to a wide variety of electronic journal databases including Academic Search Complete, ATLA, ERIC, and JSTOR, New Testament Abstracts, and Old Testament Abstracts (http://libguides.erskine.edu/databases).

The Seminary maintains cooperative agreements with the Atlanta Theological Association (ATA, including Candler School of Theology, Columbia Theological Seminary, Interdenominational Theological Center, Lutheran Theological Southern Seminary, and McAfee School of Theology) and the Carolina Theological Consortium (CTC, including Columbia International University, Gordon-Conwell Theological Seminary-Charlotte, and Reformed Theological Seminary-Charlotte). Students have cross-registration and library privileges at all of these institutions.

Erskine Theological Seminary and L’Institut Biblique Lumiere (the Bible Institute of Light), located in Les Cayes, Haiti, have established a reciprocal relationship as sister seminaries for the mutual benefit of both institutions. The agreement includes the possibility of occasional faculty exchanges and other cooperative activities.
ADMISSIONS

APPLYING TO ERSKINE

Undergraduates who anticipate enrolling in seminary are encouraged to pursue a well-rounded course of study with a broad foundation in the liberal arts, including English, history, philosophy, Bible and religion, and the social sciences. Graduates with degrees in other fields, however, may still pursue a theological education.

In order to be admitted to Erskine Seminary, students must normally possess a bachelor’s degree from an accredited college or university; students applying to the ThM or DMin programs must also possess an appropriate graduate degree. Students must also demonstrate the academic ability needed to succeed in graduate education as well as the personal and spiritual qualities appropriate to their desired program of study. Students whose degrees are from unaccredited institutions, or whose previous academic work does not meet Erskine’s standards, may be admitted on probation.

So that the Seminary will have sufficient time to evaluate application materials, students are encouraged to apply by August 1 for enrollment in the fall semester, December 1 for the January term, January 1 for the spring semester, and May 1 for the summer term.

MASTER’S PROGRAMS

Students applying to the Seminary’s master’s-degree programs (MDiv, MAPM, MATS) must submit the following:

1. A completed application form
2. A $35 nonrefundable application fee
3. Official transcripts from all schools which have awarded them a degree. These must show a bachelor’s degree from an accredited institution with a 2.5 grade point average. (Students with a lower GPA may be considered for admission on probation.)
4. Two letters of recommendation from persons who know them well and can address their Christian character, commitment, and potential for effective ministry (such as a pastor, mentor, or colleague in ministry) and their aptitude for advanced academic work (such as a former teacher). (The Seminary reserves the right to request additional recommendations in special circumstances.)
5. A two-page essay stating why they would like to pursue a seminary education.

ADVANCED PROGRAMS

1. A completed application form
2. A $35 nonrefundable application fee
3. Official transcripts from all schools which have awarded them a degree. These must show appropriate graduate degrees from accredited institutions with a 3.0 graduate grade point average. ThM applicants must possess an MDiv, MATS, MAR, or equivalent; DMin students must have an MDiv or equivalent. DMin applicants with a GPA between 2.75 and 2.99 may be
considered for admission on probation; those with a GPA below 2.75 may be considered on a case-by-case basis.

4. Two letters of recommendation from persons who know them well and can address their Christian character, commitment, and potential for effective ministry (such as a pastor, mentor, or colleague in ministry) and their aptitude for advanced academic work (such as a former teacher). (The Seminary reserves the right to request additional recommendations in special circumstances.)

5. A 600-word statement explaining how the program will contribute to their competence in academic work, ministry, or service to the Church.

6. (DMin applicants only) A brief resume of their experience in ministry. Applicants must ordinarily have at least three years of full-time ministry experience following completion of their MDiv. Students with less than three years of post-MDiv experience must provide additional information about ministry experience and qualifications for advanced ministerial studies.

7. An interview may be deemed necessary to establish the student’s level of interest, aptitude, and personal qualities necessary to engage in advanced study.

DIPLOMA AND CERTIFICATE PROGRAMS
Students who lack an undergraduate degree may apply for admission to one of the certificate or diploma programs that parallel Erskine’s degree programs: Diploma in Theology (MDiv), Certificate in Practical Ministry (MAPM), and Certificate in Theological Studies (MATS). Applicants must complete the admission requirements as outlined above for master’s degree programs.

Students may convert a completed Certificate or Diploma to a master’s degree if they subsequently acquire an undergraduate degree from an accredited college or university by submitting an official transcript documenting the completed undergraduate degree program and conferral date, along with the applicable fee.

CONTINUING EDUCATION
Students wishing to enroll for Continuing Education credit must complete a Non-Credit Student Application and submit a $35 non-refundable application fee. Courses taken for continuing education do not receive any academic credit, and cannot be converted to academic credit or applied toward a degree program at any time in the future.

AUDITORS
Students wishing to audit courses for personal enrichment must complete a Non-Credit Student Application and submit a $35 non-refundable application fee. It is not possible to change from credit to audit after the drop/add deadline for the semester or term.

ERSKINE SEMINARY GRADUATES
Graduates of Erskine Theological Seminary who wish to pursue a second degree must normally complete a new application. Graduates who completed their studies within the past year need only submit a written request to the Admissions Office.
**RETURNING STUDENTS**

Master’s students who have not been enrolled for more than a year are considered to have withdrawn from the Seminary. Those wishing to reenroll must submit a letter to the Admissions Office explaining the reasons for their absence, requesting readmission, and outlining their plans for completing the degree.

Advanced students (ThM and DMin) who have not remained continuously enrolled will be suspended. Those who wish to return must send a written request to the Post-Graduate Committee through the appropriate program director.

Fees for reapplication and readmission will be assessed. The Seminary reserves the right to require a full application from those seeking readmission after a substantial length of time (or for other reasons).

Students who have been suspended for academic or other reasons and wish to reenroll must follow the instructions they were given at the time of their suspension.

**SPECIAL (NON-DEGREE) STUDENTS**

Students who are not seeking a degree but wish to take courses for academic credit may apply as special students by submitting a completed application and the $35 non-refundable application fee. Special students pay all regular tuition and fees. They may not take more than five courses without reapplying and being admitted to a degree program.

**INTERNATIONAL STUDENTS**

Erskine Theological Seminary follows the guidelines and regulations set forth by the U.S. Citizenship and Immigration Services (USCIS) for all international students applying to the institution. To be eligible to enter the United States on an F-1 visa or F-1 student status, students must be qualified to pursue a full course of study on a full-time basis at an academic institution.

When applying for an F-1 visa, applicants must prove to a U.S. consular official that they wish to enter the United States temporarily and solely for the purpose of study and that they have a permanent residence in a foreign country and have no intention of abandoning that country.

Erskine Theological Seminary is allowed to issue a Form I-20A-B to a foreign applicant only after the following conditions have been met:

1. The school has received all required application materials as outlined above (e.g., application, application fee, transcripts, references, essay etc.).
2. The school has received proof of the applicant’s financial responsibility and other supporting documents, and has reviewed and evaluated them at the school’s location in the United States.
3. The school has received their TOEFL score of at least 550 (out of 677) for paper-based examination, 213 for computer-based examination, or 80 (out of 120) for internet-based examination (only if their native language is not English).
4. The school has determined that the applicant’s qualifications meet all standards for admission and that the applicant has adequate English skills for the intended course of study.
5. The official responsible for admission at the school has accepted the applicant for enrollment in a full course of study.

Erskine Theological Seminary must receive reliable documentation indicating that the applicant has financial resources adequate to meet expenses at this institution. These funds may come from any dependable source, including scholarships, fellowships, sponsoring agencies, or family. The documentation must demonstrate that the applicant has adequate funds on hand for at least the first year of study and that, barring unforeseen circumstances, funding will be available from the same or equally dependable sources for subsequent years. Tuition, fees, room, and board for the first full year must be paid prior to enrollment. Applicants are also responsible for their own transportation and medical expenses.

Applicants should be aware that they may be required to present documentary evidence of financial support at the time they apply for a visa and again to U.S. Citizenship and Immigration Services (USCIS) when they arrive in the United States.

Once applicants have been admitted to the United States as an F-1 student, they must meet certain obligations in order to maintain their status. Under current regulations, they must:
1. Have a passport that is kept valid at all times, unless exempt from the passport requirement.
2. Attend the school they were authorized to attend.
3. Continue to carry a full course of study.
4. Leave the United States by the anticipated completion date shown on Form I-20, or, by that date, apply to the school for a program extension.
5. Apply to the school to continue from one educational level to another at the same school.
6. Limit employment, both on-campus and off, to a total of 20 hours per week while school is in session.
7. Refrain from off-campus employment without authorization. Students must be enrolled in F-1 status for one full academic year before they may be authorized by USCIS to work off-campus based on unforeseen severe economic hardship.
8. Report a change of residence to USCIS within 10 days of the change.

In addition, Erskine Seminary requires that students first consult Erskine’s SEVIS Designated School Official (DSO) when requesting verification of enrollment, transcripts, or other school documentation that they may request or need during their enrollment as an Erskine student. The DSO will then submit a request, or authorize them to submit their request, to the respective Seminary office from which they need or desire the documentation. This policy is to ensure that the DSO is informed of any plans or changes that could potentially affect students’ visa status.

International students who wish to enroll in online courses must be aware that the USA Patriot Act places certain restrictions on the use of distance education courses to complete degree requirements. Federal regulation 8 C.F.R. § 214.2(f)(6)(i)(G) states:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may
be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student’s physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student’s course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student’s full course of study requirement.

**TRANSFER CREDIT**

Students wishing to receive transfer credit for courses taken from other institutions must present official transcripts for evaluation. Courses may be considered for transfer credit only if they come from appropriately accredited institutions, were completed ten or fewer years ago, and are directly relevant to students’ course of study. In addition, courses must be of a comparable level (e.g., undergraduate courses may not be transferred into master’s programs, only courses designed specifically for advanced students may be applied to ThM and DMin degrees.) No transfer credit will be given for prior experiential or portfolio-based learning, or for denominational training programs for which no academic credit was earned. Transferred courses may not be used to satisfy residency requirements.

Applicants may request an initial, tentative evaluation of the transcript during the admissions process, but the final, official evaluation of the transcript will not be completed until students have been admitted and enrolled; in some cases, final evaluation will be completed only after completion of the student’s first semester or term of study at Erskine.

Erskine Seminary follows a semester schedule. Courses completed on a quarter system are divided by 1.5 to determine semester hour equivalents (e.g., three quarter hours equal two semester hours).

See the program requirements for the each degree program for limitations on transfer credit and other details.
Degree Programs

Master of Divinity (MDiv)
The MDiv is the professional degree that traditionally prepares graduates to serve in ordained ministry and is required by many denominations. The MDiv provides a balanced curriculum with courses in biblical studies, theology and church history, and the practice of ministry.

Master of Arts in Practical Ministry (MAPM)
The MAPM prepares graduates for specialized roles in churches or other ministries. Students ordained in denominations that do not require the MDiv often use the MAPM to enhance their knowledge and ministry skills. The curriculum focuses on courses in the practice of ministry.

Master of Arts in Theological Studies (MATS)
The MATS deepens graduates’ understanding of the Bible, theology, and church history. Students pursue the MATS for personal enrichment, to enhance their ministries as leaders and teachers in their churches, or to prepare for further study.

Master of Theology (ThM)
The ThM provides MDiv and MATS graduates the opportunity to pursue research in biblical and theological studies that will enhance their ministries and/or provide a foundation for PhD studies.

Doctor of Ministry (DMin)
The DMin provides pastors and other ministry leaders the opportunity for advanced theological reflection on the work of ministry and to sharpen ministry skills. The MDiv (or its educational equivalent) and experience in ministry are required.

Certificate and Diploma Programs
Students who lack an undergraduate degree may earn a diploma or certificate by completing one of the corresponding master’s degree curricula (MDiv, MAPM, MATS).

Educational Goals
Erskine seeks, in dependence on the grace of God, to educate men and women for service in the Christian Church by developing the following knowledge, skills, and characteristics.

1) Knowledge. Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.

2) Skills. Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.

3) Calling. Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4) Character. Graduates will serve the Church with evident Christian character and integrity in their personal and professional lives.
MASTER OF DIVINITY (MDiv)

The MDiv is the professional degree that traditionally prepares graduates to serve in ordained ministry and is required by many denominations for ordination. The MDiv provides a balanced curriculum with courses in biblical studies, theology and church history, and the practice of ministry. The MDiv provides the broadest possible basis for future ministry and further study (e.g., ThM, PhD); the MDiv is ordinarily required for admission to the DMin degree.

EDUCATIONAL GOALS

The Seminary seeks to develop the following in students in this degree program:

1. **Knowledge.** Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.
   a. **Bible.** Graduates will interpret and apply the Bible in the light of its linguistic, literary, historical, and theological setting.
   b. **Heritage.** Graduates will utilize the Church’s theological and historical heritage as they apply the Bible’s message.
   c. **Context.** Graduates will identify, evaluate, and critically engage contemporary ministry contexts with the Bible’s message.

2. **Skills.** Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.
   a. **Communication.** Graduates will preach, teach, speak, and write clearly and effectively.
   b. **Care.** Graduates will work well and respectfully with others and will provide compassionate and effective pastoral care and counsel.
   c. **Leadership.** Graduates will attract, influence, and guide followers in worship, discipleship, and service.
   d. **Administration.** Graduates will plan, manage, evaluate, and improve their own work and that of their organization.

3. **Calling.** Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4. **Character.** Graduates will serve the Church with evident Christian character and integrity in their personal and professional lives.

PROGRAM REQUIREMENTS

**Admission**

Applicants must have completed a baccalaureate degree from an accredited institution with an acceptable grade point average. (See “Admissions” for details.) Students who lack an undergraduate degree may be awarded the Diploma in Theology by completing the same curriculum.

**Graduation**

Students must complete 90 semester hours of coursework as outlined below with a cumulative GPA of 2.0 or higher. Students must maintain a cumulative GPA of 2.0 to remain in good standing and
Degree Programs

maintain eligibility for financial aid. The program may be completed in as little as three years of full-time study. Students must normally complete the program within nine years.

Transfer and Residence
Students must complete at least 30 semester hours in residence at either the Due West or Columbia campuses. Additional hours may be taken at any of Erskine’s extension sites or online. Master’s students may register for only one directed or independent study for every 30 hours of coursework completed.

Students may transfer up to one-half of the credits required for their degree, but no more than half of the credits may have been previously applied to another graduate degree; only courses with grades of C (2.0 on a 4.0 scale) or higher may be transferred. Transferred and cross-registration courses may not be used to satisfy residency requirements.

Dual Master’s Degrees
Students who wish to combine the MDiv with an Erskine MATS degree must complete the 90 hours required for the MDiv, plus half of the hours for the MATS (i.e., 120 hours) and must take all courses required for both degrees. Both degrees will ordinarily be conferred at the same time, after the requirements for both have been met.

CURRICULUM

Foundational (3 hours)
PM 010 Professional Assessment (no credit)
PM 501 Introduction to Theological Education

Bible Department (24 hours)
BI 502 Principles of Exegesis (required of first-year students)
BI 503 Introduction to Biblical Languages (required of students who do not take Greek or Hebrew)
OT 501 Old Testament I
OT 502 Old Testament II
NT 601 New Testament I
NT 602 New Testament II
OT exegesis elective
NT exegesis elective

BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.
The Seminary recommends that students complete 6-9 hours of Greek and/or Hebrew.
Students must have successfully completed both BI 502 and either BI 503 or six hours of the relevant Biblical language in order to earn “exegesis credit” for Bible electives and should have completed OT and NT survey courses.

Theology Department (24 hours)
CH 501 Early and Medieval Church History
CH 502 Reformation and Modern Church History
ST 601 Systematic Theology I
Degree Programs

ST 602 Systematic Theology II
ST 603 Systematic Theology III
Ethics Elective
Missions/Contextualization Elective (MS courses or PM742 Developing the Missional Church.
Denominational History and Doctrine or Theology Department elective

Ministry Department (24 hours)
CE 505 Christian Education
PM 507 Evangelism
WP 601 Worship and Preaching I
PM 604 Christian Leadership and Church Administration
CO 607 Basic Counseling
PM 609 Pastoral Care Ministry
WP 701 Worship and Preaching II
PM 705 Supervised Ministry

Electives (15 hours)

Denominational Requirements
Erskine Seminary educates students from a variety of denominations. Students must consult with church officials to become familiar with their denomination’s requirements for ordination and should consult with the MDiv program director to determine the best way to meet these requirements. Students may pursue up to six hours of additional work beyond that required for their degree in order to satisfy denominational requirements or personal interests.

Students seeking ordination in the Associate Reformed Presbyterian Church, Presbyterian Church in America, Evangelical Presbyterian Church, and Orthodox Presbyterian Church should take nine hours each of biblical Greek and Hebrew, ST 715 Westminster Standards, and PS 501 Presbyterian Church History and Polity.

Students seeking ordination in the Presbyterian Church (U.S.A.) students should take PC 501 Polity of the Presbyterian Church (U.S.A.) and PC 502 Presbyterian Church (U.S.A.) History and Confessions.

Concentrations
MDiv students may choose to pursue a concentration by completing nine hours in one of the areas outlined below (* indicates that students may take other electives approved by the student’s advisor). Students who wish to pursue a concentration should simply notify the Registrar.

Educational Ministries for Youth and Families (9 hours)

Required Courses (3 hours)
CE 713 Teaching the Bible

Electives (6 hours) *
CO 570 Human Growth and Development
PM 715 Family Ministries
PM 720 Children and the Church
PM 725 Youth Ministry
PM 733 Effective Ministry with Adults

**Evangelism and Missions (9 hours)**

_These 9 hours are in addition to the required Missions/Contextualization elective._

**Electives (9 hours)** *

MS 775 Islam in the West
PM 742 Developing the Missional Church
PM 745 Church Planting and Renewal
PM 786 The African-American Church
ST 780 Apologetics

**Pastoral Care (9 hours)**

**Electives (9 hours)** *

CO 570 Human Growth and Development
CO 580 Family and Marriage Counseling
PM 715 Family Ministries
PM 774/775 Clinical Pastoral Education I/II
MASTER OF ARTS IN PRACTICAL MINISTRY (MAPM)

The MAPM prepares graduates for specialized roles in churches or other ministries. Students ordained in denominations that do not require the MDiv often use the MAPM to enhance their knowledge and ministry skills. The curriculum focuses on courses in the practice of ministry.

EDUCATIONAL GOALS

The Seminary seeks to develop students in this degree program in the following ways:

1) Knowledge. Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.
   a) Bible. Graduates will interpret and apply the Bible in the light of its literary, historical, and theological setting.
   b) Heritage. Graduates will identify relevant resources from the Church’s theological and historical heritage as they apply the Bible’s message.
   c) Context. Graduates will identify, evaluate, and critically engage contemporary ministry contexts with the Bible’s message.

2) Skills. Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.
   a) Communication. Graduates will speak and write clearly and effectively.
   b) Care. Graduates will work well and respectfully with others and will (if applicable to the student’s area of concentration) provide compassionate and effective pastoral care and counsel.
   c) Leadership. Graduates will attract, influence, and guide followers in their ministries.
   d) Administration. Graduates will plan, manage, evaluate, and improve their own work and that of their organization.

3) Calling. Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4) Character. Graduates will serve the Church with evident Christian character and integrity in their personal and professional lives.

PROGRAM REQUIREMENTS

Admission

Applicants must have completed a baccalaureate degree from an accredited institution with an acceptable grade point average. (See “Admissions” for details.) Students who lack an undergraduate degree may be awarded the Certificate in Practical Ministry by completing the same curriculum.

Graduation

Students must complete 48 semester hours of coursework as outlined below with a cumulative GPA of 2.0 or higher. Students must maintain a cumulative GPA of 2.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of full-time study. Students must normally complete the program within six years.
Transfer and Residence
Students must complete at least 24 semester hours in residence at either the Due West or Columbia campuses. Additional hours may be taken at any of Erskine’s extension sites or online. Master’s students may register for only one directed or independent study for every 30 hours of coursework completed.

Students may transfer up to one-half of the credits required for their degree, but no more than half of the credits may have been previously applied to another graduate degree; only courses with grades of C (2.0 on a 4.0 scale) or higher may be transferred. Transferred and cross-registration courses may not be used to satisfy residency requirements.

CURRICULUM

Foundational (3 hours)
PM 010 Professional Assessment (no credit)
PM 501 Introduction to Theological Education

Bible Department (15 hours)
BI 502 Principles of Exegesis
OT 501 Old Testament I
OT 502 Old Testament II
NT 601 New Testament I
NT 602 New Testament II

BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.

Theology Department (9 hours)
CH 502 Ref & Mod Church History
Students must take two of the following:
ST 601 Systematic Theology I
ST 602 Systematic Theology II
ST 603 Systematic Theology III

Ministry Department (9 hours)
CE 551 Spiritual Formation
PM 705 Supervised Ministry
PM 507 Evangelism

Concentration (12 hours)

CONCENTRATIONS
Students must complete 12 hours of coursework in one of the following concentrations. Students are by default in the Generalist concentration, but may choose another concentration by notifying the Registrar (* indicates that students may take other electives approved by the student’s advisor).
**Degree Programs**

**Generalist (12 hours)**

*Required Courses (12 hours)*
- CE 505 Christian Education
- PM 604 Church Leadership and Administration
- PM 609 Pastoral Care Ministry
- WP 601 Worship and Preaching I

**Pastoral Care Ministry (12 hours)**

*Required Courses (6 hours)*
- PM 609 Pastoral Care Ministry
- CO 607 Basic Counseling

*Electives (6 hours)* *
- CO 570 Human Growth and Development
- CO 580 Family and Marriage Counseling
- PM 715 Family Ministries
- PM 774/775 Clinical Pastoral Education I/II

**Educational Ministries for Youth and Families (12 hours)**

*Required Courses (6 hours)*
- CE 505 Christian Education
- CE 713 Teaching the Bible

*Electives (6 hours)* *
- CO 570 Human Growth and Development
- PM 715 Family Ministries
- PM 720 Children and the Church
- PM 725 Youth Ministry
- PM 733 Effective Ministry with Adults

**Evangelism and Missions (12 hours)**

*Required Courses (6 hours)*
- PM 742 Developing the Missional Church
- ST 780 Apologetics

*Electives (6 hours)* *
- MS 775 Islam in the West
- PM 745 Church Planting and Renewal
- PM 786 The African-American Church
Degree Programs

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)
The MATS deepens graduates’ understanding of the Bible, theology, and church history. Students pursue the MATS for personal enrichment, to enhance their ministries as leaders and teachers in their churches, or to prepare for further study.

