



2021 - 22 Academic Catalog

CERTIFICATION STATEMENT

2021–2022 Catalog

I certify that this catalog is true and correct in content and policy as required by 38 CFR21.4253(d)(1) of the Federal Code and states progress requirements for graduation.

Dr. J. Thomas Hellams, Jr.
Interim President, Erskine College

Erskine College is an equal opportunity college open to any qualified individual without regard to race, religion, sex, age, color, national or ethnic origin, or disability. Pursuant to all applicable federal anti-discrimination laws and regulations, Erskine does not discriminate against any of the protected categories of individuals in the administration of its policies, programs or activities. This non-discriminatory policy includes admissions policies, scholarship and loan programs, employment practices, and athletic and other school-administered programs except where required by specific religious tenets held by the institution.

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CONTENTS

| | |
|--|-----------|
| From the Interim President | 3 |
| From the Dean of the Seminary | 4 |
| About Erskine | 5 |
| Mission..... | 5 |
| Commitments | 6 |
| History | 8 |
| Denominational Relationships | 9 |
| Degree Programs..... | 10 |
| Locations | 12 |
| Erskine Online..... | 13 |
| Accreditation..... | 14 |
| State Authorization | 15 |
| Relations with Other Educational Institutions | 15 |
| Partnerships for Transfer Courses..... | 16 |
| Admissions | 17 |
| Applying to Erskine | 17 |
| International Students..... | 20 |
| Transfer Credit..... | 22 |
| Degree Programs Descriptions..... | 23 |
| Master of Divinity (MDiv)..... | 23 |
| Master of Divinity (Chaplain Ministries Track) | 25 |
| Master of Arts in Practical Ministry (MAPM)..... | 27 |
| Master of Arts in Theological Studies (MATS)..... | 30 |
| Master of Arts in Christian Counseling (MACC) | 32 |
| Master of Theology (ThM) | 35 |
| Doctor of Ministry (DMin)..... | 39 |
| Graduate Certificates | 45 |
| Academics | 47 |
| Academic Advising..... | 47 |
| Registration..... | 48 |
| Directed and Independent Study | 50 |
| Cross-Registration | 50 |
| Clinical Pastoral Education (CPE)..... | 51 |
| Instructional Policies..... | 52 |
| Grading | 53 |
| Academic Status..... | 56 |
| Graduation | 58 |

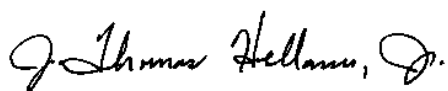
| | |
|---|------------|
| | 2 |
| Course Descriptions | 60 |
| Bible Department Courses | 60 |
| Theology Department Courses | 68 |
| Ministry Department Courses | 74 |
| MATS Courses | 82 |
| MACC Courses | 82 |
| Master of Theology (ThM) Courses | 85 |
| Doctor of Ministry (DMin) Courses | 87 |
| Finances | 94 |
| Financial Aid | 99 |
| Student Information | 106 |
| Community Life Statement | 106 |
| Academic Conduct | 108 |
| Other Institutional Policies | 110 |
| Students' Right to Privacy | 111 |
| STUDENT GRIEVANCE PROCEDURES | 112 |
| General Student Grievances | 112 |
| Initial Review | 113 |
| Provost Review | 113 |
| Presidential Appeal | 114 |
| Student Grievances Regarding Academic Matters | 114 |
| Student Grievances Regarding Non-Academic Matters | 114 |
| Right of Appeal by Georgia Residents | 115 |
| DUE WEST CAMPUS SERVICES AND FACILITIES | 116 |
| COLUMBIA SERVICES AND FACILITIES | 117 |
| GREENVILLE SERVICES AND FACILITIES | 117 |
| People | 118 |
| Faculty | 118 |
| Administration | 123 |
| Board of Trustees of Erskine College | 124 |
| Whom to Contact | 126 |
| Emergency Contacts | 127 |
| Academic Calendar 2021-2022 | 128 |

FROM THE INTERIM PRESIDENT

As the Interim President of Erskine College, it is my great privilege to introduce you to a seminary that has educated pastors and scholars in the Reformed tradition since 1837. Erskine Theological Seminary, as a graduate school of Erskine College, provides the opportunity to study with professors committed to the nurture of both heart and mind as they prepare students not only academically, but also practically for ministry in the Church, on the mission field, and in academia. With a bent toward the development of pastors, seminary faculty share wisdom honed through extensive experience serving in church ministry as shepherds of Christ's flock. The seminary's small classes and its challenging yet nurturing environment provide an ideal setting to prepare for spiritual calling.

Although the seminary's main campus is located in Due West, SC, other locations include Columbia and an extension site in Greenville. These additional locations, augmented by online curricula, allow the seminary to afford its students both the flexibility and the convenience of obtaining excellent theological training in today's fast-paced world. The seminary offers the MDiv, MAPM, MATS, MACC, ThM, and DMin degrees with a variety of options. Seminary professors nurture a community of scholars who exalt Christ and his finished work on the cross. I pray that as you ground yourself in a comprehensive biblical and Reformed perspective, you will be greatly strengthened to serve as a faithful minister of the Gospel. May God's richest blessing be yours as you embark on your seminary journey.

Sincerely in Christ,



J. Thomas Hellams, D.Min.
Interim President



“God is our refuge and strength, an ever-present help in trouble. The Lord Almighty is with us; the God of Jacob is our fortress” (Psalm 46:1, 7).

FROM THE DEAN OF THE SEMINARY

Grace and peace to you in the name of our Lord Jesus Christ, and welcome to Erskine Theological Seminary, a graduate school of Erskine College! For nearly 185 years, our Seminary has been training Christians to serve as pastors in Christ's Church and as leaders in God's Kingdom. In the Lord's kind providence, he has sustained us to be the oldest continuing evangelical seminary in North America, holding steadfastly to the centrality of the gospel of Jesus Christ and the inerrancy of the Bible as the Word of God. We pursue this conviction in ways that are not only biblical and Reformed, but also ecclesial, missional, and pastorally-sensitive.

In fact, while our faculty are scholars in their disciplines, they are also pastorally-hearted and eager to pray for you and invest in you. Many professors have extensive previous (or current) pastoral ministry experience which deepens the quality of the courses they teach. Moreover, our staff loves to serve, help, and pray for you as a seminary student. Indeed, the word "pastoral" is key around Erskine. This is a family: a gracious family waiting for our next brother or sister to join us.

With Erskine Online, you can remain in your current ministry context and earn a complete degree, including the Master of Divinity, Master of Arts in Practical Ministry or in Theological Studies, Master of Theology, or Doctor of Ministry. You can also study in-person in Columbia or Greenville, or at our historic campus in Due West, SC.

We have students in Europe, Asia, and parts of the world that require confidentiality for fear of persecution. You will join a student body of Christian servants from over thirty denominations that are bonded by our love of the Lord and our desire to reach the world with the gospel of Jesus Christ. You will learn in a Presbyterian and Reformed seminary that teaches with a gracious and ecclesial spirit. Indoctrination is not our goal. Rather, our goal is to see you transformed—better conformed to the image of Jesus Christ across your whole person as a leader for Christ's church.

Whether you are just starting out at Erskine or close to graduating, my prayer for you is that you know, feel, and deeply believe that God "who began a good work in you will bring it to completion at the day of Christ Jesus" (Phil. 1:6).

Sincerely in Christ,



Rev. Seth J. Nelson, Ph.D.
Dean of the Seminary
Associate Professor of Pastoral Theology
and Educational Leadership



ABOUT ERSKINE

MISSION

ERSKINE COLLEGE INSTITUTIONAL MISSION

Erskine College exists to glorify God as a Christian academic community where students are equipped to flourish as whole persons for lives of service through the pursuit of undergraduate liberal arts and graduate theological education.

Erskine Theological Seminary is a graduate school of Erskine College.

ERSKINE THEOLOGICAL SEMINARY (THEOLOGICAL GRADUATE PROGRAMS)

MISSION

Erskine Theological Seminary prepares men and women to fulfill the Great Commission of Jesus Christ through theological higher education that is ecclesial, missional, and confessional.

Vision and Values

- ❖ **Burden** (Why we exist): Erskine Theological Seminary, an agency of the Associate Reformed Presbyterian Church, exists because Jesus Christ calls laborers for his harvest who are skilled in the handling of the Word of God.
- ❖ **Vision** (How we lift the burden): Erskine Theological Seminary is a Biblical, Reformed, and Evangelical Seminary community of learning sustained in prayer, supported by a growing constituency, united in faith, and fueled by the power of the Holy Spirit for gospel transformation in every area of life.
- ❖ **Values** (Non-negotiable essentials that guide us): Erskine Theological Seminary is grounded in the person and work of the only Savior of humanity, our Lord Jesus Christ, as he is presented in the inerrant and infallible Holy Scriptures; the summary of which is found in the Westminster Standards; and taught with academic excellence by qualified pastor-scholars in a nurturing and gracious community of learning.
- ❖ **Philosophy of Ministry** (How we do our work): Erskine Theological Seminary promotes the Vision and Mission through biblical and confessional faithfulness, multiple modalities, and academic excellence, set in a loving, pastoral community of service.

COMMITMENTS

Erskine Theological Seminary Seeks to Glorify God.

We are committed to honoring God in everything we do. We believe that our highest calling is to glorify and enjoy the God who made us. We believe that the only proper response to the grace of Christ is to love, trust, and obey him. And we seek, by the power of his Holy Spirit, to serve him and his Church.

Erskine Theological Seminary Is Biblical.

We are committed to the authority of the Bible, the historic Christian faith, and the gospel of Jesus Christ. As an agency of the Associate Reformed Presbyterian Church, the Seminary affirms with the ARP Church that “the Bible alone, being God-breathed, is the Word of God Written, infallible in all that it teaches, and inerrant in the original manuscripts.” The Scriptures are the standard by which we evaluate faith, life, and ministry.

Erskine Theological Seminary Is Evangelical.

We are committed to the essential doctrines taught in the Bible and repeated in the great creeds and confessions of the Church throughout its history. In particular, we are committed to the gospel of salvation by God’s grace alone, based entirely upon the redemptive work of Jesus Christ. We seek to keep this message of God’s grace at the heart of our teaching and to experience its reality in our lives and ministries. (See the ARP Church’s definition of “Evangelical Christian” below.)

Erskine Theological Seminary Is Reformed.

We are committed to the Reformed tradition and especially to the doctrinal standards of the Associate Reformed Presbyterian Church, as set forth in the Westminster Confession of Faith and Catechisms. We believe that this tradition best captures the teaching of the Scriptures. Yet we recognize that we did not come to this conviction by our own wisdom or insight, but by God’s grace, and so we deal humbly, graciously, and respectfully with those who understand the Scriptures differently. We also recognize that we must continue to deepen our understanding of the Scriptures and to apply the insights of the Reformed tradition faithfully and thoughtfully to issues of faith, life, and ministry in a changing world.

Erskine Theological Seminary Is Missional.

We are committed to serve as a resource for the entire Christian Church to prepare students for service from a variety of denominations and backgrounds to accomplish the Mission of God in the world.

Erskine Theological Seminary Serves the Whole Church.

We are committed to serving the whole Church of Jesus Christ. Our Reformed tradition teaches that there is only one holy, universal, and apostolic Church, to which all who confess Christ belong and whom we are bound to love and serve. It teaches us that the things that unite us

with other Christians matter more than the things about which we differ. We therefore view the Reformed faith as a treasure to share with the wider church, not a cause for isolation. We find that diverse perspectives in our community enrich learning and prepare students to work respectfully alongside others in ministry. And so, while our first priority is serving the ARP Church and similar Reformed churches, we gladly open our doors to students from many denominations, and through academic programs, special events, and the varied ministries of our faculty, staff, and students, Erskine serves the whole Church of Jesus Christ.

Erskine Theological Seminary Prepares Students for Ministry.

We are committed to preparing students for ministry. Because we are committed to the Church, our primary focus is on preparing men and women to serve in Christ's Church. We provide rigorous academic instruction in the Bible, theology, church history, and the practice of ministry, always seeking to apply these to the needs of the Church and its ministry. We also seek to develop students' spiritual and personal maturity, clarity about their gifts and calling, and the skills and dispositions required for effective ministry. One way of promoting our competency-based theological education is the inclusion of the Applied Ministry Evaluation Report (AMER) in most master's courses, requiring students to take what they are learning in the classroom and apply it in their present church or ministry setting. The measure of our ministry is the faithfulness and fruitfulness of theirs.

DEFINITION OF "EVANGELICAL CHRISTIAN"

In 2008, the Associate Reformed Presbyterian Church adopted the following definition of the beliefs that constitute Evangelical Christian faith. All faculty members and director-level staff members (hired since 2008) subscribe to this statement:

The word "evangelical" comes from a Greek root meaning "good news," and it refers to the Gospel of Jesus Christ. In a broad sense, Evangelicals are people who believe that the Bible is God's inspired Word and that an individual can become a Christian only by accepting Jesus Christ as his personal Savior. Evangelicals believe:

1. The Bible alone, being God-breathed, is the Word of God Written, infallible in all that it teaches, and inerrant in the original manuscripts.
2. There is one God, eternally existent in three persons: Father, Son, and Holy Spirit.
3. In the deity of the Lord Jesus Christ, in his Virgin Birth, in his sinless life, in his miracles, in his vicarious and atoning death through the shed blood, in his bodily resurrection, in his ascension to the right hand of the Father, and in his personal return in power and glory.
4. For the salvation of lost and sinful man, regeneration by the Holy Spirit is absolutely essential.
5. In the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.
6. In the resurrection of both the saved and the lost; they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.
7. In the spiritual unity of believers in the Lord Jesus Christ.

HISTORY

Erskine Seminary was founded in 1837 by the Associate Reformed Presbyterian Synod of the South. Presbyterians have historically believed that educated ministers are essential for healthy churches and the Seminary was founded to meet this critical need. Two years later, the faculty was enlarged to establish the first four-year denominational college in South Carolina, with the Seminary operating as an arm of the College. The two institutions were formally separated in 1859 but were reunited in 1926 under the name Erskine College, with the Seminary serving as a professional graduate school alongside the undergraduate Christian liberal arts school.

The Seminary's name honors the heritage of the brothers Ralph and Ebenezer Erskine, who served as pastors and leaders in the Presbyterian church in Scotland in the early 1700s. The Erskines are particularly remembered for two courageous stands. When some claimed that people must repent of their sins (and clean up their lives) *before* they could come to Christ, the Erskines insisted that God in his grace invites people to come to Christ as they are, as sinners, to receive forgiveness ("the *Marrow* controversy"). When wealthy landowners claimed the right to name pastors of churches built on their land ("patronage"), the Erskines insisted that Christ, the Lord of the Church, had given that right to the people in the church. For these stands (God's grace and the authority of Christ), the Erskines eventually "seceded" to form an "Associate Presbytery" (one of the predecessors of the Associate Reformed Presbyterian Church) and continued to proclaim God's free grace.

Erskine seeks to share its heritage and resources with the wider church. The Seminary began offering courses outside of Due West in 1980. Following the provision of the expanded facilities of Bowie Divinity Hall in 1985, the Board of Trustees approved the expansion of the Seminary's mission to serve the larger Evangelical community and to accommodate commuting students. Since that time, students from many other churches – Presbyterian, Baptist, AME, Methodist, Pentecostal, and non-denominational – have joined students from the ARP Church to receive training for ministry. In the 1990s, the Seminary launched its distance education program and in 2010 was approved to offer complete degree programs at its Columbia location. Without wavering from its Evangelical and Reformed commitments, the Seminary continues to seek additional ways to serve the whole Church of Jesus Christ.

In 2019, the Seminary expanded its online course offerings through Erskine Online and, in partnership with Erskine College's undergraduate school, launched an accelerated ministry program where students can complete a Bachelor of Arts degree and the Master of Divinity degree in five years. In 2020, the Seminary added a new professional degree – a Masters of Arts in Christian Counseling, which prepares students to serve as licensed professional counselors in various ministries contexts. It also entered into a gospel alliance with Mitchell Road Presbyterian Church in Greenville, SC to host its Greenville Extension Site and now offers a variety of in-person classes there.

DENOMINATIONAL RELATIONSHIPS

Erskine Theological Seminary was originally founded by the Associate Reformed Presbyterian Church (ARPC) to train ministers for that denomination. The Seminary is still governed by a Board of Trustees elected by the ARPC, is committed to the doctrinal standards of the ARPC, and continues to supply many of the ARPC's ministers.

At the same time, the Seminary's commitment to serve the whole church means that we welcome students each year from many denominations, such as the Presbyterian Church in America, the Evangelical Presbyterian Church, the African Methodist Episcopal Church, the Southern Baptist Convention, the National Baptist Convention, and many other mainline, Pentecostal, independent, and non-denominational churches.

INSTITUTIONAL GOALS

Erskine seeks, in dependence on the grace of God, to educate men and women for service in the Christian church by developing the following knowledge, skills, and characteristics:

1. **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
2. **Calling.** Graduates will identify, develop, and use their abilities to advance the church's mission to worship and serve Jesus Christ.
3. **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
4. **Competence.** Graduates will serve the church effectively using skills required for their particular callings, especially communication, caring for others, leadership, and administration.

EDUCATIONAL EFFECTIVENESS

Erskine conducts an ongoing program of assessment to determine its educational effectiveness in accomplishing its mission and meeting its stated commitments. The Seminary's Comprehensive Assessment Process, in conjunction with the published Calendar of Assessment, guide the institution's development, implementation, and ongoing revision of all assessment, tied to student learning outcomes and including its degree programs, student services, financial aid, student placement, faculty effectiveness, extension and online education, and, ultimately, institutional vitality. Additional assessments are conducted by the Board of Trustees in accordance with their bylaws, while administrative assessment is conducted by Senior Administrators in accordance with the Employee Handbook.

DEGREE PROGRAMS

MASTER OF DIVINITY (MDIV)

The MDiv is the professional degree that traditionally prepares graduates to serve in ordained ministry and is required by many denominations. The MDiv provides a balanced curriculum with courses in biblical studies, theology and church history, and the practice of ministry. The program requires 84-90 hours and can be completed in as little as three years of full-time study, entirely online, or a combination of online and in-residence courses.

BACHELOR OF ARTS / MASTER OF DIVINITY (BA/MDIV) – ACCELERATED MINISTRY PROGRAM

Erskine College has developed a partnership program that enables highly motivated students who seek to enter the ministry to complete the Bachelor of Arts degree at the College and the Master of Divinity degree at the Seminary in five years. The Kern Family Foundation generously funds the program, while academic scholarships for students are also made available. Students who begin as freshmen in the College will need to apply by their sophomore year. Students follow closely a regimented course of study participating in a cohort that will integrate fellowship, academic counsel, and mentoring in ministry (internships) throughout the program. Interested students should contact Dr. John Paul Marr, program director, jpmarr@erskine.edu.

MASTER OF ARTS IN PRACTICAL MINISTRY (MAPM)

The MAPM prepares graduates for specialized roles in churches or other ministries. Students from denominations that do not require the MDiv often use the MAPM to enhance their knowledge and ministry skills. The curriculum focuses on courses in the practice of ministry. The program requires 36 hours (or 48 hours with a specialized concentration) and can be completed in as little as two years of full-time study, entirely online, or a combination of online and in-residence courses.

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

The MATS deepens graduates' understanding of the Bible, theology, and church history. Students pursue the MATS for personal enrichment, to enhance their ministries as leaders and teachers in their churches, or to prepare for further study. The program requires 48 hours and can be completed in as little as two years of full-time study, entirely online, or a combination of online and in-residence courses. Students who have a relevant undergraduate degree in biblical or theological studies may be eligible to complete the degree in one academic year of study.

MASTER OF ARTS IN CHRISTIAN COUNSELING (MACC)

The MACC is a professional degree that prepares students to be effective, licensed counselors with a strong Christian worldview who are eligible to work in any public or private institution providing psychological care. The 60-hour program is intended to provide a broad base of scriptural knowledge with an intensive, State-mandated core set of competencies. Developed according to CACREP standards, this program is intended to be a two-year full-time program but may be completed part-time in up to six years. Advanced standing may be possible for students who already hold accredited MDiv, MAPM, MATS, or similar degrees.

MASTER OF THEOLOGY (ThM)

The ThM provides MDiv and MATS graduates the opportunity to pursue research in biblical and theological studies that will enhance their ministries and/or provide a foundation for PhD studies. The program requires 24 hours and can be completed in as little as two years of full-time study, entirely online, or a combination of online and in-residence courses.

DOCTOR OF MINISTRY (DMin)

The DMin provides pastors and other ministry leaders the opportunity for advanced theological reflection on the work of ministry and to sharpen ministry skills. The MDiv (or its educational equivalent) and experience in ministry are required. The program requires 36 hours and can be completed in as little as three years of part-time study entirely online, or a combination of online and in-residence courses.

DIPLOMAS

Students who lack an undergraduate degree may earn a diploma by completing one of the Seminary's corresponding master's degree curricula: Diploma in Divinity (=MDiv), Diploma in Practical Ministry (=MAPM), or Diploma in Theological Studies (=MATS). These diploma programs follow the same curricular and credit-hour requirements as the corresponding master's degree programs (90 hours for Diploma in Divinity, 36 hours for Diploma in Practical Ministry, and 48 hours for Diploma in Theological Studies).

CERTIFICATES

Erskine offers several graduate certificates, including:

- Graduate Certificate in Play Therapy
- Four graduate certificates through the David Livingstone Institute for Christianity, Medicine, and the Sciences at Erskine Theological Seminary.

Students who choose to take any of these courses for graduate (master's level) credit will attend lectures and do the required readings and research as stipulated in the various course syllabi.

INSTITUTES

Erskine Theological Seminary houses two institutes for focused research and the advancement of professional ministry practice.

The David Livingstone Institute: The David Livingstone Institute exists to foster discussion about and provide educational opportunities to study the relationship between Christianity and science, including faith and medicine. Named for the renowned nineteenth century Scottish physician and scientist, Christian missionary, African explorer, and staunch abolitionist, Dr. David Livingstone (1813–1873), the Institute offers four graduate certificates designed especially for practicing medical and scientific professionals and students in the biomedical sciences.

The D. James Kennedy Institute for Reformed Leadership: D. James Kennedy Institute for Reformed Leadership (djkinstitutie.org) exists to train and develop ordained ministers in all denominations to become scripturally-tethered, mission-oriented, and vocationally-faithful shepherds to better serve the Church and effectively fulfill the Great Commission of our Lord and Savior Jesus Christ. The aim of the Institute is to provide a “residential” add-on year after seminary—a “fellowship year in the parish”—in the student’s first full year of ordained ministry after graduation from seminary.

LOCATIONS

Since 1980, Erskine has sought to make theological education accessible to students in and around South Carolina. The Seminary offers complete degree programs in Due West and Columbia and offers many classes toward master’s degrees in Greenville, SC.

DUE WEST MAIN CAMPUS

Students may pursue any of the Seminary’s degrees at its historic campus in Due West, South Carolina: Master of Divinity (MDiv), Master of Arts in Practical Ministry (MAPM), Master of Arts in Theological Studies (MATS), Master of Arts in Christian Counseling (MACC), Master of Theology (ThM), and Doctor of Ministry (DMin). The Due West campus offers amenities that include the McCain Library, on-site housing, food service, and athletic facilities.

COLUMBIA LOCATION

Students may pursue the MDiv, MAPM, MATS, and DMin degrees at the Seminary’s site in downtown Columbia, South Carolina, as well as take courses toward other degree programs. A small library is available on-site and students have access to the full holdings of Erskine’s McCain Library through Inter-Library Loan (ILL) and other services.

GREENVILLE LOCATION

Students may take courses toward a degree at the Seminary's site in Greenville, South Carolina. Students have access to the full holdings of Erskine's McCain Library through Inter-Library Loan (ILL) and other services.

ERSKINE ONLINE

Erskine students may complete the MATS, MAPM, MDiv, ThM, and DMin degrees as well as take courses toward the Seminary's MACC degree program online, through Erskine Online. Some online courses follow the same academic calendar as on-campus courses, while other courses may be offered as 8-week intensives. Many traditional residential courses also make use of Erskine Online through hybrid or flipped models. The online classes use the Brightspace platform as the learning management system. Course access is restricted to registered students (and auditors). Once admitted into the Seminary, students are issued an Erskine email and a student ID number which provide access to online courses and the Seminary's student portal.

ADMISSIONS

Admission requirements and registration procedures are the same as for in-person students. All student fees and charges for online students and courses are the same as those for in-person classes. The requirements for admission into the Seminary's degree programs are evaluated by the director of admissions and the Graduate Committee (for master's degrees) or the Post-Graduate Committee (ThM and DMin degrees).

STUDENT'S PRIVACY

Student privacy in online coursework is protected in accordance with the Family Educational Rights and Privacy Act (FERPA), as online enrollment falls under the FERPA privacy and disclosure rules detailed in this catalog. Erskine Online accounts are verified by means of Erskine email accounts (SingleSignOn), with an added multi-factor authentication. Login information is strictly confidential and must not be shared. If login information is shared, disciplinary actions may be taken against the student, up to and including expulsion from the institution. Emails sent through Erskine Online's learning management system are linked to students' Erskine email account, providing privacy and confirmation of identity.

