ST 801 19th Century American Presbyterianism
Online with in-person classes in Columbia & synchronous video conference on 1/24, 2/21, 3/21, 4/25; Mondays 10:00am - 6:00pm

In a seminar format utilizing lectures and discussions, students will explore the history of 19th-Century American Presbyterianism. Students will read and analyze primary and secondary sources, conduct independent research, and present their findings in papers and class discussions.

Dr. David Smith is pastor of Covenant Fellowship ARP Church in Greensboro, North Carolina. He and his wife, Tracy, are the parents of three young adults: Gresham (19), Isaac (16), and Katherine (15). Dr. Smith has served on various committees within First and Grace presbyteries, and recently served on the Erskine Board of Trustees. He received his M.Div. from Covenant Seminary (1995) and did his Ph.D. at Trinity Evangelical Divinity School (2008) under John Woodbridge. His dissertation, B. B. Warfield’s Scientifically Constructive Theological Scholarship is published in the Evangelical Theological Society Monograph Series.

TH 090 Research Methodologies (Online; 8 weeks, Spring Term I)
(Non-credit course; required for 1st year ThM students; recommended for all master’s students)

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one’s findings and articulating their significance, and organizing and writing academic-level theological papers or theses.

A recipient of Aberdeen University’s Elphinstone Ph.D. Scholarship, Dr. Marr’s 2019 dissertation examined how second-generation Associate/Seceder theology was outworked in Scotland, Ireland, and the American Colonies. Focusing specifically on the ministry and writings of the “Father of the Associate Reformed Synod of South,” Dr. Marr’s foray into eighteenth century Presbyterianism provides the foundation for understanding and evaluating primary sources from this era.
DF 922 Renewing Your Preaching
4 Tuesdays: 2/8, 3/8, 3/29, 5/3; 9:00am - 5:00pm
This course examines key movements in intellectual history in order to understand both the background and current shape of the postmodern world. Students consider key trends in contemporary homiletics and explore fresh, innovative ways to preach in the image-rich, digital age of the 21st century.

DR 901 Theological Foundations for Ministry
Monday-Friday, 9:00am - 5:00pm, Week long intensive January 3-7, 2022
This seminar is designed to help students clarify and articulate a theology of ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers on the doctrine of the church and its ministry. The course culminates with a final Theology of Ministry paper, in which students describe their own theological perspective on ministry.

DN 932 The Fourth Gospel
5 Saturdays: 1/22, 2/12, 3/5, 3/26, 4/23; 9:00am - 5:00pm
This course surveys the background, contents, and unique features of the Gospel of John, and gives attention to the history of interpretation of John. Students assess the value of John’s approach in light of the contemporary challenge of bearing witness to Jesus’s coming.

DR 902 Ministry in Context
Monday-Friday, 9:00am - 5:00pm, Week long intensive January 10-14, 2022
In this seminar, students examine the practice of ministry through the church in the world, in light of the theological foundations of ministry. Special emphasis is given to the careful study of one’s ministry context, planning and implementing ministry, conducting research in ministry, and evaluating effectiveness in ministry.
in person class with synchronous video conference option;
4 Saturdays 1/29, 2/19, 3/12, 4/2; 9:00am - 5:00pm

This course will examine how Christian life and ministry are presented in Luke and Acts when viewed as two works sharing common themes, purpose, and organizational structure. Special attention will be given to how Luke's literary plan for these books achieves his stated purpose and guides us in preaching and teaching these books today.

Dr. Ross brings 30 years of pastoral ministry to his current work of training leaders for the church. His writings include Let’s Study Matthew (Banner of Truth, 2009) and “The Inerrancy of Holy Scripture” in The Reformation Study Bible (Reformation Trust, 2015). He is a minister in the Associate Reformed Presbyterian Church. Education: B.A., University of Pittsburgh, 1974; M.Div., Pittsburgh Theological Seminary, 1979; Ph.D., University of Keele, England, 1984.
ERSKINE ONLINE

DR 901 Theological Foundations for Ministry
Full Semester (January 18- May 12, 2022)

This seminar is designed to help students clarify and articulate a theology of ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers on the doctrine of the church and its ministry. The course culminates with a final Theology of Ministry paper, in which students describe their own theological perspective on ministry.

Dr. Gore recently retired as an Army Chaplain (Colonel) after twenty-nine years of Active and Reserve service. He has been the pastor of a small church and has held many leadership roles in his presbytery and denomination. He has authored two books, contributed to a volume of sermons from Operation Iraqi Freedom, and has published numerous articles in various journals and periodicals. He is a minister in the Associate Reformed Presbyterian Church and Dean Emeritus of Erskine Theological Seminary.

DC 941 The Changing Face of the American Church
(8 weeks beginning March 14 - May 12, 2022)

This course examines the church in post-World War II American and western cultures. Students evaluate the philosophical and cultural forces that are changing the metanarratives of the West and consider how the church can fulfill the mission of God in the world within this environment. Through daily prayer, scholarly research, careful reading of sources and summaries, and thoughtful peer-to-peer collaboration, students will design biblically and confessionally faithful ministry models to best present the Gospel of Jesus Christ in the present postmodern milieu. The sermon becomes a necessary pastoral exercise in exegesis of both text and context.

Dr. Milton serves as the President of the D. James Kennedy Institute of Reformed Leadership. Milton’s life verse is from Philippians 1:6: “Being confident of this, that He who has begun a good work in you will complete it unto the day of Jesus Christ.” Or, as Milton puts it in the title of his autobiography, “What God starts, God Completes.”