EDUCATIONAL GOALS
The Seminary seeks to develop students in this degree program in the following ways:

1) Knowledge. Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.
   a) Bible. Graduates will interpret and apply the Bible in the light of its linguistic, literary, historical, and theological setting.
   b) Heritage. Graduates will utilize the Church’s theological and historical heritage as they apply the Bible’s message.
   c) Context. Graduates will identify, evaluate, and critically engage scholarly literature, viewpoints, and methods in their research.

2) Skills. Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.
   a) Communication. Graduates will clearly and effectively present the results of their research, orally and in writing.
   b) Care. Graduates will deal respectfully with diverse viewpoints and those who hold them.
   c) Administration. Graduates will plan, manage, evaluate, and improve their own research and writing.

3) Calling. Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4) Character. Graduates will demonstrate integrity in their research, writing, and personal lives.

PROGRAM REQUIREMENTS

Admission
Applicants must have completed a baccalaureate degree from an accredited institution with an acceptable grade point average. Students who lack an undergraduate degree may be awarded the Certificate in Theological Studies by completing the same curriculum.

Graduation
Students must complete 60 semester hours of coursework as outlined below with a cumulative GPA of 2.0 or higher. Students must maintain a cumulative GPA of 2.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of full-time study. Students must normally complete the program within six years.

Transfer and Residence
Students may complete courses at any of Erskine’s extension sites or online. Master’s students may register for only one directed or independent study for every 30 hours of coursework completed.
Students may transfer up to one-half of the credits required for their degree, but no more than half of the credits may have been previously applied to another graduate degree; only courses with grades of C (2.0 on a 4.0 scale) or higher may be transferred. Transferred and cross-registration courses may not be used to satisfy residency requirements.

CURRICULUM

Foundational (3 hours)
PM 010 Professional Assessment (no credit)
PM 501 Introduction to Theological Education

Bible (15 hours)
BI 502 Principles of Exegesis (required of first-year students)
OT 501 Old Testament I
OT 502 Old Testament II
NT 601 New Testament I
NT 602 New Testament II
BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam (although MATS students do not receive credit for this course toward graduation).

Theology (12 hours)
ST 601 Systematic Theology I
ST 602 Systematic Theology II
ST 603 Systematic Theology III
Ethics Elective

History (6 hours)
CH 501 Early and Medieval Church History
CH 502 Reformation & Modern Church History

Other (6 hours)
CE 551 Spiritual Formation (or HT 560 Reformed Spirituality)

MA 700 Capstone Project or Thesis (3 hours)

Bible and Theology Electives (12 hours)

Free Electives (6 hours)
Students interested in using the MATS as preparation for further study (i.e., ThM, PhD) should take Biblical Greek and/or Biblical Hebrew and write a thesis
MASTER OF THEOLOGY (THM)

The ThM provides MDiv and MATS graduates the opportunity to pursue research in biblical and theological studies to enhance their ministries and/or provide a foundation for PhD studies. Students will choose a major area, either Biblical Studies (Old Testament or New Testament) or Theological/Historical Studies (Systematic Theology, Historical Theology, or Church History). The ThM is excellent preparation for a PhD program and has a more academic focus than the DMin.

EDUCATIONAL GOALS

The Seminary seeks to develop students in this degree program in the following ways:

1. **Knowledge.** Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.
   a. **Bible.** Graduates will conduct advanced research in the meaning and application of the Bible.
   b. **Heritage.** Graduates will conduct advanced research into the Church’s theological and historical heritage.
   c. **Context.** Graduates will identify, evaluate, and critically engage scholarly literature, viewpoints, and methods in their research.

2. **Skills.** Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.
   a. **Communication.** Graduates will clearly and effectively present the results of their research, orally and in writing.
   b. **Care.** Graduates will deal respectfully with diverse viewpoints and those who hold them.
   c. **Administration.** Graduates will plan, manage, evaluate, and improve their own research and writing.

3. **Calling.** Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

4. **Character.** Graduates will demonstrate integrity in their research, writing, and personal lives.

PROGRAM REQUIREMENTS

**Admission**

Applicants must have completed an MDiv or a two-year MA degree in a relevant field from an accredited institution, ordinarily with a grade point average of 3.0 or higher. (See “Admissions” for details.)

**Graduation**

Students must complete 24 semester hours of coursework as outlined below with a cumulative GPA of 3.0 or higher. Students must maintain a cumulative GPA of 3.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of part-time study. Students must normally complete the program within four years.
Transfer and Residence
Students must complete at least 18 semester hours in residence at the Due West campus, including the required Area Seminar, at least two of the required electives in the student’s major field, and the thesis (if approved to write a thesis).

Students may transfer up to six hours into Erskine’s ThM program from another accredited ThM, DMin, or PhD program. Only courses with grades of B (3.0 on a 4.0 scale) or higher may be transferred. Transferred and cross-registration courses may not be used to satisfy residency requirements.

Curriculum
Students will be assigned an advisor upon acceptance into the program and will, from the very beginning, negotiate coursework and a potential thesis topic with their advisor.

Students must complete program requirements as outlined below:
• At least one ThM seminar and three electives in the student’s major field (biblical or theological/historical studies)
• At least one-half of their coursework in 800-level courses or 900-level DMin Norms courses, with the remaining work selected from 700-level courses in biblical or theological studies (with additional requirements), or fourth-semester biblical Greek or Hebrew (EVC courses may not be taken for ThM credit)
• The non-credit course in Research Methods (normally taken in January of the first year)
• Demonstrated competence in two relevant ancient or modern languages (see below)
• A comprehensive examination
• A thesis of 25,000-35,000 words or two additional courses approved by the ThM Director (six hours)

During the semester or term in which they expect to graduate, students must pass a comprehensive exam in the major area of study and present and defend a thesis (if approved to write a thesis).

Language Competence
Students may demonstrate language competence by completing three semesters of a language at college or seminary level or by passing a reading comprehension exam. Students may, in consultation with their advisor, choose from Latin, Greek, Hebrew, French, or German, depending on their interests and intended research topic. Students planning to teach in the church often choose Greek and Hebrew. Students planning on doctoral study ordinarily select one ancient language (Hebrew for Old Testament, Greek for New Testament and systematic theology, and Greek or Latin for historical theology or church history) and one modern language for research (usually German for Biblical studies or systematic theology, French for historical theology). Other languages may be substituted if the student can demonstrate the relevance of those languages for the intended thesis.
THESIS
Before beginning the thesis, students must be approved for candidacy by presenting the ThM Director a three- to five-page statement of the thesis topic and the expected (or possible) findings, along with a preliminary bibliography. If this presentation of the topic is sufficient, the ThM Director will provide written approval for the student to begin the thesis. Students may not register for TH 808/809 ThM Thesis without this written approval.

Once students receive approval to begin a thesis, they will normally register for TH 808/809 ThM Thesis the next two semesters. Students may register for both TH 808 and 809 in the same semester if they anticipate finishing the thesis in that semester. The grades for TH 808 and TH 809 will appear on the transcript as “NC” (no credit) until the thesis has been completed; once a grade has been assigned by the advisor and reviewer, the letter grade will be entered on the student’s transcript. Students who do not complete the thesis within two semesters must register for TH 086 Continuation of the ThM Thesis in each following semester. Students who do not complete their thesis within two years after first registering for TH 808 will receive a grade of “NC” for TH 808 and 809; students who still wish to continue in the program must register again for TH 808 and 809 and pay full current tuition.

Once the thesis has been approved by both the advisor and the reviewer, students must submit to the ThM Director at least two copies of the final, corrected, approved, and unbound thesis, as well as an electronic copy of the thesis in PDF format (submitted by email). The thesis must conform to the Seminary’s specifications for theses/dissertations and must be submitted by the appropriate deadline (see the Academic Calendar for specific dates). The thesis defense and the comprehensive examination will be held after the finalized copies have been received.

CONTINUOUS ENROLLMENT
Students in advanced degree programs must remain continuously enrolled. ThM students are required to register each fall and spring semester without interruption (unless granted a temporary withdrawal). Students who fail to do so will automatically be suspended from the program and will lose access to library materials and the services of their advisor. Students who have not yet begun their thesis must either register for a credit course or for TH 081 Continuation of the ThM Program (non-credit) each semester. Students who have been approved to begin work on their thesis must normally register for TH 808/809 ThM Thesis in two consecutive semesters; students who do not complete the thesis in two semesters must register for TH 086 Continuation of the ThM Thesis each semester until the thesis is completed.

Students receiving financial aid should be aware that some program requirements (such as TH 081 Continuation of the ThM Program, TH 086 Continuation of the ThM Thesis) carry no academic credit and hence no eligibility for financial aid. Students receiving aid should plan their schedules to ensure that they are enrolled in at least three credit hours each semester.

Students may request a temporary withdrawal from the program for a period of up to one year per request (and not more than two years total) by writing to the Post-Graduate Committee through the
ThM Director. During a temporary withdrawal, students do not have to remain continuously enrolled. Students who wish to return to the program must request reinstatement by writing the Post-Graduate Committee through the ThM Director.

Students who fail to maintain continuous enrollment without receiving permission for a temporary withdrawal will be suspended from the program. Students who wish to return to the program must send a written request to the Post-Graduate Committee through the ThM Director and pay any applicable fees. The Post-Graduate Committee reserves the right to require a full application from those seeking readmission, especially if they have been out of the program for a substantial period.

Students who fail to complete the program within four years (excluding any time on a temporary withdrawal) will be suspended unless they have requested and received an extension of time from the Post-Graduate Committee. Any student who is suspended will receive grades of “F” for any outstanding work (including the thesis). If subsequently readmitted, the student must register again for any such outstanding work and pay the appropriate readmission fees and tuition at current rates.

Students may request a one-year extension of the time allotted to complete the degree by writing a letter to the Post-Graduate Committee through the ThM Director explaining the circumstances that have prevented them from completing the degree and outlining their plan and time frame for completing all requirements. If the Committee approves the extension, the student must pay a substantial fee for the extension of time. If necessary, students may apply for a second one-year extension. Under no circumstances will more than two such extensions be granted. If the Committee denies the request, the student will be permanently suspended from the program.
DOCTOR OF MINISTRY (DMIN)

The DMin provides pastors and other ministry leaders the opportunity for advanced theological reflection on the work of ministry and sharpening ministry skills. The program is designed to develop students’ capacity for professional leadership in the church and other ministries. The program focuses more on the practice of ministry than does the ThM.

A three-dimensional perspective guides the overall design of the program.

• Norms (DN) courses address biblical and theological foundations of gospel, church, and ministry.
• Functions (DF) courses emphasize professional skills for the practice of ministry, such as preaching, pastoral care, administration, and teaching.
• Contexts (DC) courses encompass the environment and realities of the modern world in which ministry takes place.

The program seeks to integrate these dimensions into a working whole for each student. Each course embodies all three dimensions in varying combinations and the student’s own ministry setting serves as a primary learning resource. Course assignments typically involve in-service projects of direct benefit to the student’s ministry.

The program emphasizes learning from group interaction among peers. Classes typically include students from a wide variety of denominations, ethnic and cultural backgrounds, locations, and points of view, providing a diversity that enriches each student’s education.

The program is flexible and able to meet the special needs of military chaplains, whose duty stations may change quickly or place them at a considerable distance from campus. Graduates of an approved professional military school may receive transfer credit. The Seminary also offers the DMin to a select group of US Army chaplains in conjunction with advanced CPE training under a contract with the US Army Medical Command (MEDCOM); for information about the MEDCOM program, contact Robin Broome (broome@erskine.edu, 864-379-6571). MEDCOM Chaplains should consult documents governing their program regarding special provisions for their work.

The DMin Director is the primary academic advisor and may be consulted on all matters pertaining to the program. An additional faculty advisor will be appointed to guide the student through the prospectus/project/dissertation process.

EDUCATIONAL GOALS

The Seminary seeks to develop students in this degree program in the following ways:

1) Knowledge. Graduates will interpret the Bible and draw on the Church’s theological and historical heritage as they apply the Bible’s message to faith, life, and ministry in contemporary contexts.
   a. Bible. Graduates will display creativity and sophistication in applying the Bible to and in the practice of ministry.
   b. Heritage. Graduates will display creativity and sophistication in applying theological and historical perspectives to and in the practice of ministry.
c. **Context.** Graduates will identify, evaluate, and critically engage research findings and ministry contexts to enhance ministry practice.

5. **Skills.** Graduates will serve the Church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.
   a. **Communication.** Graduates will preach, teach, write, speak, and present the results of their research, clearly and effectively.
   b. **Care.** Graduates will work well with others, deal respectfully with diverse viewpoints and those who hold them, and provide compassionate and effective pastoral care and counsel.
   c. **Leadership.** Graduates will attract, influence, and guide followers in worship, discipleship, and service, and will advance the Church’s understanding of ministry practice.
   d. **Administration.** Graduates will plan, manage, evaluate, and improve their ministries and their research into the practice of ministry.

6. **Calling.** Graduates will identify, develop, and use their abilities to advance the Church’s mission to worship and serve Jesus Christ.

7. **Character.** Graduates will serve the Church with evident Christian character and integrity in their research, personal, and professional lives.

**PROGRAM REQUIREMENTS**

**Admission**

Applicants must have completed an MDiv (or its educational equivalent, see below) from an accredited institution with a grade point average of 3.0 or higher. Applicants with a GPA between 2.75 and 2.99 may be considered for admission on probation; those with a GPA below 2.75 may be considered on a case-by-case basis. Applicants must ordinarily also have completed at least three years of ministry experience following completion of the MDiv.

Students with a master’s-level GPA of at least 2.0 who would like to pursue advanced doctoral study without pursuing a project/dissertation may apply for admission into the Advanced Certificate in Applied Theology (ACAT). Students must complete at least 15 hours of DMin-level coursework with a cumulative GPA of 3.0. ACAT students may at any time petition for admission to the DMin program without loss of academic credit, provided the grade for each course is a “C” or better and the cumulative GPA is 3.0 or higher; application should be made to the Post-Graduate Committee through the DMin Director.

**Graduation**

Students must complete 36 semester hours of coursework as outlined below with a cumulative GPA of 3.0 or higher. Only courses with grades of “C” or higher will count toward the 36 hours. Students must maintain a cumulative GPA of 3.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as three years of part-time study. Except in cases of substantial transfer credit, candidates are not eligible to receive the DMin degree in less than two years. Students must normally complete the program within five years.
Transfer and Residence
At least 18 semester hours, including the two foundations courses, two electives, and the project/dissertation, must be completed in residence in Due West or Columbia. DMin students may take ThM courses, for DMin credit, but may not take master's-level courses (although DMin students may participate in a master’s-level course as part of the requirements for an independent study).

Students may transfer up to 18 hours into Erskine's DMin program from another accredited ThM, DMin, or PhD program. Only courses with grades of B (3.0 on a 4.0 scale) or higher may be transferred. The DMin Director will determine to which areas (norms, functions, or contexts) such transfer credit applies. Students may include no more six hours of cross-registered courses. Transferred and cross-registration courses may not be used to satisfy residency requirements.

Students who are graduates of an approved professional military school may receive transfer credit for up to one-half of the DMin program requirements. Military chaplains who complete a project/dissertation related to military ministry may receive transfer credit for their Chaplain Officer Basic Course and their Chaplain Advanced Course. Students who pursue a project/dissertation unrelated to military ministry will receive fewer hours in transfer. The exact number of hours accepted in transfer will be determined by the DMin Director in consultation with the Dean. Such transfer credit will count toward functions and contexts electives, leaving students to take two norms electives unless granted an exception by the DMin Director.

Repeated Courses
Only courses with grades of “C” or higher count toward the DMin degree. Students who receive a grade lower than “C” in a required course must repeat the course. Students who receive a grade of “C” or lower in an elective may repeat the course or take another elective (subject to distribution requirements). If the student takes a different course, the original grade remains on the student’s transcript and both grades are computed in the grade point average (GPA). If the student takes the same course again, both grades remain on the transcript, but only the higher is calculated in the GPA and the hours earned for that course are counted only once toward graduation. Students must pay full tuition for any repeated courses and students are expected to retake the entire course and not submit only the missing or inadequate work from the first attempt.

MDiv Equivalence
Admission to the DMin requires an MDiv (or its educational equivalent). For purposes of admission, the Seminary defines “MDiv equivalence” as including the following:

1. Possession of a master’s degree with at least 72 hours of graduate-level work in a related field from an accredited seminary or graduate school, with a minimum cumulative GPA of 3.0. Applicants with a GPA between 2.75 and 2.99 may be considered for admission on probation; those with a GPA below 2.75 may be considered on a case-by-case basis.

2. Completion of graduate-level courses in each of the three major areas of Erskine’s MDiv curriculum (Bible, Theology, and Ministry). Students normally should have taken 18-24 semester hours in each area. Courses in the following subject areas are desirable:
DMin applicants who lack MDiv equivalence may be admitted provisionally if they have only minimal deficiencies (usually no more than two courses) and permitted to complete these while enrolled in the DMin program. Applicants with more substantial deficiencies will normally be required to make up the deficiencies before being admitted.

**CURRICULUM**

DR 901 Theological Foundations for Ministry  
DR 902 Ministry in Context  
DR 911 Interpersonal Skills for Ministry  
One Norms (DN) Elective  
One Functions (DF) Elective  
One Contexts (DC) Elective  
Four Other Electives  
DR 090 Candidacy (non-credit)  
DR 010 Prospectus Writing Seminar (recommended, non-credit)  
DR 941, 942, 943 Project/Dissertation (six hours)

Students may enter the program in any semester or term, but are expected to take one foundations course each semester or term until both courses are completed. Students should normally begin with DR 901 Theological Foundations for Ministry, followed by DR 902 Ministry in Context.

Classes are typically taught in five or six day-long sessions throughout the semester or term or in week-long intensives. All courses require significant work prior to the first class meeting. Course syllabi are available on the Seminary’s website approximately one month prior to the first meeting.

DR 911 Interpersonal Skills for Ministry cultivates the interpersonal skills and insights necessary for effective ministry. Students whose previous training has included similar training (e.g., counselors, military chaplains) may be excused from this requirement by submitting a written request to the DMin Director to waive the requirement and allow substitution of a functions elective. Graduates of three certified units of CPE may also apply for a waiver; students with additional CPE units may petition the Director for up to six semester hours of credit (copies of the ACPE supervisor’s reports or ACPE Student Unit Verification must be presented with the petition to the DMin Director).
**Degree Programs**

**PROJECT/DISSERTATION**

The project/dissertation is the culmination of the DMin program, consolidating the results of the DMin course work. Students will normally identify a particular activity or project to be conducted with people in their own ministry setting, such as starting a major program, addressing a pastoral conflict or need, or leading a congregation to a fresh vision. Some students may elect to do a dissertation that is more concept-based, exploring some theological, historical, or ministry issue in detail rather than conducting an actual project in a ministry setting.

Students should begin preliminary planning for their project/dissertation early in their program. In particular, DR 902 Ministry in Context will help students learn to identify an appropriate project.

Before beginning the project/dissertation, students must be approved for candidacy by registering for DR 090 Candidacy (non-credit) in which they will submit a prospectus for their proposed project/dissertation. This prospectus must be written according to the standards outlined in the DMin Manual and approved by the project/dissertation advisor and by an outside reviewer. Students should not register for DR 090 until they anticipate that they can write and submit the prospectus for approval. Failure to complete the prospectus during the semester or term for which the student is registered will result in an incomplete in DR 090 and this will become an “F” if not cleared before the calendar deadline. Students should take the Prospectus Writing Seminar prior to writing the prospectus and registering for candidacy. Students may not attempt candidacy more than three times; after three unsuccessful attempts, students will be dismissed from the program.

Once students have completed candidacy, they will normally register for DR 941/942/943 DMin Project/Dissertation in the next three consecutive terms (fall, spring, and summer). Students may not register for DR 941/942/943 before completing candidacy. The grades for DR 941/942/943 will appear on the transcript as “NC” (no credit) until the dissertation has been completed, when a grade of “P” (pass) will be entered on the student’s transcript. Students who do not complete the dissertation within these three terms must register for DR 095 Continuation of the DMin Project/Dissertation (non-credit) each semester or term until it is completed. Students who do not complete their dissertation within two years after first registering for DR 941 will receive a grade of “NC” for DR 941/942/943; students who still wish to continue in the program must register for DR 941/942/943 again and pay full current tuition.

When the project involves working with people, students must secure the approval of Erskine’s Institutional Review Board (IRB), or, if the student is conducting research with an organization that has its own federally registered IRB, provide the DMin Director with documentation of approval by that other IRB. The IRB serves a regulatory function that is essential to ensuring both ethical and legal standards regarding data and research at the institution as a whole. As a vital part of this Christian community, it is essential that the process of maintaining the highest standards be clear to all individuals. The IRB must review and approve all research with humans, animals, life-potentiating substances (including but not limited to genes and base-pair proteins), and materials relating to recent decedents. This includes all research involving talking to people, surveys, biomedical assays,
interventions, analyses of personal information, etc. For more information, see the IRB webpage (http://www.erskine.edu/academics/irb/).

Once the project/dissertation has been approved by the advisor and the reviewer, students must submit to the DMin Director at least two copies of the final, corrected, approved, and unbound dissertation, as well as an electronic copy of the dissertation in PDF format (submitted by email). The dissertation must conform to the Seminary’s specifications for theses/dissertations and must be submitted by the appropriate deadline (see the Academic Calendar for specific dates). The oral review of the project/dissertation will be scheduled after the finalized copies have been received.

**Continuous Enrollment**

Students in advanced degree programs must remain continuously enrolled. DMin students are required to register each fall, spring, and summer without interruption (unless granted a temporary withdrawal). Students who fail to do so will automatically be suspended from the program and will lose access to library materials and the services of their advisor. Students who have not yet begun their project/dissertation, must register each term (fall, spring, summer) either for a credit course or for DR 091 Continuation of the DMin Program (non-credit). Students who have completed candidacy must normally register for DR 941/942/943 DMin Project/Dissertation in the next three consecutive terms (fall, spring, and summer); students who do not complete the project/dissertation within these three terms must register for DR 095 Continuation of the DMin Project/Dissertation (non-credit) each semester or term until it is completed.