CONFIRMATION OF STUDENT IDENTITY

Erskine Online ensures that students who register in online courses are the same persons who participate and complete courses and receive course credit. Erskine Online verifies the identity of each student with every login attempt to both Erskine Online and the Erskine email systems.

Erskine Online verifies the identity of the student by utilizing multi-factor authentication through single sign on technology with the student's official Erskine email account. The student's official Erskine email account is distributed to the student through the admissions/registration process. Upon receiving the official student Erskine email account,

each student must immediately enroll in the multi-factor authentication process. The multi-factor authentication process utilizes the Erskine email password as the first form of authentication and a number (or device) that the student is in personal possession of as the second form of authentication. There are no additional student charges associated with the verification of students' identity.

INTERNATIONAL STUDENTS

International students who wish to enroll in online courses must be aware that the USA Patriot Act places certain restrictions on the use of distance education courses to complete degree requirements. International students must note that the USA Patriot Act stipulates that "No more than the equivalent of one class or three credits per session, term, semester or trimester may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance." For more information, please contact the Admissions and Financial Aid offices.

Federal regulation 8 C.F.R. § 214.2(f)(6)(i)(G) states:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

For more information, you may contact Mr. Nate Turner, nturner@erskine.edu, 864-379-6588.

ACCREDITATION

SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS (SACSCOC)

Erskine College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate, masters, and doctorate degrees. Questions about the accreditation of Erskine College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

ASSOCIATION OF THEOLOGICAL SCHOOLS (ATS)

Erskine Theological Seminary is accredited by the Commission on Accrediting of The Association of Theological Schools (www.ats.edu) and is approved to offer the following

degrees: MDiv, MA (Theological Studies), MA in Christian Counseling, MA in Practical Ministry, ThM, DMin. The school is approved for comprehensive distance (online) education. The school is approved for the following additional locations: Columbia and Greenville, SC.

Contact the Commission on Accrediting of The Association of Theological Schools at:
10 Summit Park Drive
Pittsburgh, PA 15275, USA
Telephone: 412-788-6505; Fax: 412-788-6510

CACREP / LICENSING

The MACC degree has been developed to CACREP standards. Graduates are eligible for South Carolina state licensing.

STATE AUTHORIZATION

The South Carolina Commission on Higher Education has recognized the degree-granting authority of Erskine College, of which the Seminary is a part (www.che.sc.gov/InfoCntr/Coll_Univ.htm).

The Georgia Nonpublic Postsecondary Education Commission (GNPEC) has authorized Erskine Theological Seminary to offer instruction in Christian Education, Divinity, Ministry, Practical Ministry, Theological Studies, and Theology.

Questions related to GNPEC's authorization may be directed to:

Nonpublic Postsecondary Education Commission
2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305
770-414-3300; 770-414-3309 (FAX); www.gnpec.org

RELATIONS WITH OTHER EDUCATIONAL INSTITUTIONS

The Seminary participates in the Evangelical Seminary President's Council, the Evangelical Seminary Deans' Council, the Association of Clinical Pastoral Education, the Society for the Advancement of Continuing Education in Ministry, and the International Alliance for Christian Education (IACE).

Erskine also participates in PASCAL (Partnership Among South Carolina Academic Libraries), which provides students access to the resources of over 50 academic libraries throughout the state. Through PASCAL and the Seminary's library, students have access to a wide variety of electronic journal databases, including: Academic Search Complete, ATLA, ERIC, and JSTOR, New Testament Abstracts, and Old Testament Abstracts.

The Seminary maintains cooperative agreements with the Atlanta Theological Association (ATA, including Candler School of Theology, Columbia Theological Seminary, Interdenominational Theological Center, Lutheran Theological Southern Seminary, and McAfee School of Theology)

and the Carolina Theological Consortium (CTC, including Columbia International University, Gordon-Conwell Theological Seminary-Charlotte, and Reformed Theological Seminary-Charlotte). Students have cross-registration and library privileges at all of these institutions.

PARTNERSHIPS FOR TRANSFER COURSES

Erskine students can take our partners' courses and transfer them in toward an Erskine Seminary degree. These partners give ETS students access to courses that are not on our schedule for a particular semester, thus increasing the course options while still enrolled at Erskine. Enrollment in any of these partnership courses are not counted toward full-time and part-time status and are not eligible for institutional financial aid. Before registering, students need the approval of their program director and the approval of Dean of the Seminary.

- *Bible Mesh* (biblemesh.com) is comprised of biblical and theological scholars who teach introductory courses and language courses that can be transferred into the master's degrees.
- *Reasons to Believe* (reasons.org) emphasizes the relationship between the Christian faith and science and contributes to the area of apologetics. Their courses target medical students seeking continuing education credit hours, although all students can take them as part of their elective options. These courses are part of the David Livingstone Institute.

Admissions

APPLYING TO ERSKINE

Undergraduates who anticipate enrolling in the Seminary are encouraged to pursue a well-rounded course of study with a broad foundation in the liberal arts, including English, history, philosophy, Bible and religion, and the social sciences. Graduates with degrees in other fields, however, may still pursue a theological education.

In order to be admitted to Erskine Seminary, students must normally possess a bachelor's degree from an accredited college or university. Students applying to the ThM or DMin programs must also possess an appropriate graduate degree. Students must also demonstrate the academic ability needed to succeed in graduate education as well as the personal and spiritual qualities appropriate to their desired program of study. Students whose degrees are from unaccredited institutions, or whose previous academic work does not meet Erskine's standards, may be admitted on probation.

Students are encouraged to apply by August 1 for enrollment in the fall semester, January 1 for the spring semester, and May 1 for the summer term.

The requirements for admission into Erskine Seminary's degree programs are evaluated by the admissions office and the Graduate Committee (for MDiv, MAPM, MATS, and MACC) or Post-Graduate Committee (for ThM or DMin) to ensure that only students capable of doing graduate-level work are admitted and that the programs are consistent with the Seminary's mission.

MASTER'S PROGRAMS

Students applying to the Seminary's master's degree programs (MDiv, MAPM, MATS, and MACC) must submit the following:

1. A completed application form;
2. A \$35 nonrefundable application fee;
3. Official transcripts from all schools which have awarded them a degree. These must show a bachelor's degree from an accredited institution with a minimum 2.5 grade point average (GPA) for application to the MDiv, MAPM, and MATS, or a minimum 3.0 GPA for application to the MACC. (Students with a lower GPA may be considered for admission on probation.)
4. Two letters of recommendation from persons who know them well and can address their Christian character, commitment, potential for effective ministry (such as a pastor, mentor, or colleague in ministry), and aptitude for advanced academic work (such as a former teacher). (The Seminary reserves the right to request additional recommendations in special circumstances.)
5. A two-page essay stating why they would like to pursue a seminary education.

ADVANCED PROGRAMS (ThM AND DMin)

1. A completed application form;
2. A \$35 nonrefundable application fee;
3. Official transcripts from all schools which have awarded them a degree. These must show appropriate graduate degrees from accredited institutions with a 3.0 graduate grade point average. ThM and DMin applicants must possess a MDiv or an appropriate MA or the equivalent in a relevant field, from an accredited institution. Applicants with a GPA between 2.75 and 2.99 may be considered for admission on probation; those with a GPA below 2.75 may be considered on a case-by-case basis.
4. Two letters of recommendation from persons who know them well and can address their Christian character, commitment, potential for effective ministry (such as a pastor, mentor, or colleague in ministry), and aptitude for advanced academic work (such as a former teacher). (The Seminary reserves the right to request additional recommendations in special circumstances.)
5. A 600-word statement explaining how the program will contribute to their competence in academic work, ministry, or service to the church.
6. (ThM applicants only) Submission of a master's level academic paper (at least 10 pages, double spaced, with notes and bibliography properly formatted).
7. (DMin applicants only) A brief resume of their experience in ministry. Applicants must ordinarily have at least three years of *full-time* ministry experience *following* completion of their MDiv. Students with less than three years of post-MDiv experience must provide additional information about ministry experience and qualifications for advanced ministerial studies.
8. An interview may be deemed necessary to establish the student's level of interest, aptitude, and personal qualities necessary to engage in advanced study.

DIPLOMAS

Students who lack an undergraduate degree may apply for admission into one of the diploma programs that parallel some of Erskine's degree programs: Diploma in Divinity (=MDiv), Diploma in Practical Ministry (=MAPM), and Diploma in Theological Studies (=MATS). Applicants must complete the admission requirements as outlined for master's degree programs.

Students may convert a completed Diploma into a master's degree, if they subsequently acquire an undergraduate degree from an accredited college or university, by submitting an official transcript documenting the completed undergraduate degree program and conferral date, along with the applicable fee.

CONTINUING EDUCATION

Students wishing to enroll for Continuing Education (CEU) credit must complete a Non-Credit Student Application and submit a \$35 non-refundable application fee. Courses taken for continuing education do not receive any academic credit and cannot be converted to academic credit or applied toward a degree program at any time in the future.

AUDITORS

Students wishing to audit courses for personal enrichment must complete a Non-Credit Student Application and submit a \$35 non-refundable application fee. It is not possible to change from credit to audit after the drop/add deadline of the semester.

ERSKINE SEMINARY GRADUATES

Graduates of Erskine Theological Seminary who wish to pursue a second degree must normally complete a new application. Graduates who completed their studies within the past year need only submit a written request to the admissions office.

RETURNING STUDENTS

Master's students who have not been enrolled for more than a year are considered to have withdrawn from the Seminary. Those wishing to reenroll must submit a letter to the admissions office explaining the reasons for their absence, requesting readmission, and outlining their plans for completing the degree.

Advanced students (ThM and DMin) who have not remained continuously enrolled will be suspended. Those who wish to return must send a written request to the Post-Graduate Committee through the appropriate program director.

Fees for reapplication and readmission will be assessed. The Seminary reserves the right to require a full application from those seeking readmission after a substantial length of time (or for other reasons).

Students who have been suspended for academic or other reasons and wish to reenroll must follow the instructions they were given at the time of their suspension.

SPECIAL (NON-DEGREE) STUDENTS

Students who are not seeking a degree but wish to take courses for academic credit may apply as special students by submitting a completed application and the \$35 non-refundable application fee. Special students pay all regular tuition and fees, but they may not take more than six courses without being admitted to a degree program.

INTERNATIONAL STUDENTS

Erskine Theological Seminary follows the guidelines and regulations set forth by the U.S. Citizenship and Immigration Services (USCIS) for all international students applying to the institution. To be eligible to enter the United States on an F-1 visa or F-1 student status, students must be qualified to pursue a full course of study on a full-time basis at an academic institution. When applying for an F-1 visa, applicants must prove to a U.S. consular official that they wish to enter the United States temporarily and solely for the purpose of study and that they have a permanent residence in a foreign country and have no intention of abandoning that country.

Erskine Theological Seminary is allowed to issue a Form I-20A-B to a foreign applicant only after the following conditions have been met:

1. The school has received all required application materials as outlined above (e.g., application, application fee, transcripts, references, essay, etc.).
2. The school has received proof of the applicant's financial responsibility and other supporting documents and has reviewed and evaluated them at the school's location in the United States.
3. The school has received their TOEFL score of at least 550 (out of 677) for paper-based examination, 213 for computer-based examination, or 80 (out of 120) for internet-based examination (only if their native language is not English).
4. The school has determined that the applicant's qualifications meet all standards for admission and that the applicant has adequate English skills for the intended course of study.
5. The school official responsible for admission has accepted the applicant for enrollment in a full course of study.

NOTE: Applicants who completed their undergraduate degree at an institution outside of the United States should submit their transcripts to World Education Services (WES) for a credential evaluation. A credential evaluation is a comparison of one's academic accomplishments to standards in the U.S. WES will generate a report that is sent to Erskine Seminary. As a rule, Erskine Seminary will only accept foreign transcripts that have been verified by a credential evaluation service.

Erskine Theological Seminary must receive reliable documentation indicating that the applicant has financial resources adequate to meet expenses at this institution. These funds must come from any dependable source, including scholarships, fellowships, sponsoring agencies, or family. The documentation must demonstrate that the applicant has adequate funds on hand for at least the first year of study and that, barring unforeseen circumstances, funding will be available from the same or equally dependable sources for subsequent years. Tuition, fees, room, and board for the first full year must be paid prior to enrollment. Applicants are also responsible for their own transportation and medical expenses.

Applicants should be aware that they may be required to present documentary evidence of financial support at the time they apply for a visa and again to U.S. Citizenship and Immigration Services (USCIS) when they arrive in the United States.

Once applicants have been admitted to the United States as an F-1 student, they must meet certain obligations in order to maintain their status. Under current regulations, they must:

1. Have a passport that is kept valid at all times, unless exempt from the passport requirement.
2. Attend the school they were authorized to attend.
3. Continue to carry a full course of study.
4. Leave the United States by the anticipated completion date shown on Form I-20, or, by that date, apply to the school for a program extension.
5. Apply to the school to continue from one educational level to another at the same school.
6. Limit employment, both on-campus and off, to a total of 20 hours per week while school is in session.
7. Refrain from off-campus employment without authorization. Students must be enrolled in F-1 status for one full academic year before they may be authorized by USCIS to work off-campus based on unforeseen severe economic hardship.
8. Report a change of residence to USCIS within 10 days of the change.

In addition, Erskine Seminary requires that students first consult Erskine's SEVIS (Student and Exchange Visitor Information System) Designated School Official (DSO) when requesting verification of enrollment, transcripts, or other school documentation that they may need during their enrollment at Erskine. The DSO will then submit a request, or authorize them to submit their request, to the respective Seminary office from which they need or desire the documentation. This policy is to ensure that the DSO is informed of any plans or changes that could potentially affect the student's visa status.

International students who wish to enroll in online courses must be aware that the USA Patriot Act places certain restrictions on the use of distance education courses to complete degree requirements. Federal regulation 8 C.F.R. § 214.2(f)(6)(i)(G) states:

For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken online or through distance education and does not require the student's physical attendance for classes, examination, or other purposes integral to completion of the class. An online or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no online or distance education classes may be considered to count toward a student's full course of study requirement.

TRANSFER CREDIT

Students wishing to receive transfer credit for courses taken from other institutions must present official transcripts for evaluation. Courses may be considered for transfer credit only if they come from appropriately accredited institutions and are directly relevant to students' course of study. Transfer credits can only be accepted for up to two-thirds of the credits required for any degree program at Erskine Theological Seminary. In other words, at least one-third of the credit hours required for a degree must be earned at Erskine. Only courses with grades of C (2.0 on a 4.0 scale) or higher may be considered for transfer credit.

Applicants may request an initial, unofficial evaluation of the transcript during the admission process, but the final, official evaluation of the transcript will not be completed until students have been admitted and enrolled; in some cases, final evaluation will be completed only after completion of the student's first semester or term of study at Erskine.

Furthermore, courses considered for transfer credit must be of a comparable level (e.g., undergraduate courses may not be transferred into master's programs; and only courses designed specifically for advanced students may be applied to ThM and DMin degrees.) No transfer credit will be given for prior experiential or portfolio-based learning, or for denominational training programs for which no academic credit was earned.

Additionally, in consultation with their program advisors, students may transfer courses from BibleMesh or Reasons to Believe, but only courses that are not offered by Erskine and are necessary for degree completion can be transferred. Contact the Dean's office for details and approvals.

ADVANCED STANDING

Students with relevant undergraduate majors, such as biblical studies, theology, or pastoral studies, may request transcript evaluation for Advanced Standing without Credit (certain basic courses are waived in lieu of more advanced work) or Advanced Standing with Credit in which students *may* receive credit for up to one third of a master's level degree program. Advanced Standing without or with Credit will only be considered for 300 or 400 level undergraduate courses in which students received at least an A-. Students pursuing the MATS degree may be able to complete the degree in one year of full-time academic study if they have prior extensive undergraduate studies in religion and/or other appropriate foundational areas.

Erskine Seminary follows a semester schedule. Courses completed on a quarter system are divided by 1.5 to determine semester hour equivalents (e.g., three quarter hours equal two semester hours).

See the program requirements for each degree program for limitations on transfer credit and other details.

DEGREE PROGRAMS DESCRIPTIONS

MASTER OF DIVINITY (MDIV)

The MDiv is the professional degree that traditionally prepares graduates to serve in ordained ministry and is required by many denominations for ordination. The MDiv provides a balanced curriculum with courses in biblical studies, theology and church history, and the practice of ministry. The MDiv provides the broadest possible basis for future ministry and further study (e.g., ThM, PhD); the MDiv is ordinarily required for admission to the DMin degree.

PROGRAM GOALS

The Seminary seeks to develop the following in students in this degree program:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to advance the church's mission to worship and serve Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
- 4) **Competence.** Graduates will serve the church effectively using skills required for ministerial and pastoral roles, especially preaching, teaching, leadership, and pastoral care.
- 5) **Vision.** Graduates will develop a biblical vision for ministry and demonstrate humble leadership toward that vision.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate their course material to their (c) ministry contexts. (ST 601-601)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their church's worship of and service to Jesus Christ. (PM 705)
3. Demonstrate growing Christ-like character through writing and the practice of ministry. (PM 502)
4. Preach and teach the Bible clearly and passionately as to engage the mind and move the heart. Lead competently and care passionately. (WP 550)
5. Display a biblical vision for ministry and servant-leadership. (PM 507)

MDIV PROGRAM REQUIREMENTS

Admission

Applicants must have completed a baccalaureate degree at an accredited institution with an acceptable grade point average. (See “Admissions” for details.) Students who lack an undergraduate degree may be awarded the Diploma in Divinity by completing the same curriculum.

Graduation

Students must complete 84 semester hours of coursework for the MDiv Chaplaincy or 90 semester hours for the standard MDiv as outlined below with a cumulative GPA of 2.0 or higher. Students must maintain a cumulative GPA of 2.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as three years of full-time study. Students must normally complete the program within nine years.

Previous Master’s Degrees

Students who already possess a MATS or MAPM degree from Erskine Theological Seminary or equivalent degrees from other accredited seminaries or graduate schools may use most if not all those courses toward an Erskine MDiv degree.

MDIV CURRICULUM (90 CREDIT HOURS)

Bible Department (24 hours)

- BI 501 Bible Survey* or Bible elective**
- BI 502 Principles of Exegesis (*required of first-year students*)
- OT 501 Old Testament I
- OT 502 Old Testament II
- NT 601 New Testament I
- NT 602 New Testament II
- OT Exegesis elective
- NT Exegesis elective

**BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.*

***Students must have successfully completed BI 502 to earn “exegesis credit” for Bible electives and normally should have completed OT and NT survey courses.*

The Seminary recommends that students complete 6-9 hours of Greek and/or Hebrew.

Theology Department (24 hours)

- CH 501 Early and Medieval Church History
- CH 502 Reformation and Modern Church History
- ST 601 Systematic Theology I
- ST 602 Systematic Theology II

ST 603 Systematic Theology III

Ethics elective

Missions/Contextualization elective (any MS course, or PM 742, PM 745, ST 780)

Theology/Church History elective or denominational history and/or doctrine course

Ministry Department (24 hours)

PM 502 Christian Vocation and Transformation

CE 505 Christian Education

PM 507 Evangelism

WP 550 Basic Preaching

WP 551 Christian Worship

PM 604 Christian Leadership and Church Administration

PM 608 Pastoral Care and Counseling

PM 705 Supervised Ministry or PM 774 Clinical Pastoral Education I (CPE I)

Electives (18 hours)

PM 775 Clinical Pastoral Education II (CPE II) can be taken as a Ministry elective

Language courses (required for ARP students)

Denominational courses

MASTER OF DIVINITY (CHAPLAIN MINISTRIES TRACK – 84 CREDIT HOURS)

Bible Department (24 hours)

BI 501 Bible Survey* or Bible elective**

BI 502 Principles of Exegesis (*required of first-year students*)

OT 501 Old Testament I

OT 502 Old Testament II

NT 601 New Testament I

NT 602 New Testament II

OT Exegesis elective

NT Exegesis elective

**BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.*

***Students must have successfully completed BI 502 to earn “exegesis credit” for Bible electives and normally should have completed OT and NT survey courses.*

The Seminary recommends that students complete 6-9 hours of Greek and/or Hebrew.

Theology Department (24 hours)

CH 501 Early and Medieval Church History

CH 502 Reformation and Modern Church History

ST 601 Systematic Theology I

ST 602 Systematic Theology II
ST 603 Systematic Theology III
ST 780 Apologetics and World Religions
Ethics elective
Missions/Contextualization elective (any MS course, or PM 742, PM 745)
Theology/Church History elective or Denominational History and/or Doctrine course

Ministry Department (30 hours)

CE 505 Christian Education
PM 507 Evangelism
WP 550 Basic Preaching
WP 551 Christian Worship
PM 604 Christian Leadership and Church Administration
PM 608 Pastoral Care and Counseling
PM 705 Supervised Ministry
PM 610 Introduction to Chaplaincy
PM 774 Clinical Pastoral Education I
PM 775 Clinical Pastoral Education II

Electives (6 hours)

Denominational Requirements

Erskine Seminary educates students from a variety of denominations. Students must consult with church officials to become familiar with their denomination's requirements for ordination and should consult with the MDiv program director to determine the best way to meet those requirements. Students may pursue up to six hours of additional work, beyond what is required for their degree, to satisfy denominational requirements or personal interests.

Students seeking ordination in the Associate Reformed Presbyterian Church, Presbyterian Church in America, Evangelical Presbyterian Church, and Orthodox Presbyterian Church should take nine hours of biblical Greek and Hebrew, ST 715 Westminster Standards, and PS 501 Presbyterian Church History and Polity/EP 501 Evangelical Presbyterian Church History and Polity.

Students seeking ordination in the African Methodist Episcopal Church are encouraged to take ME 501 AME History and Polity, ME 502 AME Doctrine, and ME 503 Preaching in the African American Church.

MASTER OF ARTS IN PRACTICAL MINISTRY (MAPM)

The MAPM prepares graduates for specialized roles in churches or other ministries. Students from denominations that do not require the MDiv often use the MAPM to enhance their knowledge and ministry skills. The curriculum focuses on courses in the practice of ministry.

PROGRAM GOALS

The Seminary seeks to develop the following in students in this degree program:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to advance the church's mission to worship and serve Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
- 4) **Competence.** Graduates will serve the church effectively using skills required for lay and para-church ministry, especially teaching, leadership, and soul care.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate their course material to their (c) ministry contexts. (NT 601-602, ST 551)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their church's worship of and service to Jesus Christ. (PM 705)
3. Demonstrate growing Christ-like character through writing and practice of ministry. (PM 502)
4. Preach and teach the Bible clearly and passionately as to engage the mind and move the heart. (PM 507)

MAPM PROGRAM REQUIREMENTS

Admission

Applicants must have completed a baccalaureate degree at an accredited institution with an acceptable grade point average. (See "Admissions" for details.) Students who lack an undergraduate degree may be awarded the Diploma in Practical Ministry by completing the same curriculum.

Graduation

Students must complete 36 hours of coursework as outlined below with a cumulative GPA of 2.0 or higher. Students must maintain a cumulative GPA of 2.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of full-time study. Students must normally complete the program within six years.

MAPM CURRICULUM

Foundational (3 hours)

PM 502 Christian Vocation and Transformation

Bible Department (15 hours)

BI 501 Bible Survey* or Bible elective**

BI 502 Principles of Exegesis

OT 501 Old Testament I

OT 502 Old Testament II

NT 601 New Testament I

NT 602 New Testament II

**BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.*

***Students must have successfully completed BI 502 to earn “exegesis credit” for Bible electives and normally should have completed OT and NT survey courses.*

Theology Department (6 hours)

CH 551 Survey of Church History

ST 551 Survey of Systematic Theology

Ministry Department (12 hours)

PM 507 Evangelism

PM 705 Supervised Ministry

Electives (6 hours)

MAPM WITH CONCENTRATIONS – 48 HOURS

Students may add 12 hours of coursework in one of the concentrations below for a 48-hours degree.

** indicates that students may take other electives approved by the student’s academic advisor.*

Pastoral Care Ministry (12 hours)

Required Courses (3 hours)

PM 608 Pastoral Care and Counseling

Electives (9 hours) *

PM 570 Ministry Throughout the Life Cycle

CO 580 Family and Marriage Counseling

PM 715 Family Ministries

PM 774/775 Clinical Pastoral Education I/II

Educational Ministries for Youth and Families (12 hours)

Required Courses (6 hours)

CE 505 Christian Education

CE 713 Teaching the Bible

*Electives (6 hours) **

CO 570 Human Growth and Development

PM 715 Family Ministries

PM 720 Children and the Church

PM 725 Youth Ministry

PM 733 Effective Ministry with Adults

Evangelism and Missions (12 hours)

Required Courses (6 hours)

PM 742 Developing the Missional Church

ST 780 Apologetics and World Religions

*Electives (6 hours) **

MS 775 Islam in the West

PM 745 Church Planting and Renewal

PM 786 The African American Church

Sports Ministry (12 hours)

Required Courses (6 hours)

PM 610 Introduction to Chaplaincy

ET 711 Christian Ethics

*Electives (6 hours) **

CE 551 Spiritual Formation

CE 750 Promoting Spiritual Growth

MASTER OF ARTS IN THEOLOGICAL STUDIES (MATS)

The MATS degree deepens the graduates' understanding of the Bible, theology, and church history. Students pursue MATS for personal enrichment, to enhance their ministries as leaders and teachers in their churches, or to prepare for further study.

