



George M. Schwab, Sr., Professor of Old Testament
Email: schwab@erskine.edu

BI 502Z Principles of Exegesis

This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the Church. Passages for exegetical practice are selected from both Testaments.

OT 501Z Old Testament I

This course surveys the history and literature of Israel to the end of the united kingdom. In dealing with Israelite economic, social, political, cultural, and religious life, the Old Testament is illumined by studies in archaeology, geography, and ancient Near Eastern texts. Introductory issues such as canon, historical-critical approaches, and the authority of the Old Testament are also treated.

OT 502Z Old Testament II

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.



Loyd Melton, John Montgomery Bell Professor of New Testament
Email: melton@erskine.edu

NT 601Z New Testament I

The course explores the background, literary art, theological teaching, and contemporary message of Matthew, Mark, Luke, John, and Acts. Attention is given to the canonical significance of these writings and to their value for ministry



Jared Brown, Adjunct Professor of New Testament
Email: jrbrown50@yahoo.com

NT 750Z Romans

8-week Modular Beginning August

The course deals with the historical background and other introductory matters pertaining to Romans as the basis for a detailed interpretation of the Epistle. Emphasis is placed on the theological ideas of Romans in relation to the whole of Pauline thought. Bibliography and methodology of interpretation are given attention.



John Panagiotou, Adjunct Professor of Theology, Early Church History, and New Testament Greek
Email: jpanagiotou@erskine.edu

GK 501Z Greek I

Open to Erskine College Students

This course introduces the fundamentals of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax.



Rod Elledge, Adjunct Professor Biblical Greek
Email: elledge@erskine.edu

GK 601Z Greek III

Open to Erskine College Students, ThM Credit

The aim of this course is to increase the student's knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Gospels and Acts. In addition to reading, the student reviews principles of word-formation and syntax, enlarges Greek vocabulary, and uses an advanced Greek grammar to perform in-depth analysis of New Testament texts.



Dale Johnson, Professor of Church History
Email: djohnson@erskine.edu

CH 502Z Reformation and Modern Church History

This survey course covers the historical, spiritual, and institutional development of Western Christianity from the Renaissance to the modern era. Students examine the Protestant Reformers, the Counter Reformation, the Enlightenment, Pietism, and the development of evangelicalism.



R. J. Gore, Sr., Professor of Systematic Theology
Email: rgore@erskine.edu

ST 601Z Systematic Theology I

This course begins a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore Introduction to Systematic Theology (including concepts, methodology, and systems) and the Doctrines of Revelation and Scripture.

ST 602Z Systematic Theology II

This course continues a systematic presentation of the Christian faith. Using Biblical constructs, historical developments, and confessional statements, students explore the Doctrine of God, the Doctrine of Humanity, and the Doctrine of Christ.



Daniel Janosik, Adjunct Professor of Apologetics and World Religions
Email: djanosik@gmail.com

ST 780Z Apologetics and World Religions

8-week modular, Beginning October

Students will identify commonly encountered classical, modern, and postmodern challenges to the Christian faith, including secularism and the New Atheism; evaluate the classical and contemporary efforts to defend the Christian faith against these challenges; and develop strategies for setting forth Christianity's truth claims in a world that is increasingly diverse and religiously pluralistic.



David Smith, Adjunct Professor
Email: revdrsmith1851@gmail.com

ST 715Z Westminster Standards

This course considers the origin and convening of the Westminster Assembly. Students analyze the theology of the Assembly through a study of the Westminster Standards.



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism / Director of Master of Divinity in Chaplain Ministries
Email: milton@erskine.edu

PM 610Z Introduction to Chaplain Ministries

This course is an introduction to the Biblical-theological foundations of chaplain ministry and its history, key concepts, and unique place as a distinctive calling within the larger vocation of Minister of Word and Sacrament. Students analyze the unique contexts and callings of eight different chaplaincy sectors including corporate, military, healthcare, public safety, institutional, sports, educational, and crisis/disaster relief.



Toney Parks, Distinguished Professor of Ministry
Email: parks@erskine.edu

PM 507Z Evangelism

This course is a study of the nature and practice of evangelism in the Christian Church. Attention is given to the Biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.



John Paul Marr, Associate Dean and Adjunct Professor in Theology and Ministry
Email: jpmarr@erskine.edu

PM 705Z Supervised Ministry

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

PM 604Z Christian Leadership and Church Administration

8-week modular, Beginning August

This course is a study of Christian leadership as it relates to the Christian Church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.

TH 090Z Research Methodologies

Non-credit course, Required for ThM Students

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one's findings and articulating their significance, and organizing and writing academic-level theological papers or theses.



Florica Saracut, Adjunct Professor Christian Education
Email: saracut@erskine.edu

CE 505Z Christian Education

This basic course in Christian Education deals with the theology and practice of educational ministry in the local church. Biblical and theological foundations for Christian education as a servant ministry for all of the local church's life and mission are examined, and these foundations are developed into models for faithful and intentional educational ministry. Particular attention is given to the responsibilities and opportunities pastors and educators undertake as servant leaders in the church's educational tasks and ministries, and to the spiritual formation of pastors and educators.

To register contact Robin Broome at broome@erskine.edu
Seniors and Alumni audit at no cost

ThM Seminar



Duncan Rankin, Distinguished Professor of Systematic Theology
Email: rankin@erskine.edu

ST 801 Systematic Theology Seminar: The Theology of John Calvin

August 20, September 3, October 1, November 12

In a seminar format, students will investigate a specific topic in the realm of systematic theology or period in the history of the church. Students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations.

Raised in a Presbyterian home with shared roots in the Moravian ministry, Dr. Rankin graduated in engineering from Clemson and worked at Savannah River Laboratory before pursuing PhD studies at MIT. Through sabbatical studies, the Lord redirected his steps towards the Gospel ministry, first in the PCA and now in the ARP. With an additional dozen years as a local church pastor, Dr. Rankin is thankful to be home in the ARP! Education: BS, Clemson University; MDiv, Reformed Theological Seminary; PhD, University of Edinburgh; Additional Studies: Massachusetts Institute of Technology, Covenant Theological Seminary