Students receiving financial aid should be aware that some program requirements (such as DR 090 Candidacy, DR 091 Continuation of the DMin Program, and DR 095 Continuation of the DMin Project/Dissertation) carry no academic credit and hence no eligibility for financial aid. Students receiving aid should plan their schedules to ensure that they are enrolled in at least three credit hours each semester or term (fall, spring, summer).

Students may request a temporary withdrawal from the program for a period of up to one year per request (and not more than two years total) by writing to the Post-Graduate Committee through the DMin Director. During a temporary withdrawal, students do not have to remain continuously enrolled. Students who wish to return to the program must request reinstatement by writing the Post-Graduate Committee through the DMin Director.

Students who fail to maintain continuous enrollment without receiving a temporary withdrawal will be suspended from the program. Students who wish to return to the program must send a written request to the Post-Graduate Committee through the DMin Director and pay any applicable fees. The Post-Graduate Committee reserves the right to require a full application from those seeking readmission, especially if they have been out of the program for a substantial period.

Students who fail to complete the program within five years (excluding any time on temporary withdrawal) will be suspended unless they have requested and received an extension of time from the Post-Graduate Committee. Any student who is suspended will receive grades of “F” for any outstanding work (including the project/dissertation). If subsequently readmitted, the student must
Degree Programs

register again for any such outstanding work and pay the appropriate readmission fees and tuition at current rates.

Students may request a one-year extension of the time allotted to complete the degree by writing a letter to the Post-Graduate Committee through the DMin Director explaining the circumstances that have prevented them from completing the degree and outlining their plan and time frame for completing all requirements. If the Committee approves the extension, the student must pay a substantial fee for the extension of time. If necessary, students may apply for another one-year extension. Under no circumstances will more than three such extensions be granted. If the Committee denies the request, the student will be permanently suspended from the program.
ACADEMICS

ACADEMIC ADVISING

The Seminary seeks to provide students with the information and advising necessary for them to complete their studies successfully and in a timely way. However, Erskine Seminary is a graduate school and students are expected to take responsibility for themselves and their learning. Students are therefore responsible for familiarizing themselves with curricular requirements, academic policies, and various resources (course schedules, worksheets, academic support, etc.) and for making wise decisions about their course of study. In particular, students should note the following:

• Curricular requirements for each degree program are outlined in this Catalog and in Academic Worksheets on the Seminary’s website (see “Documents” under the “Resources” tab). Students should use the Academic Worksheet to monitor their progress with their advisor.
• In general, master’s degree students should take 500-numbered courses before 600-numbered courses, and 600-numbered courses before 700-numbered.
• Course descriptions identify core and elective courses, whether there are course prerequisites (other courses students must take first), etc.
• The course schedule for each year is posted on the Seminary’s website, normally along with a multi-year master schedule to assist students in planning their course of study.
• Students seeking ordination must become familiar with denominational requirements and should be in frequent contact with appropriate denominational officials to review their progress. Students should consult with their faculty advisor to determine the best way to meet these requirements. Other faculty members familiar with their denomination may also be able to help.
• The following program directors serve as academic advisors:

<table>
<thead>
<tr>
<th>Due West (Greenville)</th>
<th>Columbia (Augusta, Charleston, Florence)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDiv</td>
<td>Dr. R. J. Gore</td>
</tr>
<tr>
<td>MAPM</td>
<td>Dr. R. J. Gore</td>
</tr>
<tr>
<td>MATS</td>
<td>Dr. Dale Johnson</td>
</tr>
<tr>
<td>ThM</td>
<td>Dr. Terry Eves (until the thesis supervisor is selected)</td>
</tr>
<tr>
<td>DMin</td>
<td>Dr. Loyd Melton (until the project/dissertation supervisor is selected)</td>
</tr>
</tbody>
</table>

• Students beginning their last year of study must meet with their advisor to review their progress and finalize a plan for completing their degree. This senior audit must be completed before students may apply for graduation (see the Academic Calendar for specific dates).

REGISTRATION

Each semester or term, students will be provided information regarding registration and course offerings for the upcoming semester or term. Students register through the online student portal (under the “Resources” tab on the Seminary’s website), using the passcode provided when they were
admitted. (Students who have forgotten their passcode should contact the Admissions Office.) Students on academic probation or who have unpaid bills may find their access blocked.

Students cannot register for directed study, independent study, or cross-registration courses through the portal, but must submit the appropriate paper form to the Registrar's Office (available as PDF files through the Registrar’s Office website).

The Seminary may occasionally find it necessary to cancel courses due to low enrollment. Students who register during the open online registration period are less likely to find their courses canceled. Students whose courses are canceled will be allowed to change their registration without charge.

Returning students who register after the registration deadline will be charged a late registration fee. Late registrants will not be able to register through the portal, but must submit the appropriate completed form to the Registrar’s Office (available from the Registrar’s Office website).

**Academic Load**

Students should carefully plan their courses each semester or term to ensure that they will be able to give sufficient time to their studies, as well as to work, family, ministry, and other responsibilities. In general, a single three-hour course requires three hours per week in class plus six hours outside of class, or at least nine hours per week (the actual amount will vary with the course). A four-course load is equivalent to a full-time job (a 40-hour week). It is often wiser to take fewer courses in order to master course content and be better prepared for effective ministry.

The normal load is 12 hours per semester for a full-time master’s student (MDiv, MAPM, MATS) and 6 hours for a full-time ThM or DMin student. The Seminary has established maximum allowable loads for each semester and term (below). Overloads may be granted by the Dean in exceptional cases.

<table>
<thead>
<tr>
<th>MDiv, MAPM, MATS</th>
<th>ThM, DMin</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall</strong></td>
<td>15 hours</td>
</tr>
<tr>
<td><strong>January</strong></td>
<td>3 hours</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td>15 hours</td>
</tr>
<tr>
<td><strong>Summer</strong></td>
<td>9 hours</td>
</tr>
</tbody>
</table>

**Audit and Continuing Education**

Persons interested simply in learning for personal enrichment may register as auditors. Those who must document Continuing Education credit may register as CEU students. Auditors and CEU students are permitted in most courses on a space-available basis, subject to the approval of the instructor. They may participate in class discussions at the invitation of the instructor, so long as their participation does not limit participation by credit students, but they do not submit assignments, receive grades, or earn academic credit. Auditors and CEU students must apply to the Seminary (see “Admissions”) and pay the published fee for each course; no financial aid is available for audited or CEU courses, although senior citizens and alumni may audit without charge. Students may not change from audit or CEU to credit after the deadline for adding courses.
REGISTRATION CHANGES AND WITHDRAWALS
Students who are registered for one or more courses remain enrolled until they formally withdraw by submitting a completed and signed Course Withdrawal form (available from the Registrar’s Office website) to the Registrar’s Office. Failing to attend class or talking with a faculty or staff member about withdrawing does not constitute withdrawal. Students who do not formally withdraw through the Registrar’s Office before the end of the semester or term will receive failing grades and will receive no refund of tuition or fees.

Students who wish to add or make changes in their registration after the closing of the online portal must submit a completed Drop-Add Form (available from the Registrar’s Office website) to the Registrar’s Office and pay the appropriate fees. Students may not add courses after the end of the drop/add period or after the first meeting of an all-day class. Courses dropped prior to the deadline will not appear on the student’s transcript.

Students may withdraw from courses after the drop/add deadline (and before the final day of class) without academic penalty, but will be subject to the Seminary’s published refund and fee schedule. Students will not be eligible for financial aid of any kind (including Federal loans) when they retake a class previously dropped. Students’ transcripts will show a “W” for the course(s) dropped. In order to maintain satisfactory academic progress, students may have no more than 20% of the courses for their degree program listed as “W.”

Students may withdraw from the Seminary by submitting a completed and signed withdrawal form (available from the Registrar’s Office website) to the Registrar’s Office. They must also settle all financial obligations to the Seminary, subject to the policy on refunds in this Catalog. Students will not be considered to have withdrawn from the Seminary in good standing until they have paid all outstanding accounts, returned all library books, and have turned in their ID card, keys, key fobs, and other institutional property.

The Seminary reserves the right to require the withdrawal of a student at any time if the student’s academic record, financial accounts, or conduct are unsatisfactory to its officials.

CHANGE OF DEGREE PROGRAM
Students who wish to change degree programs or to add a second master’s program must submit a completed Degree Program Change form (available from the Registrar’s Office website) to the Registrar’s Office and pay any fee that may be required. The form must be signed by the student, the director of the degree program that the student wishes to enter, and the Dean. Students seeking to enter a ministry-related degree (MDiv, MAPM, DMin) may be required to obtain additional references that address their potential for effective ministry.

FOUNDATIONAL COURSES (MASTER’S PROGRAMS)
In order to provide a necessary foundation for their studies, entering master’s students must register during their first year for PM 501 Introduction to Theological Education, BI 501 Bible Survey (or pass the Bible Challenge Exam), and the non-credit PM 010 Professional Assessment.
**ThM and DMin Continuation**

Advanced students (ThM and DMin) must remain continuously enrolled in order to remain active in the program. DMin students must register each term (fall, spring, and summer); ThM students must register each fall and spring. Students who are not registered for a course, thesis (ThM), or project/dissertation (DMin), must register for continuation (TH 081 or DR 091), unless they have formally requested and been granted a temporary withdrawal.

**Directed and Independent Study**

A directed study is an elective course from the Seminary’s Catalog taken individually under the direction of a faculty member instead of as a regularly offered course; required courses may not normally be taken by directed study. An independent study is a course designed by the student and the professor to enhance the student’s knowledge in a particular field of study. Students submit the appropriate completed and signed form (available from the Registrar’s Office website) to the Registrar’s Office. The independent study form must be accompanied by a detailed description of the work the student is expected to complete.

Master’s students may register for only one directed or independent study for every 30 hours of coursework completed. ThM students may take up to half of their coursework by directed or independent study. DMin students may take up to three courses by directed or independent study.

**Cross-Registration**

Erskine students are able to take courses through Erskine at a number of other institutions. The Seminary maintains cooperative agreements with the Atlanta Theological Association (ATA, including Candler School of Theology, Columbia Theological Seminary, Interdenominational Theological Center, Lutheran Theological Southern Seminary, and McAfee School of Theology) and the Carolina Theological Consortium (CTC, including Columbia International University, Gordon-Conwell Theological Seminary-Charlotte, and Reformed Theological Seminary-Charlotte). Erskine students have cross-registration and library privileges at all of these institutions.

Students may cross-register and pay Erskine tuition rates for courses at ATA and CTC institutions, subject to certain limitations.

- Permission to cross-register in a particular course ultimately rests with the host institution and cannot be guaranteed. Decisions are normally made on a space-available basis after the host institution’s registration period for its own students has closed.
- Students must secure approval from Erskine’s Registrar’s Office in advance.
- Students may not cross-register for more than twelve hours at any single ATA school or more than 18 hours at all ATA schools.
- Erskine students may cross-register for only one course per semester at Lutheran Theological Southern Seminary and LTSS will receive no more than two Erskine students per semester.
- Master’s-level counseling courses that lead to state licensure are not included.
- DMin courses from Gordon-Conwell Theological Seminary-Charlotte are not included.
- RTS-Virtual and Gordon-Conwell Semlink courses are not included.
Courses taken by cross-registration do not count toward residence.

**CLINICAL PASTORAL EDUCATION**

Students may receive academic credit for completion of Clinical Pastoral Education (CPE) at a certified CPE training facility upon submission of a signed copy of the supervisor’s final evaluation that includes the supervisor’s certification that the unit was completed successfully. Ordinarily, the CPE units must have been completed within the past ten years.

Master’s students wishing to obtain CPE credit must register for three hours’ credit (one-half unit) or six hours’ credit (one unit) before beginning the CPE training program. Their Erskine tuition will be reduced by the amount paid to the CPE center (not to exceed Erskine tuition charges), upon presentation of a valid receipt from the CPE center to the Registrar's Office. A grade (pass/fail) and academic credit will be awarded upon receipt of the supervisor’s evaluation and certification.

MDiv and MAPM students who have completed one or more units of CPE prior to enrolling at Erskine may petition the Dean for up to six hours of academic credit based on the following:
1. The CPE unit(s) must have been completed at a certified CPE training facility.
2. The student must submit a signed copy of the supervisor’s final evaluation that includes the supervisor’s certification that the unit was completed successfully.
3. The student must pay all tuition due (at the rate current at the time credit is requested). Tuition charges may be reduced by the documented amount paid to the CPE center.
4. The credit will be applied as three required hours in lieu of the PM 705 Supervised Ministry and up to three hours as a ministry elective. No more than six hours of CPE credit will be awarded.

DMin students who have previously completed three units of CPE may apply to the DMin Director for a waiver of DR 911 Interpersonal Skills for Ministry course, with the three hours made up by taking a functions elective course. DMin students who have completed more than three units of CPE may petition the Dean to receive up to three additional hours of credit as a functions elective.

**INSTRUCTIONAL POLICIES**

**CATALOG**

Students will ordinarily be governed by degree requirements stated in the Catalog in effect when they first enrolled at Erskine. Students who fail to maintain good academic standing either by failing to register or being suspended must reapply and will then be governed by the provisions of the Catalog under which they are readmitted, which may reflect curricular changes adopted by the Faculty.

**RESIDENCE REQUIREMENT**

Students must complete a substantial portion of their degree “in residence” by taking courses through Erskine, as outlined below.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Minimum Residency</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDiv</td>
<td>30 hours</td>
<td>Due West or Columbia</td>
</tr>
<tr>
<td>MAPM</td>
<td>24 hours</td>
<td>Due West or Columbia</td>
</tr>
</tbody>
</table>

2014-15 Erskine Theological Seminary Catalog
Courses taken by cross-registration do not count toward residence.

**Class Attendance Policy**

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, students are allowed up to three hours of unexcused absence without penalty. It is the students’ responsibility to make arrangements for making up any missed class time and subject matter.

Students who are currently in ministry or preparing for ministry are encouraged to attend meetings of their regional church bodies. Those who notify their instructors in advance will not be penalized for missing class, but students will be responsible for class lectures, discussions, assignments, etc. that they missed.

**Deadlines for Submitting Student Work and Grades**

<table>
<thead>
<tr>
<th>Type of Course</th>
<th>Work due no later than</th>
<th>Grades due no later than</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s-level (500-799)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>All classes</td>
<td>Last day of semester or term</td>
<td>3 days after last day of semester or term</td>
</tr>
<tr>
<td>ThM and DMin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Once-a-week classes</td>
<td>Last day of semester or term</td>
<td>3 days after last day of semester or term</td>
</tr>
<tr>
<td>January intensives (DMin)</td>
<td>May 1</td>
<td>May 5</td>
</tr>
<tr>
<td>Summer intensives (DMin)</td>
<td>December 15</td>
<td>December 18</td>
</tr>
</tbody>
</table>

**Recording Classes**

Students may use recording devices in class only if (1) the professor grants approval and (2) the student signs an agreement that the use of the resulting tapes will be restricted to studying for that or closely related courses and will not be released, copied, duplicated, or used for any other purpose.

**Examinations**

Examinations are normally given at the end of each semester or term. Professors are free to give or not to give examinations in a given course.

**Grading**

The Seminary employs the following grading scale:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Master’s and ThM Students</th>
<th>DMin Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Numerical</td>
<td>Grade Points</td>
</tr>
<tr>
<td>A</td>
<td>95-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>93-94</td>
<td>3.7</td>
</tr>
<tr>
<td>B+</td>
<td>91-92</td>
<td>3.3</td>
</tr>
</tbody>
</table>
In calculating a student’s grade-point average, the total number of quality points accumulated by the student is divided by the total number of semester hours attempted by the student at Erskine Theological Seminary. Courses transferred from other institutions or using the Pass/Fail option apply toward graduation, but do not affect the student’s grade-point average at Erskine Seminary. Grades from cross-registration courses are computed into the student’s grade-point average.

**Pass/Fail Policy**
Required courses (including required electives) must normally be taken for a letter grade. Only truly free electives may be taken pass/fail, and only at the discretion of the professor. Students who wish to take a course pass/fail must submit a completed and signed form to the Registrar’s Office. A grade of “P” (pass) is not computed in determining the grade-point average.

**Grade Reports**
Final course grades are available via the student portal where students may view their entire transcript (unofficial). Grade reports are not mailed or emailed to students.

**Incomplete Grade**
The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when the student has *substantially completed the requirements for a course but have been prevented by extraordinary circumstances from completing the remainder of the course requirements*. Students who wish to request an incomplete should do so *prior to the end of the semester or term* by making their request to the instructor. If the instructor grants the request, he/she will submit a grade of “I.” The instructor must submit a grade to replace the “I” in any course by February 1 for the fall semester, March 1 for the January term, July 1 for the spring semester, and October 1 for the summer term, or grades will be changed to “F.” (Grades to replace incompletes for DMin intensive courses must be submitted no later than August 1 for the January term and April 1 for the summer term. Chaplains enrolled under a contract with the military should consult documents governing their program regarding special provisions for their work.) Students must determine in advance from the instructor when work must be submitted prior to these deadlines. Only the Dean (in consultation with the instructor)
may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become “F.”

Students may not carry more than two incomplete grades beyond the deadlines found in the academic calendar. Students having more than two incomplete grades will not be permitted to register for the following semester or term.

RIGHT TO APPEAL A GRADE
Students have the right to appeal a grade received in any course. Any appeal must be initiated in writing within six months after the close of a semester or term. It is the responsibility of the student to check with the Registrar if grades are not posted in a timely fashion. The appeal must include specific issues regarding the grade and must be sent first to the professor. If the resulting correspondence between the faculty member and student does not resolve differences, the student may make a written appeal to the Dean of the Seminary, providing a complete copy of the correspondence between the student and faculty member. If differences are not resolved with the Dean of the Seminary, the student may make a final appeal by submitting a letter of appeal to the Vice President of the Seminary, along with copies of all correspondence relating to the case and any other documentation deemed appropriate.

Other issues may be addressed under the Seminary’s Grievance Policy (see the Student Handbook).

REPEATED COURSES
Courses may be repeated, but the original grade assigned for a course remains unchanged on the transcript. The repeated course is recorded on the student’s transcript, and the new grade is calculated into the overall GPA, but the hours are counted only once toward graduation. Full tuition is charged for repeated courses and institutional aid or scholarships are not available. The VA will pay for a repeated course if the student failed it the first time, but not if the student wishes merely to improve a passing grade.

ACADEMIC RECORDS
Students may, in compliance with the Family Educational Rights and Privacy Act (FERPA), review their educational records upon request. Such records are not available to unauthorized persons without the student’s written approval. Students are urged to check the accuracy of their grade records at intervals during their academic career.

TRANSCRIPTS
The Family Educational Rights and Privacy Act (FERPA) requires that all transcript requests be made by the person to whom the record belongs. A transcript must be requested in writing (NOT by email) using the Transcript Request Form located on the Seminary’s website. Please note that we will not process a transcript request without the student’s signature, date, and payment.

There is a charge for processing a transcript. Transcripts will not be processed if not accompanied by the correct fee. Fees for transcript requests may not be charged to a student’s Erskine account.
No transcript will be sent if students have an outstanding financial obligation to the Seminary or are not in good standing. Please allow seven (7) working days to process transcripts.

**ACADEMIC STATUS**

**CONTINUOUS ENROLLMENT**

Master’s students who fail to register for at least one class in two consecutive semesters (not counting January and summer terms) will be suspended and will have to reapply through the Admissions Office if they wish to return. Readmission is not automatic.

Advanced students (ThM and DMin) must remain enrolled each semester: DMin students must register each term (fall, spring, and summer); ThM students must register each fall and spring. Students who are not registered for a course, thesis (ThM), or project/dissertation (DMin), must register for continuation (TH 081 or DR 091) or they will be automatically suspended, unless they have been granted a temporary withdrawal. Suspended students who wish to complete their degree request to be readmitted by the Post-Graduate Committee. Readmission is not automatic.

Advanced students whose circumstances require them to interrupt their studies may request a temporary withdrawal by submitting a letter to the Post-Graduate Committee through their program director. A withdrawal does not count against the maximum time allotted for the student’s degree.

**PROBATION AND SUSPENSION**

**Academic Warning**

A student is given an academic warning when the GPA for any semester or term falls below the minimum required for their degree (2.0 for MDiv, MA, Diploma, or Certificate; 3.0 for ThM and DMin), even though the cumulative GPA remains satisfactory. An academic warning is given to advise the student that the work in that particular semester or term is not of the quality needed to earn their degree. Students who receive a warning are encouraged to review carefully their extracurricular commitments and study habits to ensure that their work in succeeding semesters and terms will be sufficient to complete their degree.

**Academic Probation**

A student is placed on academic probation at the end of any semester or term in which their cumulative grade point average (GPA) falls below the minimum required to earn their degree (2.0 for MDiv, MA, Diploma, or Certificate; 3.0 for ThM and DMin). Academic probation serves as a warning that the student's work is not of sufficient quality to receive the degree. The following regulations apply to academic probation:

1. Students on probation are required to develop an Academic Plan in consultation with their program director before they may begin classes for the following term.
2. The program director and the Dean must approve the course schedule for students on probation. Normally, this schedule will include no more than six hours of coursework.
3. Students on probation must attend all classes unless specifically excused by the professor.
4. Students on probation should limit extracurricular activities.

5. A student placed on probation will not be eligible for institutional financial aid during the probationary semester or term, but may be eligible for Federal funds.

6. If while on academic probation, the term GPA falls below the minimum for their degree program, the student will be suspended from Erskine Theological Seminary. Otherwise, students will remain on academic probation until the cumulative GPA is no longer below the minimum for their degree program.

Note: In the event of extenuating circumstances involving Seminary error, a waiver granting eligibility for financial aid may be granted for one semester or term to any student who has been placed on academic probation. Such waivers must be approved by the Dean.

**Academic Suspension**

If while on academic probation, the term GPA falls below the minimum to earn their degree (2.0 for MDiv, MA, Diploma, or Certificate; 3.0 for ThM and DMin), the student will be suspended from Erskine Theological Seminary.

**Readmission following Suspension**

1. A student who has been suspended may apply for readmission after one semester by sending a letter to the Dean along with a completed Academic Plan at least two weeks before the beginning of the semester or term in which they hope to reenroll. The letter must address specific changes that the student will make in order to ensure that their academic work will meet the required standards. Readmission is not automatic.