PROGRAM GOALS

The Seminary seeks to develop students in this degree program in the following ways:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to advance the church's mission to worship and serve Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
- 4) **Competence.** Graduates will serve the church effectually using skills required for their particular ministry, especially the ability to apply the Bible, theology, and church history to contemporary concerns.
- 5) **Writing.** Graduates will research and write on theological subjects pertaining to their field of ministry.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate their course material to their (c) ministry contexts. (OT 501-502, NT 601-602)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their church's worship of and service to Jesus Christ. (PM 502)
3. Demonstrate growing Christ-like character through writing and practice of ministry. (PM 502, MA 700)
4. Demonstrate clear understanding of the Bible, theology, and church history in written form and through oral presentations. (BI 502, MA 701)
5. Demonstrate strong writing and research skills. (ST 601-603, MA 700, MA 701)

PROGRAM REQUIREMENTS

Admission

Applicants must have completed a baccalaureate degree at an accredited institution with a minimum 2.5 grade point average. Students who lack an undergraduate degree may be awarded the Diploma in Theological Studies by completing the same curriculum.

Graduation

Students must complete 48 semester hours of coursework as outlined below with an acceptable grade point average. Students must maintain a cumulative GPA of 2.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of full-time study. Students must normally complete the program within six years.

MATS CURRICULUM

There are two components to the MATS program: coursework and a Thesis or a Capstone Project. Students enrolled in the MATS degree are all highly encouraged to take the non-credit class, TH 090Z Research Methodologies, in their first year of studies.

Foundational (3 hours)

PM 502 Christian Vocation and Transformation

Bible (15-18 hours)

BI 501 Bible Survey*

BI 502 Principles of Exegesis (*required of first-year students*)

OT 501 Old Testament I

OT 502 Old Testament II

NT 601 New Testament I

NT 602 New Testament II

**BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam. Students who complete the exam may use the 3 hours for an elective in Bible or Theology/ Church History.*

Theology (12 hours)

ST 601 Systematic Theology I

ST 602 Systematic Theology II

ST 603 Systematic Theology III

Ethics Elective

History (6 hours)

CH 501 Early and Medieval Church History

CH 502 Reformation and Modern Church History

MA 700 Capstone Project or MA 701 Thesis (3 hours)

Free Electives (6-9 hours)

Students interested in using the MATS as preparation for further study (i.e., ThM, PhD) should take biblical Greek or biblical Hebrew for their elective hours and are encouraged to write a thesis as the culmination of the degree.

MASTER OF ARTS IN CHRISTIAN COUNSELING (MACC)

The MACC is a professional degree that prepares students to be effective, licensed counselors with a strong Christian worldview, who are eligible to work in any public or private institution providing psychological care. The 60-hour program is intended to provide a broad base of scriptural knowledge with an intensive, State-mandated core set of competencies.

PROGRAM GOALS

The Seminary seeks to develop students in this degree program in the following ways:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in professional counseling contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to strengthen their professional counseling skills, in service of Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
- 4) **Integration.** Graduates will serve the church effectively, using skills required for their calling to counseling, especially communication and listening, diagnosing, and developing treatment plans to care for others, leadership, and administration.
- 5) **Competence.** Graduates will serve the church effectively through mental health professional counseling skills, including: (1) principles, models, and documentation for mental health counseling; (2) diagnostic processes, legislative policies, and ethical consideration; and (3) professional evaluations and strategies for interfacing with other professionals and agencies.
- 6) **Credentials.** Graduates will serve the church using the licensed professional credentials necessary for counseling within the church and outside the church context.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate course material to their (c) professional counseling contexts. (CC 501)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their professional counseling skills in service to Jesus Christ. (CC 615)
3. Demonstrate growing Christ-like character through writing and practice of counseling ministry. (ET 711)
4. Integrate theology with the required skills for Christian counseling. (CC 510)
5. Demonstrate professional counseling skills, including: (1) principles, models, and documentation for mental health counseling; (2) diagnostic processes, legislative policies, and ethical consideration; and (3) professional evaluations and strategies for interfacing with other professionals and agencies. (CC 620)

6. Move toward gaining the credentials necessary for licensed professional counseling. (CC 681, 682)

MACC PROGRAM REQUIREMENTS

Admission

Applicants must have completed a baccalaureate degree from an accredited institution with an acceptable grade point average. For those without undergraduate degrees in psychology, some prerequisite courses may be required. Prerequisites include General/Introductory Psychology, Abnormal Psychology, and at least one course in Developmental Psychology.

Graduation

Students must complete the 60 hours of coursework as outlined below with a cumulative GPA of 3.0 or higher. The program can be completed in two years of full-time study and students must normally complete the program within six years. While advanced standing is available to students already holding appropriate theological degrees, the State-mandated courses are taught on a two-year cycle and there is no availability for directed study.

Practicum and Internship

Based on CACREP standards, the MACC requires a minimum 100 hours of practicum, with a minimum of 40 hours of direct service with clients during the first year of the program. During the second year of the program, students will complete a minimum of 600 hours of fieldwork with a minimum of 240 hours of direct service with clients. These hours will be accrued outside of class times and only enrolled students can sign up for counseling slots in the Due West, Greenville, or other Erskine-affiliated Counseling Centers, through the program director.

Transfer

Students may transfer all 18 hours of Bible and theology core credits required for their degree from previous work at Erskine Theological Seminary or other ATS accredited institutions. Only courses with grades of B (3.0 on a 4.0 scale) or higher may be transferred. Courses are expected to have been taken within a ten-year period of enrolling in the MACC, except in special circumstances. Based on CACREP rules, Erskine does not allow advanced standing for undergraduate courses in counseling, but upon approval of the program director, students may receive advanced standing for theologically appropriate courses.

MACC CURRICULUM

Bible and Theology Courses (18 hours)

BI 501 Bible Survey* or Bible elective**

BI 502 Principle of Exegesis

CH 551 Survey of Church History

ST 551 Survey of Systematic Theology

ET 711 Christian Ethics

OT/NT Elective

**BI 501 Bible Survey is required of first-year students who have not passed the Bible Challenge Exam.*

***Students must have successfully completed BI 502 to earn "exegesis credit" for Bible electives and normally should have completed OT and NT survey courses.*

Counseling Courses (42 hours)

CC 501 Professional Orientation, Legal and Ethical Issues

CC 505 Social and Cultural Foundations of Psychology

CC 510 Psychopathology

CC 515 Psychological Appraisal

CC 520 Human Growth and Development

CC 600 Psychology Research and Evaluations

CC 610 Groups and Groups Therapies

CC 615 Counseling and Helping Relationships

CC 620 Diagnostics of Psychopathology

CC 625 Crisis, Trauma, and Disaster Counseling

CC 630 Lifestyle and Career Development

CC 080 Counseling Practicum

CC 681 Fieldwork I

CC 682 Fieldwork II

CC Elective

Elective Courses

CC 605 Addictions: Theories and Interventions

CC 640 Family Systems Theory

CC 550 Play Therapy Theory

CC 555 Play Therapy Techniques

CC 560 Play Therapy Applications for Special Populations

CC 565 Creative and Expressive Arts in Counseling

CC 570 Practicum in Play Therapy

MASTER OF THEOLOGY (ThM)

The ThM provides MDiv and MATS graduates the opportunity to pursue research in biblical and theological studies to enhance their ministries and/or provide a foundation for PhD studies. Students will choose a major area, either biblical studies (Old Testament or New Testament) or theological/historical studies (Systematic Theology, Historical Theology, or Church History). The ThM is excellent preparation for a PhD program and has a more academic focus than the DMin (see ThM Manual for details).

PROGRAM GOALS

The Seminary seeks to develop students in this degree program in the following ways:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to advance the church's mission to worship and serve Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.
- 4) **Competence.** Graduates will serve the church effectively using skills required for planning and conducting research closely related to the larger context of theological study.
- 5) **Writing.** Graduates will research and write on theological subjects pertaining to their field of ministry.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate their course material to their (c) ministry contexts. (ST 801)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their church's worship of and service to Jesus Christ. (BI 801)
3. Demonstrate growing Christ-like character through writing and practice of ministry. (TH 097)
4. Demonstrate skills for planning and conducting research that is closely related to the larger context of theology. (TH 809)
5. Demonstrate strong writing and research skills. (TH 809)

ThM PROGRAM REQUIREMENTS

Admission

Applicants must have an MDiv, an appropriate MA degree, or the equivalent in a relevant field, from an accredited institution, ordinarily with a grade point average of 3.0 or higher. (See "Admissions" for details.)

Graduation

Students must complete 24 semester hours of coursework as outlined below with a cumulative GPA of 3.0 or higher. Students must maintain a cumulative GPA of 3.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as two years of part-time study. Students must normally complete the program within four years.

In order to graduate, each ThM student must submit final copies of the ThM thesis according to the specifications listed in the ThM Manual. The final copies of the thesis must be submitted by April 15 of a given year to qualify for graduation in May of that year, when Erskine Seminary's annual commencement ceremony is held. In addition to the May conferral, the ThM degree can also be conferred in September or January. For a September conferral, all degree requirements and the finished copies of the thesis must be submitted by August 15. For a January conferral, the deadline is December 15. The defense of the thesis will be held before the appropriate department after the finalized copies have been received. Students with September and January conferrals will be invited to participate in the following May graduation ceremony.

Transfer

Students may transfer up to six hours into Erskine's ThM program from another accredited ThM, DMin, or PhD program. Only courses with grades of B (3.0 on a 4.0 scale) or higher may be transferred.

CURRICULUM

Students will be assigned an advisor by the ThM program director and will, from the very beginning, negotiate coursework and a potential thesis topic with their advisors.

Students must complete the program requirements as outlined below:

- Take the non-credit TH 090 Research Methodologies during one of the first two (2) semesters of studies, whenever offered first.
- At least one ThM seminar and three electives in the students' major field (biblical or theological/historical studies).
- At least one-half of their coursework in 800-level courses or 900-level DMin Norms courses, with the remaining work selected from 700-level courses in biblical or theological studies (with additional requirements), or fourth-semester biblical Greek or Hebrew.
- Demonstrate competence in two relevant ancient or modern languages (see below).
- A comprehensive examination after the completion of coursework. (TH 097)
- A thesis of 25,000-35,000 words or two additional courses approved by the ThM director.
- A thesis defense, during the semester in which they expect to graduate.

LANGUAGE COMPETENCE

Students may demonstrate language competence either by completing three semesters of a language at college or seminary level, or by passing a reading comprehension exam. Students may, in consultation with their theses advisors, choose from Latin, Greek, Hebrew, French, or German, depending on their interests and intended research topics. Students planning to teach in the church often choose Greek and Hebrew. Students planning on doctoral studies ordinarily select one ancient language (Hebrew for Old Testament, Greek for New Testament and systematic theology, and Greek or Latin for historical theology or church history) and one modern language for research (usually German for biblical studies or systematic theology, French for historical theology). Other languages may be substituted if the student can demonstrate the relevance of those languages for the intended thesis.

THESIS

Before beginning the thesis, students must be approved for candidacy by presenting the ThM director a 3-5 pages statement of the thesis topic and the expected (or possible) findings, along with a preliminary bibliography. With the written approval of the program director, the student will write a 25,000-35,000 words thesis. The research for the Thesis will include substantial work in both primary and secondary sources and is to involve the use of the student's two research languages as well as English.

Once the thesis has been approved by both the advisor and the reviewer, students must submit to the ThM director at least four copies of the final, corrected, approved, and unbound thesis, as well as an electronic copy of the thesis in PDF format (submitted by email). The thesis must conform to the Seminary's specifications for theses/dissertations and must be submitted by the appropriate deadline (see the Academic Calendar for specific dates). The thesis defense will be held after the finalized copies have been received. The thesis will be graded and will count as two courses (six hours). The defense will be pass/fail with two levels of achievement: successfully passing and passing with distinction.

CONTINUOUS ENROLLMENT

Students in advanced degree programs must remain continuously enrolled. ThM students are required to register each fall and spring semester without interruption (unless granted a temporary withdrawal). Students who fail to do so will automatically be suspended from the program and will lose access to library materials and the services of their advisors. Students who have not yet begun their theses must either register for a credit course or for TH 081 Continuation of the ThM Program (non-credit) each semester. Students who have been approved to begin work on their theses must normally register for TH 808/809 ThM Thesis in two consecutive semesters; students who do not complete their theses in two semesters must register for TH 086 Continuation of the ThM Thesis each semester until the thesis is completed.

Students receiving financial aid should be aware that some program requirements (such as TH 081 Continuation of the ThM Program, TH 086 Continuation of the ThM Thesis) carry no academic credit and hence no eligibility for financial aid. Students receiving financial aid should plan their schedules to ensure that they are enrolled in at least three credit hours each semester.

Students may request a temporary withdrawal from the program for a period of up to one year per request (and not more than two years total) by writing to the Post-Graduate Committee through the ThM director. During a temporary withdrawal, students do not have to remain continuously enrolled. Students who wish to return to the program must request reinstatement by writing the Post-Graduate Committee through the ThM director.

Students who fail to maintain continuous enrollment without receiving permission for a temporary withdrawal will be suspended from the program. Students who wish to return to the program must send a written request to the Post-Graduate Committee through the ThM director and pay any applicable fees. The Post-Graduate Committee reserves the right to require a full application from those seeking readmission, especially if they have been out of the program for a long period of time.

Students who fail to complete the program within four years (excluding the time of temporary withdrawal) will be suspended unless they have requested and received an extension of time from the Post-Graduate Committee. Any student who is suspended will receive grades of “F” for any outstanding work (including the thesis). If subsequently readmitted, the student must register again for any such outstanding work and pay the appropriate readmission fees and tuition at current rates.

Students may request a one-year extension to complete the degree by writing a letter to the Post-Graduate Committee through the ThM director explaining the circumstances that have prevented them from completing the degree and outlining their plan and timeframe for completing all requirements. If the Committee approves the extension, the student must pay a fee for the extension. If necessary, students may apply for a second one-year extension. Under no circumstances will more than two such extensions be granted. If the Committee denies the request, the student will be permanently suspended from the program.

DOCTOR OF MINISTRY (DMIN)

The DMin provides pastors and other ministry leaders the opportunity for advanced theological reflection on the work of ministry and for sharpening ministry skills. The program is designed to develop the students' capacity for professional leadership in the church and other ministries. The program focuses more on the practice of ministry than does the ThM.

A three-dimensional perspective guides the overall design of the program:

- Norms (DN) courses address the biblical and theological foundations of the Gospel, church, and ministry.
- Functions (DF) courses emphasize the professional skills for the practice of ministry, such as preaching, pastoral care, administration, and teaching.
- Contexts (DC) courses encompass the environment and realities of the modern world in which ministry takes place.

The program seeks to integrate these dimensions into a working whole for each student. Each course embodies all three dimensions in varying combinations and the student's own ministry setting serves as a primary learning resource. Course assignments typically involve in-service projects of direct benefit to the student's ministry.

The program emphasizes learning from group interaction among peers. Classes typically include students from a wide variety of denominations, ethnic and cultural backgrounds, locations, and points of view, providing a diversity that enriches each student's education.

The program is flexible and able to meet the special needs of military chaplains, whose duty stations may change quickly or place them at a considerable distance from campus. Graduates of an approved professional military school may receive transfer credit.

The DMin director is the primary academic advisor and may be consulted on all matters pertaining to the program. An additional faculty advisor will be appointed to guide the student through the prospectus/project/dissertation process.

PROGRAM GOALS

The Seminary seeks to develop students in this degree program in the following ways:

- 1) **Concepts.** Graduates will interpret the Bible and draw on the church's theological and historical heritage as they apply the Bible's message to faith, life, and ministry in contemporary contexts.
- 2) **Calling.** Graduates will identify, develop, and use their abilities and spiritual gifts to advance the church's mission to worship and serve Jesus Christ.
- 3) **Character.** Graduates will serve the church with evident Christian character and integrity in their personal and professional lives.

- 4) **Competence.** Graduates will serve the church effectively demonstrating advanced understanding of ministry and theology, by using skills, tools, and methods pertinent to their vocational ministry.
- 5) **Vision.** Graduates will develop a biblical vision leading to research or a project relevant to their ministry setting.
- 6) **Writing.** Graduates will contribute to their field of ministry through written assignments culminating in a dissertation that contributes to their field of ministry.

STUDENT LEARNING OUTCOMES

1. Make appropriate use of relevant (a) Bible passages and (b) confessional standards, as they integrate their course material to their (c) ministry contexts. (DR 901)
2. Identify, develop, and use personal abilities, gifts, and gained knowledge to strengthen their church's worship of and service to Jesus Christ. (DR 902)
3. Demonstrate growing Christ-like character through writing and practice of ministry. (DN 983)
4. Demonstrate clear understanding of ministry and theology and competence in applying that knowledge to vocational ministry settings. (DR 902)
5. Develop a biblical vision and a project relevant to one's particular ministry setting. (DR 941)
6. Demonstrate strong writing and research skills. (DR 941)

DMin PROGRAM REQUIREMENTS**Admission**

Applicants must have completed an MDiv or the equivalent in a relevant field, at an accredited institution with a grade point average of 3.0 or higher. Applicants with a GPA between 2.75 and 2.99 may be considered for admission on probation; those with a GPA below 2.75 may be considered on a case-by-case basis. Applicants must ordinarily also have completed at least three years of ministry experience following completion of the MDiv.

Graduation

Students must complete 36 semester hours of credit as outlined below with a cumulative GPA of 3.0 or higher. Only courses with grades of "C" or higher will count toward the 36 hours. Students must maintain a cumulative GPA of 3.0 to remain in good standing and maintain eligibility for financial aid. The program may be completed in as little as three years of part-time study. Except in cases of substantial transfer credit, candidates are not eligible to receive the DMin degree in less than two years. Students must normally complete the program within five years.

In order to graduate, each DMin student must submit final copies of the DMin dissertation according to the specifications listed in the DMin Manual. The final copies of the dissertation must be submitted by April 15 of a given year to qualify for graduation in May of that year, when Erskine Seminary's annual commencement ceremony is held. In addition to the May conferral, the DMin degree can also be conferred in September or January. For a September conferral, all degree requirements and the finished copies of the thesis must be submitted by August 15. For a January conferral, the deadline is December 15. The DMin Closing Interview will be held after the finalized copies have been received. Students with a September or January conferral will be invited to participate in the following May graduation ceremony.

Transfer

Students may transfer up to 18 hours into Erskine's DMin program from another accredited ThM, DMin, or PhD program. Only courses with grades of B (3.0 on a 4.0 scale) or higher may be transferred. The DMin director will determine to which areas (Norms, Functions, or Contexts) such transfer credit applies. Ordinarily, students may include no more than six hours of cross-registered courses.

DMin students may take ThM courses for DMin credit but may not take master's-level courses (although DMin students may participate in a master's-level course as part of the requirements for an independent study).

Students who are graduates of approved professional military schools may receive transfer credit for up to one-half of the DMin program requirements. For example, Army chaplains may receive such transfer credit for their Chaplain Officer Basic Leadership Course and their Chaplain Advanced/ Career Course. The exact number of hours accepted in transfer will be determined by the DMin director in consultation with the Dean. Such transfer credit will count toward Functions and Contexts electives, leaving students to take two Norms electives unless granted an exception by the DMin director.

Repeated Courses

Only courses with grades of "C" or higher count toward the DMin degree. Students who receive a grade lower than "C" in a required course must repeat the course. Students who receive a grade of "C" or lower in an elective may repeat the course or take another elective (subject to distribution requirements). If the student takes a different course, the original grade remains on the student's transcript and both grades are computed in the grade point average (GPA). If the student retakes the same course, both grades remain on the transcript, but only the higher is calculated in the GPA and the hours earned for that course are counted only once toward graduation. Students must pay full tuition for any repeated courses and students are expected to retake the entire course and not submit only the missing or inadequate work from the first attempt.

MDiv EQUIVALENCE

Admission to the DMin requires an MDiv (or its educational equivalent). For purposes of admissions, the Seminary defines “MDiv equivalence” as including the following:

1. Possession of a master’s degree with at least 72 hours of graduate-level work in a related field from an accredited seminary or graduate school, with a minimum cumulative GPA of 3.0.
2. Completion of graduate-level courses in each of the three major areas of Erskine’s MDiv curriculum (Bible, Theology, and Ministry). Students normally should have taken 18-24 semester hours in each area. Courses in the following subject areas are desirable:

| Bible | Theology | Ministry |
|------------------------|----------------------------|-------------------|
| OT Intro/Survey | Pre-Ref Church History | Worship |
| NT Intro/Survey | Ref/Mod Church History | Preaching |
| Principles of Exegesis | Prolegomena to Theology | Evangelism |
| OT Exegesis | Systematic Theology (Loci) | Pastoral Ministry |
| NT Exegesis | Ethics | Counseling |
| | Missions | Leadership |
| | | Practicum |

DMin applicants who lack MDiv equivalence may be admitted provisionally if they have only minimal deficiencies (usually no more than two courses) and permitted to complete these while enrolled in the DMin program. Applicants with more substantial deficiencies will normally be required to make up the deficiencies before being admitted.

CURRICULUM

- DR 901 Theological Foundations for Ministry
- DR 902 Ministry in Context
- One Norms (DN) elective
- One Functions (DF) elective
- One Contexts (DC) elective
- Five other electives (students may choose electives that concentrate on their area of study)
 - ThM courses BI 801 and ST 801 can be taken for DMin credit as Norms electives.
- DR 090 Candidacy (non-credit)
- DR 010 Prospectus Writing Seminar (recommended, non-credit)
- DR 941, 942, 943 DMin Project/Dissertation (6 hours)

Students may enter the program in any semester or term but are expected to take the two Foundations courses in their first year of the program. Students should normally begin with DR 901 Theological Foundations for Ministry, followed by DR 902 Ministry in Context.

DMin classes are typically taught in five or six day-long sessions throughout the semester or term or in week-long intensives. All courses require significant work prior to their first class meetings. Course syllabi are available on the Seminary's website approximately one month prior to the first meeting.

PROJECT/DISSERTATION

The project/dissertation is the culmination of the DMin program, consolidating the results of the DMin coursework. Students will normally identify a particular activity or project to be conducted with people in their own ministry setting, such as starting a major program, addressing a pastoral conflict or need, or leading a congregation to a fresh vision. Some students may elect to do a dissertation that is more concept-based, exploring some theological, historical, or ministry issue in detail rather than conducting an actual project in a ministry setting.

Students should begin preliminary planning for their project/dissertation early in their program. In particular, DR 902 Ministry in Context will help students learn to identify an appropriate project.

Once the project/dissertation has been approved by the advisor and the reviewer, students must submit to the DMin director at least four copies of the final, corrected, approved, and unbound dissertation, as well as an electronic copy of the dissertation in PDF format (submitted by email). The dissertation must conform to the Seminary's specifications for theses and dissertations and must be submitted by the appropriate deadline (see the Academic Calendar for specific dates). The DMin Closing Interview will be scheduled after the finalized copies have been received.

CONTINUOUS ENROLLMENT

Students in the DMin program must remain continuously enrolled and are required to register each fall, spring, and summer without interruption (unless granted a temporary withdrawal). Students who fail to do so will automatically be suspended from the program and will lose access to library materials and the services of their advisors. Students who have not yet begun their project/dissertation must register each term (fall, spring, summer) either for a credit course or for DR 091 Continuation of the DMin Program (non-credit). Students who have completed candidacy must normally register for DR 941/942/943 DMin Project/Dissertation in the next three consecutive terms (fall, spring, and summer); students who do not complete the project/dissertation within these three terms must register for DR 095 Continuation of the DMin Project/Dissertation (non-credit) each semester or term until the dissertation is completed.

Students receiving financial aid should be aware that some program requirements (such as DR 090 Candidacy, DR 091 Continuation of the DMin Program, and DR 095 Continuation of the DMin Project/Dissertation) carry no academic credit and hence no eligibility for financial aid.

Students receiving financial aid should plan their schedules to ensure that they are enrolled in at least three credit hours each semester or term (fall, spring, summer).

Students may request a temporary withdrawal from the program for a period of up to one year per request (and not more than two years total) by writing to the Post-Graduate Committee through the DMin director. During a temporary withdrawal, students do not have to remain continuously enrolled. Students who wish to return to the program must request reinstatement by writing the Post-Graduate Committee through the DMin director.

Students who fail to maintain continuous enrollment without receiving a temporary withdrawal will be suspended from the program. Students who wish to return to the program must send a written request to the Post-Graduate Committee through the DMin director and pay any applicable fees. The Post-Graduate Committee reserves the right to require a full application from those seeking readmission, especially if they have been out of the program for a substantial period of time.

Students who fail to complete the program within five years (excluding any time of temporary withdrawal) will be suspended unless they have requested and received an extension from the Post-Graduate Committee. Any student who is suspended will receive grades of “F” for any outstanding work (including the project/dissertation). If subsequently readmitted, the student must register again for any such outstanding courses and pay the appropriate readmission fees and tuition at current rates.

