



George M. Schwab, Sr., Professor of Old Testament
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BI 501Z Bible Survey

In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded. Students may exempt themselves from this course by passing the Bible Challenge Exam administered by the Bible Department, and, in that case, they are to use the hours for another Bible course.

OT 502Z Old Testament II

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.

OT 773Z Isaiah (also for ThM credit)

This course analyzes the prophetic messages in the book of Isaiah, dealing with the critical problems associated with this book, its historical background, and its application to the life of the Christian church today.



Loyd Melton, John Montgomery Bell Professor of New Testament
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NT 602Z New Testament II

The course explores the background, literary art, theological teaching, and contemporary message of Romans through Revelation. Attention is given to the canonical significance of these writings and to their value for ministry.



Rod Elledge, Adjunct Professor of Greek and New Testament
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GK 602Z Biblical Greek IV (Open to EC Students, also for ThM credit)

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.



John Panagiotou, Adjunct Professor of Greek and Early Church History
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GK 502Z Greek II

This course completes Greek Grammar I and introduces the student to the Greek New Testament and standard Greek lexica.

ST 728Z Eastern Orthodoxy

This course alerts students to the differences between the Eastern and Western Christian mindsets and the influence of those mindsets on the way each group approaches Scripture and Christian life. Using selections from appropriate primary sources, students study the teaching of the Eastern Orthodox Churches on the relation between Scripture and tradition and on God, humanity, and salvation. Students are encouraged both to learn from the insights of Eastern Christendom and to evaluate and critique Orthodox theology in light of Scripture.



Dale Johnson, Professor of Church History
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CH 501Z Early and Medieval Church History

This survey course traces the development of the Christian church from the end of the apostolic period to the division between East and West and of the western church up to the 15th century Renaissance. Students examine the changing relation between church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.



R. J. Gore, Sr., Professor of Systematic Theology
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ST 603Z Systematic Theology III

This course concludes a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of the Holy Spirit and salvation, the doctrine of the church and sacraments, and the doctrine of last things.

ET 711Z Christian Ethics

This course examines the nature and principles of Christian ethics and the application of these principles to current social issues. Emphasis is given to the study of biblical morality.

WP551Z Christian Worship

This course is a study of the history, theology, form and content of Christian worship. Emphasis is placed upon the development and practice of worship in the Protestant tradition. Opportunities are given for practical experience in planning and conducting of services, which include the Lord's Supper, baptism, weddings, funerals, and other elements of the worship of the church.



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism
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PM 502Z Christian Vocation and Transformation (also DLI Certification course)

This course introduces students to God's great purpose for the world and our calling to serve that purpose in discipleship for the church, family, and community. Emphasis is placed upon growing in the grace of God and discerning one's gifts and calling within the service of God.

PM 745Z Church Planting and Renewal

This course introduces students to challenges and strategies involved in church planting and church renewal, and considers biblical, spiritual, structural, and sociological factors that impact healthy church development. Students think critically about a typical life cycle of a congregation and the relationship of renewal to that life cycle. In addition, students develop skills in church planting and renewal.

WP 550Z Basic Preaching (8 week modular)

This is an introductory course on the planning, construction and delivery of biblical sermons. Emphasis is placed upon the step-by-step development of sermons which relate the ancient witness of the biblical text to concrete and contemporary human situations and concerns. Opportunity is given for practical experience in the writing and delivery of sermons.



Daniel Janosik, Adjunct Professor of Missions
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MS 755Z Islam in the West (8 week modular) 8-week modular

This course offers an overview of Islam, including its founding, history, beliefs and practices, growth in America, and its development and impact as a sociopolitical and religious movement in the world today. Emphasis is placed on the rapid and recent growth of Islam in the West and the implications this has for Christianity in America. Apologetic and evangelistic methodologies are presented, and students are challenged to formulate their own biblical responses to Islam in America.



Toney Parks, Distinguished Professor of Ministry
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PM 507Z Evangelism

This course is a study of the nature and practice of evangelism in the Christian Church. Attention is given to the Biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.

PM 608Z Pastoral Care and Counseling

This course is an introduction to pastoral care and counseling with a focus on the problems usually experienced by church leaders in the local congregation (death, aging, grief, sickness, family tensions, etc.). A variety of theories and methods are examined. Goals of the course include personal growth and the development of counseling skills.



John Paul Marr, Associate Professor of Divinity
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PM 705Z Supervised Ministry

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

TH 090Z Research Methodologies

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one's findings and articulating their significance, and organizing and writing academic-level theological papers or theses.