2. A student readmitted following suspension will be placed on probation in the semester or term in which they return. All provisions regarding probation (above) apply.

3. If while on probation following suspension and readmission to the Seminary, the student’s a term GPA falls below the minimum required for the degree program, the student will be suspended indefinitely.

4. Students returning following academic suspension are not eligible for any financial aid (institutional or Federal) while on probation. All other policies pertaining to academic probation outlined above also apply.

**CHANGE OF PROGRAM**

Students who wish to change degree programs must submit a completed and signed Degree Program Change Form to the Registrar’s Office.

**GRADUATION**

**DEGREE CONFERRAL DATES**

Erskine Theological Seminary is authorized by the Board of Trustees to confer degrees in January, May, and September of each year. Students’ transcripts will not show that the degree has been conferred until after the official conferral date, even if all requirements have been completed earlier.
APPLYING FOR GRADUATION
In order to receive their degree, students must submit a completed and signed Graduation Application to the Registrar’s Office and pay the appropriate fees. (The form is available from the Registrar’s Office website.) Applications are due by September 15 for January conferrals and by November 1 for May and September conferrals. Students must have completed their senior audit with their advisor before submitting their application for graduation. Students must clear all business office, seminary, and library accounts two weeks prior to the conferral date. Students who fail to meet requirements by the conferral date must reapply for graduation and pay an additional fee.

COMMENCEMENT SERVICE
The Seminary holds a single commencement service in May of each year to honor students whose degrees are being conferred at that time, have been conferred the previous September or January, or are expected to be conferred the following September. All students are encouraged to participate in the service.

Students who expect to receive their degree in September and wish to participate in the preceding May must have no more than six credit hours remaining at the end of the spring semester and file a contract with the Registrar to complete the remaining work by August 31. However, ThM and DMin students may not participate in the commencement service unless final, corrected copies of their thesis or dissertation have been submitted by April 20; those who have not completed their thesis or dissertation work by April 20 may have their degrees conferred in September or January, but may not participate in the commencement service until the following May.

STUDENT AWARDS
Erskine Seminary honors students each year during commencement exercises in May.

The Zondervan Publishing House Awards in Biblical Greek and Biblical Hebrew are presented to the first-year language students who do the most outstanding work in the Biblical languages.

The Douglas Joel Culver Award in Hebrew, established in 2007 in memory of Erskine’s late Old Testament professor, is given to the second-year Hebrew student who does the most outstanding work in the use of Hebrew for pastoral ministry.

The Ray A. King Church History Award, established in 2004 in honor of a former Church History professor, is given to the student who does the most outstanding work in Church History courses.

The Chalice Press Book Award is presented annually to the student whose potential for service in Christ’s Church is exceptionally high.

The Bruce G. Pierce Award for Christian Leadership was established in memory of a student who exemplified Christian humility, service, and leadership. Bruce tragically lost his life in an automobile accident in 2000, just weeks before he was to graduate. This award is presented annually to the graduating master’s student who “most completely integrates a spirit of Christian servanthood with principles of Christian leadership.”
COURSE DESCRIPTIONS

Each course at Erskine Theological Seminary is identified by a two-letter code and a three-digit number. The code indicates the subject category into which the course falls.

**Bible Department Courses**

BI  General Bible Courses  
OT  Old Testament Courses  
NT  New Testament Courses  
HB  Courses in Biblical Hebrew  
AM  Courses in Biblical Aramaic  
GK  Courses in Biblical Greek

**Theology Department Courses**

ST  Systematic Theology Courses  
HT  Historical Theology Courses  
CH  Church History Courses  
ET  Ethics Courses  
MS  Missions/Contextualization Courses

**Ministry Department Courses**

WP  Courses in Worship and Preaching  
PM  Courses in Practical Ministry  
CE  Courses in Christian Education  
CO  Courses in Christian Counseling  
EI  Courses in Entrepreneurship and Innovation

The number indicates the level of the course, according to the following scheme:

- 080-099  Courses for which no credit hours are given
- 501-509  Courses required for MDiv students, normally taken in the first year
- 550-599  Courses required for students in the MAPM or MATS programs
- 601-609  Courses required for MDiv students, normally taken in the second year
- 701-709  Courses required for MDiv students, normally taken in the third year
- 710-799  Elective Courses for master’s-level students
- 801-809  ThM Area Seminars
- 901-999  DMin Courses

**Denominational Courses**

BP  Baptist  
PC  Presbyterian Church (USA)  
PS  Presbyterian Studies

**MA Courses**

MA  MA Program Courses

**ThM Courses**

TH  ThM Required Courses

**DMin Courses**

DR  DMin Required Courses  
DN  Norms Courses  
DF  Functions Courses  
DC  Contexts Courses

**Bible Department Courses**

*Professors Eves, Meek, Melton, Rogland, Schwab*

BI  General Bible Courses  
OT  Old Testament Courses  
NT  New Testament Courses  
HB  Courses in Biblical Hebrew  
AM  Courses in Biblical Aramaic  
GK  Courses in Biblical Greek
FOUNDATIONAL BIBLE COURSES

BI 501 Bible Survey
In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the Biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded. Students may exempt themselves from this course by passing the Bible Challenge Examination administered by the Bible Department, and in that case they are to use the hours for another Bible course.

All master’s-level students must complete this course or pass the Bible Challenge Exam in their first year of study. MATS students must place out of this course by passing the Bible Challenge Exam or must take it as a non-credit course. MDiv students may pass the Bible Challenge Exam or take this course as an elective. MAPM students normally take this course, although they may pass the Bible Challenge exam and take a Bible elective in place of this course. Three hours.

BI 502 Principles of Exegesis
This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the Church. Passages for exegetical practice are selected from both Testaments.

Required during the first year of study for MDiv and MATS students. This course is a prerequisite for all exegesis-credit courses. Three hours.

BI 503 Introduction to the Biblical Languages
This course is an introduction to Biblical Hebrew and Koine Greek, presenting the basic structure of the languages, their alphabets, their classical pronunciations, and a minimum of vocabulary. Emphasis is placed on the use of tools such as lexica, concordances, theological wordbooks, and Hebrew or Greek commentaries.

Required for MDiv students who are not taking two semesters of each Biblical language. Three hours. Two semesters of a single Biblical language (Hebrew or Greek) may be substituted for this course.

BIBLICAL LANGUAGE COURSES

AM 711 Biblical Aramaic
This course emphasizes the fundamentals of Biblical Aramaic vocabulary and grammar for the purpose of translating and analyzing selected passages from the books of Ezra and Daniel. The course also exposes students to other dialects of Aramaic (such as the dialects in which ancient inscriptions, the Dead Sea Scrolls, and the Targums were written) relevant to the study of the Bible.

Prerequisites: HB 501, 502, 601 (Hebrew I, II, and III) or equivalent. Elective. Three hours.

GK 501 Biblical Greek I
This course introduces the fundamentals of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax.

Students taking the Biblical languages must complete this course and GK 502 prior to taking their Greek exegesis course. Three hours.

GK 502 Biblical Greek II
This course completes Greek Grammar I and introduces the student to the Greek New Testament and standard Greek lexica.

Prerequisite: GK 501 (Biblical Greek I). Students taking the Biblical languages must complete this course prior to taking their Greek exegesis course. Three hours.
GK 503 Biblical Greek I
This course introduces the fundamentals of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax. (Same as GK 501, but four credit hours.)
*Students taking the Biblical languages must complete this course and GK 504 prior to taking their Greek exegesis course. Four hours.*

GK 504 Biblical Greek II
This course completes Greek Grammar I and introduces the student to the Greek New Testament and standard Greek lexica. (Same as GK 502, but only two credit hours.)
*Prerequisite: GK 503 (Biblical Greek I). Students taking the Biblical languages must complete this course prior to taking their Greek exegesis course. Two hours.*

GK 601 Biblical Greek III
The aim of this course is to increase the student’s knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Gospels and Acts. In addition to reading, the student reviews principles of word-formation and syntax, enlarges Greek vocabulary, and uses an advanced Greek grammar to perform in-depth analysis of New Testament texts.
*Prerequisites: GK 501, 502 (Biblical Greek I and II). In order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Three hours.*

GK 602 Biblical Greek IV
The aim of this course is to increase the student’s knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the student reviews principles of word-formation and syntax, enlarges Greek vocabulary, and uses an advanced Greek grammar to perform in-depth analysis of New Testament texts.
*Prerequisites: GK 501, 502, 601 (Biblical Greek I, II, and III). In order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.*

HB 501 Biblical Hebrew I
A study of the fundamentals of classical Hebrew grammar, syntax, and vocabulary, this course prepares the student for Old Testament interpretation.
*Students taking the Biblical languages must complete this course and HB 502 prior to taking their Hebrew exegesis course. Three hours.*

HB 502 Biblical Hebrew II
This course continues the study of Hebrew grammar, syntax, and vocabulary and introduces the student to the Hebrew Bible and standard Hebrew lexica.
*Prerequisite: HB 501 (Biblical Hebrew I). Students taking the Biblical languages must complete this course prior to taking their Hebrew exegesis course. Three hours.*

HB 503 Biblical Hebrew I
A study of the fundamentals of classical Hebrew grammar, syntax, and vocabulary, this course prepares the student for Old Testament interpretation. (Same as HB 501, but four credit hours.)
*Students taking the Biblical languages must complete this course and HB 504 prior to taking their Hebrew exegesis course. Three hours.*

HB 504 Biblical Hebrew II
This course continues the study of Hebrew grammar, syntax, and vocabulary and introduces the student to the Hebrew Bible and standard Hebrew lexica. (Same as HB 501, but only two credit hours.)
*Prerequisite: HB 503 (Biblical Hebrew I). Students taking the Biblical languages must complete this course prior to taking their Hebrew exegesis course. Three hours.*
**Course Descriptions**

**HB 601 Biblical Hebrew III**
Selected readings in the Hebrew Old Testament provide the basis for fostering the student's facility in translation and further familiarity with classical Hebrew grammar.

*Prerequisites:* HB 501, 502 (Biblical Hebrew I and II). *In order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Three hours.*

**HB 602 Biblical Hebrew IV**
Selected readings in the Hebrew Old Testament continue to foster the student’s facility in translation and further familiarity with classical Hebrew grammar.

*Prerequisites:* HB 501, 502, 601 (Biblical Hebrew I, II, and III). *In order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.*

**OLD TESTAMENT COURSES**

**OT 090 MATS Comprehensive Examination**
Prior to graduation, each MATS student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the MATS director may allow a written examination in lieu of an oral one.

*Required for MATS students. Zero hours.*

**OT 501 Old Testament I**
This course surveys the history and literature of Israel to the end of the united kingdom. In dealing with Israelite economic, social, political, cultural, and religious life, the Old Testament is illumined by studies in archaeology, geography, and ancient Near Eastern texts. Introductory issues such as canon, historical-critical approaches, and the authority of the Old Testament are also treated.

*Required for MDiv, MAPM, and MATS students. Three hours.*

**OT 502 Old Testament II**
This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.

*Students should complete OT 501 Old Testament I prior to taking this course. Required for MDiv, MAPM, and MATS students. Three hours.*

**OT 711 From Creation to Consummation**
This course introduces students to the foundational role of Biblical Theology, namely the Creation-Fall-Redemption-Consumption structure of the Bible. Central concerns will be: the progress of God’s redemptive plan for his people; intertextuality; attention to both the unity and diversity of the Bible’s message within its coherent canonical and covenantal structure; and how Christian ministers and teachers can faithfully appropriate and apply Old Testament texts and theology to New Testament and New Covenant redemptive realities.

*Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.*

**OT 716 Genesis**
The course is designed to acquaint the student with the book itself, its theological message, and the implications of the Biblical message for our day. The student is required to do extensive analysis of the book and of a commentary that relates to Genesis.

*Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.*
OT 719 Exodus
This course introduces students to the indispensable significance of Exodus in the Church’s teaching, preaching, worship, and living. Careful attention is given to the book’s various perspectives (such as historical, literary, covenantal, and canonical). The following themes are emphasized: the nation Israel as fulfillment of Abrahamic promises, Israel’s indispensability to God’s redemptive plan, Law and Gospel, the significance of the Sinai Covenant and the life that flows from it, and valid principles for appropriating Exodus into New Covenant reality and ministry.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I and II), prior to taking this class. Exegesis/Elective. Three hours.

OT 727 Deuteronomy
The course is an intensive study of the book which forms the capstone of Mosaic teaching. Attention is given to the importance of the content of the book to Israel, to Judaism, and to the Christian Church.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT728 Joshua
This course examines the history, content, milieu, text, structure, and meaning of the book of Joshua. Attention is given to its ancient historical settings and the light it sheds on the Gospel of Jesus Christ.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class, Exegesis/Elective. Three hours.

OT 729 Judges and Ruth
This course examines the history, content, milieu, text, structure, and meaning of the books of Judges and Ruth. Attention is given to their ancient historical settings and the light they shed on the Gospel of Jesus Christ.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 739 Elijah/Elisha Narratives
This course examines the history, content, and narratives in 1 and 2 Kings. Detailed attention is given to its historical setting (i.e. state-sanctioned Baal worship), and to how Jesus Christ is shown in the Gospels as the fulfillment of the dominant motifs of the collection.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 753 Psalms
After a survey of the history of the interpretation of the Psalter, special attention is given to examples of the various types of Psalms which have made significant contributions to the Judeo-Christian tradition. Psalms are particularly analyzed for their religious meaning in relation to Christian preaching, teaching, and other aspects of the Church’s life.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 762 The Song of Solomon and Wisdom in the Bible
This course is designed to give the student familiarity with the wisdom books of the Bible, climaxing with a close study of the Song of Songs. After exploring Proverbs in its Ancient Near East setting, the mystery of suffering in the book of Job, and the mystery of existence in Ecclesiastes, the mystery of sexuality as encountered in the Song is examined. Students consider the New Testament’s final word on wisdom and learn to interpret the wisdom texts in their whole canonical context.
Course Descriptions

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 773 Isaiah
The course analyzes the prophetic messages in the Book of Isaiah dealing with the critical problems associated with this book, its historical background, and its application to the life of the Christian Church today.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 782 The Book of Daniel
This course briefly surveys the genre of apocalyptic and also considers in detail the history, composition, and theological message of the book of Daniel. The implications of Daniel for practical ministry and for an understanding of people and society are emphasized. The intimate connection between Daniel and the gospel is explored.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 785 The Minor Prophets
This course examines the history, content, milieu, text, structure, and theological meaning of each book of the minor prophets. Detailed attention is given to ethical and doctrinal themes within each book.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 788 Jonah
This course examines the genre and historicity of the book of Jonah and deals with the way its literary structure contributes to its theology. Students consider God's concern and compassion for those outside the covenant community (even for Israel's enemy Assyria) and for the physical creation itself. The course examines Israel's failure to comprehend her relation to God's purposes for all nations, the use of the book of Jonah in the New Testament, and Jesus' function as the antithesis to Jonah.
Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Hebrew I & II) prior to taking this class. Exegesis/Elective. Three hours.

OT 791 Independent Study
The student may do individual work in some area of Old Testament under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.

OT 793 MATS Thesis
Working with a faculty advisor, the student completes a major research project utilizing the skills and knowledge he/she has gained in the course of the program. This project culminates in a thesis of 12,000-15,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.
Elective for MATS students. Three hours. Students should take the non-credit Research Methodologies course in January prior to beginning the thesis.

OT 795 Current Issues in Old Testament
This is a reading course conducted under the guidance of the Bible Department. Students explore current issues in the field of Old Testament studies, including Old Testament archaeology, Old Testament history, Old Testament literature, and studies in the Hebrew Bible. Old Testament topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Course Descriptions

Elective. One to three hours.

**NEW TESTAMENT COURSES**

**NT 090 MATS Comprehensive Examination**
Prior to graduation, each MATS student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the MATS director may allow a written examination in lieu of an oral one.
*Required for MATS students. Zero hours.*

**NT 601 New Testament I**
The course explores the background, literary art, theological teaching, and contemporary message of Matthew, Mark, Luke, John, and Acts. Attention is given to the canonical significance of these writings and to their value for ministry.
*Required for MDiv, MAPM, and MATS students. Three hours.*

**NT 602 New Testament II**
The course explores the background, literary art, theological teaching, and contemporary message of Romans through Revelation. Attention is given to the canonical significance of these writings and to their value for ministry.
*Students should complete NT 601 New Testament I prior to taking this course.*
*Required for MDiv, MAPM, and MATS students. Three hours.*

**NT 715 The Kingdom of God**
In this course, students examine Jesus’ teachings about the Kingdom of God in light of the Old Testament and intertestamental Judaism. Particular attention is given to the relevance of Jesus’ teachings about the Kingdom to contemporary life and ministry.
*Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.*

**NT 720 Gospel of Matthew**
The aim of this course is to understand the message of the first canonical Gospel by addressing the following issues: origin and purpose of Matthew, history of Matthean interpretation, structure of Matthew, theology of Matthew, and preaching and teaching Matthew. The format includes lectures, classroom discussion, and exegesis of selected texts.
*Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.*

**NT 725 Gospel of Mark**
The course is designed to introduce the student to the content, structure and theology of the Gospel according to Mark. Selected passages of the Gospel are considered, especially to ascertain their relation to the theological intent of the author. The minister’s continuing use of the Gospel is kept in view.
*Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.*

**NT 730 Gospel of Luke**
The aim of this course is to understand the message of Luke by addressing the following issues: origin and purpose, history of interpretation, theology, and the preaching and teaching of Luke.
Course Descriptions

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 731 The Parables of Jesus
In order to explore the meaning of Jesus’ parables in the synoptic Gospels, students address the following issues: the parables’ historical and canonical contexts, their forms of communication, the history of their interpretation, and their relevance for the Church and society today.

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 733 The Synoptic Gospels
This course focuses on the words and ministry of Jesus Christ as recorded in the Synoptic Gospels. It examines the common features of genre and possible literary relationships shared between Mark, Matthew, and Luke, while giving special attention to each Gospel’s individual characteristics with regard to style, content, organization, and theological message. Particular emphasis will be placed upon discovering the unique tendencies found in each author’s account, and their implications for the church and her ministries.

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 735 Gospel of John
The course begins with class discussions of introductory problems related to the interpretation of the Gospel of John. The next period of the course is devoted to a thorough reading of the Gospel in an effort to understand its central message and purpose, its content, and its historical situation. The structure of the Gospel is analyzed, followed by a general exposition of its content. The latter part of the course is devoted to more detailed interpretation of several individual passages. Throughout the course special attention is given to recent literature on the Gospel of John.

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 740 Acts
This course seeks to understand the message of Acts by examining the following issues: origin and purpose, history of interpretation, theology, and the preaching and teaching of Acts. Special emphasis is given to using the book of Acts in understanding Church growth.

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 750 Romans
The course deals with the historical background and other introductory matters pertaining to Romans as the basis for a detailed interpretation of the Epistle. Emphasis is placed on the theological ideas of Romans in relation to the whole of Pauline thought. Bibliography and methodology of interpretation are given attention.

Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/E elective. Three hours.

NT 751 First Corinthians
Students analyze the structure and teaching of this letter in light of its historical, cultural, theological, and canonical contexts, and apply its message to Christian life and ministry today. Special attention is given to pastoral and homiletical concerns. Students develop a detailed plan for preaching a series of sermons in First Corinthians.

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Prerequisite: In order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.

**NT 753 1 and 2 Corinthians**
This course surveys the historical background, content, structure, and theological meaning of these two letters. Special emphasis is given to how the Corinthian letters give us a candid view of early church life. **Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.**

**NT 758 Philippians**
Students will analyze the structure and teaching of this letter in light of its historical and canonical context and apply its message in six to ten exegetically based sermons (or lesson plans). **Prerequisite: BI 502 Principles of Exegesis completed and WP 501 Worship and Preaching I completed or in progress (or permission of instructor). Exegesis/Elective, three hours.**

**NT 771 The Pastoral Letters**
This course examines 1 and 2 Timothy and Titus. Attention is given to authorship, date, purposes, and the historical circumstances that called forth each letter. Emphasis is placed on discovering the value of the letters for the Church today. **Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.**

**NT 774 The Epistle to the Hebrews**
This course is designed to introduce the student to the historical circumstances, themes, and concerns of the Epistle to the Hebrews. Of special interest will be the Christology and eschatology of the Epistle and their relevance for preaching and teaching. **Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.**

**NT 780 The Book of Revelation**
The course surveys the literary and historical background of the book of Revelation, with particular attention given to the book’s structure. The focus of the course is to understand the message of Revelation in its first-century context. Emphasis is placed on the relevance of the book for the present-day Church and world. **Prerequisite: in order to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis and BI 503 Introduction to the Biblical Languages (or Greek I & II) prior to taking this class. Exegesis/Elective. Three hours.**

**NT 791 Independent Study**
The student may do individual work in some area of New Testament under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade. **Elective. Three hours.**

**NT 793 MATS Thesis**
Working with a faculty advisor, the student completes a major research project utilizing the skills and knowledge he/she has gained in the course of the program. This project culminates in a thesis of 12,000-15,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.
Elective for MATS students. Three hours. Students should take the non-credit Research Methodologies course in January prior to beginning the thesis.

**NT 795 Current Issues in New Testament**
This is a reading course conducted under the guidance of the Bible Department. Students explore current issues in the field of New Testament studies, including New Testament archaeology, New Testament history, New Testament literature, and studies in the Greek New Testament. New Testament topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.  
Elective. One to three hours.

**THEOLOGY DEPARTMENT COURSES**

*Professors Burnett, Gore, Johnson, Ross*

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**SYSTEMATIC THEOLOGY COURSES**

**ST 090 MATS Comprehensive Examination**
Prior to graduation, each MATS student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the MATS director may allow a written examination in lieu of an oral one.  
Required for MATS students. Zero hours.

**ST 551 Survey of Systematic Theology**
Using both historical and modern materials, this course aims to deepen awareness of the major doctrines of Christian theology and the current discussion of them.  
**MDiv and MATS students may not take this course. Previously required for MAPM students. No longer offered. Three hours.**

**ST 601 Systematic Theology I**
This course begins a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore Introduction to Systematic Theology (including concepts, methodology, and systems) and the Doctrines of Revelation and Scripture.  
Required for MDiv and MATS students. Three hours.