Students may request a one-year extension to complete the degree by writing a letter to the Post-Graduate Committee through the DMin director explaining the circumstances that have prevented them from completing the degree and outlining their plan and timeframe for completing all requirements. If the Committee approves the extension, the student must pay a substantial fee for the extension. If necessary, students may apply for another one-year extension – under no circumstances will more than three such extensions be granted. If the Committee denies the request, the student will be permanently suspended from the program.

GRADUATE CERTIFICATES

Graduate Certificate in Play Therapy

Through Erskine's Christian Counseling program, the Seminary offers a Graduate Certificate in Play Therapy for practicing Christian counselors. This certificate requires completion of a five-course sequence (see below) and prepares counselors can obtain the necessary credentials to apply to become Registered Play Therapists (RPT) through the Association for Play Therapy. The first four of the following courses also qualify for elective credit in the MACC degree program.

- CC 550 Play Therapy Theory
- CC 555 Play Therapy Techniques
- CC 560 Play Therapy Applications for Special Populations
- CC 565 Creative and Expressive Arts in Counseling
- CC 570 Practicum in Play Therapy

David Livingstone Institute Graduate Certificates

As part of the David Livingstone Institute for Christianity, Medicine, and the Sciences, Erskine also offers four (4) Graduate Certificate programs for practicing medical and scientific professionals and students. Students who choose to take these courses for graduate (master's level) credit will attend lectures and do the required readings and research as stipulated in the various course syllabi. Others may attend the lecture portions of these courses as auditors and may receive Continuing Education Units (CEUs) for attending the lectures. Each of the four (4) Graduate Certificates requires four (4) graduate courses with (3) semester hours of credit each. These Graduate Certificates may be rolled into a Master of Arts in Theological Studies (MATS) degree (48 semester hours required).

GRADUATE CERTIFICATE IN CHRISTIAN WORLDVIEW (TRACK A)

- PM 502 Christian Vocation and Transformation
- ST 780 Apologetics and World Religions
- ET 711 Christian Ethics (or, other Ethics elective)
- HT 712 Christian Thought and Modern Science

GRADUATE CERTIFICATE IN APOLOGETICS (TRACK B)

- ST 780 Apologetics and World Religions
- ST 785 Evidences or DN 983 The Problem of Pain
- DN 985 Advanced Apologetics
- HT 712 Christian Thought and Modern Science

GRADUATE CERTIFICATE IN BIOMEDICAL ETHICS (TRACK C)

ET 711 Christian Ethics

HT 712 Christian Thought and Modern Science or DN 983 The Problem of Pain

ET 750 Medical Ethics

ET 755 Bioethics

GRADUATE CERTIFICATE IN RELIGION AND SCIENCE (TRACK D)

Courses in this track are offered in partnership with Reasons to Believe, “Reasons Institute” and are currently being templated for the Erskine syllabus model. The first course was offered in Spring 2019 and others are coming online each semester.

<https://reasons.org/education/reasons-institute>

ACADEMICS

ACADEMIC ADVISING

The Seminary seeks to provide students with the information and advising necessary for them to complete their studies successfully and in a timely manner. However, Erskine Seminary is a graduate school and students are expected to take responsibility for themselves and their learning. Students are therefore responsible for familiarizing themselves with curricular requirements, academic policies, and various resources (course schedules, academic worksheets, support, etc.) and for making wise decisions about their course of study. In particular, students should note the following:

- Curricular requirements for each degree program are outlined in this *Catalog* and in Academic Worksheets on the Seminary’s website (see “Student Documents” under the “Resources” tab). Students should use the academic worksheets to monitor their progress with their advisors.
- In general, master’s degree students should take 500-numbered courses before 600-numbered courses, and 600-numbered courses before 700-numbered courses.
- Course descriptions identify core and elective courses, and specify if there are any course prerequisites (other courses students must take first), etc.
- The course schedule for each year is posted on the Seminary’s website to assist students in planning their course of study.
- Students seeking ordination must become familiar with their denomination’s requirements and should be in frequent contact with appropriate denominational officials to review their progress. Students should consult with their faculty advisors to determine the best way to meet these requirements.
- The following program directors serve as academic advisors:

| | |
|--------------------------|---|
| MDiv | Dr. Mark Ross |
| BA/MDiv | Dr. John Paul Marr |
| MDiv - Chaplaincy | Dr. Michael Milton |
| MAPM | Dr. R. J. Gore |
| MATS | Dr. Dale Johnson |
| MACC | Dr. Christie Rogers-Larke |
| ThM | Dr. ----- (until the thesis supervisor is selected) |
| DMin | Dr. Loyd Melton (until the project/dissertation supervisor is selected) |

- Students beginning their last year of study must meet with their advisors to review their progress and finalize a plan for completing their degree. This senior audit must be completed before students may apply for graduation (see the Academic Calendar for specific dates).

REGISTRATION

Each semester or term, students will be provided information regarding registration and course offerings for the upcoming semester or term. Students register through the online student portal (link at the top right corner on the Seminary’s website), using the passcode provided when they were admitted. (Students who have forgotten their passcode should contact the IT Department.) Students on academic probation or who have unpaid bills may find their access blocked.

Students cannot register for directed study, independent study, or cross-registration courses through the portal, but must submit the appropriate paper form to the Registrar’s office (available as PDF files through the “Resources/Student Documents” link on the Seminary website).

The Seminary may occasionally find it necessary to cancel courses due to low enrollment. Students who register during the open online registration period are less likely to find their courses canceled. Students whose courses are canceled will be allowed to change their registration without charge.

Returning students who register after the registration deadline will be charged a late registration fee. Late registrants will not be able to register through the portal but must submit the appropriate completed form to the Registrar’s office (available on the Seminary website).

ACADEMIC LOAD

Students should carefully plan their courses each semester or term to ensure that they will be able to give sufficient time to their studies, as well as to work, family, ministry, and other responsibilities. Following the Carnegie calculation, a standard three-hour course requires three hours per week in class plus six hours outside of class, or at least nine hours per week (approx. 135-140 hours of interaction time), regardless of course modality or length. A four-course load at the master’s level is equivalent to a full-time job (a 40-hour week). It is often wiser to take fewer courses in order to master course content and be better prepared for effective ministry.

The normal load is 12 hours per semester for a full-time master’s student (MDiv, MAPM, MATS, MACC) and 6 hours for a full-time ThM or DMin student. The Seminary has established maximum allowable loads for each semester and term (below). Overloads may be granted by the Dean in exceptional cases.

| | MDiv, MAPM, MATS, MACC | ThM, DMin |
|---------------|-------------------------------|------------------|
| Fall | 15 hours | 6 hours |
| Spring | 15 hours | 6 hours |
| Summer | 9 hours | 6 hours |

AUDIT AND CONTINUING EDUCATION

Persons interested simply in learning for personal enrichment may register as auditors. Those who must document Continuing Education credit may register as CEU students. Auditors and CEU students are permitted in most courses on a space-available basis, subject to the approval of the instructor. They may participate in class discussions at the invitation of the instructor, so long as their participation does not limit participation by credit students, but they do not submit assignments, do not receive grades or earn academic credit. Auditors and CEU students must apply to the Seminary (see “Admissions”) and pay the published fee for each course; no financial aid is available to auditors or CEU students. Students may not change from audit or CEU to credit after the deadline for adding courses. The following may audit any courses offered (including online) without charge: Senior citizens (60 yrs. and up), Alumni, and spouses of Seminary staff, faculty, or and students.

REGISTRATION CHANGES AND WITHDRAWALS

Students who are registered for one or more courses remain enrolled until they formally withdraw by submitting a completed and signed Course Withdrawal form (available on the Seminary website) to the Registrar’s office. Failing to attend class or talking with a faculty or staff member about withdrawing does not constitute withdrawal. Students who do not formally withdraw through the Registrar’s office before the end of the semester or term will receive failing grades and will receive no refund of tuition or fees.

Students who wish to add or make changes in their registration after the closing of the online portal must submit a completed Drop-Add Form (available on the Seminary website) to the Registrar’s office and pay the appropriate fees. Students may not add courses after the end of the drop/add period or after the first meeting of an all-day class. Courses dropped prior to the deadline will not appear on the student’s transcript.

Students may withdraw from courses after the drop/add deadline (and before the final day of class) without academic penalty but will be subject to the Seminary’s published refund and fee schedule. Students will not be eligible for financial aid of any kind (including Federal loans) when they retake a class previously dropped. Students’ transcripts will show a “W” for the course(s) dropped. In order to maintain satisfactory academic progress, students may have no more than 20% of the courses for their degree program listed as “W.”

Students may withdraw from the Seminary by submitting a completed and signed Withdrawal Form (available on the Seminary website) to the Registrar’s office. They must also settle all financial obligations to the Seminary, subject to the policy on refunds in this *Catalog*. Students will not be considered to have withdrawn from the Seminary in good standing until they have paid all outstanding accounts, returned all library books, and have turned in their keys, key fobs, and other institutional property.

The Seminary reserves the right to require the withdrawal of a student at any time if the student’s academic record, financial accounts, or conduct are unsatisfactory to its officials.

CHANGE OF DEGREE PROGRAM

Students who wish to change degree programs or to add a second master's program must submit a completed Degree Program Change form (available on the Seminary website) to the Registrar's office and pay any fee that may be required. The form must be signed by the student, the director of the degree program that the student wishes to enter, and the Dean. Students seeking to enter a ministry-related degree (MDiv, MAPM, DMin) may be required to obtain additional references that address their potential for effective ministry.

FOUNDATIONAL COURSES (MASTER'S PROGRAMS)

In order to provide a necessary foundation for their studies, entering master's students must register during their first year for PM 502 Christian Vocation and Transformation and BI 501 Bible Survey (or pass the Bible Challenge Exam).

THM AND DMIN CONTINUATION

Advanced students (ThM and DMin) must remain continuously enrolled in order to remain active in the program. DMin students must register each term (fall, spring, and summer); ThM students must register each fall and spring. Students who are not registered for a course, thesis (ThM), or project/dissertation (DMin), must register for continuation (TH 081 or DR 091), unless they have formally requested and been granted a temporary withdrawal.

DIRECTED AND INDEPENDENT STUDY

A directed study is an elective course from the Seminary's *Catalog* taken individually under the direction of a faculty member instead of a regularly offered course; required courses may not normally be taken as directed study. An independent study is a course designed by the student and the professor to enhance the student's knowledge in a particular field of study. Students must submit the appropriate completed and signed form (available on the Seminary website) to the Registrar's office. The Independent Study form must be accompanied by a detailed description of the work the student is expected to complete.

CROSS-REGISTRATION

Erskine students are able to take courses through Erskine at a number of other institutions. The Seminary maintains cooperative agreements with the Atlanta Theological Association (ATA, including Candler School of Theology, Columbia Theological Seminary, Interdenominational Theological Center, Lutheran Theological Southern Seminary, and McAfee School of Theology) and the Carolina Theological Consortium (CTC, including Columbia International University, Gordon-Conwell Theological Seminary-Charlotte, and Reformed Theological Seminary-Charlotte). Erskine students have cross-registration and library privileges at all of these institutions.

Students may cross-register and pay Erskine tuition rates for courses at ATA and CTC institutions, subject to certain limitations:

- Permission to cross-register in a particular course ultimately rests with the host institution and cannot be guaranteed. Decisions are normally made on a space-available basis after the host institution's registration period for its own students has closed.
- Students must secure approval from Erskine's Registrar office *in advance*.
- Erskine students may not cross-register for more than twelve hours at any single ATA school or more than 18 hours at all ATA schools.
- Erskine students may cross-register for only one course per semester at Lutheran Theological Southern Seminary (LTSS) and LTSS will only receive two Erskine students per semester.
- Counseling courses that lead to state licensure are not included.
- DMin courses from Gordon-Conwell Theological Seminary-Charlotte are not included.
- RTS-Virtual and Gordon-Conwell Semlink courses are not included.

CLINICAL PASTORAL EDUCATION (CPE)

Students may receive academic credit for completion of Clinical Pastoral Education (CPE) at a certified CPE training facility upon submission of a signed copy of the supervisor's final evaluation that includes the supervisor's certification that the unit was completed successfully. Ordinarily, the CPE units must have been completed within the past ten years.

Students wishing to obtain master's level CPE credit must register for three hours credit (half unit) or six hours credit (one unit) in the semester following completion of the CPE training program. Their Erskine tuition will be reduced by the amount paid to the CPE center (not to exceed Erskine tuition charges), upon presentation of a valid receipt from the CPE center to the Registrar's office. If the CPE center charges more than the Erskine tuition rate, students will pay a flat \$250.00 evaluation and processing fee. A grade (pass/fail) and academic credit will be awarded upon receipt of the supervisor's evaluation and certification. More information about CPE, including distance education CPE opportunities, may be found in the Seminary "Student Documents" folder on the Erskine Seminary website, "CPE at Erskine."

DMin students who have previously completed three units of CPE may apply to the DMin director to receive credit for Functions electives as determined by the program director and the Dean of the Seminary. DMin students who have completed more than three units of CPE may petition the Dean to receive up to three additional hours of credit as a Functions elective.

INSTRUCTIONAL POLICIES

CATALOG

Students will ordinarily be governed by the degree requirements stated in the *Catalog* in effect when they first enrolled at Erskine. Students who fail to maintain good academic standing either by failing to register or by being suspended must reapply and will then be governed by the provisions of the new *Catalog*, which may reflect curricular changes adopted by the Faculty.

INSTRUCTIONAL TIME (CREDIT HOUR CALCULATION)

In accord with federal regulations, a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates:

- 1) Not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester or trimester hour of credit or the equivalent amount of work over a different amount of time, or
- 2) At least an equivalent amount of work as required outlined in item 1 above for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.

Erskine Theological Seminary has adopted the Carnegie unit as our standard for all course offerings; i.e., a standard length semester (approximately 15 weeks) with one hour of class contact and two hours of external student work for each contact hour. For three credit-hour courses that meet once a week, the standard is three hours of direct faculty instruction per week with six hours of external student work per week. All other modalities, including one-week intensives, 8 or 13/16-week online classes, hybrid (a combination of in-person and online) classes, directed studies, seminars, and reading courses all require students to engage in the equivalent of 135-140 hours of programmed study per three-hour semester credit course.

CLASS ATTENDANCE POLICY

Class participation is considered an important part of the total educational experience at Erskine Seminary. Students are expected to attend classes on a regular basis and are responsible for the mastery of all materials required in the course. Each professor will indicate in writing the specific class attendance policy at the beginning of each course. In general, for in-person courses, students are allowed up to three hours of unexcused absence without penalty. It is the student's responsibility to arrange for making up any missed class time and subject matter.

Students who are currently in ministry or preparing for ministry are encouraged to attend meetings of their regional church bodies. Those who notify their instructors in advance will not be penalized for missing class, but students will be responsible for class lectures, discussions, assignments, etc. that they missed.

DEADLINES FOR SUBMITTING STUDENT WORK AND GRADES

| Type of Course | <i>Work due no later than</i> | <i>Grades due no later than</i> |
|---------------------------------|-------------------------------|---|
| Master’s-level (500-799) | | |
| All classes | Last day of semester or term | 3 days after last day of semester or term |
| ThM and DMin | | |
| Once-a-week classes | Last day of semester or term | 3 days after last day of semester or term |
| Spring intensives (DMin) | June 1 | June 5 |
| Summer intensives (DMin) | December 15 | December 18 |

RECORDING CLASSES

Students may use recording devices in class only if (1) the professor grants approval and (2) the students sign an agreement that the use of the resulting recordings will be restricted to studying for that or closely related courses and will not be released, copied, duplicated, or used for any other purpose.

EXAMINATIONS

Examinations are normally given at the end of each semester or term. Professors are free to give or not to give examinations in a given course.

GRADING

The Seminary employs the following grading scale:

| Master’s and ThM Students | | | DMin Students | | |
|---------------------------|-----------|--------------|---------------|-----------|--------------|
| Letter Grade | Numerical | Grade Points | Letter Grade | Numerical | Grade Points |
| A | 95-100 | 4.0 | A | 95-100 | 4.0 |
| A- | 93-94 | 3.7 | A- | 93-94 | 3.7 |
| B+ | 91-92 | 3.3 | B+ | 91-92 | 3.3 |
| B | 88-90 | 3.0 | B | 88-90 | 3.0 |
| B- | 86-87 | 2.7 | B- | 86-87 | 2.7 |
| C+ | 84-85 | 2.3 | C+ | 84-85 | 2.3 |
| C | 80-83 | 2.0 | C | 80-83 | 2.0 |
| C- | 78-79 | 1.7 | C- | 78-79 | 1.7 |
| D+ | 76-77 | 1.3 | — | — | — |
| D | 72-75 | 1.0 | — | — | — |
| D- | 70-71 | 0.7 | — | — | — |
| F | 0-69 | 0.0 | F | 0-77 | 0.0 |

The following grades are not used in calculating grade point average:

| | | | |
|--------------------|--------------|-------------------|--------------|
| AU Audit | I Incomplete | P Pass | W Withdrawal |
| CR Transfer Credit | NC No Credit | R Repeated Course | |

In calculating a student’s grade-point average, the total number of quality points accumulated by the student is divided by the total number of semester hours attempted by the student at Erskine Theological Seminary. Courses transferred from other institutions or using the Pass/Fail option apply toward graduation, but do not affect the student’s grade-point average at Erskine Seminary. Grades from cross-registration courses are computed into the student’s grade-point average.

PASS/FAIL POLICY

Required courses (including required electives) must normally be taken for a letter grade. Only truly free electives may be taken pass/fail, and only at the discretion of the professor. Students who wish to take a course pass/fail must submit a completed and signed form to the Registrar’s office. A grade of “P” (pass) is not computed in determining the grade-point average.

GRADE REPORTS

Final course grades are available via the student portal where students may view their entire transcript (unofficial). Due to privacy concerns, grade reports are not mailed or emailed to students.

INCOMPLETE GRADES

The grade of “I” or incomplete is given at the discretion of the professor. A grade of “I” is normally given when the student has *substantially completed the requirements* for a course but has been *prevented by extraordinary circumstances* from completing the remainder of the course requirements. Students who wish to *request an incomplete* should do so *prior to the end of the semester or term* by making their request to the instructor. If the instructor grants the request, he/she will submit a grade of “I.” The instructor must submit a grade to replace the “I” in any course by February 1 for the fall semester, July 1 for the spring semester, and October 1 for the summer term, otherwise grades will be changed to “F.” Grades to replace incompletes for DMin intensive courses must be submitted no later than July 1 for the spring intensives and January 1 for the summer intensives. Students must determine in advance from the instructor when work must be submitted prior to these deadlines. Only the Dean (in consultation with the instructor) may grant extensions of incompletes beyond the established completion date. Otherwise, these grades automatically become “F.”

Students may not carry more than two incomplete grades beyond the deadlines found in the Academic Calendar. Students having more than two incomplete grades will not be permitted to register for the following semester or term.

RIGHT TO APPEAL A GRADE

Students have the right to appeal a grade received in any course. Any appeal must be initiated in writing within six months after the close of a semester or term. It is the responsibility of the student to check with the Registrar if grades are not posted in a timely fashion. The appeal must include specific issues regarding the grade and must be sent first to the professor. If the resulting correspondence between the faculty member and student does not resolve the differences, the student may make a written appeal to the Dean of the Seminary, providing a complete copy of the correspondence between the student and faculty member. If differences are not resolved with the Dean of the Seminary, the student may make a final appeal by submitting a letter of appeal to the Provost of the Seminary, along with copies of all correspondence relating to the case and any other documentation deemed appropriate. Other issues may be addressed under the Seminary's Grievance Policy (see the *Student Handbook*).

REPEATED COURSES

Courses may be repeated, but the original grade assigned for a course remains unchanged on the transcript. The repeated course is recorded on the student's transcript, and the new grade is calculated into the overall GPA, but the hours are counted only once toward graduation. Repeated courses are charged with full tuition and are not eligible for financial aid or institutional scholarships. The VA will pay for a repeated course if the student failed it the first time, but not if the student wishes merely to improve a passing grade.

ACADEMIC RECORDS

Students may, in compliance with the Family Educational Rights and Privacy Act (FERPA), review their educational records upon request. Such records are not available to unauthorized persons without the student's written approval. Students are urged to check the accuracy of their grade records at regular intervals during their academic career.

TRANSCRIPTS

The Family Educational Rights and Privacy Act (FERPA) requires that all transcript requests be made by the person to whom the record belongs. A transcript must be requested in writing (NOT by email) using the Transcript Request Form located on the Seminary website. Please note that we will not process a transcript request without the student's signature, date, and payment.

There is a charge for processing a transcript. Transcripts will not be processed if not accompanied by the correct fee. Fees for transcript requests may not be charged to a student's Erskine account. No transcript will be sent if the student has an outstanding financial obligation to the Seminary or is not in good standing. Please allow seven (7) working days to process transcripts.

ACADEMIC STATUS

CONTINUOUS ENROLLMENT

Master's students who fail to register for at least one class in two consecutive semesters (not counting summer terms) will be suspended and will have to reapply through the Admissions Office if they wish to return. Readmission is not automatic.

Advanced students (ThM and DMin) must remain enrolled each semester: DMin students must register each term (fall, spring, and summer); ThM students must register each fall and spring. Students who are not registered for a course, thesis (ThM), or project/dissertation (DMin) must register for continuation (TH 081 or DR 091) or they will be automatically suspended, unless they have been granted a temporary withdrawal. Suspended students who wish to complete their degree must request to be readmitted by the Post-Graduate Committee. Readmission is not automatic.

Advanced students whose circumstances require them to interrupt their studies may request a temporary withdrawal by submitting a letter to the Post-Graduate Committee through their program director. An approved withdrawal does not count against the maximum time allotted for the student's degree.

PROBATION AND SUSPENSION

Academic Warning

A student is given an academic warning when the GPA for any semester or term falls below the minimum required for their degree (2.0 for MAPM, MATS, MDiv, or Diploma; 3.0 for MACC, ThM, and DMin), ***even if the cumulative GPA remains satisfactory***. An academic warning is given to advise the students whose work in that particular semester or term is not of the quality needed to earn their degree. Students who receive a warning are encouraged to carefully review their extracurricular commitments and study habits to ensure that their work in succeeding semesters and terms will be sufficient to complete their degree.

Academic Probation

A student is placed on academic probation at the end of any semester or term in which his/her cumulative grade point average (GPA) falls below the minimum required to earn a degree (2.0 for MAPM, MATS, MDiv or Diploma; 3.0 for MACC, ThM, and DMin). Academic probation serves as a warning that the student's work is not of sufficient quality to receive the degree. The following regulations apply to academic probation:

1. Students on probation are required to develop an Academic Plan in consultation with their program director before they may begin classes for the following term.

2. The program director and the Dean must approve the semester's course load for students on probation.
3. Students on probation must attend all classes unless specifically excused by the professor.
4. Students on probation should limit extracurricular activities.
5. A student placed on probation will not be eligible for institutional scholarships during the probationary semester or term but may be eligible for federal funds.
6. If, while on academic probation, the term GPA falls below the minimum for their degree program, the students will be suspended from Erskine Theological Seminary. Otherwise, students will remain on academic probation until the cumulative GPA is no longer below the minimum for their degree program.

Note: In the event of extenuating circumstances involving Seminary error, a waiver granting eligibility for financial aid may be granted for one semester or term to any student who has been placed on academic probation. Such waivers must be approved by the Dean.

Academic Suspension

If while on academic probation the term GPA falls below the minimum for their degree (2.0 for MAPM, MATS, MDiv or Diploma; 3.0 for MACC, ThM, and DMin), the students will be suspended from Erskine Theological Seminary.

Readmission Following Suspension

1. Readmission is not automatic. Students who have been suspended may apply for readmission after one semester by sending a letter to the Dean along with a completed Academic Plan *at least two weeks* before the beginning of the semester or term in which they hope to reenroll. The letter must address specific changes the students will make to ensure that their academic work will meet the required standards.
2. Students readmitted following suspension will be placed on probation in the semester or term in which they return. All provisions regarding probation (above) apply.
3. If, while on probation following suspension and readmission to the Seminary, the student's term GPA falls below the minimum required for the degree program, the student will be suspended indefinitely.
4. Students returning following academic suspension are not eligible for any financial aid (institutional or Federal) while on probation. All other policies pertaining to academic probation outlined above also apply.

GRADUATION

DEGREE CONFERRAL DATES

Erskine Theological Seminary is authorized by the Board of Trustees to confer degrees in January, May, and September of each year. Students' transcripts will not show that the degree has been conferred until after the official conferral date, even if all requirements have been completed earlier.

APPLYING FOR GRADUATION

In order to receive their degree, students must submit a completed and signed Graduation Application to the Registrar's office and pay the appropriate fees. (The form is available on the Seminary website.) Applications are due by September 15 for January conferrals and by November 1 for May and September conferrals. Students must have completed their senior audit with their advisors *before* submitting their application for graduation. Students must clear all business office, Seminary, and library accounts two weeks prior to the conferral date. Students who fail to meet requirements by the conferral date must reapply for graduation and pay an additional fee.

