



ERSKINE

THEOLOGICAL SEMINARY

SPRING TERM 2022 (MASTER'S LEVEL)

ERSKINE ONLINE

SPRING 1: January 18-March 12 - SPRING 2: March 14-May 12



Dale Johnson, Professor of Church History
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CH 501Z Early and Medieval Church History (Full Semester)

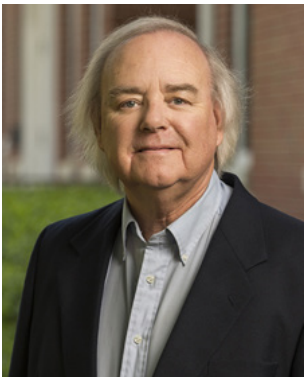
This survey course traces the development of the Christian church from the end of the apostolic period to the division between East and West and of the western church up to the 15th century Renaissance. Students examine the changing relation between church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.



Flori Saracut, Assistant Professor of Christian Education
Email: saracut@erskine.edu

CE 505Z Christian Education (8 weeks, Spring Term 2)

This basic course in Christian Education deals with the theology and practice of educational ministry in the local church. Biblical and theological foundations for Christian education as a servant ministry for all of the local church's life and mission are examined, and these foundations are developed into models for faithful and intentional educational ministry. Particular attention is given to the responsibilities and opportunities pastors and educators undertake as servant leaders in the church's educational tasks and ministries, and to the spiritual formation of pastors and educators.



Loyd Melton, John Montgomery Bell Professor of New Testament
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NT 602Z New Testament II (Full Semester)

The course explores the background, literary art, theological teaching, and contemporary message of Romans through Revelation. Attention is given to the canonical significance of these writings and to their value for ministry.



John G. Panagiotou, Adjunct Professor of Greek and Early Church History
Email: panagiotou@erskine.edu

CH 720Z The Apostolic Fathers (8-weeks Spring Term 1)

This course will explore the Christian theologians and leaders of the first and second centuries after the time of Christ and His first apostles. Their historical setting, biographical backgrounds, and writings will be studied. Special emphasis will be given to their intellectual and spiritual contributions and relevance to the Christian church today.

GK 602Z Biblical Greek IV (Full Semester; Open to College Students, ThM credit)

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.



Daniel Janosik, Adjunct Professor of Missions
Email: janosik@erskine.edu

ST 780Z Apologetics and World Religions (8 weeks; Spring Term 1)

Students will identify commonly encountered classical, modern, and postmodern challenges to the Christian faith, including non-Christian religions, secularism, and the new atheism; evaluate the classical and contemporary efforts to defend the Christian faith against these challenges; and develop strategies for setting forth Christianity's truth claims in a world that is increasingly diverse and religiously pluralistic.



George M. Schwab, Sr., Professor of Old Testament
Email: schwab@erskine.edu

BI 502Z Principles of Exegesis (Full Semester; required of first year students)

This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the church. Passages for exegetical practice are selected from both Testaments.

OT 502Z Old Testament II (Full Semester)

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.



R.J. Gore, Professor of Systematic Theology
Email: rgore@erskine.edu

ST 602Z Systematic Theology II (Full Semester)

This course continues a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of God, the doctrine of humanity, and the doctrine of Christ.



Michael Milton, James H. Ragsdale Chair for Missions and Evangelism
Email: milton@erskine.edu

WP 550Z Basic Preaching (8 weeks; Spring Term 1)

In this introductory course for preparation and delivery of expository biblical sermons, students draw on their work in exegesis, history, and systematic theology. Students are instructed in a classical expository model, a model which encourages the preacher to ask questions of the biblical text and prayerfully respond with movements that unveil the divine mind of God to the condition of humanity. The sermon becomes a necessary pastoral exercise in exegesis of both text and context.



John Paul Marr, Adjunct Professor of Historical Theology
Email: jpmarr@erskine.edu

PM 705Z Supervised Ministry (Full Semester)

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.



Noel Brownlee, Distinguished Professor of Medical Ethics
Email: brownlee@erskine.edu

ET 750Z Medical Ethics (8 weeks; Spring Term 2)

This course gives an introduction to approaches to medical ethics, reviews the history of medical ethics, and examines the contemporary medical ethical issues from pre-birth to the end of life, the financial issues of bioethics, and systems of delivering medical care. The emphasis is on the personhood of the patient in terms of the image of God and the derived sacredness of human life. This course places particular focus on current issues such as the human genome project, reproductive issues, and physician-assisted killing.



Jared Brown, Adjunct Professor of New Testament
Email: jared.brown@erskine.edu

NT 750Z Romans (8-weeks Spring Term 2)

The course deals with the historical background and other introductory matters pertaining to Romans as the basis for a detailed interpretation of this epistle. Emphasis is placed on the theological ideas of Romans in relation to the whole of Pauline thought. Bibliography and methodology of interpretation are given attention.



Kelly Stultz, Research Professor of Sacred Music
Email: stultz@erskine.edu

SM 552Z Sacred Music in Worship (8-weeks Spring Term 1)

This course provides an introduction to the history of biblical worship practice in both the Old and New Testaments, and worship orders and traditions from the Reformation to modern practice. The course will explore the functions of the music worship leader and the roles of hymnody, song, and music within the liturgy of Christian worship.

Contact Dean of Seminary For:

GK 501 Biblical Greek I (Online Directed Study)
GK 502 Biblical Greek II (Online Directed Study)
GK 601 Biblical Greek III (Online Directed Study)
HEB 505 Biblical Hebrew I (BibleMesh)
HEB 510 Biblical Hebrew II (BibleMesh)

Contact Registrar of Seminary For:

PM 774 Clinical Pastoral Education I (The Institute for Clinical Pastoral Training)
PM 775 Clinical Pastoral Education II (The Institute for Clinical Pastoral Training)