**ST 602 Systematic Theology II**
This course continues a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore the Doctrine of God, the Doctrine of Humanity, and the Doctrine of Christ.  
**Students should complete ST 601 Systematic Theology I prior to taking this course.**  
Required for MDiv and MATS students. Three hours.

**ST 603 Systematic Theology III**
This course concludes a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore the Doctrine of the Holy Spirit and Salvation, the Doctrine of the Church and Sacraments, and the Doctrine of Last Things.  
**Students should complete ST 601 and 202 (Systematic Theology I and II) prior to taking this course. Required for MDiv and MATS students. Three hours.**
Course Descriptions

ST 715 The Westminster Standards
This course considers the origin and convening of the Westminster Assembly. Students analyze the theology of the Assembly through a study of the Westminster Standards.
Required for ARP MDiv students. Recommended for PCA and EPC. MDiv students. Open to others. Three hours.

ST 750 Christology
Making use of Scripture, pertinent historical documents from the Church’s rich heritage, and contemporary authors, class members explore the pivotal subject of the person and work of Jesus Christ.
Elective. Three hours.

ST 765 Church and Sacraments
Using Biblical and theological resources, this course seeks to strengthen the student’s commitment to and service in the local church. Of particular interest are contemporary expressions of church, including the emerging church and the missional church, the attributes and marks of the church, the priesthood of all believers, the relationship of preaching and the sacraments, the church as Christian community, and the legitimate role of church polity.
Elective. Three hours.

ST 780 Apologetics and World Religions
Students will identify commonly encountered classical, modern, and postmodern challenges to the Christian faith, including secularism and the New Atheism; evaluate the classical and contemporary efforts to defend the Christian faith against these challenges; and develop strategies for setting forth Christianity’s truth claims in a world that is increasingly diverse and religiously pluralistic.
Elective, Three hours.

ST 791 Independent Study
The student may do individual work in some area of systematic theology under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.

ST 793 MATS Thesis
Working with a faculty advisor, the student completes a major research project utilizing the skills and knowledge he/she has gained in the course of the program. This project culminates in a thesis of 12,000-15,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.
Elective for MATS students. Three hours. Students should take the non-credit Research Methodologies course in January prior to beginning the thesis.

ST 795 Current Issues in Systematic Theology
This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of philosophical theology and/or systematic theology. Theological issues and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. One to three hours.

Historical Theology Courses

HT 560 Reformed Spirituality
This course examines the Biblical foundations, history, and theology of Reformed spirituality (also called the doctrine of the Christian life, or sanctification). Students read spiritual classics such as Calvin’s Golden Booklet of the Christian Life, Richard Baxter’s Reformed Pastor, the Heidelberg Catechism, and others. Students also consider
contributions from other Christian traditions such as the holiness movement and the charismatic renewal, as well as from the history of Christian thinking about the contemplative life.

MATS students may substitute this course for CE 551 Spiritual Formation. Open to others. Three hours.

**HT 715 Salvation in Church History**
This course examines the variety of ways in which Christian theologians of the last 20 centuries have articulated the salvation believers have in Christ. Students focus in particular on the questions of who accomplishes salvation, what salvation is, how salvation is communicated to believers, and why salvation is accomplished. Students are encouraged to learn from the past in order to formulate an articulation of salvation that is Biblical, comprehensive, consistent, and powerful for preaching and ministry today.

*Prerequisite: ST 601 Systematic Theology I. Elective. Three hours.*

**HT 718 Creeds and Confessions**
The creeds of the early Church as well as Reformation and modern confessions provide windows through which this course examines the development of vital doctrines in their historical and theological contexts.

*Elective. Three hours.*

**HT 740 John Calvin**
Recognizing the enduring importance of John Calvin’s life and thought for the whole Christian Church but especially the Reformed Tradition, this course concentrates on the setting in which he worked, the issues he faced, and the theological insights he attained, by the grace of God. A premium is placed on reading Calvin’s own works and probing the deeper levels of his theology.

*Elective. Three hours.*

**ST 745 Doctrine of Revelation**
This course investigates the doctrine of revelation. Using Biblical and historical sources, the student investigates the Biblical-theological development of the doctrine of revelation and critically examines various models of revelation that have been elaborated over the last three centuries.

*Elective. Three hours.*

**HT 770 Dietrich Bonhoeffer**
This course examines a selection of Bonhoeffer’s major works in light of his theological, political, intellectual, and cultural context. It traces his theological development, assesses his theological contribution, and reflects on how his life and thought challenge Christians today, especially in North America.

*Elective. Three hours.*

**HT 775 Karl Barth**
Barth’s break with liberalism in 1915 is widely regarded as one of the most important events that have occurred in theology since the Reformation. This course critically examines the background to this break and Barth’s subsequent theological revolution. Specific attention is given to Barth’s doctrine of revelation, with particular reference to his role in the German Church struggle in the mid-1930s, his doctrine of Holy Scripture, and his understanding of the task of preaching.

*Elective. Three hours.*

**HT 791 Independent Study**
The student may do individual work in some area of historical theology under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. Three hours.*

**HT 795 Current Issues in Historical Theology**
This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of historical theology. Theological issues and required reading assignments will be
Course Descriptions

determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

Elective. One to three hours.

CHURCH HISTORY COURSES

CH 090 MATS Comprehensive Examination
Prior to graduation, each MATS student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the MATS director may allow a written examination in lieu of an oral one.

Required for MATS students. Zero hours.

CH 501 Early and Medieval Church History
This survey course traces the development of the Christian Church from the end of the Apostolic period to the division between East and West and of the Western Church up to the 15th-century Renaissance. Students examine the changing relation between Church and Empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.

Required for MDiv and MATS students. Three hours.

CH 502 Reformation and Modern Church History
This survey course covers the historical, spiritual, and institutional development of Western Christianity from the Renaissance to the modern era. Students examine the Protestant Reformers, the Counter Reformation, the Enlightenment, Pietism, and the development of evangelicalism.

Students should complete CH 501 Early and Medieval Church History prior to taking this course. Required for MDiv and MATS students. Three hours.

CH 551 Survey of Church History
This course surveys the history of the Christian Church from its origins to the present time. Within the broad sweep of the four main periods of the Church [Early (50-600), Medieval (600-1500), Reformation (1500-1650), and Modern (1650-present)], students consider key persons, dates, developments, movements, and theological concepts.

MDiv and MATS students may not take this course. Required for MAPM students. Alternate years. Three hours.

CH 740 Luther and the German Reformation
This course examines the Reformation led by Martin Luther from the perspective of its theological, social, political, and ecclesiastical roots. Students also study those people and groups within Luther’s circle (including Melanchthon, Karlstadt, Zwingli, and the Anabaptists) who shaped or condemned his vision for reformation.

Elective. Three hours.

CH 750 The English Reformation and Puritanism
This course provides students with the opportunity to examine the dramatic changes in the English Church through the Tudor and Stuart monarchies. Students focus on the causal factors and history of the English Reformation, the origin of Puritanism, and the struggle between the Anglican Church and Puritans over governance, worship, and theology.

Elective. Three hours.

CH 753 The History of English Bible Translation
The course explores the history and theological evolution from the Latin Vulgate to the English translations of the Bible from the 14th – 21st century. Special attention is given to the Wycliffe Bible, Tyndale Bible, Coverdale Bible, Geneva Bible, King James Version, and modern translations.

Elective. Three hours.
CH 760 The History of Christianity in America
In this course students study American religious traditions from Colonial times to the present. The stress is on the historical development of the general religious motifs and particular denominational expressions of American religious development. 
Elective. Three hours.

CH 765 Christianity in the Bible Belt
The southern states, described as the “most religious” region of the country, provide a unique backdrop for the study of American Christian history. Students examine issues in southern Christianity such as slavery and race, Pentecostalism, revivalism, the Scopes trial, fundamentalism, civil rights, and evangelicalism.
Elective. Three hours.

CH 791 Independent Study
The student may do individual work in some area of Church history under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.

CH 793 MATS Thesis
Working with a faculty advisor, the student completes a major research project utilizing the skills and knowledge he/she has gained in the course of the program. This project culminates in a thesis of 12,000-15,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.
Elective for MATS students. Three hours. Students should take the non-credit Research Methodologies course prior to beginning the thesis.

CH 795 Current Issues in Church History
This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of Church History. Topics to be studied and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. One to three hours.

ETHICS COURSES

ET 711 Christian Ethics
This course examines the nature and principles of Christian ethics and the application of these principles to current social issues. Emphasis is given to the study of Biblical morality.
Prerequisite: ST 601, 602 Systematic Theology I, II, or equivalent. Elective. Three hours.

ET 720 Church and World
This course examines the church’s relationship to the world. Various models articulated over the last century by Protestant theologians, from Machen to Kuyper, Niebuhr to Tillich, Hauerwas to Newbigin, et. al., are discussed in light of contemporary theological critiques. Special attention is given to the North American context and to challenges and temptations churches are facing today in their attempt to relate to the world.
Elective. Three hours.

ET 791 Independent Study
The student may do individual work in some area of ethics under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.
ET 795 Current Issues in Ethics
This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of ethics. Topics to be studied and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. One to three hours.

MISSIONS/CONTEXTUALIZATION COURSES

MS 755 Islam in the West: A Missiological Perspective
This course offers an overview of Islam, including its founding, history, beliefs and practices, growth in America, and its development and impact as a sociopolitical and religious movement in the world today. Emphasis is placed on the rapid and recent growth of Islam in the West and the implications this has for Christianity in America. Apologetic and evangelistic methodologies are presented, and students are challenged to formulate their own Biblical responses to Islam in America.
Elective. Alternate years. January only. Three hours.

MS 785 Globalization in Theological Education
This course is designed to deepen global insights and extend ministry through exposure to a variety of cross-cultural experiences, primarily in the Third World. Students spend part of the course in another country engaged in a variety of ministries while listening and learning. Students fulfill specific assignments designed by a faculty advisor, including readings from and/or about the country that the student visits.
Elective. Three hours.

MS 791 Independent Study
The student may do individual work in some area of missions or contextualization under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.

MS 795 Current Issues in Missions
This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of missions or contextualization. Topics to be studied and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. One to three hours.

MINISTRY DEPARTMENT COURSES

Professors Bell, Lowe, Parks

WP Courses in Worship and Preaching
PM Courses in Practical Ministry
CE Courses in Christian Education
CO Courses in Christian Counseling
EI Courses in Entrepreneurship and Innovation

WORSHIP AND PREACHING COURSES

WP 551 Christian Worship
This foundational course explores the history, theology, form, and content of Christian corporate worship from a Reformed perspective. Considering the phenomenal outbreak of worship renewal movements in the last half century, this course wrestles with the questions: What is the Spirit doing in the midst of such
widespread transition and how can the servant leader do that work of the Spirit? In addition to the focus on
the theology and practice of services of Word and Sacrament, the course explores weddings, funerals,
architecture, acoustics, and the Church’s music.

*Elective. Three hours.*

**WP 601 Worship and Preaching I**

This course provides an introduction to the major components of leadership in corporate worship, including
how to prepare and deliver sermons, administration of the sacraments, leading in prayer, ordering of worship
events, and issues of speech and diction. Special attention is given to developing a Biblical understanding of
the nature of Christian worship. Each student prepares two full sermons and preaches them in class.

*Students should satisfy the Bible competence requirement and complete BI 502 Principles of Exegesis before taking this course.
This course is a prerequisite for WP 701 Worship and Preaching II. Required for MDiv students. Three hours.*

**WP 701 Worship and Preaching II**

This course, normally taken the senior year, challenges the students to integrate the entirety of their seminary
training into the various duties of corporate worship leadership. In addition to further exploring the topics
introduced in WP 601 Worship and Preaching I, students again prepare and preach two full sermons to their
classmates and also gain hands-on experience in how to administer the sacraments and perform weddings and
funerals.

*Prerequisite: Students must have satisfied the Bible competence requirement and completed 45 hours of coursework, including BI 502 Principles of Exegesis and WP 601 Worship and Preaching I, before taking this course. Required for MDiv students. Three hours.*

**WP 753 Preaching Christ from the Old Testament**

This multidisciplinary course deepens the student’s ability to use the Old Testament as a foundational and
indispensable resource for faithful Gospel preaching and ministry. Students learn methods to overcome
potential obstacles to delivering Old Testament sermons in each portion and type of the OT, gaining
contextual, covenantal, and whole canon competences. Students improve their interpretive skills as well as
gain practical experience in their ability to accurately and ministerially preach First Covenant texts to the New
Covenant people of God.

*Pre-requisites are OT 501, OT 502, WP 601, and WP 701. The ability to work with the Hebrew and Greek texts is optimal but not required. Elective. Three hours.*

**WP 770 Advanced Preaching Practicum**

The course provides an opportunity to improve the student’s preaching skills. The student prepares and
preaches sermons before the class which are taped and replayed. The sermons are then discussed as to
content and delivery and suggestions are made for improvement. Each student preaches at least twice a
semester.

*Prerequisite: WP 601 Worship and Preaching I. Elective. Three hours.*

**WP 791 Independent Study**

The student may do individual work in some area of worship and/or preaching under the supervision of a
department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s
office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. Three hours.*

**WP 795 Current Issues in Worship/Preaching**

This is a reading course conducted under the guidance of the Ministry Department. Students explore current
issues in the field of worship or preaching. Topics to be studied and reading assignments will be determined
by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is
approved by the seminary faculty for a letter grade.

*Elective. One to three hours.*
PRACTICAL MINISTRY COURSES

PM 010 Professional Assessment
Students will gain an understanding of their personal and professional gifts, potential, and development for ministry by completing an autobiography, the Myers Briggs Type Indicator (MBTI), the Ministry Specialties Test (MST), and an integrative paper.
Required of all master's-level students.

PM 501Z Introduction to Theological Education
This course is designed to make students aware of their needs for whole-person development in preparation for Christian ministry. Students are introduced to learning-how-to-learn and self-directed learning skills that enhance academic performance as well as ministry effectiveness. Students explore foundational matters in spiritual formation that equip them to facilitate spiritual development in themselves and others. In this course, students complete their Professional Assessment requirements for graduation.
Required of entering master’s students in their first year of study. Three hours. Available as an EVC course only.

PM 507 Evangelism
This course is a study of the nature and practice of evangelism in the Christian Church. Attention is given to the Biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.
Required for MDiv and MAPM students. Three hours.

PM 570 Ministry throughout the Life Cycle
Students will develop a biblical understanding of biological, social, and psychological factors that influence the development of personality throughout the life span and evaluate various theories of personal development, including moral, faith, and sexual development. Students will apply these to develop appropriate strategies for ministries to persons at different stages of the life cycle.
Elective, three hours. (formerly CO 570 Human Growth and Development)

PM 604 Christian Leadership and Church Administration
This course is a study of Christian leadership as it relates to the Christian Church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.
Required for MDiv students. Three hours.

PM 609 Pastoral Care Ministry
This course is an introduction to pastoral care with a focus on the problems usually experienced by Church leaders in the local congregation (death, aging, grief, sickness, family tensions, etc.). Areas examined include: personal and professional awareness and growth as a minister; historical and theological foundations of pastoral care and counseling; and various theories, models, and methods which inform the work of the pastoral caregiver. Goals of the course include spiritual formation and personal growth of the caregiver, and the development of a holistic approach to the pastoral care of persons.
Required for MDiv students. Three hours.

PM 705 Supervised Ministry
This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.
The instructor must approve the field supervisor and ministry setting prior to registration. The ministry setting must be in a church or religious agency with clearly assigned ministry functions that will provide knowledge and mastery of skills consistent with the focus of the student’s ministry electives and ten hours per week of direct ministry experience for thirteen weeks (130 hours), with a minimum of one hour per week of field supervision. Prerequisite: Students must have completed at least 36 hours of their coursework. PM 774 Clinical Pastoral Education I may be substituted for PM 705. Required for MDiv and MAPM students. Three hours.

**PM 715 Family Ministries**
The Church’s ministry and potential for ministry to families, for families, with families, and by families are all considered in this practical course. A particular focus is on ways the local Church can use its existing programs to strengthen and support families, especially in the important task of sharing the faith with children and young people.
*Elective. Three hours.*

**PM 720 Children and the Church**
The Church’s ministry and potential for ministry with children, for children and by children are all considered in this practical course. Models of education programs such as Vacation Bible School, Children’s Church, and Children’s Clubs are examined, together with resources and plans for implementation. The issue of children and worship is a particular focus, as is helping children with questions about faith issues.
*Elective. Three hours.*

**PM 725 Youth Ministry**
The course considers theories of adolescence, the history of youth work in the Church, contemporary youth experience, and models of programs and patterns which offer possibilities for the Church in its youth ministry.
*Elective. Three hours.*

**PM 730 University Ministries**
Designed with a local church’s relationship to students and the university campus in mind, this course examines various strategies for building and directing a campus ministry. Special attention is given to several philosophies of campus ministry active in contemporary culture, the mindset of current university-age students, and the ideologies that prevail in university classrooms. The goal is to aid pastors and their congregations in the practice of evangelism and discipleship and to understand students in ministering the gospel effectively to them through strategic planning.
*Elective. Three hours.*

**PM 733 Effective Ministry with Adults**
This course is designed for anyone who ministers with adults in any ministry setting but especially for those in pastoral ministry. Principles of adult development, learning, and teaching along with a focused study of adult spiritual development will be studied for their use as resources to carry out more effective ministry with Christian adults.
*Elective. Three hours.*

**PM 735 Ministry with Older Adults**
This course helps students understand the life tasks, problems, challenges, life stages, and issues of older adults who comprise almost half of the average congregation. Through the use of novels, films, and videos, students “enter the world” of older adults. Strategies for local Church ministry with and by older adults are examined and assessed. Particular attention is given to the pastor’s role in ministry with older adults.
*Elective. Three hours.*

**PM 742 Developing the Missional Church**
This course is an analysis of the Biblical theme of mission and its significance for the development of a missional ecclesiology of ministry. Students are presented with a missional church model of ministry that is
derived from a collaborative study of both Testaments as well as pertinent missional church studies. Implications of the missional church model for twenty-first century church ministry in a variety of contexts are considered.

*Elective. Three hours.*

**PM 745 Church Planting and Renewal**
This course introduces students to challenges and strategies involved in church planting and church renewal, and considers Biblical, spiritual, structural, and sociological factors that impact healthy church development. Students think critically about a typical life cycle of a congregation and the relationship of renewal to that life cycle. In addition, students develop skills in church planting and renewal.

*This course may be taken to meet the Missions/Contextualization course requirement. Elective. Alternate years. Three hours.*

**PM 763 Small Church Dynamics**
This course is a study of the peculiarities of ministry and leadership in a small Church. The course provides the opportunity for students to integrate Biblical research on ministry in small settings and rural sociology, in an attempt to develop contextually appropriate models of ministry in selected small Churches. The need to make the small Church effective but not necessarily larger is emphasized.

*Elective. Three hours.*

**PM 774/775 Clinical Pastoral Education I / II**
This course provides the opportunity for ministry to be performed in an institutional setting, such as a hospital or correctional facility. The student’s work is conducted under the supervision of an accredited clinical supervisor. Enrollment is contingent upon student’s acceptance by an accredited Clinical Pastoral Education Center. To receive seminary credit for CPE, students must make arrangements through the Seminary Registrar prior to enrolling in a CPE training site.

*PM 774 may be taken in lieu of PM 705 Supervised Ministry. PM 775 counts as a Ministry elective. Students receive a total of six hours of credit for a full unit of CPE, or three hours for a half unit. A unit of CPE involves 400 hours of clinical work in an approved institutional setting. Elective. Three hours.*

**PM 786 The African-American Church**
Students will describe the development of the African-American church from its beginnings in North America; explain the significance of major figures, movements, events, and denominations; and describe the crucial role of the church in shaping African-American identity and culture. Students will examine and evaluate distinctive approaches of African-American churches to worship, preaching, political engagement, theology, spirituality, leadership, and ministry. Finally, students will identify key challenges facing the African-American church and apply insights from their study to enhance the practice of ministry.

*Elective, three hours.*

**PM 791 Independent Study**
The student may do individual work in some area of ministry under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. Three hours.*

**PM 795 Current Issues in Ministry**
This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of ministry. Ministry topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. One to three hours.*
**Course Descriptions**

**CHRISTIAN EDUCATION COURSES**

**CE 505 Christian Education**
This basic course in Christian Education deals with the theology and practice of educational ministry in the local Church. Biblical and theological foundations for Christian education as a servant ministry for all of the local Church’s life and mission are examined, and these foundations are developed into models for faithful and intentional educational ministry. Particular attention is given to the responsibilities and opportunities pastors and educators undertake as servant leaders in the Church’s educational tasks and ministries, and to the spiritual formation of pastors and educators.

*Required for M.Div students. The EVC course CE 711 Biblical Theology of Christian Education may be substituted for this course. Three hours.*

**CE 551 Spiritual Formation**
This course focuses on the individual student’s own spiritual formation or growth in grace through Bible study, prayer, personal discipline, the reading of devotional classics, and small group sharing. A portion of each class session is devoted to “spiritual formation” groups which model similar groups in the local Church. An additional component of this course focuses on theological critiques of human development theories as they impact spiritual formation.

*Required for MAPM and MATS students. MAPM students may substitute CE 750 Promoting Spiritual Growth. MATS students may substitute HT 560 Reformed Spirituality. Three hours.*

**CE 713 Teaching the Bible**
This course relates Biblical and educational content in a participatory teaching situation. Students utilize various models of teaching, integrating instruction with interpretation of Biblical passages. Bible teaching with groups of children, youth, or adults is a particular emphasis of this course.

*Elective. Three hours.*

**CE 750 Promoting Spiritual Growth**
Students are enabled to acquire a basic understanding of the dynamics of spiritual formation so that they can more effectively promote the spiritual well-being of those under their spiritual care. The course examines the Biblical teaching on spiritual formation, as well as developmental models that inform one’s understanding of the spiritual development process. Students are encouraged to think critically about how to best facilitate spiritual formation in the Christian home, the Christian school, and through the educational ministries of the Church. Particular attention is paid to the implications of the Search Institute report on *Effective Christian Education* as it relates to the construct of spiritual maturity.

*Elective. This course may be substituted for CE 551 Spiritual Formation. Three hours.*

**CE 791 Independent Study**
The student may do individual work in some area of Christian Education under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar’s office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. Three hours.*

**CE 795 Current Issues in Christian Education**
This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of Christian education. Topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.