GRADUATION FEES

The graduation fee covers the cost of the diploma, the cap and gown, and other expenses related to graduation. If a student applies for graduation after the graduation application deadline, the fee increases. An additional fee is charged to those students not attending the graduation services who request that their diploma be mailed. If a student applies for graduation but does not meet the requirements for the specified conferral date, he/she must reapply for graduation, and an additional fee will be charged.

COMMENCEMENT SERVICE

Erskine College and Theological Seminary holds a single commencement service in May of each year to honor students whose degrees are being conferred at that time or have been conferred the previous September or January. All students are encouraged to participate in the service.

Master level students (MDiv, MAPM, MATS, and MACC) who expect to receive their degrees in September and wish to participate in the preceding May commencement service must have no more than six credit hours remaining at the end of the spring semester and are able to complete the remaining work by August 31.

ThM and DMin students may participate in May's commencement service only if final, corrected copies of their theses or dissertations have been submitted by April 15. ThM and DMin students whose degrees are conferred in September or January may participate in the following May's commencement service.

STUDENT AWARDS

Erskine Seminary honors students each year during commencement exercises in May.

The Zondervan Publishing House Awards in Biblical Greek and Biblical Hebrew are presented to the first-year language students who do the most outstanding work in the biblical languages.

The Douglas Joel Culver Award in Hebrew, established in 2007 in memory of Erskine's late Old Testament professor, is given to the second-year Hebrew student who does the most outstanding work in the use of Hebrew for pastoral ministry.

The Ray A. King Church History Award, established in 2004 in honor of a former Church History professor, is given to the student who does the most outstanding work in Church History courses.

The Bruce G. Pierce Award for Christian Leadership was established in memory of a student who exemplified Christian humility, service, and leadership. Bruce tragically lost his life in an automobile accident in 2000, just weeks before he was to graduate. This award is presented annually to the graduating master's student who "most completely integrates a spirit of Christian servanthood with principles of Christian leadership."

D. James Kennedy Institute Award for Missions goes to the student who has demonstrated faithfulness in applying Seminary course material to pastoral ministry, missions, or personal evangelism; may be discerned through applied ministry reports or personal knowledge and testimonies.

COURSE DESCRIPTIONS

Each course at Erskine Theological Seminary is identified by a two-letter code and a three-digit number. The code indicates the subject category into which the course falls. "Z" suffix indicates ERSKINE ONLINE.

Bible Department Courses

BI General Bible Courses
 OT Old Testament Courses
 NT New Testament Courses
 HB Courses in Biblical Hebrew
 AM Courses in Biblical Aramaic
 GK Courses in Biblical Greek

Theology Department Courses

ST Systematic Theology Courses
 HT Historical Theology Courses
 CH Church History Courses
 ET Ethics Courses
 MS Missions/Contextualization Courses
 RS Religion and Science Courses

Ministry Department Courses

WP Courses in Worship and Preaching
 PM Courses in Practical Ministry
 CE Courses in Christian Education
 CO Courses in Pastoral Counseling
 SM Courses in Sacred Music

Denominational Courses

BP Baptist
 EP Evangelical Presbyterian Church
 ME African Methodist Episcopal
 PS Presbyterian Studies

MA Courses

CC MA in Christian Counseling Courses
 MA MA Program Courses
 M Suffix indicates MA/MDiv credit

ThM Courses

TH ThM Required Courses (or, T suffix)
 T Suffix indicates ThM credit

DMin Courses

DR DMin Required Courses
 DN Norms Courses
 DF Functions Courses
 DC Contexts Courses
 D Suffix indicates DMin credit

The number indicates the level of the course, according to the following scheme:

080-099 Courses for which no credit hours are given
 501-599 Courses for MDiv, MATS, MAPM, MACC students, normally taken in the first year
 601-699 Courses for MDiv, MATS, MAPM, MACC students, normally taken in the second year
 701-799 Courses for MDiv, MATS, MAPM, MACC students, normally taken in the third year
 801-809 ThM Area Seminars
 901-999 DMin Courses

BIBLE DEPARTMENT COURSES

Professors Melton, Schwab, Ross

BI General Bible Courses
 OT Old Testament Courses
 NT New Testament Courses
 HB Courses in Biblical Hebrew
 AM Courses in Biblical Aramaic
 GK Courses in Biblical Greek

FOUNDATIONAL BIBLE COURSES

BI 501 Bible Survey

In this one-semester course, students lay a foundation for other seminary courses by reading through the entire Bible, Old and New Testaments. The major events, persons, places, and chronologies of the biblical materials are introduced, as well as the major themes of each individual book. Finally, the redemptive-historical thread of the Bible from Genesis to Revelation is expounded. Students may exempt themselves from this course by passing the Bible Challenge Exam administered by the Bible Department, and, in that case, they are to use the hours for another Bible course.

All master's-level students must complete this course or pass the Bible Challenge Exam in their first year of study. MDiv students may pass the Bible Challenge Exam or take this course as an elective. MAPM students normally take this course, although they may pass the Bible Challenge Exam and take a Bible elective in place of this course. MATS and MACC students may opt out of this course by passing the Bible Challenge Exam and will take a Bible/Theology elective in place of this course. Three hours.

BI 502 Principles of Exegesis

This course introduces the student to the principles and practice of exegesis of the Old and New Testaments and surveys the history of the texts and translations of the Bible, as well as the ways the Old and New Testaments have been interpreted by the church. Passages for exegetical practice are selected from both Testaments.

Required during the first year of study for MDiv, MATS, and MACC students. This course is a prerequisite for all exegesis-credit courses. Three hours.

BI 503 Introduction to the Biblical Languages

This course is an introduction to biblical Hebrew and *Koine* Greek, presenting the basic structure of the languages, their alphabets, their classical pronunciations, and a minimum of vocabulary. Emphasis is placed on the use of tools such as lexicons, concordances, theological wordbooks, and Hebrew or Greek commentaries.

Elective. Three hours.

BIBLICAL LANGUAGE COURSES

GK 501 Biblical Greek I

This course introduces the fundamentals of New Testament (Koine) Greek grammar. Emphasis is placed on the mastery of vocabulary, morphology, and syntax.

Students taking the biblical languages must complete this course and GK 502 prior to taking their Greek exegesis course. Three hours.

GK 502 Biblical Greek II

This course completes Greek Grammar I and introduces the student to the Greek New Testament and standard Greek lexica.

Prerequisite: GK 501 (biblical Greek I). Students taking the biblical languages must complete this course prior to taking their Greek exegesis course. Three hours.

GK 601 Biblical Greek III

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Gospels and Acts. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.

Prerequisites: GK 501, 502 (biblical Greek I and II). To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Three hours.

GK 602 Biblical Greek IV

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Pauline and non-Pauline letters and from the book of Revelation. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.

Prerequisites: GK 501, 502, 601 (biblical Greek I, II, and III). To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

HB 501 Biblical Hebrew I

A study of the fundamentals of classical Hebrew grammar, syntax, and vocabulary, this course prepares the student for Old Testament interpretation.

Students taking the biblical languages must complete this course and HB 502 prior to taking their Hebrew exegesis course. Three hours.

HB 502 Biblical Hebrew II

This course continues the study of Hebrew grammar, syntax, and vocabulary and introduces the student to the Hebrew Bible and standard Hebrew lexica.

Prerequisite: HB 501 (biblical Hebrew I). Students taking the biblical languages must complete this course prior to taking their Hebrew exegesis course. Three hours.

HB 601 Biblical Hebrew III

Selected readings in the Hebrew Old Testament provide the basis for fostering the student's facility in translation and further familiarity with classical Hebrew grammar.

Prerequisites: HB 501, 502 (biblical Hebrew I and II). To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Three hours.

HB 602 Biblical Hebrew IV

Selected readings in the Hebrew Old Testament continue to foster the student's facility in translation and further familiarity with classical Hebrew grammar.

Prerequisites: HB 501, 502, 601 (biblical Hebrew I, II, and III). To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OLD TESTAMENT COURSES

OT 501 Old Testament I

This course surveys the history and literature of Israel to the end of the united kingdom. In dealing with Israelite economic, social, political, cultural, and religious life, the Old Testament is illumined by studies in archaeology, geography, and ancient Near Eastern texts. Introductory issues such as canon, historical-critical approaches, and the authority of the Old Testament are also treated.

Required for MDiv, MAPM, and MATS students. Three hours.

OT 502 Old Testament II

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.

Prerequisites: Students should complete OT 501 Old Testament I prior to taking this course. Required for MDiv, MAPM, and MATS students. Three hours.

OT 716 Genesis

The course is designed to acquaint the student with the book itself, its theological message, and the implications of the biblical message for our day. The student is required to do extensive analysis of the book and of a commentary that relates to Genesis.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 719 Exodus

This course introduces students to the indispensable significance of Exodus in the church's teaching, preaching, worship, and living. Careful attention is given to the book's various perspectives (such as historical, literary, covenantal, and canonical). The following themes are emphasized: the nation Israel as fulfillment of Abrahamic promises, Israel's indispensability to God's redemptive plan, Law and Gospel, the significance of the Sinai Covenant and the life that flows from it, and valid principles for appropriating Exodus into New Covenant reality and ministry.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 727 Deuteronomy

The course is an intensive study of the book which forms the capstone of Mosaic teaching. Attention is given to the importance of the content of the book to Israel, to Judaism, and to the Christian church.

Prerequisite: to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 728 Joshua

This course examines the history, content, milieu, text, structure, and meaning of the book of Joshua. Attention is given to its ancient historical settings and the light it sheds on the Gospel of Jesus Christ.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 729 Judges and Ruth

This course examines the history, content, milieu, text, structure, and meaning of the books of Judges and Ruth. Attention is given to their ancient historical settings and the light they shed on the Gospel of Jesus Christ.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 735 1-2 Samuel

This course is an intensive study of the background and content of 1-2 Samuel, paying special attention to the books' historical content, literary artistry, and theological message. Students analyze Messianic themes in 1-2 Samuel and relate them to the New Testament's revelation of Jesus as the Christ.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 739 Elijah/Elisha Narratives

This course examines the history, content, and narratives in 1-2 Kings. Detailed attention is given to their historical setting (i.e., state-sanctioned Baal worship) and how Jesus Christ is shown in the Gospels as the fulfillment of the dominant motifs of this collection.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 746 Books of the Restoration: Ezra, Nehemiah, Esther

This course examines the history of Israel under Persian rule as described in the books of Ezra, Nehemiah, and Esther. Students consider the significance of the return from exile, the rebuilding of the Temple, the preservation of the covenant people, and the social and religious reforms of the post-exilic community by means of a detailed study of the biblical text. The course also examines the books' contribution to Messianic expectations in the Second Temple period and in the New Testament era.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 753 Psalms

After a survey of the history of the interpretation of the Psalter, special attention is given to examples of the various types of Psalms which have made significant contributions to the Judeo-Christian tradition. Psalms are particularly analyzed for their religious meaning in relation to Christian preaching, teaching, and other aspects of the church's life.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 762 The Song of Solomon and Wisdom in the Bible

This course is designed to give the student familiarity with the wisdom books of the Bible, climaxing with a close study of the Song of Songs. After exploring the Book of Proverbs in its Ancient Near East setting, the mystery of suffering in the book of Job, and the mystery of existence in Ecclesiastes, the mystery of sexuality as encountered in the Song of Solomon is examined. Students consider the New Testament's final word on wisdom and learn to interpret the wisdom texts in their whole canonical context.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 773 Isaiah

This course analyzes the prophetic messages in the book of Isaiah, dealing with the critical problems associated with this book, its historical background, and its application to the life of the Christian church today.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 782 The Book of Daniel

This course briefly surveys the genre of apocalyptic literature and considers in detail the history, composition, and theological message of the book of Daniel. The implications of Daniel for practical ministry and for an understanding of people and society are emphasized. The intimate connection between Daniel and the Gospel is explored.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 785 The Minor Prophets

This course examines the history, content, milieu, text, structure, and theological meaning of each book of the minor prophets. Detailed attention is given to ethical and doctrinal themes within each book.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 788 Jonah

This course examines the genre and historicity of the book of Jonah and deals with the way its literary structure contributes to its theology. Students consider God's concern and compassion for those outside the covenant community (even for Israel's enemy Assyria) and for the physical creation itself. The course examines Israel's failure to comprehend her relation to God's purposes for all nations, the use of the book of Jonah in the New Testament, and Jesus's function as the antithesis to Jonah.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

OT 791 Independent Study

The student may do individual work in some area of Old Testament under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

OT 795 Current Issues in Old Testament

This is a reading course conducted under the guidance of the Bible Department. Students explore current issues in the field of Old Testament studies, including Old Testament archaeology, history, literature, and studies in the Hebrew Bible. Old Testament topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

NEW TESTAMENT COURSES

NT 601 New Testament I

The course explores the background, literary art, theological teaching, and contemporary message of Matthew, Mark, Luke, John, and Acts. Attention is given to the canonical significance of these writings and to their value for ministry.

Required for MDiv, MAPM, and MATS students. Three hours.

NT 602 New Testament II

The course explores the background, literary art, theological teaching, and contemporary message of Romans through Revelation. Attention is given to the canonical significance of these writings and to their value for ministry.

Prerequisites: Students should complete NT 601 New Testament I prior to taking this course. Required for MDiv, MAPM, and MATS students. Three hours.

NT 715 The Kingdom of God

In this course, students examine Jesus' teachings about the Kingdom of God in light of the Old Testament and intertestamental Judaism. Particular attention is given to the relevance of Jesus's teachings about the Kingdom to contemporary life and ministry.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 720 Gospel of Matthew

The aim of this course is to understand the message of the first canonical gospel by addressing the following issues: origin and purpose of Matthew, history of Matthean interpretation, structure of

Matthew, theology of Matthew, and preaching and teaching Matthew. The format includes lectures, classroom discussion, and exegesis of selected texts.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 722 The Sermon on the Mount

Modern interpretations are surveyed, followed by literary and historical analysis of The Sermon on the Mount and exposition of the text. Relationships of The Sermon to Judaism and the whole body of Jesus's teachings are considered. The ethical relevance of The Sermon is also considered.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 725 Gospel of Mark

The course is designed to introduce the student to the content, structure, and theology of the gospel according to Mark. Selected passages of the gospel are considered, especially to ascertain their relation to the theological intent of the author. The minister's continuing use of the gospel is kept in view.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 730 Gospel of Luke

The aim of this course is to understand the message of Luke by addressing the following issues: origin and purpose, history of interpretation, theology, and the preaching and teaching of Luke.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 731 The Parables of Jesus

In order to explore the meaning of Jesus' parables in the synoptic gospels, students address the following issues: the parables' historical and canonical contexts, their forms of communication, the history of their interpretation, and their relevance for the church and society today.

Prerequisite: to receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 735 Gospel of John

The course begins with class discussions of introductory problems related to the interpretation of the gospel of John. The next period of the course is devoted to a thorough reading of the gospel in an effort to understand its central message and purpose, its content, and its historical situation. The structure of the gospel is analyzed, followed by a general exposition of its content. The latter part of the course is devoted to more detailed interpretation of several individual passages. Throughout the course special attention is given to recent literature on the gospel of John.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 737 Luke-Acts

The course will consider Luke and Acts in close relationship to one another, exploring their common themes and organizational structure, and the various parallels which exist between Jesus, Peter, and Paul.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 740 Acts

This course seeks to understand the message of Acts by examining the following issues: origin and purpose, history of interpretation, theology, and the preaching and teaching of Acts. Special emphasis is given to using the book of Acts in understanding church growth.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 750 Romans

The course deals with the historical background and other introductory matters pertaining to Romans as the basis for a detailed interpretation of this epistle. Emphasis is placed on the theological ideas of Romans in relation to the whole of Pauline thought. Bibliography and methodology of interpretation are given attention.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 753 1 and 2 Corinthians

This course surveys the historical background, content, structure, and theological meaning of these two letters. Special emphasis is given to how the Corinthian letters give us a candid view of early church life.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 758 Philippians

Students will analyze the structure and teaching of this letter in light of its historical and canonical context and apply its message in six to ten exegetically based sermons (or lesson plans).

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 771 The Pastoral Letters

This course examines 1-2 Timothy and Titus. Attention is given to authorship, date, purposes, and the historical circumstances that called forth each letter. Emphasis is placed on discovering the value of the letters for the church today.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 774 The Epistle to the Hebrews

This course is designed to introduce the student to the historical circumstances, themes, and concerns of the Epistle to the Hebrews. Of special interest will be the Christology and eschatology of the Epistle and their relevance for preaching and teaching.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 777 The Book of James

This course provides an opportunity to explore the message of the book of James by addressing the origin and purpose of the book, its structure and theology, the history of its interpretation (including its canonical history), and preaching and teaching from the book.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 780 The Book of Revelation

The course surveys the literary and historical background of the book of Revelation, with particular attention given to the book's structure. The focus of the course is to understand the message of Revelation in its 1st century context. Emphasis is placed on the relevance of the book for the present-day church and world.

Prerequisite: To receive exegesis credit for this course, students must have successfully completed BI 502 Principles of Exegesis prior to taking this class. Exegesis/Elective. Three hours.

NT 791 Independent Study

The student may do individual work in some area of New Testament under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

NT 795 Current Issues in New Testament

This is a reading course conducted under the guidance of the Bible Department. Students explore current issues in the field of New Testament studies, including New Testament archaeology, New Testament history, New Testament literature, and studies in the Greek New Testament. New Testament topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

THEOLOGY DEPARTMENT COURSES

Professors Ross, Brownlee, Gore, Johnson

- ST Systematic Theology Courses
- HT Historical Theology Courses
- CH Church History Courses
- ET Ethics Courses
- MS Missions/Contextualization Courses
- RS Religion and Science Courses

SYSTEMATIC THEOLOGY COURSES

ST 551 Survey of Systematic Theology

Using both historical and modern materials, this course aims to deepen awareness of the major doctrines of Christian theology and the current discussion of them.

Required for MAPM and MACC students. MDiv and MATS students may not take this course. Three hours.

ST 601 Systematic Theology I

This course begins a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore introduction to Systematic Theology (including concepts, methodology, and systems) and the doctrines of revelation and Scripture.

Required for MDiv and MATS students. Three hours.

ST 602 Systematic Theology II

This course continues a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of God, the doctrine of humanity, and the doctrine of Christ.

Prerequisites: Students should complete ST 601 Systematic Theology I prior to taking this course. Required for MDiv and MATS students. Three hours.

ST 603 Systematic Theology III

This course concludes a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of the Holy Spirit and salvation, the doctrine of the church and sacraments, and the doctrine of last things.

Prerequisites: Students should complete ST 601 and 602 (Systematic Theology I and II) prior to taking this course. Required for MDiv and MATS students. Three hours.

ST 715 The Westminster Standards

This course considers the origin and convening of the Westminster Assembly. Students analyze the theology of the Assembly through a study of the Westminster Standards.

Required for ARP MDiv students. Recommended for PCA and EPC MDiv students; open to others. Three hours.

ST 728 Eastern Orthodoxy

This course alerts students to the differences between the Eastern and Western Christian mindsets and the influence of those mindsets on the way each group approaches Scripture and Christian life. Using selections from appropriate primary sources, students study the teaching of the Eastern Orthodox Churches on the relation between Scripture and tradition and on God, humanity, and salvation. Students are encouraged both to learn from the insights of Eastern Christendom and to evaluate and critique Orthodox theology in light of Scripture.

Elective. Three hours.

ST 735 Contemporary Theology

Keeping the 20th century background and the emerging theology of the 21st century clearly in view, the course considers the theological issues, persons, and movements of current importance to the church.

Elective. Three hours.

ST 745 Doctrine of Revelation

This course investigates the doctrine of revelation. Using biblical and historical sources, the student investigates the biblical-theological development of the doctrine of revelation and critically examines various models of revelation that have been elaborated over the last three centuries.

Elective. Three hours.

ST 750 Christology

Making use of Scripture, pertinent historical documents from the church's rich heritage, and contemporary authors, class members explore the pivotal subject of the person and work of Jesus Christ.

Elective. Three hours.

ST 765 The Doctrine of the Church

Using biblical and theological resources, this course seeks to strengthen the student's commitment to and service in the local church. Of particular interest are contemporary expressions of church, including the emerging church and the missional church, the attributes and marks of the church, the priesthood of all believers, the relationship of preaching and the sacraments, the church as Christian community, and the legitimate role of church polity.

Elective. Three hours.

ST 780 Apologetics and World Religions

Students will identify commonly encountered classical, modern, and postmodern challenges to the Christian faith, including non-Christian religions, secularism, and the new atheism; evaluate the classical and contemporary efforts to defend the Christian faith against these challenges; and develop strategies for setting forth Christianity's truth claims in a world that is increasingly diverse and religiously pluralistic.

Elective. Three hours.

ST 785 Evidences

Students seek to develop a biblical world and life view in contrast to that underlying unbelieving thought and

culture. This course surveys many of the critical challenges that have been advanced against the Christian faith. Biblical, historical, archaeological, and scientific evidence is used to answer the critics and demonstrate the reliability and accuracy of Scripture.

Elective. Three hours.

ST 790 Advanced Apologetics and World Religions

Students will pursue advanced readings in classical, modern, and postmodern challenges to the Christian faith, including secularism, scientism, the new atheism, and non-Christian religions. Students will select a significant challenge to the Christian faith, evaluate a key classical or contemporary effort to defend the Christian faith against that challenge, and produce a major research project that demonstrates the student's mature reflections on how to defend the Christian faith against that challenge.

Prerequisites: Students should complete ST 780 Apologetics and World Religions prior to taking this course.

Elective. Three hours.

ST 791 Independent Study

The student may do individual work in some area of systematic theology under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

ST 795 Current Issues in Systematic Theology

This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of philosophical theology and/or systematic theology. Theological issues and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

HISTORICAL THEOLOGY COURSES

HT 560 Reformed Spirituality

This course examines the biblical foundations, history, and theology of Reformed spirituality (also called the doctrine of the Christian life, or sanctification). Students read spiritual classics such as Calvin's *Golden Booklet of the Christian Life*, Richard Baxter's *Reformed Pastor*, the *Heidelberg Catechism*, and others. Students also consider contributions from other Christian traditions such as the holiness movement and the charismatic renewal, as well as from the history of Christian thinking about the contemplative life.

Elective. Three hours.

HT 712 Christian Thought and Modern Science

This course focuses on the interaction between scientific development and Christian thought from the time of Copernicus to the present. Special attention is given to the ways developments in various scientific disciplines have affected philosophical thought, the perception of biblical authority, the practice of biblical interpretation, as well as the structure and content of Christian theology.

Elective. Three hours.

HT 718 Creeds and Confessions

The creeds of the early church as well as Reformation and modern confessions provide windows through which this course examines the development of vital doctrines in their historical and theological contexts.

Elective. Three hours.

HT 740 John Calvin

Recognizing the enduring importance of John Calvin's life and thought for the whole Christian church but especially the Reformed tradition, this course concentrates on the setting in which he worked, the issues he faced, and the theological insights he attained, by the grace of God. A premium is placed on reading Calvin's own works and probing the deeper levels of his theology.

Elective. Three hours.

HT 791 Independent Study

The student may do individual work in some area of historical theology under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

HT 795 Current Issues in Historical Theology

This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of historical theology. Theological issues and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

CHURCH HISTORY COURSES

CH 501 Early and Medieval Church History

This survey course traces the development of the Christian church from the end of the apostolic period to the division between East and West and of the western church up to the 15th century Renaissance. Students examine the changing relation between church and empire, the development of Christian doctrine, the rise of the papacy, and the variety of patterns of Christian spirituality.

Required for MDiv and MATS students. Three hours.

CH 502 Reformation and Modern Church History

This survey course covers the historical, spiritual, and institutional development of western Christianity from the Renaissance to the modern era. Students examine the Protestant reformers, the Counter Reformation, the Enlightenment, Pietism, and the development of Evangelicalism.

Prerequisites: Students should complete CH 501 Early and Medieval Church History prior to taking this course.

Required for MDiv and MATS students. Three hours.

CH 551 Survey of Church History

This course surveys the history of the Christian church from its origins to the present time. Within the broad sweep of the four main periods of the church [early (50-600), medieval (600-1500), Reformation (1500-1650), and modern (1650-present)], the course will consider key persons, dates, developments, movements, and theological concepts.

Required for MAPM and MACC students. MDiv and MATS students should not take this course. Three hours.

CH 720 The Apostolic Fathers

This course will explore the Christian theologians and leaders of the first and second centuries after the time of Christ and His first apostles. Their historical setting, biographical backgrounds, and writings will be studied. Special emphasis will be given to their intellectual and spiritual contributions and relevance to the Christian church today.

Elective. Three hours.

CH 740 Luther and the German Reformation

This course examines the Reformation led by Martin Luther from the perspective of its theological, social, political, and ecclesiastical roots. Students also study those people and groups within Luther's circle (including Melancthon, Karlstadt, Zwingli, and the Anabaptists) who shaped or condemned his vision for reformation.

Elective. Three hours.

CH 750 The English Reformation and Puritanism

This course provides students with the opportunity to examine the dramatic changes in the English church through the Tudor and Stuart monarchies. Students focus on the causal factors and history of the English Reformation, the origin of Puritanism, and the struggle between the Anglican Church and Puritans over governance, worship, and theology.

