



ERSKINE

THEOLOGICAL SEMINARY

Serving Christ Since 1837

SPRING TERM 2020

VIRTUAL (ONLINE) CAMPUS



George M. Schwab, Sr., Professor of Old Testament

Email: schwab@erskine.edu

BI 502Z: Principles of Exegesis

This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the Church. Passages for exegetical practice are selected from both Testaments. Required during the first year of study for MDiv and MATS students. This course is a

prerequisite for all exegesis-credit courses



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism

Email: milton@erskine.edu

PM 745Z: Church Planting and Renewal

This course introduces students to challenges and strategies involved in church planting and church renewal, and considers Biblical, spiritual, structural, and sociological factors that impact healthy church development. Students think critically about a typical life cycle of a congregation and the relationship of renewal to that life cycle. In

addition, students develop skills in church planting and renewal. This course may be taken to meet the Missions/Contextualization course requirement



R.J. Gore, Professor of Theology and Ministry / Dean of the Seminary

Email: gore@erskine.edu

ST 603Z: Systematic Theology III

This course concludes a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore the Doctrine of the Holy Spirit and Salvation, the Doctrine of the Church and Sacraments, and the Doctrine of Last Things. Students should complete ST 601 and 602 (Systematic Theology I and II) prior to taking this course.



Loyd Melton, John Montgomery Bell Professor of New Testament
Email: melton@erskine.edu

NT 753Z: I, II Corinthians

This course surveys the historical background, content, structure, and theological meaning of these two letters. Special emphasis is given to how the Corinthian letters give us a candid view of early church life. Prerequisite: to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class.



Toney Parks, Associate Professor of Ministry
Email: parks@erskine.edu

PM 507Z: Evangelism

This course is a study of the nature and practice of evangelism in the Christian Church. Attention is given to the Biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.



John Paul Marr, Adjunct Professor in Theology and Ministry
Email: jpmarr@erskine.edu

TH 090Z: Research Methodologies

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one's findings and articulating their significance, and organizing and writing academic-level theological papers or theses. Required for first-year ThM students. Open to others.



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism
Email: milton@erskine.edu

PM 502Z: Christian Vocation and Transformation

This course introduces students to God's great purpose for the world and our calling to serve that purpose in discipleship for the church, family, and community. Emphasis is placed upon growing in the grace of God and discerning one's gifts and calling within the service of God. Required in all master's level degree programs.

To register contact Robin Broome at broome@erskine.edu
Seniors and Alumni audit at no cost

David Livingstone Institute

Online Courses

See <https://reason.org/education/reasons-institute/overview>

RS 535Z: Advanced Astronomy and Design

This 8-week online course explores advanced topics related to the biblical and scientific data about the design of the universe. A practical emphasis will be placed on using insights from astronomy and physics for apologetics and evangelism.

RS 521Z: Creation and the Bible

This 8-week online course encourages students to form an integrated interpretation of general and special revelation as it pertains to the doctrine of creation. Theological and scientific questions concerning the age of the earth are also considered. Students are equipped to share this information with their Christian friends and family.

RS 512Z: Advanced Seminar on Human Origins

Did humans evolve from an ancient ape-like ancestor? What does the evidence actually say? This 15-week graduate seminar taught by Dr. Fuz Rana explores the integration of the biblical account of humanity's origin with the scientific record. The most prominent biblical and scientific models for human origins will be surveyed, including young-earth creationism, old-earth creationism, theistic evolutionism, and secular evolutionism. This year we have 32 brand new video lectures for students to learn and grow from.

RS 550Z: World Religions and Science

Kenneth Samples, RTB's senior theologian lays out the foundational beliefs of the world's major religions and then explores the ways proponents of these religions use modern science to justify their particular worldviews.

RS 560Z: Evangelism in a Scientific Context

This course will explore evangelism strategies to reach analytically-minded people, especially scientists, with the Gospel of Jesus Christ. In other words, how do you take the apologetics arguments that you've learned in other RI courses and apply them to real life conversations and ministry. The readings and writing assignments focus on cultivating your understanding of this people group—what it means to communicate with them through an evidential approach to faith. In our class dialogue, we will practice the principles of communicating with “gentleness, respect and a clear conscience” (1 Pet. 3:15–16). In seeking to understand and appreciate how to communicate with scientists, skeptics and atheists, we will cultivate love and empathy, both of which are essential to interacting in a global context.

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