*Elective. One to Three hours.*
COUNSELING COURSES

CO 575 Premarital Counseling
The student is exposed to a variety of components essential for the preparation of the couple for marriage. The student gains familiarity with inventories, personal profiles, family-of-origin instruments, and standardized tests. Church marriage policy, a marriage coordinator’s program, group preparation, the writing of a marriage ceremony, and marriage etiquette are explored.
Elective. Three hours.

CO 580 Family and Marriage Counseling
A study focusing on the concerns of the family and its patterns of communication, this course examines counseling approaches of both a preventive and restorative nature. Practice of counseling skills within the classroom setting is also encouraged.
Elective. Three hours.

CO 607 Basic Counseling
This course seeks to equip the pastor and teacher with basic skills needed for counseling parishioners in the local church. Attention is devoted to development of the spiritual life of the counselor, understanding the dynamics of the counseling process, adopting a Biblical view of human needs, and applying appropriate skills for helping those in need.
Required for MDiv students. Three hours.

CO 791 Independent Study
The student may do individual work in some area of counseling under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. Three hours.

CO 795 Current Issues in Counseling
This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of counseling. Topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the seminary faculty for a letter grade.
Elective. One to Three hours.

ENTREPRENEURSHIP COURSES

EI 650 Executive Program in Social Entrepreneurship
This one-week intensive class will be interactive and hands-on throughout the course. Regular participation will be a necessary component of this course for students to succeed. There will be a variety of sessions including lectures, guest speakers, roundtable discussions, book review sessions with interpretive analysis, and interactive group projects.
Elective. Offered jointly with Erskine College. Three hours.

DENOMINATIONAL COURSES

BP Baptist Studies
PC Presbyterian Church (USA) Studies
PS Presbyterian Studies

BP 501Z Baptist History, Doctrine, and Polity
This course deals with the distinctive theological emphases of the Baptist Church in the context of its historical development. In addition, Baptist government, worship, and discipline are considered.
Recommended for Baptist students. Three hours. EVC only.

PC 501 The Polity of the Presbyterian Church (USA)
The course introduces Presbyterian students to the polity, constitution, and the programs of their denomination.
Recommended for Presbyterian Church (USA) MDiv students. Alternate years. Three hours.

PC 502 Presbyterian Church (USA) History and Confessions
The main focus of the course is the history and theology of the Presbyterian Church (USA). The Book of Confessions receives particular emphasis, as well as the mission outreach, distinctive issues, ethos, and history of the current Presbyterian Church (USA) and her predecessors. Where pertinent, the course touches on Presbyterian polity.
Recommended for P.C. (USA) MDiv students. Alternate years. Three hours.

PS 501 Presbyterian Church History and Polity
This course provides an introduction to the history and polity of selected Presbyterian denominations, including the Associate Reformed Presbyterian Church, the Presbyterian Church in America, and the Evangelical Presbyterian Church. Students study the governing structures, principles, and procedures for church discipline, and forms of worship of these Presbyterian denominations in order to prepare for a variety of ordained and non-ordained ministries within them.
Recommended for ARP MDiv students; recommended for PCA and EPC MDiv students. Three hours.

MATS COURSES

MA 700 Capstone Project
Students will complete a summative project that demonstrates integration of learning from the MATS program. The project may take the form of a thesis, a substantial paper, an oral or written examination, or some other project approved by the program director and an appropriate faculty member.
Required of all MATS students. Three hours.

MASTER OF THEOLOGY (THM) COURSES

TH ThM Required Courses
BI General Bible Courses
OT Old Testament Courses
NT New Testament Courses
ST Systematic Theology Courses
HT Historical Theology Courses
CH Church History Courses

REQUIRED COURSES

TH 090 Research Methodologies
This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one’s findings and articulating their significance, and organizing and writing academic-level theological papers or theses.
Required for first-year ThM students. Open to others. Offered in January. Zero hours.

TH 093/095 Language Competence in ________________ (name of language)
Prior to graduation, each ThM student must demonstrate reading competence in two languages demonstrably related to his/her research field. The languages are to be chosen in consultation with the ThM director early
in one’s course of study, and the ThM director stipulates how the student is to demonstrate his/her competence.

*Required. Zero hours.*

**TH 097 ThM Comprehensive Examination**

Prior to graduation, each ThM student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the ThM director may allow a written examination in lieu of an oral one.

*Required. Zero hours.*

**TH 808/809 ThM Thesis**

Working with a faculty advisor, each student completes a major research project utilizing the skills, knowledge, and languages he/she has gained in the course of the program. This project culminates in a thesis of 25,000-35,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.

*Required. Six hours. Students should take the non-credit Research Methodologies course in January prior to beginning the thesis.*

**TH 081 Continuation of the ThM Program**

This course indicates a continuing relationship to the ThM program when a student is not otherwise taking a course.

*ThM students must register for Continuation in the fall or spring semesters, but not in January or the summer. No credit.*

**TH 086 Continuation of the ThM Thesis**

This course indicates that a student is continuing work on the thesis beyond two semesters.

*ThM students must register for Continuation in the fall or spring semesters, but not in January or the summer. No credit.*

**AREA SEMINARS**

**BI 801 Seminar in Biblical Studies**

In a seminar format, students will examine selected topics and/or methodologies in Old or New Testament studies, biblical theology, or hermeneutics (the specific focus of the seminar will change from year to year). Students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations.

*Required for ThM students majoring in Biblical Studies (focusing on Old Testament or New Testament). Elective for other ThM students. DMin students may take this course as a norms elective. Three hours.*

**ST 801 Seminar in Theological/Historical Studies**

In a seminar format, students will investigate a specific topic in the realm of systematic theology or period in the history of the church. Students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations.

*Required for ThM students majoring in Theological/Historical Studies (focusing on Systematic Theology, Historical Theology, or Church History). Elective for other ThM students. DMin students may take this course as a norms elective. Three hours.*

**ThM ELECTIVES**

ThM students may choose their three elective courses from the following options. The student should work with the ThM director to choose the most suitable electives.

- Area seminar that is not required for the student’s concentration
- 700-level OT, NT, ST, HT, and CH electives, with modification of academic requirements as needed
- DMin Norms courses
- Directed studies
- Independent studies
**DOCTOR OF MINISTRY (DMIN) COURSES**

**DR**  DMin Required Courses  
**DN**  Norms Courses  
**DF**  Functions Courses  
**DC**  Contexts Courses

**REQUIRED COURSES**

**DR 010 Prospectus Writing Seminar**  
Elective. No credit.

**DR 090 Candidacy**  
The candidacy step in the DMin program entails satisfactory completion of a DMin Project Prospectus that outlines in detail the proposed project, which the student will do as the culmination of the DMin program. This prospectus must be approved by both the student's project/dissertation advisor and an outside reviewer. Specific requirements for the prospectus are given in the Doctor of Ministry Manual.  
Required. No credit.

**DR 091 Continuation of the DMin Program**  
This course indicates a continuing relationship to the DMin program when a student is not otherwise taking a course at Erskine, a Charlotte-Area Theological Seminary, or an ATA school.  
No credit.

**DR 095 Continuation of the DMin Project/Dissertation**  
This course indicates that a student is continuing work on the project/dissertation beyond three semesters.  
No credit.

**DR 901 Theological Foundations for Ministry**  
This seminar is designed to help students clarify and articulate a theology of ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers on the doctrine of the Church and its ministry. The course culminates with a final Theology of Ministry paper, in which students describe their own theological perspective on ministry.  
Required. Three hours.

**DR 902 Ministry in Context**  
In this seminar, students examine the practice of ministry through the Church in the world, in light of the theological foundations of ministry. Special emphasis is given to the careful study of one's ministry context, planning and implementing ministry, conducting research in ministry, and evaluating effectiveness in ministry.  
Required. Three hours.

**DR 911 Interpersonal Skills for Ministry**  
This component aims to cultivate the interpersonal skills appropriate to ministry, specifically: the capacity to listen well, strong self-understanding, person-oriented insights basic to the professional ministry, and how such insights relate to the needs of other persons and institutions. Candidates are required to be actively involved in an ongoing ministry setting; those candidates not presently in a bona fide ministry setting will need to secure such prior to enrolling in the course.  
Required. Three hours.

**DR 941, 942, 943 DMin Project/Dissertation**  
The climax of the DMin program, this component is worked out between a candidate and his/her project/dissertation advisor, but requires separate registration for each semester of its continuance.
Prerequisite: Candidates may not register for DR 941, 942, or 943 until their prospectus has been approved by the advisor and reviewer, as verified by the DMin Director. Required. Three hours for each of the first two semesters; no credit for the third semester.

NORMS COURSES
Please note that in addition to the courses listed in this section, DMin students may take the following ThM seminars as norms electives:
BI 801 Seminar in Biblical Studies
ST 801 Seminar in Theological/Historical Studies

DN 905 Appropriating Old Testament Theology for Ministry
This course introduces students to the foundational role of Old Testament theology. Students focus on the history of this discipline, crucial interpretive figures, continuities and discontinuities between the Testaments, major theological themes, and how Christians can faithfully appropriate and apply Old Testament theology to the New Testament and New Covenant realities. Students give attention to how Old Testament theology provides context and content for the New Testament’s message, gospel preaching, and Christian life.
Elective. Three hours.

DN 910 The Psalms as Christian Prayer
This course begins with a study of the Biblical psalms as they were used in the worship of Israel. It looks at the way the psalms were used in the worship of the New Testament Church and traces this development through the ancient church and into the Middle Ages. Particular attention is given to the revival of psalmody at the time of the Protestant Reformation and the development of the various Protestant psalters through the 17th and 18th centuries until the present.
Elective. Three hours.

DN 911 Preaching the Book of Genesis
Students analyze the structure, teaching and theology of Genesis in light of its historical, cultural, theological, and canonical contexts, and apply its message to Christian life and ministry today. Special attention is given to the careful exegesis of Genesis, pastoral and homiletical concerns, and the challenges of using Genesis beneficially in the New Covenant context.
Elective. May be offered concurrently with OT 716 Genesis. Three hours.

DN 912 Preaching the Book of Exodus
Students analyze the structure, teaching and theology of Exodus in light of its historical, cultural, theological, and canonical contexts, and apply its message to Christian life and ministry today. Special attention is given to the careful exegesis of Exodus, pastoral and homiletical concerns, and the challenges of using Exodus beneficially in the New Covenant context.
Elective. May be offered concurrently with OT 719 Exodus. Three hours.

DN 925 The Gospel of Mark and Contemporary Discipleship
This course is a study of Mark with particular emphasis on the theme of discipleship. Students examine the literature on Mark and its implications for discipleship in the Church today. Students devise their own theology of Christian discipleship. Emphasis is given to creative ways of using Mark to teach discipleship in the Church.
Elective. Three hours.

DN 929 The Kingdom of God
In this course students examine Jesus’ teaching about the Kingdom interpreted in the light of the Old Testament and intertestamental Judaism, and in the context of first-century Palestine. Students then analyze contemporary understandings of the Kingdom prevalent in the Church today.
Elective. Three hours.
DN 932 The Fourth Gospel
This course surveys the background, contents, and unique features of the Gospel of John, and gives attention to the history of interpretation of John. Students assess the value of John’s approach in light of the contemporary challenge of bearing witness to Jesus’ coming. 
Elective. Three hours.

DN 935 The Book of Acts and Church Growth
Within the context of a careful study of the Book of Acts, this course addresses the current concern for Church growth. The course covers the history of the Church growth movement, the issue of defining Church growth, and the use of Acts as a pattern for Church growth. 
Elective. Three hours.

DN 948 The Book of Revelation and Modern Apocalypticism
This course begins with a survey of the apocalyptic movement in Judaism and then gives major attention to the interpretation of the Book of Revelation in its first-century setting. Students do exegetical work on representative passages and examine modern secular forms of apocalyptic thought in light of the teachings of the Book of Revelation. 
Elective. Three hours.

DN 950 Leadership Theory and Practice
This course explores the Biblical and theological foundations of leadership portrayed in the book of Nehemiah. Students examine current literature on leadership to develop their own philosophy and practice of organizational and strategic leadership. 
Elective. Three hours.

DN 951 Christian Leadership
This course explores the Biblical and theological basis for Christian leadership. The principal aspects of Christian leadership – character, competency and change – are examined in relationship to one another and to their practice in the Church and in society. 
Elective. Three hours.

DN 953 Dynamics of Biblical Counseling
In a seminar format, this course examines the use of the Bible in counseling, focusing particularly on questions of methodology. Students explore the application of Scripture to the counseling problems that arise in pastoral ministry and develop a theology of counseling. Assigned readings, response papers, and seminar presentations are required. 
Elective. Three hours.

DN 955 The Theology of the Holy Spirit and the Worship of the Church
It is in the doctrines of the Holy Spirit, the Church, the ministry, and the word, prayer, and sacraments that the study of worship fits into Christian theology. This course is by intention systematic, emphasizing the thoughts of major Reformed theologians and the historic creeds and confessional documents of the Church. A central theme of the course is that worship is an elaboration of faith in the triune God and His activity in the Church through His Spirit. 
Elective. Three hours.

DN 956 Theology of Worship in Contemporary Discussion
This course is a comparative study of the different theologies of worship most frequently advanced today. The theologies of worship associated with the Second Vatican Council, High Church Anglicanism, the contemporary Christian worship movement, the charismatic movement, and the Church Growth movement are discussed and critiqued in light of Scripture and a Reformed theology of worship. This course is intended for working pastors and more advanced students. 
Elective. Three hours.
Course Descriptions

DN 958 Church and Sacraments
This course examines foundational issues, such as the nature and centrality of the sacraments, the priesthood of the believer, and the mission of the Church in the modern world. Students explore historical and contemporary attributes and marks of the Church. Special attention is given to the Biblical foundations of the Church in light of sociological reflections and theological constructs. Each student will produce a personal theology of Church and Sacrament, making use of Biblical, confessional, and ecclesial resources.
Elective. Three hours.

DN 967 The Legacy of John Calvin
John Calvin’s work in Geneva beginning in 1536 and ending with his death in 1564 has become exemplary for “the best Reformed churches.” This course examines the life and theology of John Calvin as a resource for pastoral ministry today. Students read and discuss Calvin with special attention to his thought about the Church and its ministry.
Elective. Three hours.

DN 975 The Legacy of Dietrich Bonhoeffer
Dietrich Bonhoeffer (1906-1945) is one of the most widely discussed theologians of the 20th century. This course introduces his life and thought in light of his theological, cultural, and political context. Highlighting the practical aspects of his theology and his role as a pastor, this course gives particular attention to Bonhoeffer’s understanding of grace, discipleship, vocation, ministry, Christian community, pastoral care, preaching, and the relationship of church and state.
Elective. Three hours.

DN 977 The Legacy of Karl Barth
Called “the greatest theologian since Thomas Aquinas” by Pope Pius XII, Karl Barth is one of the few major theologians of the 20th Century who paid his dues in parish ministry. His break with liberalism and subsequent theological revolution grew out of his struggles as a working pastor in a small church in a Swiss industrial village. This course focuses on the relevance of Barth’s theology for pastoral ministry today.
Elective. Three hours.

DN 980 Contemporary Theological Trends
In a seminar setting, students examine current movements in contemporary theology, including the theology of the emerging church, the new perspective on Paul, the federal vision, post-foundational approaches to Scripture, and the current evangelical interest in Karl Barth.
Elective. Three hours.

DN 983 The Problem of Pain
This course addresses the intellectual questions which arise as to why and how there can be suffering if God is all-powerful and all-loving. Students explore these questions from Biblical, theological, and pastoral perspectives, developing the implications for effective ministry to those who are suffering.
Elective. Three hours.

DN 991 Independent Study in Norms (Bible or Theology)
A candidate may undertake an independent study in Bible or theology on a topic of particular interest or importance to the candidate. The request is to be made in writing to the Doctor of Ministry Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar.
Elective. Three hours.
FUNCTIONS COURSES

DF 922 Renewing Your Preaching
This course examines key movements in intellectual history in order to understand both the background and current shape of the postmodern world. Students consider key trends in contemporary homiletics and explore fresh, innovative ways to preach in the image-rich, digital age of the twenty-first century.
Elective. Three hours.

DF 928 Christocentric Preaching from Moses to Malachi
This multidisciplinary course focuses on the need for faithful OT Christocentric preaching “beginning with Moses and the prophets” (Luke 24:27). Participants will learn to interpret Biblical texts in each portion of the Old Testament with genre sensitivity, paying attention to their coherent Biblical, covenantal, and canonical structure, sensitive to both unity and diversity. Students will develop a vital understanding of the inseparable relationship between the two Testaments as an indispensable resource for faithful Gospel preaching and teaching.
*The ability to work with the Hebrew and Greek texts is optimal but not required.* Elective. Three hours.

DF 945 Preaching from Old Testament Wisdom Books
Students will describe the contribution of Old Testament wisdom literature to the message of the Bible, evaluate its role in pulpit ministry in a postmodern context, and address challenges that it poses for Christian preaching. Students will prepare literary, exegetical, and theological analyses of the Old Testament wisdom books (Proverbs, Job, and Ecclesiastes), with a special interest in homiletical concerns, and develop a detailed plan for preaching a series of sermons from one of these.
Elective. Three credit hours.

DF 951 Marriage Counseling
This course examines marriage, divorce, and remarriage from a Biblical perspective, then explores the dynamics and common problems of the marital relationship. Current approaches to marital therapy as well as various assessment instruments are considered. Students develop and refine their own theology and practice of marriage counseling through participation in role plays, the presentation of case studies, and assigned readings.
Elective. Three hours.

DF 953 Renewing Counseling Ministry
This course provides an opportunity for participants to refresh their pastoral counseling skills by assessing their present practices and examining current pastoral counseling interventions. A Biblical model of counseling that includes an understanding of how people change provides the central focus for the renewal of one’s counseling ministry.
Elective. Three credit hours.

DF 958 Dealing with Conflict
The course examines the types of conflict found in both the New Testament and ministry settings. Students examine some of the cultural, theological, ecclesiastical, interpersonal, intrapersonal, familial, and marital dimensions of conflict. Special emphasis is devoted to the concept of power, the sources of conflict, and to recognizing, responding to, and preventing destructive conflicts in Biblically and personally responsible ways.
Elective. Three hours.

DF 961 Christian Education
An advanced course in Christian education, the course begins with current dilemmas in Christian education and the need for Biblical and theological foundations. The course surveys the theoretical roots of models of Christian education and examines how each is practiced in the Church. Attention is given to evaluation of the Christian education program of a local Church.
Elective. Three hours.
DF 963 Teaching Adults in the Church
Tapping into the increasing body of literature and research data on adult learning, this course focuses on helping ministers improve their teaching of adults. The course concentrates on teaching skills such as preparing and delivering good lectures, leading lively discussions, constructing and posing probing questions, and helping adults to articulate their faith. Small group Bible study and effective storytelling are particular emphases.
Elective. Three hours.

DF 975 Ministry with Older Adults
This course helps students understand the life tasks, problems, challenges, and issues of older adults, who comprise almost half of the average congregation. It is designed to help students “enter the world” of older adults through novels and film or video as well as through sociocultural analysis. Biblical norms are also used to help students plan strategies for ministry with older adults and with the local Church. Particular attention is given to issues of spiritual maturity and development, and of losses experienced through the aging process.
Elective. Three hours.

DF 978 Church Planting/Church Renewal
This seminar course equips students with the principles and strategies needed for developing new or reclining (plateaued) and declining churches into healthy, growing, reproducing churches. Students, in hands-on ways, learn how to develop a Biblical vision for ministry and core values for church development. Lectures, discussion, readings, and workshop activities allow participants to formulate vision, values, and strategies.
Prerequisite: This course is offered in conjunction with the Global Church Advancement (GCA) Church Planting Conference Foundations Track or the Revitalization Track and Coaching Track. Students must register both for this course and the GCA Church Planting Conference. Elective. January or Summer only. Three hours.

DF 980 Transitions of the Pastor
This course studies the pastoral identity as it relates to various normal and problematic changes in the church. Students also explore spiritual and developmental life cycle transitions of the minister.
Elective. Three hours.

DF 989 Writing the Prospectus
In this course, students learn the required components of the prospectus. The primary piece of work is producing an acceptable prospectus. Attention is given to planning a project, doing the necessary research, evaluating a project, proper documentation, and acceptable writing style.
Open only to students enrolled in the U.S. Army Department of Pastoral Ministry Training AMEDDC&S DMin Program Required. Three hours.

DF 991 Independent Study in Functions
A candidate may undertake an independent study in ministerial functions on a topic of particular interest or importance to the candidate. The request is to be made in writing to the Post-Graduate Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar.
Elective. Three hours.

CONTEXTS COURSES

DC 955 Engaging Islam
Students describe key elements of the history, beliefs, and practices of Islam, along with its growth in the United States and impact on the contemporary world. Students analyze the implications of the growth of Islam for Christianity in the US and abroad, and evaluate and refine apologetic and evangelistic methodologies.
Course Descriptions


DC 902 The Worship of the Ancient Church
This course examines the New Testament and a number of early Christian documents such as the Didaché, the worship reported by Justin Martyr, the Odes of Solomon, and the prayer of the Church of Antioch in the Fourth Century. The sermons of John Chrysostom and Augustine and the hymns of Ambrose of Milan and Ephrem of Syria receive special attention.
Elective. Three hours.

DC 941 The Changing Face of the American Church
This course examines the Church in post-World War II American culture. Students evaluate the influences upon the Churches in a rapidly changing environment.
Elective. Three hours.

DC 942 Ecologies of Christian Development
In a culture saturated with individualism the church has succumbed to a view of the Christian life as a solitary journey requiring individual acts of piety. In contrast to this view, this course sets out a Biblical, holistic, and ecological concept of Christian formation balancing individual and communal dimensions. Students examine the relationship between reciprocal interaction and mutual Christian transformation into the fullness of Christ.
Elective. Three hours.

DC 943 Mirrors of Modern Culture
The course addresses three concerns: the minister’s task of sensing the spirit of the age; in a time of rapid change discerning the cutting edge of an emerging generation; in a time of cultural disestablishment adjusting the Church’s mission and articulation of the gospel. The arts such as music, painting, literature, and architecture provide lead indications for the task. Building on Biblical and theological foundations, students look closely at the relationship between the gospel and culture, the similarities between Christian piety and aesthetic experience, and how to read the theological commitments in works of art. Modern media and youth culture receive special attention in addition to important artists and artistic periods.
Elective. Three hours.