Elective. Three hours.

CH 753 The History of the English Bible Translation

The course explores the history and theological evolution from the Latin Vulgate to the English translations of the Bible from the 14th to the 21st century. Special attention is given to the Wycliffe Bible, Tyndale Bible, Coverdale Bible, Geneva Bible, King James Version, and modern translations.

Elective. Three hours.

CH 760 The History of Christianity in America

In this course students study American religious traditions from Colonial times to the present. The stress is on the historical development of the general religious motifs and particular denominational expressions of American religious development.

Elective. Three hours.

CH 791 Independent Study

The student may do individual work in some area of church history under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

CH 795 Current Issues in Church History

This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of church history. Topics to be studied and required reading assignments will

be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

ETHICS COURSES

ET 711 Christian Ethics

This course examines the nature and principles of Christian ethics and the application of these principles to current social issues. Emphasis is given to the study of biblical morality.

Required for MACC students; elective for others. Three hours.

ET 720 Church and World

This course examines the church's relationship to the world. Various models articulated over the last century by Protestant theologians are discussed in light of contemporary theological critiques. Special attention is given to the North American context and to challenges and temptations churches are facing today in their attempt to relate to the world.

Elective. Three hours.

ET 750 Medical Ethics

This course gives an introduction to approaches to medical ethics, reviews the history of medical ethics, and examines the contemporary medical ethical issues from pre-birth to the end of life, the financial issues of bioethics, and systems of delivering medical care. The emphasis is on the personhood of the patient in terms of the image of God and the derived sacredness of human life. This course places particular focus on current issues such as the human genome project, reproductive issues, and physician-assisted killing.

Elective. Three hours.

ET 755 Bioethics

This course examines the nature and principles of ethics with an emphasis on Christian norms and applies these principles to current issues in biology and genetics.

Elective. Three hours.

ET 791 Independent Study

The student may do individual work in some area of ethics under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

ET 795 Current Issues in Ethics

This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of ethics. Topics to be studied and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

MISSIONS/CONTEXTUALIZATION COURSES

MS 711 Introduction to World Christianity

This course considers God's love for the world as revealed in Jesus Christ. Students examine what it means to be world Christians – sharing God's concern for the world, being aware of Christians and Christianity in other regions, and helping to fulfill the Great Commission.

Elective. Three hours.

MS 725 Contextual Theology

This course focuses on the relation between culture and the Christian faith, as that relation is expressed in worldwide Christianity. Students examine the influences of culture on biblical interpretation, theological formulation, and Christian practice. Special emphasis is placed on what it means to be both biblical and culturally appropriate in a world of widely diverging perspectives.

Elective. Three hours.

MS 755 Islam in the West: A Missiological Perspective

This course offers an overview of Islam, including its founding, history, beliefs and practices, growth in America, and its development and impact as a sociopolitical and religious movement in the world today. Emphasis is placed on the rapid and recent growth of Islam in the West and the implications this has for Christianity in America. Apologetic and evangelistic methodologies are presented, and students are challenged to formulate their own biblical responses to Islam in America.

Elective. Three hours.

MS 785 Globalization in Theological Education

This course is designed to deepen global insights and extend ministry through exposure to a variety of cross-cultural experiences, primarily in the Third World. Students spend part of the course in another country engaged in a variety of ministries while listening and learning. Students fulfill specific assignments designed by a faculty advisor, including readings from and/or about the country that the student visits.

Elective. Three hours.

MS 791 Independent Study

The student may do individual work in some area of missions or contextualization under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

MS 795 Current Issues in Missions

This is a reading course conducted under the guidance of the Theology Department. Students explore current issues in the field of missions or contextualization. Topics to be studied and required reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

MINISTRY DEPARTMENT COURSES

Professors Milton, Nelson, Parks, Rogers-Larke, Saracut

- WP Worship and Preaching Courses
- PM Practical Ministry Courses
- SM Sacred Music Courses
- CE Christian Education Courses
- CO Christian Counseling Courses

WORSHIP AND PREACHING COURSES

WP 550 Basic Preaching (Homiletics I)

In this introductory course for preparation and delivery of expository biblical sermons, students draw on their work in exegesis, history, and systematic theology. Students are instructed in a classical expository model, a model which encourages the preacher to ask questions of the biblical text and prayerfully respond with movements that unveil the divine mind of God to the condition of humanity. The sermon becomes a necessary pastoral exercise in exegesis of both text and context.

Prerequisites: Students should satisfy the Bible competence requirement and complete BI 502 Principles of Exegesis before taking this course. Required for MDiv students; elective for others. Three hours.

WP 551 Christian Worship

This course is a study of the history, theology, form and content of Christian worship. Emphasis is placed upon the development and practice of worship in the Protestant tradition. Opportunities are given for practical experience in planning and conducting of services, which include the Lord's Supper, baptism, weddings, funerals, and other elements of the worship of the church.

Required for MDiv students. Three hours.

WP 753 Preaching Christ from the Old Testament

This multidisciplinary course deepens the student's ability to use the Old Testament as a foundational and indispensable resource for faithful Gospel preaching and ministry. Students learn methods to overcome potential obstacles to delivering Old Testament sermons in each portion and type of the OT, gaining contextual, covenantal, and whole canon competences. Students improve their interpretive skills as well as gain practical experience in their ability to accurately and ministerially preach First Covenant texts to the New Covenant people of God.

Prerequisites: OT 501, OT 502, and WP 550. The ability to work with the Hebrew and Greek texts is optimal but not required. Elective. Three hours.

WP 770 Advanced Preaching Practicum (Homiletics II)

Following on WP 550 Basic Preaching, this course equips students through praxis and workshop, and focuses more intensely upon sermon delivery. Students will prepare and deliver sermons from the Old Testament, Psalms, Epistles, and the Gospels. While exploring ways to communicate the truth of Christ, the course focuses on the advanced use of the expository model.

Prerequisite: WP 550 Basic Preaching. Elective. Three hours.

WP 791 Independent Study

The student may do individual work in some area of worship and/or preaching under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

WP 795 Current Issues in Worship/Preaching

This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of worship or preaching. Topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

PRACTICAL MINISTRY COURSES

PM 502 Christian Vocation and Transformation

This course introduces students to God's great purpose for the world and our calling to serve that purpose in discipleship for the church, family, and community. Emphasis is placed upon growing in the grace of God and discerning one's gifts and calling within the service of God.

Required in all master's level degree programs, except MACC. Three credit hours.

(Replaces PM 501 Introduction to Theological Education on the MDiv worksheet and CE 551 Spiritual Formation and HT 560 Reformed Spirituality on the MAPM and MATS worksheets; it also satisfies PM 010 Professional Assessment.)

PM 507 Evangelism

This course is a study of the nature and practice of evangelism in the Christian church. Attention is given to the biblical basis of evangelism, the theology and historical development of evangelism, spiritual development principles in evangelism, and methods of developing evangelism as a part of the total mission of the congregation.

Required for MDiv and MAPM students. Three hours.

PM 570 Ministry Throughout the Life Cycle

Students will develop a biblical understanding of biological, social, and psychological factors that influence the development of personality throughout the lifespan and evaluate various theories of personal development, including moral, faith, and sexual development. Students will apply these to develop appropriate strategies for ministries to persons at different stages of the life cycle.

Elective. Three hours.

PM 604 Christian Leadership and Church Administration

This course is a study of Christian leadership as it relates to the Christian church. Emphasis is placed upon organizational dynamics, conflict management, spiritual formation, leadership skills, and management practices. Assessment of structures and individuals, problem-solving, and the guidance of the Holy Spirit are formulated in the context of ecclesiastical life cycles and polity.

Required for MDiv students. Three hours.

PM 608 Pastoral Care and Counseling

This course is an introduction to pastoral care and counseling with a focus on the problems usually experienced by church leaders in the local congregation (death, aging, grief, sickness, family tensions, etc.). A variety of theories and methods are examined. Goals of the course include personal growth and the development of counseling skills.

Required for MDiv students. Three hours.

PM 610 Introduction to Chaplaincy

This course is an introduction to the biblical-theological foundations of chaplain ministry and its history, key concepts, and unique place as a distinctive calling within the larger vocation of the minister of Word and sacrament. Students analyze the unique contexts and callings of eight different chaplaincy sectors including corporate, military, healthcare, public safety, institutional, sports, educational, and crisis/disaster relief.

Required for MDiv-Chaplaincy track and for MAPM-Sports Ministry; elective for all other students. Three hours.

PM 705 Supervised Ministry

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

The instructor must approve the field supervisor and ministry setting prior to registration. The ministry setting must be in a church or religious agency with clearly assigned ministry functions that will provide knowledge and mastery of skills consistent with the focus of the student's ministry electives and ten hours per week of direct ministry experience for thirteen weeks (130 hours), with a minimum of one hour per week of field supervision.

Prerequisites: PM 502 Christian Vocation and Transformation and at least 24 hours of coursework. PM 774 Clinical Pastoral Education I may be substituted for PM 705. Required for MDiv and MAPM students. Three hours.

PM 715 Family Ministries

The church's ministry and potential for ministry to families, for families, with families, and by families are all considered in this practical course. A particular focus is on ways the local church can use its existing programs to strengthen and support families, especially in the important task of sharing the faith with children and young people.

Elective. Three hours.

PM 720 Children and the Church

The church's ministry and potential for ministry with children, for children and by children are all considered in this practical course. Models of education programs such as Vacation Bible School, Children's Church, and Children's Clubs are examined, together with resources and plans for implementation. The issue of children and worship is a particular focus, as is helping children with questions about faith issues.

Elective. Three hours.

PM 725 Youth Ministry

The course considers theories of adolescence, the history of youth work in the church, contemporary youth experience, and models of programs and patterns which offer possibilities for the church in its youth ministry.

Elective. Three hours.

PM 730 University Ministries

Designed with a local church's relationship to students and the university campus in mind, this course examines various strategies for building and directing a campus ministry. Special attention is given to several philosophies of campus ministry active in contemporary culture, the mindset of current university-age students, and the ideologies that prevail in university classrooms. The goal is to aid pastors and their congregations in the practice of evangelism and discipleship and to understand students in ministering the Gospel effectively to them through strategic planning.

Elective. Three hours.

PM 733 Effective Ministry with Adults

This course is designed for anyone who ministers with adults in any ministry setting but especially for those in pastoral ministry. Principles of adult development, learning, and teaching along with a focused study of adult spiritual development will be studied for their use as resources to carry out more effective ministry with Christian adults.

Elective. Three hours.

PM 735 Ministry with Older Adults

This course helps students understand the life tasks, problems, challenges, life stages, and issues of older adults who comprise almost half of the average congregation. Through the use of novels, films, and videos, students “enter the world” of older adults. Strategies for local church ministry with and by older adults are examined and assessed. Particular attention is given to the pastor’s role in ministry with older adults.

Elective. Three hours.

PM 740 Survival Tactics for the Stained-Glass Jungle

This course helps pastors and church leaders recognize and positively respond to the challenges of ministry in a local parish setting. Students will learn to faithfully and responsibly turn pastoral challenges into opportunities for Kingdom advancement through constructive and positive methods designed to help pastors and churches thrive together.

Elective. Three hours.

PM 742 Developing the Missional Church

This course is an analysis of the biblical theme of mission and its significance for the development of a missional ecclesiology of ministry. Students are presented with a missional church model of ministry that is derived from a collaborative study of both Testaments as well as pertinent missional church studies. Implications of the missional church model for 21st century church ministry in a variety of contexts are considered.

Elective. Three hours.

PM 745 Church Planting and Renewal

This course introduces students to challenges and strategies involved in church planting and church renewal, and considers biblical, spiritual, structural, and sociological factors that impact healthy church development. Students think critically about a typical life cycle of a congregation and the relationship of renewal to that life cycle. In addition, students develop skills in church planting and renewal.

This course may be taken to meet the Missions/Contextualization course requirement. Elective. Three hours.

PM 763 Small Church Dynamics

This course is a study of the peculiarities of ministry and leadership in a small church. The course provides the opportunity for students to integrate biblical research on ministry in small settings and rural sociology, in an attempt to develop contextually appropriate models of ministry in selected small churches. The need to make the small church effective but not necessarily larger is emphasized.

Elective. Three hours.

PM 774/775 Clinical Pastoral Education I / II

This course provides the opportunity for ministry to be performed in an institutional setting, such as a hospital or correctional facility. The student’s work is conducted under the supervision of an accredited clinical supervisor. Enrollment is contingent upon student’s acceptance by an accredited Clinical Pastoral Education Center. To receive seminary credit for CPE, students must make arrangements through the Seminary Registrar prior to enrolling in a CPE training site.

PM 774 may be taken in lieu of PM 705 Supervised Ministry. PM 775 counts as a Ministry elective. Students receive a total of six hours of credit for the two units of CPE, or three hours for one unit. A unit of CPE involves 400 hours of clinical work in an approved institutional setting. Elective.

PM 783 Women’s Studies

This course examines the place and roles of women in the church throughout its history, a comparative analysis of traditional and feminist theologies, and issues presently raised by and about women in the church.

Elective. Three hours.

PM 786 The African American Church

Students will describe the development of the African-American church from its beginnings in North America; explain the significance of major figures, movements, events, and denominations; and describe the crucial role of the church in shaping African-American identity and culture. Students will examine and evaluate distinctive approaches of African American churches to worship, preaching, political engagement, theology, spirituality, leadership, and ministry. Finally, students will identify key challenges facing the African American church and apply insights from their study to enhance the practice of ministry.

Elective. Three hours.

PM 791 Independent Study

The student may do individual work in some area of ministry under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

PM 795 Current Issues in Ministry

This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of ministry. Ministry topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

SM 552 Sacred Music in Worship

This course provides an introduction to the history of biblical worship practice in both the Old and New Testaments, and worship orders and traditions from the Reformation to modern practice. The course will explore the functions of the music worship leader and the roles of hymnody, song, and music within the liturgy of Christian worship.

Elective. Three hours.

CHRISTIAN EDUCATION COURSES

CE 505 Christian Education

This basic course in Christian Education deals with the theology and practice of educational ministry in the local church. Biblical and theological foundations for Christian education as a servant ministry for all of the local church's life and mission are examined, and these foundations are developed into models for faithful and intentional educational ministry. Particular attention is given to the responsibilities and opportunities pastors and educators undertake as servant leaders in the church's educational tasks and ministries, and to the spiritual formation of pastors and educators.

Required for MDiv students. Three hours.

CE 551 Spiritual Formation

This course focuses on the individual student's own spiritual formation or growth in grace through Bible study, prayer, personal discipline, the reading of devotional classics, and small group sharing. A portion of each class session is devoted to "spiritual formation" groups which model similar groups in the local church. An additional component of this course focuses on theological critiques of human development theories as they impact spiritual formation.

Elective. Three hours.

CE 713 Teaching the Bible

This course relates biblical and educational content in a participatory teaching situation. Students utilize various models of teaching, integrating instruction with interpretation of biblical passages. Bible teaching with groups of children, youth, or adults is a particular emphasis of this course.

Elective. Three hours.

CE 750 Promoting Spiritual Growth

Students are enabled to acquire a basic understanding of the dynamics of spiritual formation so that they can more effectively promote the spiritual well-being of those under their spiritual care. The course examines the biblical teaching on spiritual formation, as well as developmental models that inform one's understanding of the spiritual development process. Students are encouraged to think critically about how to best facilitate spiritual formation in the Christian home, the Christian school, and through the educational ministries of the church.

Elective. Three hours.

CE 791 Independent Study

The student may do individual work in some area of Christian education under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

CE 795 Current Issues in Christian Education

This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of Christian education. Topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

PASTORAL COUNSELING COURSES

CO 575 Premarital Counseling

The student is exposed to a variety of components essential for the preparation of the couple for marriage. The student gains familiarity with inventories, personal profiles, family-of-origin instruments, and standardized tests. Church marriage policy, a marriage coordinator's program, group preparation, the writing of a marriage ceremony, and marriage etiquette are explored.

Elective. Three hours.

CO 580 Family and Marriage Counseling

A study focusing on the concerns of the family and its patterns of communication, this course examines counseling approaches of both a preventive and restorative nature. Practice of counseling skills within the classroom setting is also encouraged.

Elective. Three hours.

CO 791 Independent Study

The student may do individual work in some area of counseling under the supervision of a department member. This course must be approved by the Dean of the Seminary and filed in the Registrar's office. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. Three hours.

CO 795 Current Issues in Counseling

This is a reading course conducted under the guidance of the Ministry Department. Students explore current issues in the field of counseling. Topics to be studied and reading assignments will be determined by a department member in consultation with the student. Grading is to be Pass/Fail unless the course is approved by the Seminary faculty for a letter grade.

Elective. One to three hours.

DENOMINATIONAL COURSES

- BP Baptist Studies
- EP Evangelical Presbyterian Church Studies
- ME AME Church Studies
- PS Presbyterian Studies

BP 501 Baptist History, Doctrine, and Polity

This course deals with the distinctive theological emphases of the Baptist Church in the context of its historical development. In addition, Baptist government, worship, and discipline are considered.

Recommended for Baptist students. Three hours.

EP 501 Evangelical Presbyterian Church History and Polity

This course surveys the history of American Presbyterianism, with special attention to the story of the Evangelical Presbyterian Church, its origins, progress, and contributions to the Presbyterian family of churches. The polity section includes close examination of the EPC Book of Order at the General Assembly level, Presbyteries, and local church Sessions.

Recommended for EPC MDiv students. Elective. Three hours.

ME 501 AME History and Polity

This course introduces students to the history of the African Methodist Episcopal Church and the religious, political, social, and economic forces that formed and structured the church. It will introduce students to the Articles of Religion and give an in-depth knowledge of the organizational structure of the AME Church, including the conferences, boards, and auxiliaries.

Recommended for AME MDiv students. Elective. Three hours.

ME 502 AME Doctrine

This course provides an in-depth study of the doctrinal beliefs of the African Methodist Episcopal Church as contained in the Apostles' Creed and the Twenty-Five Articles of Religion.

Recommended for AME MDiv students. Elective. Three hours.

ME 503 Preaching in the African American Church

This is an introductory course on the planning, construction, and delivery of biblical sermons. Emphasis is placed upon the step-by-step development of sermons which relate the ancient witness of the biblical text to concrete and contemporary human situations and concern, particularly within the African American Church. Opportunity is given for practical experience in the writing and delivery of sermons.

Prerequisites: Students should satisfy the Bible competence requirement and complete BI 502 Principles of Exegesis before taking this course. Course may be taken in lieu of WP 550 or in addition to WP 550. Elective. Three hours.

PS 501 Presbyterian Church History and Polity

This course provides an introduction to the history and polity of selected Presbyterian denominations, including the Associate Reformed Presbyterian Church, and the Presbyterian Church in America. Students explore the governing structures, principles, and procedures for church discipline, and forms of worship of these Presbyterian denominations in order to prepare for a variety of ordained and non-ordained ministries within them.

Recommended for ARP and PCA MDiv students. Elective. Three hours.

MATS COURSES

MA 700 Capstone Project

Students will complete a summative project that demonstrates integration of learning from the MATS program. The project may take the form of a thesis, a substantial paper, an oral or written examination, or some other project approved by the program director and an appropriate faculty member.

Elective for all MATS students. Three hours.

MA 701 MATS Thesis

Working with a faculty advisor, the student completes a major research project utilizing the skills and knowledge he/she has gained in the course of the program. This project culminates in a thesis of 12,000-15,000 words. The student normally defends the thesis orally before the department in which he/she concentrates.

Elective for MATS students. Three hours.

MACC COURSES

CC 080 Counseling Practicum

Students complete 100 hours of supervised counseling experiences, including 40 clock hours of direct service with actual clients in community and mental health organizations, human service, and hospital behavioral mental health units. Weekly individual and/or triadic supervision with field supervisors and weekly group supervision with counselor educator program faculty member required.

Required. No credit.

CC 501 Professional Orientation: Ethical and Legal Issues

Studies that provide an understanding of professional roles and functions, professional goals and objectives, professional organizations and associations, professional history and trends, ethical and legal standards, professional preparation standards, and professional credentialing.

Required. Three hours.

CC 505 Social and Cultural Foundations of Psychology

An examination of how individuals interact with other individuals and groups. Studies that provide an understanding of societal changes and trends, human roles, societal subgroups, social mores and interaction patterns, and differing lifestyles. This course covers such topics as affiliation, personal attraction, attitudes and attitude change, person perception, group behavior, conformity, and altruism.

Required. Three hours.

CC 510 Psychopathology

This course provides a deep understanding of psychopathology, abnormal psychology, abnormal behavior, etiology dynamics, and treatment of abnormal behavior.

Required. Three hours.

CC 515 Psychological Appraisal

This course will provide an understanding of group and individual educational and psychometric theories and approaches to appraisal, data and information gathering methods, validity and reliability; psychometric statistics, factors influencing appraisals and use of appraisal results in helping processes.

Required. Three hours.

CC 520 Human Growth and Development

A study of the descriptions and explanations of developmental changes in behavior as a result of the interaction between heredity and experience. The lifespan development of behaviors such as sensory, motor, intellectual, and emotional are examined in a variety of species with particular emphasis on humans. This course will equip practitioners to understand the nature and needs of individuals at all developmental levels, normal and abnormal human behavior, personality theory, and learning theory within cultural contexts.

Required. Three hours.

CC 550 Play Therapy Theory

Students will learn the basic principles of play therapy, the most developmentally appropriate intervention for young children. The major theories of play therapy and the utilization of play to facilitate the child's faith development, self-exploration, self-expression, self-understanding, and personal and spiritual growth will be explored.

Required toward RPT Certificate; elective for other MACC students. Three hours.

CC 555 Play Therapy Techniques

This course will provide an understanding of the essential elements and principles of several primary techniques of conducting and evaluating play therapy, including filial play therapy, family play therapy, and group play therapy.

Required toward RPT Certificate; elective for other MACC students. Three hours.

CC 560 Play Therapy Applications for Special Populations

Students will learn theoretical and applied play therapy skills for the assessment and treatment of children with mental health issues associated with trauma, medical illness, co-morbid diagnoses, developmental considerations (such as Autism Spectrum), psychosis, and other types of psychopathology.

Required toward RPT Certificate; elective for other MACC students. Three hours.

CC 565 Creative and Expressive Arts in Counseling

This course examines play, sand, and activity counseling theories and interventions applicable to counselors working with a variety of clients in school and community counseling settings. It emphasizes the development of play and activity counseling skills through didactic and experiential activities.

Required toward RPT Certificate; elective for other MACC students. Three hours.

CC 570 Practicum in Play Therapy

Under the direction of Registered Play Therapist instructors, this course is a continuation of the basic play therapy training to allow greater practice competence in counseling professionals who are interested in play therapy. This course meets the requirement of RPT supervision.

Required toward RPT Certificate. Three hours.

CC 600 Psychology Research and Evaluation

An applied and experience-driven course providing an understanding of types of research methods, basic statistics, research report development, research implementation, program evaluation, needs assessment, and ethical and legal considerations.

Required. Three hours.

CC 601 Psychology and Law

Examines the legal system from the perspective of psychology methods and research, with foci on ethics and criminal law. Discusses dilemmas within the law and between the legal system and psychology with an emphasis on bias, memory, and eyewitness testimony.

Elective. Three hours.

CC 605 Addiction: Theories and Interventions

An overview of the problems associated with alcohol and drug abuse, the characteristics of the addictive personality, and the treatment approaches for dealing with alcohol and drug clients.

Elective. Three hours.

CC 610 Groups and Group Therapies

Studies that provide an understanding of group development, dynamics, and counseling theories; group leadership styles; group counseling methods and skills and other group approaches along with readings and projects.

Required. Three hours.

CC 615 Counseling and Helping Relationships

Focusing on the understanding of the philosophic bases of helping processes, counseling theories and their applications, helping skills, consultation theories and applications, helping skills, consultation theories and applications, helper self-understanding and self-development, and facilitation of client or consultee change. Emphasis will be on development of practical skills in counseling.

Required. Three hours.

CC 620 Diagnostics of Psychopathology

A practical course focusing on understanding the diagnostics of Psychopathology, including the use of the DSM and ICD systems. The course will provide specific counseling skills such as active listening, discrimination of cognition and affect, therapeutic responding and interview management using role playing, audio and video taping and interpersonal feedback. Students will learn case conceptualization, treatment planning, goal setting, use of specific intervention strategies, and clinical writing.

Required. Three hours.

CC 625 Crisis, Trauma, and Disaster Counseling

An evidence-based course designed to provide students with an understanding of the personal and systemic impact of crises, disasters, and other trauma-causing events on individuals, couples, families, and communities. Diagnosis, treatment, and prevention, as well as spiritual and ethical considerations will be discussed.

Required. Three hours.

CC 630 Lifestyle and Career Development

A practical and applied course that provides experiential understanding of career development theories, occupational and educational information sources and systems; career and leisure counseling, guidance, and education; lifestyle and career decision making and career development program planning; resources, and evaluation.

Required. Three hours.

CC 640 Family Systems Theory

This course is a critical appraisal of basic theoretical concepts in Family Systems Theory and the dynamic of marriage and family relationships from a systems perspective. Students will engage in critical thinking regarding the application and integration of Christian faith with marriage and family counseling.

Elective. Three hours.

CC 650 Psychopharmacology

Principles and advanced concepts in basic and applied psychopharmacology as an aspect of holistic treatment. An overview of the neurobiological basis of brain dysfunction, with a focus on drugs used in the treatment of psychiatric and behavioral disorders as well as novel pharmacological approaches to treatment.

Elective. Three hours.

CC 660 Clinical Supervision

Designed to develop necessary skills for effective clinical supervision, including the encouragement of growth and development of subordinates, protecting the welfare of the client and monitoring counselor performance. *Elective. Three hours.*

CC 681 Fieldwork I

Fieldwork I starts the process of completing the hours of field experience in community and mental health organizations, human service, and hospital behavioral medicine units. Weekly meetings with faculty and field supervisors are required.

Prerequisites: (1) Students will have already finished their first year in the MACC program and (2) will need the written approval from the MACC program director. Required. Three hours.

CC 682 Fieldwork II

Fieldwork II continues the process of completing the 600 clock hours of field experience in community and mental health organizations, human service, and hospital behavioral medicine units. Weekly meetings with faculty and field supervisors are required.

Prerequisites: Students will have completed CC 681 Fieldwork I and be in the internship phase (not practicum). Required. Three hours.

MASTER OF THEOLOGY (ThM) COURSES

- TH ThM Required Courses
- BI General Bible Courses
- OT Old Testament Courses
- NT New Testament Courses
- ST Systematic Theology Courses
- HT Historical Theology Courses
- CH Church History Courses

REQUIRED COURSES

TH 090 Research Methodologies

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one's findings and articulating their significance, and organizing and writing academic-level theological papers or theses.

Required for first year ThM students. Open to others. No credit.

TH 093/095 Language Competence in _____ (name of language)

Prior to graduation, each ThM student must demonstrate reading competence in two languages demonstrably related to his/her research field. The languages are to be chosen in consultation with the ThM director early in one's course of study, and the ThM director stipulates how the student is to demonstrate his/her competence. *Required. No credit.*

TH 097 ThM Comprehensive Examination

Prior to graduation, each ThM student must normally pass an oral examination before the members of the department in which he/she is concentrating. In some cases, the ThM director may allow a written examination in lieu of an oral one. *Required. No credit.*

TH 808/809 ThM Thesis

Working with a faculty advisor, each student completes a major research project utilizing the skills, knowledge, and languages he/she has gained in the course of the program. This project culminates in a thesis of 25,000-35,000 words. The student normally defends the thesis orally before the department in which he/she concentrates. *Required. Six hours.*

TH 081 Continuation of the ThM Program

This course indicates a continuing relationship to the ThM program when a student is not otherwise taking a course.

ThM students must register for Continuation in the fall and spring semesters, but not the summer. No credit.

TH 086 Continuation of the ThM Thesis

This course indicates that a student is continuing work on the thesis beyond two semesters.

ThM students must register for Continuation in the fall and spring semesters, but not the summer. No credit.

AREA SEMINARS

BI 801 Seminar in Biblical Studies

In a seminar format, students will examine selected topics and/or methodologies in Old or New Testament studies, biblical theology, or hermeneutics (the specific focus of the seminar will change from year to year). Students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations.

Required for ThM students majoring in biblical studies (focusing on Old Testament or New Testament); elective for other ThM students. DMin students may take this course as a Norms elective. Three hours.

ST 801 Seminar in Theological/Historical Studies

In a seminar format, students will investigate a specific topic in the realm of systematic theology or period in the history of the church. Students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations.

Required for ThM students majoring in theological/historical studies (focusing on Systematic Theology, Historical Theology, or Church History); elective for other ThM students. DMin students may take this course as a Norms elective. Three hours.

ST 802 Seminar in Contextual Theology

This course focuses on the relation between culture and the Christian faith in a post-Christendom, post-Enlightenment, 21st century North American context. Students reflect on the nexus between theology and ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers and their understanding of church and ministry. The course culminates with a final Theology of Ministry paper in which students describe their own theological perspective on ministry in the church today.

May be taken as Area Seminar for ThM students majoring in Theological/Historical Studies (focusing on Systematic Theology, Historical Theology, or Church History) in lieu of ST801; elective for other ThM students. DMin students may take this course as a Norms elective. Three hours.

THM ELECTIVES

ThM students may choose their elective courses from the following options. The student should work with the ThM director to choose the most suitable electives:

- An Area Seminar that is not required for the student's concentration;
- 700-level OT, NT, ST, HT, and CH electives, with modification of academic requirements, as needed;
- DMin Norms courses, as appropriate; or
- Directed or Independent studies

DOCTOR OF MINISTRY (DMIN) COURSES

- DR DMin Required Courses
- DN Norms Courses
- DF Functions Courses
- DC Contexts Courses

REQUIRED COURSES

DR 010 Prospectus Writing Seminar

Erskine Seminary offers this seminar as a courtesy to our DMin students in preparation for writing their DMin Prospectus. The seminar teaches the student to write an acceptable DMin Prospectus which is the requirement for DR 090.

Recommended. Offered in spring and fall. No credit.

DR 090 Candidacy

The candidacy step in the DMin program entails satisfactory completion of a DMin Prospectus that outlines in detail the proposed project/study, which the student will do as the culmination of the DMin program. This Prospectus must be approved by both the student's project/dissertation advisor and a faculty reviewer. Specific requirements for the Prospectus are given in the DMin Manual.

Required. No credit.

DR 091 Continuation of the DMin Program

This course indicates a continuing relationship to the DMin program when a student is not otherwise taking a course at Erskine, a Charlotte-Area Theological Seminary, or an ATA school.

No credit.

DR 095 Continuation of the DMin Project/Dissertation

This course indicates that a student is continuing work on the project/dissertation beyond three semesters.

No credit.

DR 901 Theological Foundations for Ministry

This seminar is designed to help students clarify and articulate a theology of ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers on the doctrine of the church and its ministry. The course culminates with a final Theology of Ministry paper, in which students describe their own theological perspective on ministry.

Required. Three hours.

DR 902 Ministry in Context

In this seminar, students examine the practice of ministry through the church in the world, in light of the theological foundations of ministry. Special emphasis is given to the careful study of one's ministry context, planning and implementing ministry, conducting research in ministry, and evaluating effectiveness in ministry.

Required. Three hours.

DR 941, 942, 943 DMin Project/Dissertation

The climax of the DMin program, this component is worked out between a candidate and his/her project/dissertation advisor but requires separate registration for each semester of its continuance.

Prerequisite: Candidates may not register for DR 941, 942 or 943 until their Prospectus has been approved by the advisor and reviewer, as verified by the DMin director. Required. Three hours for each of the first two semesters; no credit for the third semester.

NORMS COURSES

Please note that in addition to the courses listed in this section, DMin students may take the following ThM seminars as Norms electives:

BI 801 Seminar in Biblical Studies

ST 801 Seminar in Theological/Historical Studies

DN 910 The Psalms as Christian Prayer

This course begins with a study of the biblical psalms as they were used in the worship of Israel. It looks at the way the psalms were used in the worship of the New Testament church and traces this development through the ancient church and into the Middle Ages. Particular attention is given to the revival of psalmody at the time of the Protestant Reformation and the development of the various Protestant psalters through the 17th and 18th centuries until the present.

Elective. Three hours.

DN 913 “Blessed Is the Man” – The Book of Psalms

This course introduces the skill set needed to competently and pastorally use the Psalms as a crucial resource in Gospel ministry. Care and attention will be given to: the structure and movement of the Psalms; major themes and motifs; the theology of the Psalms; genre skills needed in interpreting and applying each type of Psalm; and preaching the Psalms. Special attention will be given to the intertextual use of Psalms in the New Testament, Christological and whole canon interpretation of the Psalms in a New Covenant context.

Elective. Three hours.

DN 925 The Gospel of Mark and Contemporary Discipleship

This course is a study of Mark with particular emphasis on the theme of discipleship. Students examine the literature on Mark and its implications for discipleship in the church today. Students devise their own theology of Christian discipleship. Emphasis is given to creative ways of using Mark to teach discipleship in the church.

Elective. Three hours.

DN 929 Perspectives on the Kingdom of God

In this course students examine Jesus' teaching about the Kingdom interpreted in the light of the Old Testament and intertestamental Judaism, and in the context of 1st century Palestine. Students then analyze contemporary understandings of the Kingdom prevalent in the church today.

Elective. Three hours.

DN 932 The Fourth Gospel

This course surveys the background, contents, and unique features of the Gospel of John, and gives attention to the history of interpretation of John. Students assess the value of John's approach in light of the contemporary challenge of bearing witness to Jesus's coming.

Elective. Three hours.

DN 933 Christian Life and Ministry in Luke-Acts

This course will examine how Christian life and ministry are presented in Luke and Acts when viewed as two works sharing common themes, purpose, and organizational structure. Special attention will be given to how Luke's literary plan for these books achieves his stated purpose and guides us in preaching and teaching these books today.

Elective. Three hours.

DN 935 The Book of Acts and Church Growth

Within the context of a careful study of the Book of Acts, this course addresses the current concern for church growth. The course covers the history of the church growth movement, the issue of defining church growth, and the use of Acts as a pattern for church growth.

Elective. Three hours.

DN 948 The Book of Revelation and Modern Apocalypticism

This course begins with a survey of the apocalyptic movement in Judaism and then gives major attention to the interpretation of the Book of Revelation in its 1st century setting. Students do exegetical work on representative passages and examine modern secular forms of apocalyptic thought in light of the teachings of the Book of Revelation.

Elective. Three hours.

DN 951 Christian Leadership

This course explores the biblical and theological basis for Christian leadership. The principal aspects of Christian leadership – character, competency, and change – are examined in relationship to one another and to their practice in the church and in society.

Elective. Three hours.

DN 953 Dynamics of Biblical Counseling

In a seminar format, this course examines the use of the Bible in counseling, focusing particularly on questions of methodology. Students explore the application of Scripture to the counseling problems that arise in pastoral ministry and develop a theology of counseling. Assigned readings, response papers, and seminar presentations are required.

Elective. Three hours.

DN 955 The Theology of the Holy Spirit and the Worship of the Church

It is in the doctrines of the Holy Spirit, the church, the ministry, and the Word, prayer, and sacraments that the study of worship fits into Christian theology. This course is by intention systematic, emphasizing the thoughts of major Reformed theologians and the historic creeds and confessional documents of the church. A central theme of the course is that worship is an elaboration of faith in the triune God and his activity in the church through his Spirit.

Elective. Three hours.

DN 956 Theology of Worship in Contemporary Discussion

This course is a comparative study of the different theologies of worship most frequently advanced today. The theologies of worship associated with the Second Vatican Council, high church Anglicanism, the contemporary Christian worship movement, the Charismatic movement, and the church growth movement are discussed and critiqued in light of Scripture and a Reformed theology of worship. This course is intended for working pastors and more advanced students.

Elective. Three hours.

DN 958 Church and Sacraments

This course examines foundational issues, such as the nature and centrality of the sacraments, the priesthood of the believer, and the mission of the church in the modern world. Students explore historical and contemporary attributes and marks of the church. Special attention is given to the biblical foundations of the church in light of sociological reflections and theological constructs. Each student will produce a personal theology of church and sacrament, making use of biblical, confessional, and ecclesial resources.

Elective. Three hours.

DN 967 The Legacy of John Calvin

John Calvin's work in Geneva, beginning in 1536 and ending with his death in 1564, has become exemplary for "the best Reformed churches." This course examines the life and theology of John Calvin as a resource for pastoral ministry today. Students read and discuss Calvin with special attention to his thought about the church and its ministry.

Elective. Three hours.

DN 983 The Problem of Pain

This course addresses the intellectual questions which arise as to why and how there can be suffering if God is all-powerful and all-loving. Students explore these questions from biblical, theological, and pastoral perspectives, developing the implications for effective ministry to those who are suffering.

Elective. Three hours.

DN 985 Advanced Apologetics

This course builds on the student's introductory study of Apologetics through targeted readings and research. Students will identify a significant historical or contemporary Christian apologist and investigate in-depth the apologist's methodology, theological framework, and significant contributions to the apologetics enterprise. Students will make use of their findings to construct a critical response to some significant contemporary challenge to the Christian faith from among the following: contemporary cults, non-Christian religions, the new atheism, secularism, or scientism.

Elective. Three hours.

DN 991 Independent Study in Norms (Bible or Theology)

A candidate may undertake an independent study in Bible or theology on a topic of particular interest or importance to the candidate. The request is to be made in writing to the Post-Graduate Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar's office.

Elective. Three hours.

FUNCTIONS COURSES

DF 922 Renewing Your Preaching

This course examines key movements in intellectual history in order to understand both the background and current shape of the postmodern world. Students consider key trends in contemporary homiletics and explore fresh, innovative ways to preach in the image-rich, digital age of the 21st century.

Elective. Three hours.

DF 928 Christocentric Preaching from Moses to Malachi

This multidisciplinary course focuses on the need for faithful OT Christocentric preaching “beginning with Moses and the prophets” (Luke 24:27). Participants will learn to interpret biblical texts in each portion of the Old Testament with genre sensitivity, paying attention to their coherent biblical, covenantal, and canonical structure, sensitive to both unity and diversity. Students will develop a vital understanding of the inseparable relationship between the two Testaments as an indispensable resource for faithful Gospel preaching and teaching.

The ability to work with the Hebrew and Greek texts is optimal but not required. Elective. Three hours.

DF 945 Preaching from Old Testament Wisdom Books

Students will describe the contribution of Old Testament wisdom literature to the message of the Bible, evaluate its role in pulpit ministry in a postmodern context, and address challenges that it poses for Christian preaching. Students will prepare literary, exegetical, and theological analyses of the Old Testament wisdom books (Proverbs, Job, and Ecclesiastes), with a special interest in homiletical concerns, and develop a detailed plan for preaching a series of sermons from one of these.

Elective. Three hours.

DF 953 Renewing Counseling Ministry

This course provides an opportunity for participants to refresh their pastoral counseling skills by assessing their present practices and examining current pastoral counseling interventions. A biblical model of counseling that includes an understanding of how people change provides the central focus for the renewal of one’s counseling ministry.

Elective. Three hours.

DF 958 Dealing with Conflict

The course examines the types of conflict found in both the New Testament and ministry settings. Students examine some of the cultural, theological, ecclesiastical, interpersonal, intrapersonal, familial, and marital dimensions of conflict. Special emphasis is devoted to the concept of power, the sources of conflict, and to recognizing, responding to, and preventing destructive conflicts in biblically and personally responsible ways.

Elective. Three hours.

DF 961 Christian Education

An advanced course in Christian education, the course begins with current dilemmas in Christian education and the need for biblical and theological foundations. The course surveys the theoretical roots of models of Christian education and examines how each is practiced in the church. Attention is given to evaluation of the Christian education program of a local church.

Elective. Three hours.

DF 978 Church Planting/Church Renewal

This seminar course equips students with the principles and strategies needed for developing new or declining (plateaued) and declining churches into healthy, growing, reproducing churches. Students, in hands-on ways, learn how to develop a biblical vision for ministry and core values for church development. Lectures, discussion, readings, and workshop activities allow participants to formulate vision, values, and strategies.

Elective. Three hours.

DF 980 Vocational Renewal in Pastoral Ministry

This course will lead students through a study of the Pastoral Epistles as a way to think theologically and biblically about the vocation of the parish pastor.

Elective. Three hours.

DF 991 Independent Study in Functions

A candidate may undertake an independent study in ministerial functions on a topic of particular interest or importance to the candidate. The request is to be made in writing to the Post-Graduate Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar's office.

Elective. Three hours.

CONTEXTS COURSES

DC 941 The Changing Face of the American Church

This course examines the church in post-World War II American and western cultures. Students evaluate the philosophical and cultural forces that are changing the metanarratives of the West and consider how the church can fulfill the mission of God in the world within this environment. Through daily prayer, scholarly research, careful reading of sources and summaries, and thoughtful peer-to-peer collaboration, students will design biblically and confessionally faithful ministry models to best present the Gospel of Jesus Christ in the present postmodern milieu.

Elective. Three hours.

DC 945 Exploring the Missional Church

This course analyzes the biblical theme of mission and its significance for the development of a missional ecclesiology. Students explore missional church models of ministry and consider implications of the models for 21st century church ministry.

Elective. Three hours.

DC 955 Engaging Islam

Students describe key elements of the history, beliefs, and practices of Islam, along with its growth in the United States and impact on the contemporary world. Students analyze the implications of the growth of Islam for Christianity in the US and abroad and evaluate and refine apologetic and evangelistic methodologies.

Elective. Three hours.

DC 957 Contemporary Ethical Issues

This course probes ethical issues which Christian leaders encounter in their ministry setting and in working with other professionals. Selected current issues are examined in the light of biblical principles.

Elective. Three hours.

DC 975 Effective Ministry in the Small Church

Students in this course examine the importance of the small church in Christian history and its unique characteristics. The course focuses on learning the culture of the small church. Special emphasis is given to the small church in a rural setting. Students develop a model of ministry that is appropriate in helping the small church to be more effective in its ministry.

Elective. Three hours.

DC 985 Past Christians, Contemporary Lessons

Through guided study and class discussion, students examine the lives of prominent men and women who have influenced the life and ministry of the Christian Church during the past 20 centuries. Students consider what lessons contemporary Christians can draw from the lives of people such as Ignatius of Antioch, Frumentius, Macrina, Boniface, Francis of Assisi, Catherine of Siena, William Wilberforce, Mother Teresa, and Billy Graham.

Elective. Three hours.

DC 991 Independent Study in Contextual Studies

A candidate may undertake an independent study in contexts (demographics, ethical issues, culture, events) of particular interest or importance to the candidate. The request is to be made in writing to the Post-Graduate Committee and approved by the Committee before a professor is assigned to oversee the work. The Dean assigns a professor according to faculty availability. The candidate and professor together then work out the particulars of the study and file a study plan with the Registrar's office.

Elective. Three hours.

FINANCES

TUITION AND FEES FOR 2021–2022

Admission Fees

| | |
|-----------------------------------|------|
| Application for Admission..... | \$35 |
| Application for Readmission | \$35 |
| Enrollment Deposit | \$50 |

Master’s Degree Fees

| | |
|---|-------|
| Tuition for Master’s-Level Courses (per semester hour – other than MACC courses)..... | \$480 |
| Audit Fee (per course) | \$225 |
| Continuing Education Course (per course)..... | \$200 |

Master of Counseling Fees

| | |
|---|-------|
| Tuition for Counseling Courses (per semester hour)..... | \$750 |
|---|-------|

Master of Theology and Doctor of Ministry Degree Fees

| | |
|--|---------|
| Tuition for ThM and DMin Courses (per semester hour) | \$490 |
| Continuing Education Course (per course)..... | \$250 |
| Audit Fee (per course) | \$225 |
| ThM Research Methodologies Seminar Fee..... | \$200 |
| DMin Prospectus Seminar Fee..... | \$225 |
| Candidacy..... | \$500 |
| Program or Thesis/Dissertation Continuation Fee (per semester or term) | \$200 |
| Extension of Time to Complete Degree (per year)..... | \$1,500 |
| Readmission Fee | \$250 |
| Dissertation/Thesis Binding, Copyright, Electronic Storage (TREN)..... | \$75 |
| Dissertation/Thesis Binding per copy | \$25 |

Academic Service Fees

| | |
|---|-------|
| Late Registration..... | \$50 |
| Change in Course Schedule (each change) | \$10 |
| Transcript (per copy)..... | \$10 |
| Application for Graduation..... | \$150 |
| Graduation Reapplication Fee..... | \$25 |
| Diploma Upgrade to Master’s Level..... | \$150 |
| CEU Documentation Fee (per course)..... | \$25 |

Other Fees

| | |
|--|-------|
| Bible Challenge Exam..... | \$100 |
| Student Association Fee (Summer, Fall, Spring) | \$5 |
| Student ID Card Replacement | \$10 |
| Technology Fee (Summer, Fall, Spring)..... | \$75 |

Campus Housing Fees (Due West Only)

| | |
|--------------------------------------|---------|
| Room (Fall-Spring)..... | \$5,860 |
| Board (all plans, Fall-Spring) | \$5,605 |
| Room Key Replacement..... | \$25 |
| Guestroom | \$50 |

PAYMENT POLICIES

Students become financially responsible for tuition charges and fees as soon as they register for classes. Students who withdraw during the semester or term remain liable for any unpaid tuition and fees. The Seminary will not supply grades, transcripts, or honorable dismissals for students who have not satisfactorily settled all financial obligations, nor will such students have degrees conferred or be allowed to participate in graduation ceremonies.

Scholarships and grants (approved and/or pending) will be calculated into the balance students owe for the semester or term. Students who have outside scholarships or grants must notify the Seminary Financial Aid office before their balance can be calculated correctly.

Student bills are available through the student portal. Students may pay bills by check (in person or by mail) or by credit card or electronic check online (log in to the “Student Portal” on the Seminary’s website). The Business Office is not able to accept credit card payments in person or over the phone. A 2.75% convenience fee will be charged on all credit card transactions.

Students who wish to avoid this fee may make payments as outlined above or enroll in the three-month tuition payment plan outlined below.

Students may not register for classes if they have an outstanding balance of \$500 or more. Students who have such an outstanding balance may contact the Seminary Financial Aid Office to see if they qualify for student aid.

PAYMENT OPTIONS

For the fall and spring semesters, students have two payment options:

1. Students must pay all tuition and fee charges before the first day of the semester (see the Academic Calendar for specific dates), or
2. Students may enroll in a three-month payment plan with the Business Office (fall and spring semesters only). Students must enroll in this three-month plan by August 15 for the fall semester and by January 15 for the spring semester. The payment plan applies to tuition

only. All fees and the first tuition installment must be paid by the first day of the semester. Remaining payments are due on the 5th of the month in October and November (for fall) and in March and April (for spring). Students must complete an enrollment form (available on the Business Office page, under the “Resources” tab on the Seminary’s website). Please contact the Business Office (864-379-8751) with questions about the payment plan.

The Seminary reserves the right to withdraw a student any time the student’s financial accounts are not kept current or satisfactory payment arrangements have not been made.

WITHDRAWAL

Students become financially responsible for tuition charges and fees as soon as they register for classes, subject to the policies below regarding withdrawals and refunds.

Students who do not formally withdraw through the Registrar’s office before the end of the semester or term will receive failing grades and will receive no refund of tuition or fees.

Before the end of the drop/add period, students may withdraw from one or more courses without financial or academic penalty (beyond the per course fee for a schedule change; see the Academic Calendar for specific dates). However, students who withdraw from *all* courses prior to the drop/add deadline will receive a refund of tuition and fees with the exception of a \$100 fee, which will be retained to cover the cost of enrollment (fee not applicable to GA students).

After the drop/add deadline, refunds of tuition and fees will be made in accordance with the schedule below. Students’ transcripts will show a “W” for the course to enable the Seminary to meet federal loan requirements by verifying that the student was registered for the course and withdrew on a particular date.

Students who intend to withdraw from school entirely (i.e., no longer be a student at Erskine Seminary) must submit a completed and signed Official School Withdrawal form (available on the Seminary website) to the Registrar’s office. The effective date will be the date the notice is received in the Registrar’s office. Neither failing to attend classes nor talking with a faculty or staff member constitute withdrawal.

The Seminary reserves the right to require the withdrawal of a student at any time if the student’s academic record, financial accounts, or conduct are unsatisfactory to its officials.

Students will not be considered to have withdrawn from the Seminary in good standing until they have paid all outstanding accounts, have returned all library books, and have turned in any keys, key fobs, and other institutional property.

RETURN OF TITLE IV FUNDS FEDERAL POLICY

During the first 60% of the semester or term, students “earn” Title IV funds in direct proportion to the length of time they remain enrolled. Unearned Title IV aid is the amount of disbursed Title IV aid that exceeds the amount of Title IV aid earned under this formula and must be returned to the Department of Education. Students who remain enrolled beyond the 60% point earn 100% of the aid for the period. No federal Title IV aid will be returned when a student remains enrolled beyond the 60% period.

REFUNDS OF TUITION AND FEES

Tuition will be refunded on a pro rata basis for the time in attendance up to a maximum of 50% of elapsed instructional time. Students who remain enrolled in the Seminary but withdraw from one or more courses prior to the drop/add deadline will receive a full refund of tuition and fees.

Students who remain enrolled, but withdraw from one or more courses after the drop/add deadline, will receive a refund of tuition and fees based upon the date that the completed and signed official Course Withdrawal form is received in the Registrar’s office and in accord with the schedule below:

| Instructional Time Elapsed at Time of Withdrawal | Refund |
|---|---------------|
| Up through 5% | 95% |
| >5% through 10% | 90% |
| >10% through 25% | 75% |
| >25% through 50% | 50% |
| >50% | No Refund |

No refund for tuition or other fees will be made to students who are required to withdraw for academic or disciplinary reasons (not applicable to GA students).

REFUND OF ROOM AND BOARD

No refund of room charges will be made after the semester or term begins. Refund of charges for board (meals) will be determined on a pro rata basis for the time in attendance.