DC 945 Exploring the Missional Church
This course analyzes the Biblical theme of mission and its significance for the development of a missional ecclesiology. Students explore missional church models of ministry and consider implications of the models for twenty-first century church ministry.
Elective. Three hours.

DC 975 Effective Ministry in the Small Church
Students in this course examine the importance of the small church in Christian history and its unique characteristics. The course focuses on learning the culture of the small church. Special emphasis is given to the small church in a rural setting. Students develop a model of ministry that is appropriate in helping the small church to be more effective in its ministry.
Elective. Three hours.

DC 991 Independent Study in Contextual Studies
A candidate may undertake an independent study in contexts (demographics, ethical issues, culture, events) of particular interest or importance to the candidate. The request is to be made in writing to the Post-Graduate Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar.
Elective. Three hours.
## FINANCES

### TUITION AND FEES FOR 2014-15

**Admission Fees**
- Application for Admission ................................................................. $35
- Application for Readmission ............................................................... $75
- Enrollment Deposit .............................................................................. $50

**Master’s Degree Fees**
- Tuition for Master’s-Level Courses (per semester hour) ....................... $440
- Audit Fee (per course) ....................................................................... $200
- Continuing Education Course (per course) ......................................... $200
- Fee for PM 010 Professional Assessment ............................................ $100
- Academic Services Technology Fee (Summer, Fall, Winter, Spring) .... $75

**Master of Theology and Doctor of Ministry Degree Fees**
- Tuition for ThM and DMin Courses (per semester hour) .................... $455
- Continuing Education Course (per course) .......................................... $200
- Audit Fee (per course) ....................................................................... $200
- ThM Research Methodologies Seminar Fee ........................................ $200
- DMin Prospectus Seminar Fee ............................................................ $200
- Candidacy ............................................................................................ $500
- Program or Thesis/Dissertation Continuation Fee (per semester or term) $150
- Extension of Time to Complete Degree (per year) ............................. $1,500
- Readmission Fee .............................................................................. $200
- Dissertation/Thesis Binding, Copyright, Electronic Storage (TREN) .... $200
- Dissertation/Thesis Binding per extra copy ........................................ $25

**Academic Service Fees**
- Late Registration ............................................................................... $50
- Change in Course Schedule (each change) ......................................... $10
- Transcript (per copy) .......................................................................... $5
- Application for Graduation ................................................................. $150
- Graduation Reaplication Fee .............................................................. $25
- Certificate Upgrade to Master’s Level ................................................ $150
- CEU Documentation Fee (per course) ............................................... $15

**Other Fees**
- Student ID Card Replacement ........................................................... $35
- SBA Fee (each semester or term) ....................................................... $5
- Bible Challenge Exam ........................................................................ $100
Campus Housing Fees (Due West Only)

Room (Fall-Spring) .................................................................................................................. $5,223
Board (all plans, Fall-Spring) .................................................................................................. $4,882
Comprehensive Medical Plan (optional) ................................................................................. $245
Room Key Replacement ......................................................................................................... $25
Guestroom .......................................................................................................................... $40

PAYMENT POLICIES

Students become financially responsible for tuition charges and fees as soon as they register for classes. Students who withdraw during the semester or term remain liable for any unpaid tuition and fees. The Seminary will not supply grades, transcripts, or honorable dismissals for students who have not satisfactorily settled all financial obligations, nor will such students have degrees conferred or be allowed to participate in graduation ceremonies.

Scholarships and grants (approved and/or pending) will be calculated into the balance students owe for the semester or term. Students who have outside scholarships or grants must notify the Financial Aid Office before their balance can be calculated correctly.

Student bills are available through the student portal. Students may pay bills by check (in person or by mail) or by credit card or electronic check online (select “Pay Fees Online” from the “Resources” tab on the Seminary’s website). The Business Office is not able to accept credit card payments in person or over the phone. A 2.75% convenience fee will be charged on all credit card transactions. Students who wish to avoid this fee may make payments as outlined above or enroll in the three-month tuition payment plan outlined below.

Students who wish to avoid this fee may make payments as outlined above or enroll in the three-month tuition payment plan outlined below.

Students may not register for classes if they have an outstanding balance of $500 or more. Students who have such an outstanding balance may contact the Seminary Financial Aid Office to see if they qualify for student aid.

PAYMENT OPTIONS

For the fall and spring semesters, students have two payment options:
1. Students must pay all tuition and fee charges before the first day of the semester (see the Academic Calendar for specific dates), or
2. Students may enroll in a three-month payment plan with the Business Office (fall and spring semesters only). Students must enroll in this three-month plan by August 15 for the fall semester and by January 15 for the spring semester. The payment plan applies only to tuition only. All fees and the first tuition installment must be paid by the first day of the semester. Remaining payments are due on the 5th of the month in October and November (for fall) and in March and April (for spring). Students must complete an enrollment form (available on the Business Office page, under the “Resources” tab on the Seminary’s website). Please contact the Business Office (864-379-8751) with questions about the payment plan.

The Seminary reserves the right to withdraw a student at any time the student’s financial accounts are not kept current or satisfactory payment arrangements have not been made.
Withdrawal

Students become financially responsible for tuition charges and fees as soon as they register for classes, subject to the policies below regarding withdrawals and refunds.

Students who are registered for one or more courses remain enrolled until they formally withdraw by submitting a completed and signed Course Withdrawal form (available from the Registrar’s Office website) to the Registrar’s Office. Failing to attend class or talking with a faculty or staff member about withdrawing does not constitute withdrawal. Students who do not formally withdraw through the Registrar’s Office before the end of the semester or term will receive failing grades and will receive no refund of tuition or fees.

Before the end of the drop/add period, students may withdraw from one or more courses without financial or academic penalty (beyond the per course fee for a schedule change; see the Academic Calendar for specific dates). However, students who withdraw from all courses prior to the drop/add deadline will receive a refund of tuition and fees with the exception of a $100 fee, which will be retained to cover the cost of enrollment (fee not applicable to GA students).

After the drop/add deadline, refunds of tuition and fees will be made in accordance with the schedule below. Students’ transcripts will show a “W” for the course to enable the Seminary to meet Federal loan requirements by verifying that the student was registered for the course and withdrew on a particular date.

Students who intend to withdraw from school entirely (i.e., no longer be a student at Erskine Seminary) must submit a completed and signed Official School Withdrawal form (available from the Registrar’s Office website) to the Registrar’s Office. The effective date will be the date the notice is received in the Registrar’s Office. Failing to attend classes or talking with a faculty or staff member do not constitute withdrawal.

The Seminary reserves the right to require the withdrawal of a student at any time if the student’s academic record, financial accounts, or conduct are unsatisfactory to its officials.

Students will not be considered to have withdrawn from the Seminary in good standing until they have paid all outstanding accounts, have returned all library books, and have turned in their ID card, any keys and key fobs, and other institutional property.

Return of Title IV Funds Federal Policy

During the first 60% of the semester or term, students “earn” Title IV funds in direct proportion to the length of time they remain enrolled. Unearned Title IV aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned under this formula and must be returned to the Department of Education. Students who remain enrolled beyond the 60% point earn 100% of the aid for the period. No Federal Title IV aid will be returned when a student remains enrolled beyond the 60% period.
REFUNDS OF TUITION AND FEES
Tuition will be refunded on a pro rata basis for the time in attendance up to a maximum of 50% of elapsed instructional time. Students who remain enrolled in the Seminary but withdraw from one or more courses prior to the drop/add deadline, will receive a full refund of tuition and fees.

Students who remain enrolled, but withdraw from one or more courses after the drop/add deadline, will receive a refund of tuition and fees based upon the date that the completed and signed Official Course Withdrawal Form is received in the Registrar’s Office and in accord with the schedule below:

<table>
<thead>
<tr>
<th>Instructional Time Elapsed at Time of Withdrawal</th>
<th>Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Up through 5%</td>
<td>95%</td>
</tr>
<tr>
<td>&gt;5% through 10%</td>
<td>90%</td>
</tr>
<tr>
<td>&gt;10% through 25%</td>
<td>75%</td>
</tr>
<tr>
<td>&gt;25% through 50%</td>
<td>50%</td>
</tr>
<tr>
<td>&gt;50%</td>
<td>No Refund</td>
</tr>
</tbody>
</table>

No refund for tuition or other fees will be made to students who are required to withdraw for academic or disciplinary reasons (not applicable to GA students).

REFUND OF ROOM AND BOARD
No refund of room charges will be made after the semester or term begins. Refund of charges for board (meals) will be determined on a pro rata basis for the time in attendance.

No refund of room charges will be made to students who are required to withdraw for academic or disciplinary reasons (not applicable to GA students). Refunds for meals missed as a result of disciplinary withdrawals and/or other extended time periods due to major illness or death will be at the rate of the refund allowed by the institution’s food service vendor.

SPECIAL CIRCUMSTANCES
In the event of extenuating circumstances such as severe injury, prolonged illness, death, or other circumstances beyond the students’ control that prohibit completion of a course(s) or program of study, the institution may waive the payment of remaining tuition and fees, and/or repayment of institutional scholarships or funds, in total or in part. (The institution does not have authority to waive repayment of federal funds.) Details will be determined jointly by the seminary’s chief administrative officer and the institution’s chief financial officer, based upon official documentation of the extenuating circumstances supplied by the student or the student’s family (e.g., physician’s statement, death certificate, notarized narrative). A decision will ordinarily be communicated in writing within thirty days of receipt of the required documentation.

PAST DUE ACCOUNTS
Collection Cost Provision
By registering for classes, students agree that if they fail to pay any unpaid balance on their account, they will be personally responsible for, and agree to pay, all costs of collection, including late
payment fees, transcript hold fees, interest, additional fees of third party collection agencies or attorneys (up to 40% of the principal, interest and late charges accrued prior to referral to such agency or attorney), court costs, and/or any other charges necessary for the collection of this debt.

**Telephone Communications Provision**
Students understand and agree that, in order to service their account or collect any amounts owed, Erskine Theological Seminary, its employees, agents and service providers may contact the student by telephone at any telephone number associated with their account, now or in the future, including wireless telephone numbers. Erskine Theological Seminary, its employees, agents and service providers may also contact the student by sending text messages or e-mails, using any e-mail address or telephone number that the student provides. Methods of contact may include using pre-recorded/artificial voice messages and/or use of an automatic dialing device, as applicable.

**Choice of Law Provision**
The student irrevocably consents to the jurisdiction of the state and federal courts located in the state of South Carolina in any lawsuit arising out of or concerning the enforcement of any obligations related to any unpaid balance and collection costs, including any lawsuit to collect amounts that the student may owe.
**FINANCIAL AID**

Erskine Seminary’s financial aid program seeks to assist students in their educational preparation for ministry. Financial aid is awarded on the basis of demonstrated financial need regardless of race, national or ethnic origin, age, sex, handicap, or denominational affiliation. “Financial need” is the difference between the total cost of attending school for the academic year and the student’s expected family contribution (EFC).

In order to be eligible for federal financial aid, students must be accepted into a degree program and enrolled at least half-time. Students must also be in a degree program to meet eligibility for institutional aid. Students who are on probation following suspension are not eligible for Federal or institutional financial aid.

Erskine College and Theological Seminary reserves the right to make revisions to a student’s award letter at any time upon receipt of additional scholarship/grant funds and/or information relating to need, and to change institutional grants, scholarships, and awards with specific endowment funds as needed.

Erskine College and Theological Seminary reserves the right to withdraw any type of financial aid from students who, at the close of any semester or term, have not made SAP (satisfactory academic progress), or who, for other reasons, do not meet standards of the Seminary. Because students may not receive financial aid funds in excess of tuition, fees, room, and board, regardless of the source(s) of financial assistance, we reserve the right to withdraw any type of financial aid award from students who have reached the cost of attendance of the Seminary.

**APPLYING FOR FINANCIAL AID**

Students must complete an application form annually. The information on this form enables staff to determine the best financial package and to keep the student’s financial aid record up to date. The signed application must be submitted to the Financial Aid Office no later than April 15 each year.

To apply for financial aid, students must download and complete the Erskine Seminary Financial Aid Application(s) from the Seminary’s website (select “Financial Aid” from the “Resources” menu at [seminary.erskine.edu](http://seminary.erskine.edu) and follow the link to the forms).

- The current Erskine Scholarship Application
- The current Erskine Federal Direct Loan Application

Applicants may fax their completed application(s) to the Financial Aid Office at 864-379-2172 or scan and email them to lwyatt@erskine.edu.

Financial aid awards are not renewed automatically and may vary from year to year due to changes in a student’s resources or expenses, increased overall demands on the financial aid budget, or changes in institutional or federal financial aid policy. Therefore, the deadline to apply each year for returning students is April 15.
DEFINITIONS OF “FULL-TIME” AND “HALF-TIME”

Federal Direct Loans require the student to be enrolled “at least half-time.” Students are considered to be full- or half-time according to the following criteria:

<table>
<thead>
<tr>
<th>Program</th>
<th>Full-time</th>
<th>Half-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDiv, MATS</td>
<td>12 hours each semester (fall, spring) and 30 hours during the academic year</td>
<td>6 hours each semester (fall, spring) and 15 hours during the academic year</td>
</tr>
<tr>
<td>MAPM</td>
<td>9 hours each semester (fall, spring) and 24 hours during the academic year</td>
<td>6 hours each semester (fall, spring) and 12 hours during the academic year</td>
</tr>
<tr>
<td>ThM</td>
<td>6 hours each semester (fall, spring) and 12 hours during the academic year</td>
<td>3 hours each semester (fall, spring) and 6 hours during the academic year</td>
</tr>
<tr>
<td>DMin</td>
<td>6 hours each semester (fall, spring) and 12 hours during the academic year</td>
<td>3 hours each semester (fall, spring) and 6 hours during the academic year</td>
</tr>
</tbody>
</table>

FEDERAL DIRECT LOAN PROGRAMS

Erskine Theological Seminary participates in government loan programs that make funds available to students enrolled in one of the Seminary’s degree programs (not certificate or diploma programs) and whose personal resources are not sufficient to pay for graduate studies. Students must meet the following general requirements:

1. Be enrolled at least half-time in a degree-seeking program.
2. Be a U.S. citizen or eligible non-citizen (as defined by the Federal government).
3. Certify that they do not owe a refund on any grant, are not in default on any student loan, have not filed for bankruptcy, are not in foreclosure, and have not borrowed in excess of the loan limits under the Title IV programs at any institution.
4. Make satisfactory academic progress toward their degree.
5. Register for courses by the official registration deadline for each semester or term.

Students may not receive financial aid for courses that do not count toward their official degree program(s). Students should note that they must ordinarily begin repayment of their Federal Direct Loan, with interest, six months after they complete their degree or drop to less than half-time status, unless a deferment is granted.

Since 2012, graduate or professional students are no longer eligible to receive federal subsidized loans and may only receive unsubsidized Federal Direct Loans. The interest that accrues on Federal Direct unsubsidized loans can be deferred as long as the student is enrolled at least half-time. To apply for the Federal Direct Loan, students must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. The Seminary’s federal school code is E00177; students must include this code in order for the Seminary to receive their FAFSA. Students should use the IRS Data Retrieval Tool, so that tax information can be linked to their FAFSA.

NEED-BASED FINANCIAL ASSISTANCE

Students applying for Erskine’s Need-Based Grant are required to complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov in order to establish their eligibility. The Seminary’s federal school code is E00177; students must include this code in order for the Seminary to receive their FAFSA.
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to receive their FAFSA. Students should use the IRS Data Retrieval Tool, so that tax information can be linked to their FAFSA.

Scholarships

Scholarship awards are made possible through the generosity of loyal contributors to the seminary. Erskine reserves the right to change a student’s award letter depending upon the receipt of additional institutional or outside scholarships, grants, and awards with specific endowment funds as needed. These scholarships are awarded on a first-come, first-served basis for the academic year to students who meet the requirements. Requirements include enrollment in a degree program, demonstrated need and potential for service to Christ and his Church, satisfactory academic progress, membership (for at least one year) in a Christian church, and other requirements outlined in the Seminary’s Institutional Scholarship Policy (available on the Seminary’s website).

Students who drop one or more courses will lose the institutional scholarship aid for such courses. Students will not receive financial aid for courses that do not count toward their degree program, nor for courses repeated due to failure.

The Seminary is pleased to provide substantial scholarships to students from a number of denominations and other organizations. Students receiving denominational scholarships must have been a member of the denomination for at least one year and must be in good standing.

• Associate Reformed Presbyterian (ARP) students are eligible for a 66% tuition scholarship.
• Master’s-degree students from the Presbyterian Church in America, Evangelical Presbyterian Church, ECO: Covenant Order of Evangelical Presbyterians (ECO), and from other NAPARC-affiliated denominations are eligible for a 50% tuition scholarship. DMin and ThM students from these are eligible for a 35% tuition scholarship.
• Scholarships for members of other denominations and for students from Reformed University Ministries and Campus Outreach are also available.

Financial Aid for International Students

International students are eligible for institutional scholarships. Students admitted to the Seminary on an F-1 student visa are not eligible for federal loans, and work opportunities are limited by the terms of their visa. International students may be eligible to apply for student employment if they are qualified for the position and have a social security number.

International students may apply for a social security number by presenting to the Social Security Administration proper documentation explaining why a number is needed and that all requirements have been met for the benefit or service. Applicants must complete the application for a Social Security card, present a valid passport and I-94 form, and present an I-20 form issued by the Seminary. International students offered student employment must apply as “Legal Alien Allowed to Work” and present a letter from the school certifying their eligibility to work. This information must be submitted to the Admissions Office, to the attention of the Seminary.
MILITARY TUITION ASSISTANCE
Soldiers are eligible for Tuition Assistance (TA) upon successfully completing one year of service following graduation from Advanced Individual Training (AIT), Officer Candidate School (OCS) or Basic Officer Leadership Course (BOLC). Soldiers are limited to 16 semester hours of TA funded courses per fiscal year. Soldiers can use TA for a graduate degree once they have 10 years of service (if TA did not pay for any portion of their undergraduate degree, the 10-year policy does not apply). TA is limited to $250 per semester hour for up to 130 semester hours for completion of a bachelor’s degree and up to 39 semester hours for completion of a master’s degree. TA forms must be submitted to the Business Office ATTN: Lori Mulzer (mulzer@erskine.edu) each semester prior to enrollment.

VETERANS BENEFITS
Eligible veterans are encouraged to apply for Veteran’s Education Benefits by contacting their local VA representative at 888-442-4551 or applying through eBenefits at www.gibill.va.gov.

ACADEMIC REQUIREMENTS FOR MAINTAINING FINANCIAL AID

Satisfactory Academic Progress (SAP)
Pursuant to Federal Regulations regarding financial aid assistance under the Title IV HEA programs (hereinafter referred to as federal financial aid) and institutional aid, Erskine Seminary is required to monitor the academic progress of all students. Federal and institutional financial aid funds can only be awarded to students who meet a minimum qualitative standard (GPA), and meet a minimum quantitative standard (PACE). Students who fail to meet any particular standard or combination of standards will become ineligible for federal or institutional financial aid. Students are considered as making Satisfactory Academic Progress (SAP) and eligible for federal and institutional financial aid if they meet the following:

Eligibility Criteria
A. Are admitted and enrolled as a degree-seeking student.
B. Maintain a 2.000 GPA in the Master’s degree program.
C. Maintain a 3.000 GPA in the Doctoral degree program.
D. Pass 67% of all attempted credit hours (PACE).
E. Do not exceed the Maximum Timeframe for completion of a degree program.

Qualitative Standard (GPA)

Courses included in Cumulative GPA Calculation
• Any Erskine Seminary academic coursework appearing on transcripts for which letter grades are received.
• Repeated coursework in which an improved grade is received; only the improved grade will be included in the student’s cumulative GPA.

Courses Not Included in Cumulative GPA Calculation
• Non-credit remedial courses.
Financial Aid

- Grades for courses receiving incompletes, work-in-progress, withdrawals, audits, or a pass grade.
- Grades for transfer credit hours accepted by Erskine Seminary.

Quantitative Standard (PACE)
PACE is defined as the rate at which a student must progress through his/her educational program to ensure that the student will complete the program within the maximum time frame. In order to maintain PACE, a student may have no more than 20% of the courses for their degree program listed as “W”. Students must pass 67% of all attempted credit hours.

Courses Included in Quantitative Pace Calculation
- Any academic coursework including incompletes, withdrawals, passing or failed grades, and repetitions that the student begins (registers for) and is charged for by the institution will be counted as attempted credit hours.
- Any courses transferred from another institution that Erskine is accepting and applying towards a student’s degree program will be counted as attempted and earned credit hours.
- All exam credit hours (CPE’s, etc.) accepted and applied to a student’s degree program will be counted as attempted and earned credit hours.
- Any academic coursework with passing grades, repetitions with passing grades and courses with satisfactory grades will be counted as earned credit hours.

Courses Not Included in Quantitative Pace Calculation
- Non-credit remedial courses, audits, and work-in-progress are not counted as hours attempted or earned.

Maximum Timeframe
Students are no longer eligible for aid if they exceed the Maximum Timeframe for completion of a degree program.
- MDiv – 9 years maximum
- MATS – 6 years maximum
- MAPM – 6 years maximum
- ThM – 4 years maximum
- DMin – 5 years maximum

Full-time/Part-time
For the purposes of SAP, Erskine does not distinguish between full-time and part-time enrollment. The measurement of the student’s GPA, PACE and Maximum Timeframe is not impacted by enrollment status.

Readmitted and Entering Transfer Students
Readmitted students will be assessed for eligibility upon re-application to Erskine Seminary and will be considered eligible for federal or institutional aid if they meet the eligibility criteria noted above. All transfer credit hours accepted by Erskine Seminary will be counted as hours attempted and hours earned, but grades for these transferred courses will not be calculated in the cumulative GPA.
Frequency of SAP Assessment
All students, regardless of enrollment status, will be reviewed at the end of each semester or term of the academic year for compliance with the GPA requirement only. Students who do not meet SAP at the end of each semester or term will be placed on warning/probation or suspension.

Students must maintain SAP to receive any type of financial assistance. However, a student can receive Federal Direct Loans during their warning/probation period. If a student fails to earn the required GPA during the next semester or term in which they are enrolled, they are classified as ineligible for Federal Direct Loans. Eligibility is reestablished when the student meets all requirements for maintaining financial aid.

Students who do not meet the minimum SAP requirements will be sent a letter or email explaining that they are not eligible for federal financial aid. Students have the right to appeal.

Financial Aid Appeals
After termination/denial of financial aid, a student may appeal. Appeals for financial aid will be considered only when the following conditions have been met:

• Sufficient credit hours are earned, and
• GPA meets the required level for continuing enrollment, or
• It is established through the financial aid appeals process that the student encountered some type of extenuating circumstance during the semester or term in question that hindered academic performance (i.e., prolonged hospitalization, injury, illness, death of a family member or family crisis).

In order to appeal, the student must submit the following:

• A letter of explanation must be in writing to the Office of Financial Aid by July 1st detailing the extenuating circumstance for failing to meet SAP requirements.
• An explanation of their current situation that will ensure SAP requirements will be met at the next evaluation.
• Supporting documentation of any and all events noted in the letter of explanations, and subsequent documentation if requested after an appeal is filed.

Appeals will be reviewed, and the student notified by letter or e-mail whether the appeal was approved or denied.

Students who have an appeal approved will be placed on Financial Aid Probation for one semester and are eligible for Federal Direct Loans while on Probation. Failure to meet SAP requirements at the end of that semester will result in loss of federal financial aid eligibility for the upcoming semester or term. Once minimum SAP requirements have been met, federal financial aid eligibility can be reinstated.

If a student’s appeal is denied, then the student will be required to successfully attain minimum SAP requirements using their own financial resources to continue enrollment. Once minimum SAP requirements have been met, aid eligibility can be reinstated.
STUDENT INFORMATION

COMMUNITY LIFE STATEMENT

Erskine Theological Seminary is not a local church, and as such, it does not assume direct responsibility for the spiritual nurture and discipline of believers. Rather, all members of the seminary community (students, faculty members, and staff members) are expected to be active participants in the life of their respective local churches and/or denominations and to submit themselves to those churches/denominations, under the ultimate authority of Christ and the Scriptures. At the same time, however, Erskine is a community of believers who come together regularly for worship, fellowship, service, and the spiritual and academic preparation of ministers of the gospel. Therefore, Erskine expects all members of the community to conduct themselves in a manner worthy of the gospel of Christ (Phil. 1:27), and to live lives worthy of the calling they have received (Eph. 4:1).

The Christian life cannot be reduced to a handful of rules, for Christian maturity involves growing in knowledge of and adherence to the whole counsel of God (Acts 20:28). Members of the Erskine community are expected to rely upon the Holy Spirit in cultivating the mind of Christ (1 Cor. 2:16), and to be growing in the characteristics which Paul prescribes for Christian leaders in 1 Timothy 3. Nevertheless, certain aspects of Christian life deserve special mention in this statement, since these are some of the areas where the gospel differs radically from the values of our society, and thus they are among the ways in which believers are called to be distinct from the world. We expect all members of our community to share the following convictions and to uphold the following standards of Christian community life:

I. We believe that the ultimate goal of human life, and thus especially of Christian life, is the glory of God (Rom. 11:36, 1 Cor. 10:31). We believe that God has created all human beings in His image and likeness (Gen. 1:26-7), and thus that all people are of value and significance. We believe further that all Christians are fellow members of the body of Christ (Rom. 12:5), and thus are of special value to God. In light of these truths, we believe that Christian life is characterized by humility with respect to both God (because God is the ultimate end of Christian life) and other believers (because they are sharers in the grace of life which God has given us).

A. Therefore, we expect members of the Erskine community to be growing in Christian humility as they grow in awareness of the vastness of God’s majesty and grace, and of their own unworthiness before God. We expect such humility to manifest itself in a spirit of openness to areas where God wants to teach, reprove, or transform, both in individual and in corporate life.

B. We expect this humility to manifest itself in relationships with other members of the community. We expect community members to respect and value those people with whom they come into contact on campus. They refuse to use other people simply as means to their own ends. They are willing to recognize the presence of Christ with and in other believers. They attempt to encourage, love, and console others as needed. They respect those with
whom they disagree, and they treat others charitably and fairly in the midst of theological debate/discussion.

C. We expect members of the community to conduct themselves with integrity and respect for the persons, the property, and the work of others. Community members speak the truth to one another in love, refrain from the theft or misuse of others’ property, and conduct their academic work honestly, without cheating or plagiarizing. (These are defined in the Seminary’s plagiarism policy.)

II. We believe that the Church universal is the body of Christ, which includes people of both sexes and all races, economic classes, and ethnic groups (Gal. 3:28). We believe further that Christians are called to celebrate the universality and unity of Christ’s body in their relationships with one another (Eph. 4:2-6).

A. Therefore, we expect community members to be active in seeking reconciliation and unity among races, classes, and sexes, both in the Church and in the broader society.

B. We expect members of the community to be willing to value and learn from the positive contributions which Christians of other groups can make to the universal body of Christ. This involves a respect for the insights and customs of other cultures and a desire to bring all cultures (one’s own and others') under the judgment of Scripture.

C. We expect community members to abstain from discrimination, deliberate divisiveness, malicious humor, and gossip.

III. We believe that God created humanity male and female and that appropriate sexual expression is a gift from God. We believe further that God has ordained monogamous, heterosexual marriage (a lifelong commitment of a man and a woman to each other) as the only proper context in which intimate sexual expression is to take place. We believe that sexual purity involves more than simply abstinence from physical acts, that it is also a matter of honoring God through one’s thoughts and desires (Matt. 5:27-30). We also believe that relationships between men and women (both between spouses and outside of marriage) are grounded in a respect for other people and a willingness to put others first.

A. Therefore, we expect all members of the community to abstain from all intimate sexual expression either prior to or outside of monogamous, heterosexual marriage.

B. We expect all community members to treat members of the opposite sex with respect, to abstain from sexual harassment and sexual exploitation in any form.

C. We expect all members of the Erskine community to abstain from the use of pornographic material and to exercise discretion in choosing forms of entertainment (which can easily incite lust).

IV. We believe that Christians are called to be filled with and controlled by the Spirit and to avoid enslavement to physical masters such as food and alcohol (1 Cor. 6:12-13, Eph. 5:18). Therefore, we expect members of the Erskine community to avoid enslavement to physical substances which God has given by using them in moderation. Among other things, this involves refraining from the illegal (non-medical) use of drugs and moderation in (or abstinence from) the use of alcohol. (All members of the Erskine Seminary community are reminded that
Erskine College is a dry campus and are asked to respect the College’s position by not consuming any alcohol on campus.

Erskine Seminary expects high standards of honesty and integrity in all areas of seminary life. The Seminary urges its members to exercise humility, forbearance, and, if necessary, loving confrontation in upholding these convictions and expectations. The Seminary encourages individuals always to follow the principles outlined in Matthew 18:15-22. Faculty or students who feel that these standards have not been maintained may deal with these situations first through personal counsel and then, if those measures are not sufficient, through the procedures outlined in the grievance procedures (outlined in the Student Handbook). The Seminary reserves the right to request at any time the withdrawal of one whose conduct is detrimental to his or her health or whose conduct is not satisfactory to its officials.

**ACADEMIC CONDUCT**

**LANGUAGE ABOUT GOD AND HUMANITY**

Erskine Theological Seminary recognizes that God transcends the distinction between male and female, since God introduced that distinction as he created physical beings. At the same time, the Seminary recognizes that the Bible and the historic creeds and confessions of the Christian Church (including the Westminster Confession, which comprises the Seminary’s doctrinal basis) use masculine language in reference to God. Therefore, the Seminary encourages all students to retain this Biblical and historic usage when speaking and writing about God.

Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, the Seminary encourages all students to make use of language, in reference to human beings, that is inclusive rather than needlessly exclusive. It is the mark of a good communicator to build bridges rather than barriers. Therefore, in all written work and oral presentations, whenever students are dealing with humanity as a whole (male and female), they should use language that clearly includes both men and women (for example, by saying/writing “humanity” rather than “man” when referring to the entire human race, or “people” rather than “men” when referring to men and women).

**CONDUCT IN THEOLOGICAL DISCUSSIONS**

Erskine Seminary is committed to the one, holy, catholic, and apostolic Church, and it encourages its students toward the same. Thus the Seminary expects all students to show respect for all who identify with that one Church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to show respect across all the lines that might otherwise divide Christians (for example, race, gender, ethnic origin, cultural perspective, denominational affiliation, or theological or political persuasion). Issues on which there is disagreement can and should be discussed, and students are never discouraged from expressing...
honest convictions founded on Scripture, but one should always conduct discussions of controversial issues in a context of respect for those with whom one disagrees.

**PLAGIARISM**

Plagiarism is a serious offense that undermines both the witness and integrity of the Christian community. Plagiarism injures the community and dishonors God by inhibiting the recognition and cultivation of gifts imparted by the Spirit. When others’ words and/or ideas are used without credit, their gifts fail to be appropriately recognized. At the same time, this illegitimate use of others’ work prevents plagiarizers from developing and being recognized for their own gifts. Plagiarism also injures the community and offends God, by undermining unity (Eph 4:3), violating trust by dishonesty (Ps 34:13; Prov 6:19; Eph 4:25; Col 3:9), appropriating honor due to others (Exod 20:15; Rom 13:7), and offending against the great commandment of love for our neighbor (Matt 22:39).

[Adapted from a statement used by permission of The Lutheran Theological Seminary at Philadelphia, which was itself adapted, with permission, from “Princeton University Rights, Rules and Responsibilities,” 1990 Edition. Princeton University, Princeton, New Jersey.]

Plagiarism occurs when a person, intentionally or unintentionally, presents the work of others as one’s own. Quoting others’ words, presenting their ideas, or using their outline or approach to a problem is plagiarism unless the original source of all the information is clearly acknowledged. All of the work of others must be acknowledged, whether that work comes from a printed work, electronic media, a speech or sermon, a private conversation, or some other medium. Plagiarism that is unintentional is still plagiarism. Students are responsible for understanding and avoiding plagiarism; those in doubt about what constitutes plagiarism should consult their instructor or library staff.

The Seminary takes all instances of plagiarism seriously. All cases of plagiarism (suspected or proven) will be referred to the Dean of the Seminary, who will determine appropriate penalties in consultation with the instructor. A record of the findings will be placed in the students’ permanent file. Penalties may include failure or reduced grade for the assignment, failure of the course, dismissal from the Seminary, or revocation of a degree previously awarded. A second offense will normally result in dismissal.

**WRITTEN ASSIGNMENTS**

Unless otherwise indicated by the instructor, all papers must meet Seminary standards. They must be typed in 12-point type, double-spaced, with one-inch margins. The must include footnotes documenting all work (words and/or ideas) of others and full bibliography in proper form. Documentation, language, style, and format must conform to


For detailed questions about documentation of works in biblical studies, students may also consult
Student Information


**OTHER INSTITUTIONAL POLICIES**

For full details of policies affecting students, see the Seminary’s *Student Handbook*, available on the Seminary’s website (seminary.erskine.edu). Policies governing living on campus in Due West are contained in the College’s *Student Handbook*, available from the College’s Office of Student Services.

**CAMPUS SAFETY AND ENVIRONMENT**

- No alcohol or illegal substances are allowed on campus, inside or outside the buildings.
- Firearms and other dangerous weapons are prohibited on Erskine property, with the exception of police offices and instructors authorized by the appropriate dean or vice president. Violation will lead to disciplinary action up to possible discharge and may result in arrest and prosecution.
- Smoking is not allowed in campus buildings.
- Pets are not allowed in any buildings at Erskine, except for service animals.
- Students are not allowed to leave their children, other underage persons, or incapacitated adults unsupervised on campus while they are in class.

**EMAIL**

All students are provided with an Erskine email account. Students are responsible for checking their Erskine email accounts regularly for official communications.

**INCLEMENT WEATHER**

Erskine seeks to ensure the safety of all during periods of hazardous weather, and accordingly, faculty, staff, and students are strongly encouraged to use caution and good discretion when traveling to and from the campus and while on the campus so as to reduce the risk of injury to themselves and to others.

Faculty and students in the college and seminary should consult the following news sources to determine the status of classes during hazardous weather conditions:

- The dedicated Erskine telephone information hotline for up-to-date recorded messages for seminary faculty and students: 864-379-6652
- The Erskine website (www.erskine.edu).
- News stations WYFF Channel 4, WHNS Fox Carolina, and WSPA Channel 7. There will be no announcement if Due West offices and classes are on regular schedule. The timing of posts to the news stations cannot be predicted. Faculty and students are encouraged to call the dedicated numbers above and to check the Erskine website first.

Weekly classes that are canceled because of inclement weather will be rescheduled or not made up, at the discretion of the professor. In the event that an all-day class is canceled, the class will be made up on the next available open date, ordinarily on the same day of the week (e.g., a Saturday class will be made up on the next available Saturday in the schedule).
STUDENTS’ RIGHT TO PRIVACY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education record(s). The institution may disclose education records without a student’s consent under the FERPA exception for disclosure to institution officials with legitimate educational interests. An institution official is a person employed by Erskine in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official committee, such as disciplinary or grievance committee; and/or someone assisting another institution official in performing his/her tasks.

An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll. The institution has designated the following information concerning a student as “Directory Information” and the institution will normally release that information without the student’s consent: The student’s name, address, telephone number, e-mail address, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational institution attended by the student, photographs, enrollment status, academic level, participation in officially recognized activities and sports, and weight and height of members of athletic teams. However, a student has a right to refuse to permit the disclosure of any item of Directory Information. To exercise that right, a student must notify the Registrar in writing that the student does not want any or all of the Directory Information disclosed within the first five days of each semester or term.

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the University to comply with the requirements of FERPA by contacting Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

MINISTRY OPPORTUNITIES

PREACHING EXPERIENCE

Opportunities for students to preach in area churches are available through Erskine Theological Seminary during the year. Students who expect to enter the parish ministry are urged to gain practical experience through such preaching appointments. Generally students must successfully complete WP 601 (Worship and Preaching I) prior to receiving a preaching assignment. The Vice President of the Seminary supervises preaching appointments.
MINISTRY OPPORTUNITIES
The Seminary frequently receives notices of summer, internship, and permanent job opportunities and makes information about these available to students.

CAMPUS SERVICES AND FACILITIES (DUE WEST)

BOWIE HALL
Seminary offices are in Bowie Divinity Hall. Classes are held in Bowie and in Reid Hall.

FOOD SERVICES
Food service at Erskine Theological Seminary is provided by ARAMARK Campus Dining Services. Moffatt Dining Hall serves the entire Erskine community and includes a private dining room, the Founders Room. ARAMARK also offers meals at Snapper’s (featuring pizza, burgers, and other selections) and Java City (a coffee and smoothie bar), both located near the campus bookstore.

HANDICAPPED FACILITIES AND SERVICES
Bowie Divinity Hall, Reid Hall, and McQuiston Divinity Hall are accessible to handicapped students. The Seminary provides recordings of lectures for students with learning disabilities and makes special arrangements for administering exams, as needed.

HEALTH SERVICES
Erskine Seminary provides the regular services of the Erskine physician and the use of the Younts Infirmary, including ordinary medicine and nursing service, to students who have paid the comprehensive medical fee. The Seminary does not assume the expense of additional consulting physicians, special nursing, prescription drugs, x-ray examinations, vaccines, surgical operations, or the services of the Erskine physician while the student is hospitalized.

HOUSING
Housing is offered, on a space-available basis, for male and female students, in several buildings on campus. McQuiston Divinity Hall provides housing for male students, with a kitchenette, one handicap-accessible room and bath, and a comfortably furnished lobby. The Edwards Guest House provides housing for female seminary students and overnight accommodation for visitors and guests, with a kitchen, a dining area, and a furnished lobby. Watkins Student Center provides guest rooms for single men and women, as well as married couples.

LAURA BELL CHRISTIAN EDUCATION CENTER
The center serves as a resource for all Christian Education students and is located in Reid Hall. The center was completed in 1997 through the generosity of the late Miss Laura Bell, who donated materials that she had collected throughout her career as a Christian educator.

MCCAIN LIBRARY
The library houses both the College and Seminary library collections. The library’s website provides access to the online catalog, along with many electronic databases, e-books, and e-journal titles. The
library also oversees a small library on the Seminary’s Columbia Campus. McCain Library is a member of the Partnership Among South Carolina Academic Libraries (PASCAL), which affords benefits to students, including statewide academic library borrowing privileges.

**Bowie Arts Center**
The center was completed in 1995 and was made possible through the generosity of Dr. and Mrs. W. Parker Bowie. The artistic center of Erskine houses several permanent collections, as well as the many traveling exhibits that visit Due West every year.

**Galloway Physical Activities Center**
The 65,000 square-foot center provides classrooms, two gymnasiums, an audiovisual room, handball courts, a rock climbing wall, a weight room, and an athletic training room.


**PEOPLE**

**FACULTY**

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BA, Nyack College, 1973; MDiv, Westminster Theological Seminary, 1980; MBA, Syracuse University, 1993; DMin, Erskine Theological Seminary, 2004; MSS, US Army War College, 2008; 2013-present, PhD studies in Reformation history, University of Chester, Cheshire, England, with Wales Evangelical School of Theology, Bryntirion, Wales

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Leslie Holmes
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Mary Lowe
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Weather/Emergency Information
For announcements, see the newsfeed at www.erskine.edu or call the dedicated phone line (864-379-6652).

Erskine Police and Victim Assistance
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estep@erskine.edu, 911 (Due West), 864-379-8869

Office of Human Resources
Ms. Hope Harrison, Director
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**Academic Calendar 2014-15**

_revised 8/12/14_

**2014 Summer Term**

Classes begin (DMin and EVC) ................................................................. Monday, May 26
Classes begin ....................................................................................... Monday, June 9
Final day to drop/add (class changes) ........................................... Tuesday, June 10
Incompletees from Spring semester changed to F .................... Tuesday, July 1
Holiday ............................................................................................... Wednesday, July 4
All classes end .................................................................................. Saturday, August 2
Grades due 9:00 a.m. ............................................................. Wednesday, August 6
Final MA/ThM theses and DMin dissertations due (September grads) ... Friday, August 15

**2014 Fall Semester**

September degree conferrals .......................................................... Monday, September 1
Fall semester classes begin ...................................................... Monday, August 25
Final day to drop/add (class changes) ........................................... Friday, August 29
No Monday classes (Columbia) ........................................... Monday, September 1
Formal opening of College and Seminary .................................... Tuesday, September 2
Graduation application deadline (January grads) ................. Monday, September 15
Summer term Incompletes changed to F .......................... Wednesday, October 1
Fall break begins after classes ................................................... Saturday, October 11
Monday classes meet (Columbia) ........................................... Monday, October 13
Classes resume at 8:00 a.m. ......................................................... Wednesday, October 15
Graduation application deadline (May and August grads) .... Monday, November 3
Registration opens for Winter and Spring terms ................. Monday, November 10
Thanksgiving holiday begins after classes ......................... Tuesday, November 25
Classes resume at 8:00 a.m. ......................................................... Monday, December 1
Last day of classes ..................................................................... Friday, December 5
Final examinations begin .......................................................... Monday, December 8
Final examinations end and all assignments due ................... Saturday, December 13
Fall semester ends ................................................................. Saturday, December 13
Assignments due for Summer intensive classes (DMin) .......... Monday, December 15
Final MA/ThM theses and DMin dissertations due (January grads) Monday, December 15
Grades due at 9:00 a.m. ................................................................. Thursday, December 18
Grades due for Summer intensive classes (DMin) ...................... Thursday, December 18

**2015 Winter Term**

January degree conferrals .......................................................... Thursday, January 1
Winter term classes begin ........................................................... Monday, January 5
Final day to drop/add (class changes) ....................................... Tuesday, January 6

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Classes and final examinations end and all assignments due .................................................. Friday, January 23
Winter term ends .................................................................................................................. Monday, January 26
Grades due at 9:00 a.m. ...................................................................................................... Tuesday, January 27

2015 SPRING SEMESTER
Spring semester classes begin .............................................................................................. Wednesday, January 28
Final day to drop/add (class changes) ................................................................................ Friday, January 30
Fall semester Incompletes changed to F ........................................................................... Monday, February 2
Winter term Incompletes changed to F ............................................................................. Monday, February 16
Spring Break begins after classes ...................................................................................... Tuesday, March 31
Easter .................................................................................................................................... Sunday, April 5
Classes resume at 8:00 a.m. ............................................................................................... Thursday, April 9
Registration opens for Summer and Fall terms ................................................................... Monday, April 13
Final MA/ThM theses and DMin dissertations due (May grads) ........................................ Monday, April 20
Assignments due for Winter term intensive classes (DMin) ................................................ Friday, May 1
Grades due for Winter intensive classes (DMin) ................................................................ Tuesday, May 5
Last day of classes for semester ....................................................................................... Wednesday, May 13
Reading day ....................................................................................................................... Thursday, May 14
Final examinations begin ................................................................................................... Friday, May 15
Graduating students’ grades due at 9:00 a.m. .................................................................. Wednesday, May 20
Final examinations end and all assignments due ................................................................. Thursday, May 21
Spring semester ends ....................................................................................................... Thursday, May 21
Baccalaureate ..................................................................................................................... Friday, May 22
Commencement ................................................................................................................ Saturday, May 23
Grades due at 9:00 a.m. .................................................................................................... Thursday, May 28

2015 SUMMER TERM
Summer DMin and EVC classes begin .............................................................................. Monday, May 25
Summer term classes begin ................................................................................................ Monday, June 8
Final day to drop/add (class changes) .............................................................................. Tuesday, June 9
Incompletes from Spring term changed to F ..................................................................... Wednesday, July 1
Holiday ............................................................................................................................... Friday, July 3
Final examinations end and all assignments due ............................................................... Saturday, July 18
Summer term ends ........................................................................................................... Saturday, July 18
Grades due at 9:00 a.m. .................................................................................................... Wednesday, July 22
Final MA/ThM theses and DMin dissertations due (September grads) ......................... Saturday, August 15
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I certify that this catalog is true and correct in content and policy as required by 38 CFR21.4253(d)(1) of the Federal Code and states progress requirements for graduation.

Paul D. Kooistra

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President, Erskine College and Seminary

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