No refund of room charges will be made to students who are required to withdraw for academic or disciplinary reasons (not applicable to GA students). Refunds for meals missed as a result of disciplinary withdrawals and/or other extended time periods due to major illness or death will be at the rate of the refund allowed by the institution’s food service vendor.

SPECIAL CIRCUMSTANCES

In the event of extenuating circumstances such as severe injury, prolonged illness, death, or other circumstances beyond the student’s control that prohibit completion of a course(s) or program of study, the institution may waive the payment of remaining tuition and fees, and/or

repayment of institutional scholarships or funds, in total or in part. (The institution does not have authority to waive repayment of federal funds.) Details will be determined jointly by the Seminary's chief administrative officer and the institution's chief financial officer, based upon official documentation of the extenuating circumstances supplied by the student or the student's family (e.g., physician's statement, death certificate, notarized narrative). A decision will ordinarily be communicated in writing within thirty (30) days of receipt of the required documentation.

PAST DUE ACCOUNTS

Collection Cost Provision

By registering for classes, students agree that if they fail to pay any balance on their account, they will be personally responsible for, and agree to pay, all costs of collection, including late payment fees, transcript hold fees, interest, additional fees of third party collection agencies or attorneys (up to 40% of the principal, interest and late charges accrued prior to referral to such agency or attorney), court costs, and/or any other charges necessary for the collection of this debt.

Telephone Communications Provision

Students understand and agree that, in order to service their account or collect any amounts owed, Erskine Theological Seminary, its employees, agents, and service providers may contact the student by telephone at any telephone number associated with their account, now or in the future, including wireless telephone numbers. Erskine Theological Seminary, its employees, agents, and service providers may also contact the student by sending text messages or emails, using any email address or telephone number that the student provides. Methods of contact may include pre-recorded/artificial voice messages and/or use of an automatic dialing device, as applicable.

Choice of Law Provision

The student irrevocably consents to the jurisdiction of the state and federal courts located in the state of South Carolina in any lawsuit arising out of or concerning the enforcement of any obligations related to any unpaid balance and collection costs, including any lawsuit to collect amounts that the student may owe.

FINANCIAL AID

Erskine's financial aid program seeks to assist students in their educational preparation for ministry. Financial aid is awarded on the basis of demonstrated financial need regardless of race, national or ethnic origin, age, sex, disability, or denominational affiliation. "Financial need" is the difference between the total cost of attending school for the academic year and the student's expected family contribution (EFC).

In order to be eligible for federal financial aid, students must be accepted into a degree program and enrolled at least half-time. Students must also be in a degree program to meet eligibility for institutional aid. Students who are on probation following suspension are not eligible for federal or institutional financial aid.

Erskine reserves the right to make revisions to a student's award letter at any time upon receipt of additional scholarship/grant funds and/or information relating to need, and to change institutional grants, scholarships, and awards with specific endowment funds as needed.

Erskine reserves the right to withdraw any type of financial award from students who, at the close of any semester or term, have not made SAP (satisfactory academic progress), or who, for other reasons, do not meet the standards of the Seminary. Because students may not receive financial aid funds in excess of tuition, fees, room, and board, regardless of the source(s) of financial assistance, we reserve the right to withdraw any type of financial aid award from students who have financial awards that exceed the cost of attending the Seminary.

APPLYING FOR FINANCIAL AID

Students must complete a Financial Aid Application form annually. The information on this form enables the staff to determine the financial package needed and to keep the student's financial record up to date. The signed application must be submitted to the Financial Aid office no later than April 15 each year.

To apply for financial aid, students must download and complete the Erskine Seminary Financial Aid Application(s) from the Seminary's website (select "Admissions" and then "Financial Aid" menu at seminary.erskine.edu and follow the link to the forms).

- The current Erskine Scholarship Application
- The current Erskine Federal Direct Loan Application

Applications may be sent by fax to the Financial Aid office at 864-379-3171 or by email to ipturner@erskine.edu.

Financial aid awards are not renewed automatically and may vary from year to year due to changes in a student's resources or expenses, increased overall demands on the financial aid budget, or changes in institutional or federal financial aid policy. Therefore, the deadline to apply each year for returning students is April 15.

DEFINITIONS OF “FULL-TIME” AND “HALF-TIME”

Federal Direct Loans require the student to be enrolled “at least half-time.” Students are considered to be full or half-time according to the following criteria:

| | Full-time | Half-time |
|-------------|--|---|
| MDiv | 12 hours each semester (fall, spring) <i>and</i> | 6 hours each semester (fall, spring) <i>and</i> |
| MACC | 30 hours during the academic year | 15 hours during the academic year |
| MAPM | 9 hours each semester (fall, spring) <i>and</i> | 6 hours each semester (fall, spring) <i>and</i> |
| MATS | 24 hours during the academic year | 12 hours during the academic year |
| ThM | 6 hours each semester (fall, spring) <i>and</i> 12 hours during the academic year | 3 hours each semester (fall, spring) <i>and</i> 6 hours during the academic year |
| DMin | 6 hours each semester (fall, spring) <i>and</i> 12 hours during the academic year | 3 hours each semester (fall, spring) <i>and</i> 6 hours during the academic year |

FEDERAL DIRECT LOAN PROGRAMS

Erskine Theological Seminary participates in government loan programs that make funds available to students enrolled in one of the Seminary’s degree programs (not diploma or certificate programs) and whose personal resources are not sufficient to pay for graduate studies. Students must meet the following general requirements:

1. Be enrolled at least half-time in a degree-seeking program.
2. Be a U.S. citizen or eligible non-citizen (as defined by the Federal government).
3. Certify that they do not owe a refund on any grant, are not in default on any student loan, have not filed for bankruptcy, are not in foreclosure, and have not borrowed in excess of the loan limits under the Title IV programs at any institution.
4. Make satisfactory academic progress toward their degree.
5. Register for courses by the official registration deadline for each semester or term.

Students may not receive financial aid for courses that do not count toward their official degree program(s). Students should note that they must ordinarily begin repayment of their Federal Direct Loan, with interest, six months after they complete their degree or drop to less than half-time status, unless a deferment is granted.

Since 2012, graduate or professional students are no longer eligible to receive federal subsidized loans and may only receive unsubsidized Federal Direct Loans. The interest that accrues on Federal Direct unsubsidized loans can be deferred as long as the student is enrolled at least half-time. To apply for the Federal Direct Loan, students must complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov. The Seminary’s federal school code is **E00177**; students must include this code in order for the Seminary to receive their FAFSA. Students should use the IRS Data Retrieval Tool, so that tax information can be linked to their FAFSA.

NEED-BASED FINANCIAL ASSISTANCE

Students applying for Erskine’s Need-Based Grant are required to complete the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.ed.gov to establish eligibility. The Seminary’s federal school code is **E00177**; students must include this code in order for the Seminary to receive their FAFSA. Students should use the IRS Data Retrieval Tool, so that tax information can be linked to their FAFSA.

SCHOLARSHIPS

Through the generosity of the Associate Reformed Presbyterian Church and other loyal contributors, the Seminary provides substantial scholarships to students from other denominations and organizations. Financial aid is available to all degree-seeking students on the basis of demonstrated need, academic record, and the potential for church service. Students receiving denominational scholarships must be in good standing with their church, presbytery, or judicatory. Additional assistance is provided through student employment, if applicable. Scholarships are given on a “first come, first served” basis. Each application for such scholarships should normally be made to the Seminary Financial Aid office by the deadline date of April 15.

Students who drop one or more courses will lose the institutional scholarship aid for such courses. Students will not receive scholarships for courses that do not count toward their degree program, or for courses repeated due to failure.

FINANCIAL AID FOR INTERNATIONAL STUDENTS

International students are eligible for institutional scholarships. Students admitted to the Seminary on an F-1 student visa are not eligible for federal loans and work opportunities are limited by the terms of their visa. International students may be eligible to apply for student employment if they are qualified for the position and have a social security number.

International students may apply for a social security number by presenting to the Social Security Administration proper documentation explaining why a number is needed and that all requirements have been met for the benefit or service. Applicants must complete the application for a Social Security card, present a valid passport and I-94 form, and present an I-20 form issued by the Seminary. International students offered student employment must apply as “Legal Alien Allowed to Work” and present a letter from the school certifying their eligibility to work. This information must be submitted to the Seminary Admissions office.

MILITARY TUITION ASSISTANCE

Soldiers are eligible for Tuition Assistance (TA) upon successfully completing one year of service following graduation from Advanced Individual Training (AIT), Officer Candidate School (OCS) or Basic Officer Leadership Course (BOLC). Soldiers are limited to 16 semester

hours of TA funded courses per fiscal year (<https://www.military.com/education/money-for-school>). Soldiers can use TA for a graduate degree once they have 10 years of service (if TA did not pay for any portion of their undergraduate degree, the 10-year policy does not apply). TA is limited to \$250 per semester hour for up to 130 semester hours for completion of a bachelor's degree and up to 39 semester hours for completion of a master's degree. TA forms must be submitted to the Business Office attn: Christian Habeger (habeger@erskine.edu) each semester prior to enrollment.

VETERANS BENEFITS

Eligible veterans are encouraged to apply for Veteran's Education Benefits by contacting their local VA representative at 888-442-4551 or applying through eBenefits at www.gibill.va.gov.

The Financial Aid Coordinator must certify eligible veterans' enrollment, credits, and total tuition costs each semester or term in which they are enrolled in courses. In order to receive VA benefits each semester or term, the student must follow a two-step process:

1. Send a copy of his or her Certificate of Eligibility before the start of the first semester enrolled as a new student or before each new academic year for continuing students.
2. Before each semester or term, send the Financial Aid Coordinator a written statement indicating that he or she plans to use their VA benefits for that specific semester or term. The Financial Aid Coordinator cannot provide certification to the VA unless this required written request is submitted.

For assistance with coordinating VA benefits, please contact the Seminary's Financial Aid Coordinator, Mrs. Jordan Turner at (864) 379-6653 or jpturner@erskine.edu.

ACADEMIC REQUIREMENTS FOR MAINTAINING FINANCIAL AID

Satisfactory Academic Progress (SAP)

Pursuant to federal regulations regarding financial aid assistance under the Title IV HEA programs (hereinafter referred to as federal financial aid) and institutional aid, Erskine Seminary is required to monitor the academic progress of all students. Federal and institutional financial aid funds can only be awarded to students who meet a minimum qualitative standard (GPA) and meet a minimum quantitative standard (PACE). Students who fail to meet any particular standard or combination of standards will become ineligible for federal or institutional financial aid. Students are considered as making Satisfactory Academic Progress (SAP) and eligible for federal and institutional financial aid if they meet the following:

Eligibility Criteria

- A. Are admitted and enrolled as degree-seeking.
- B. Maintain a 2.0 GPA in the MDiv, MATS, and MAPM degree programs or maintain a 3.0 GPA in the MACC, ThM, and DMin programs.
- C. Pass 67% of all attempted credit hours (PACE).
- D. Do not exceed the maximum timeframe for completion of a degree program.

Qualitative Standard (GPA)***Courses Included in Cumulative GPA Calculation***

- Any Erskine Seminary academic coursework appearing on transcripts for which letter grades are received.
- Repeated coursework in which an improved grade is received; only the improved grade will be included in the student's cumulative GPA.

Courses Not Included in Cumulative GPA Calculation

- Non-credit remedial courses.
- Grades for courses receiving incompletes, work-in-progress, withdrawals, audits, or a pass grade.
- Grades for transfer credit hours accepted by Erskine Seminary.

Quantitative Standard (PACE)

PACE is defined as the rate at which a student must progress through his/her educational program to ensure that the student will complete the program within the maximum time frame. In order to maintain PACE, a student may have no more than 20% of the courses for their degree program listed as "W." Students must pass 67% of all attempted credit hours.

Courses Included in Quantitative PACE Calculation

- Any academic coursework including incompletes, withdrawals, passing or failed grades, and repetitions that the student begins (registers for) and is charged for by the institution will be counted as attempted credit hours.
- Any courses transferred from another institution that Erskine is accepting and applying towards a student's degree program will be counted as attempted and earned credit hours.
- All exam credit hours (CPE, etc.) accepted and applied to a student's degree program will be counted as attempted and earned credit hours.
- Any academic coursework with passing grades, repetitions with passing grades and courses with satisfactory grades will be counted as earned credit hours.

Courses Not Included in Quantitative PACE Calculation

- Non-credit remedial courses, audits, and work-in-progress are not counted as hours attempted or earned.

Maximum Timeframe

Students are no longer eligible for aid if they exceed the maximum timeframe for completion of a degree program.

- MDiv – 9 years maximum
- MATS – 6 years maximum
- MAPM – 6 years maximum
- MACC – 6 years maximum
- ThM – 4 years maximum
- DMin – 5 years maximum

Full-time/Part-time

For the purposes of SAP, Erskine does not distinguish between full-time and part-time enrollment. The measurement of the student's GPA, PACE, and maximum timeframe is not impacted by enrollment status.

Readmitted and Entering Transfer Students

Readmitted students will be assessed for eligibility upon reapplication to Erskine Seminary and will be considered eligible for federal or institutional aid if they meet the eligibility criteria noted above. All transfer credit hours accepted by Erskine Seminary will be counted as hours attempted and hours earned, but grades for these transferred courses will not be calculated in the cumulative GPA.

Frequency of SAP Assessment

All students, regardless of enrollment status, will be reviewed at the end of each semester or term of the academic year for compliance with the GPA requirement only. Students who do not meet SAP at the end of each semester or term will be placed on warning/probation or suspension.

Students must maintain SAP to receive any type of financial assistance. However, a student can receive Federal Direct Loans during their warning/probation period. If students fail to earn the required GPA during the next semester or term in which they are enrolled, they are classified as ineligible for Federal Direct Loans. Eligibility is reestablished when the student meets all requirements for maintaining financial aid.

Students who do not meet the minimum SAP requirements will be sent a letter or email explaining that they are not eligible for federal financial aid. Students have the right to appeal.

Financial Aid Appeals

After termination/denial of financial aid, a student may appeal. Appeals for financial aid will be considered only when the following conditions have been met:

- Sufficient credit hours are earned, and
- GPA meets the required level for continuing enrollment, or
- It is established through the financial aid appeals process that the student encountered some type of extenuating circumstance during the semester or term in question that hindered academic performance (i.e., prolonged hospitalization, injury, illness, death of a family member or family crisis).

In order to appeal, the student must submit the following:

- A written letter of explanation detailing the extenuating circumstance for failing to meet SAP requirements submitted to the office of Financial Aid by July 1st.
- An explanation of the student's current situation that will ensure SAP requirements will be met at the next evaluation.
- Supporting documentation of any and all events noted in the letter of explanations, and subsequent documentation if requested after an appeal is filed.

Appeals will be reviewed, and the student will be notified by letter or email whether the appeal was approved or denied.

Students who have an appeal approved will be placed on Financial Aid probation for one semester and are eligible for Federal Direct Loans while on probation. Failure to meet SAP requirements at the end of that semester will result in loss of federal financial aid eligibility for the upcoming semester or term. Once minimum SAP requirements have been met, federal financial aid eligibility can be reinstated.

If a student's appeal is denied, the student will be required to successfully attain minimum SAP requirements using their own financial resources to continue enrollment. Once minimum SAP requirements have been met, aid eligibility can be reinstated.

STUDENT INFORMATION

COMMUNITY LIFE STATEMENT

Erskine Theological Seminary is not a local church, and as such, it does not assume direct responsibility for the spiritual nurture and discipline of believers. Rather, all members of the Seminary community (students, faculty members, and staff members) are expected to be active participants in the life of their respective local churches and/or denominations and to submit themselves to those churches/denominations, under the ultimate authority of Christ and the Scriptures. At the same time, however, Erskine is a community of believers who come together for worship, fellowship, service, and the spiritual and academic preparation of ministers of the Gospel. Therefore, Erskine expects all members of the community to conduct themselves in a manner worthy of the Gospel of Christ (Phil. 1:27), and to live lives worthy of the calling they have received (Eph. 4:1).

The Christian life cannot be reduced to a handful of rules, for Christian maturity involves growing in knowledge of and adherence to the whole counsel of God (Acts 20:28). Members of the Erskine community are expected to rely upon the Holy Spirit in cultivating the mind of Christ (1 Cor. 2:16) and to be growing in the characteristics which Paul prescribes for Christian leaders in 1 Timothy 3. Nevertheless, certain aspects of Christian life deserve special attention in this statement, since these are some of the areas where the Gospel differs radically from the values of our society, and thus they are among the ways in which believers are called to be distinct from the world. *We expect all members of our community to share the following convictions and to uphold the following standards of Christian community life:*

- I. *We believe* that the ultimate goal of human life, and thus especially of Christian life, is the glory of God (Rom. 11:36, 1 Cor. 10:31). *We believe* that God has created all human beings in His image and likeness (Gen. 1:26-7), and thus that all people are of value and significance. *We believe* further that all Christians are fellow members of the body of Christ (Rom. 12:5), and thus are of special value to God. In light of these truths, we believe that Christian life is characterized by humility with respect to both God (because God is the ultimate end of Christian life) and other believers (because they are sharers in the grace of life which God has given us).
 - A. *Therefore, we expect* members of the Erskine community to be growing in Christian humility as they grow in awareness of the vastness of God's majesty and grace, and of their own unworthiness before God. *We expect* such humility to manifest itself in a spirit of openness to areas where God wants to teach, reprove, or transform, both in individual and in corporate life.
 - B. *We expect* this humility to manifest itself in relationships with other members of the community. *We expect* community members to respect and value those people with whom they come into contact with whether at our main campus, at of our extension sites, or

in online classes. They refuse to use other people simply as means to their own ends. They are willing to recognize the presence of Christ with and in other believers. They attempt to encourage, love, and console others as needed. They respect those with whom they disagree, and they treat others charitably and fairly in the midst of theological debate/discussion.

- C. *We expect* members of the community to conduct themselves with integrity and respect for the persons, the property, and the work of others. Community members speak the truth to one another in love, refrain from the theft or misuse of others' property, and conduct their academic work honestly, without cheating or plagiarizing. (These are defined in the Seminary's plagiarism policy.)
- II. *We believe* that the church universal is the body of Christ, which includes people of both sexes and all races, economic classes, and ethnic groups (Gal. 3:28). *We believe* further that Christians are called to celebrate the universality and unity of Christ's body in their relationships with one another (Eph. 4:2-6).
- A. *Therefore, we expect* community members to be active in seeking reconciliation and unity among races, classes, and sexes, both in the church and in the broader society.
 - B. *We expect* members of the community to be willing to value and learn from the positive contributions which Christians of other groups can make to the universal body of Christ. This involves a respect for the insights and customs of other cultures and a desire to bring all cultures (one's own and others') under the judgment of Scripture.
 - C. *We expect* community members to abstain from discrimination, deliberate divisiveness, malicious humor, and gossip.
- III. *We believe* that God created humanity male and female and that appropriate sexual expression is a gift from God. *We believe* further that God has ordained monogamous, heterosexual marriage (a lifelong commitment of a man and a woman to each other) as the only proper context in which intimate sexual expression is to take place. *We believe* that sexual purity involves more than simply abstinence from physical acts, that it is also a matter of honoring God through one's thoughts and desires (Matt. 5:27-30). We also believe that relationships between men and women (between spouses and outside of marriage) are grounded in a respect for other people and a willingness to put others first.
- A. *Therefore, we expect* all members of the community to abstain from all intimate sexual expression either prior to or outside of monogamous, heterosexual marriage.
 - B. *We expect* all community members to treat members of the opposite sex with respect, to abstain from sexual harassment and sexual exploitation in any form.
 - C. *We expect* all members of the Erskine community to abstain from the use of pornographic material and to exercise discretion in choosing forms of entertainment (which can easily incite lust).

For more on point III, please see the [Associate Reformed Presbyterian Church's Position Statement on Human Sexuality \(2019\)](#).

IV. *We believe* that Christians are called to be filled with and controlled by the Spirit and to avoid enslavement to physical masters such as food and alcohol (1 Cor. 6:12-13, Eph. 5:18).

Therefore, we expect members of the Erskine community to avoid enslavement to physical substances which God has given by using them in moderation. Among other things, this involves refraining from the illegal (non-medical) use of drugs and moderation in (or abstinence from) the use of alcohol. (All members of the Erskine community are reminded that Erskine College is a dry campus and seminary students are asked to respect the College's position by not consuming any alcohol on campus.)

Erskine Seminary expects high standards of honesty and integrity in all areas of Seminary life. The Seminary urges its members to exercise humility, forbearance, and, if necessary, loving confrontation in upholding these convictions and expectations. The Seminary encourages individuals always to follow the principles outlined in Matthew 18:15-22. Faculty or students who feel that these standards have not been maintained may deal with these situations first through personal counsel and then, if those measures are not sufficient, through the procedures outlined in the grievance procedures (outlined in the *Student Handbook*). The Seminary reserves the right to request at any time the withdrawal of one whose conduct is detrimental to his or her health or whose conduct is not satisfactory to its officials.

ACADEMIC CONDUCT

LANGUAGE ABOUT GOD AND HUMANITY

Erskine Theological Seminary recognizes that God transcends the distinction between male and female, since God introduced that distinction as He created physical beings. At the same time, the Seminary recognizes that the Bible and the historic creeds and confessions of the Christian church (including the Westminster Confession, which comprises the Seminary's doctrinal basis) use masculine language in reference to God. Therefore, the Seminary encourages all students to retain this biblical and historic usage when speaking and writing about God.

Furthermore, the Seminary recognizes that all human beings, male and female, are created equally in the image of God (Gen. 1:26-27), and believers of both sexes are fellow heirs of the grace of life (1 Pet. 3:7). Accordingly, the Seminary encourages all students to make use of language, in reference to human beings, that is inclusive rather than needlessly exclusive. It is the mark of a good communicator to build bridges rather than barriers. Therefore, in all written work and oral presentations, whenever students are dealing with humanity as a whole (male and female), they should use language that clearly includes both men and women (for example, by saying/writing "humanity" rather than "man" when referring to the entire human race, or "people" rather than "men" when referring to men and women).

CONDUCT IN THEOLOGICAL DISCUSSIONS

Erskine Seminary is committed to the one, holy, catholic, and apostolic church, and it encourages its students toward the same. Thus, the Seminary expects all students to show respect for all who identify with that one church. In all written work, oral presentations, and discussions both inside and outside the classroom, the Seminary expects students to show respect across all the lines that might otherwise divide Christians (for example, race, gender, ethnic origin, cultural perspective, denominational affiliation, or theological or political persuasion). Issues on which there is disagreement can and should be discussed, and students are never discouraged from expressing honest convictions founded on Scripture, but one should always conduct discussions of controversial issues in a context of respect for those with whom one disagrees.

PLAGIARISM

Plagiarism is a serious offense that undermines both the witness and integrity of the Christian community. Plagiarism injures the community and dishonors God by inhibiting the recognition and cultivation of gifts imparted by the Spirit. When others' words and/or ideas are used without credit, their gifts fail to be appropriately recognized. At the same time, this illegitimate use of others' work prevents plagiarizers from developing and being recognized for their own gifts. Plagiarism also injures the community and offends God, by undermining unity (Eph. 4:3), violating trust by dishonesty (Ps. 34:13; Prov. 6:19; Eph. 4:25; Col. 3:9), appropriating honor due to others (Exod. 20:15; Rom. 13:7), and offending against the great commandment of love for our neighbor (Matt. 22:39).

[The following paragraph definition of plagiarism is adapted from a statement, used by permission, of The Lutheran Theological Seminary at Philadelphia, which was itself adapted, with permission, from "Princeton University Rights, Rules and Responsibilities," 1990 Edition. Princeton University, Princeton, New Jersey.]

Plagiarism occurs when a person, intentionally or unintentionally, presents the work of others as one's own. Quoting others' words, presenting their ideas, or using their outline or approach to a problem is plagiarism unless the original source of all the information is clearly acknowledged. All of the work of others must be acknowledged, whether that work comes from a printed work, electronic media, a speech or sermon, a private conversation, or some other medium. Plagiarism that is unintentional is still plagiarism. Students are responsible for understanding and avoiding plagiarism; those in doubt about what constitutes plagiarism should consult their instructor or library staff.

The Seminary takes all instances of plagiarism seriously. All cases of plagiarism (suspected or proven) will be referred to the Dean of the Seminary, who will determine appropriate penalties in consultation with the instructor (and other faculty as needed). A record of the findings will be placed in the student's permanent file. Penalties may include failure or reduced grade for the assignment, failure of the course, dismissal from the Seminary, or revocation of a degree previously awarded. A second offense will normally result in dismissal.

WRITTEN ASSIGNMENTS

Unless otherwise indicated by the instructor, all papers must meet Seminary standards. They must be typed in 12-point font, double-spaced, with one-inch margins. They must include footnotes documenting all work (words and/or ideas) of others and full bibliography in proper form. Documentation, language, style, and formatting must conform to:

Erskine Seminary. *Style and Format Standards for Papers, Theses, and Dissertations*. 2021.

Turabian, Kate L., et. al. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Chicago: University of Chicago Press, 2019.

For detailed questions about documentation of works in biblical studies, students may also consult:

Alexander, Patrick H. *The SBL Handbook of Style: For Ancient Near Eastern, Biblical, and Early Christian Studies*. Peabody: Hendrikson, 1999.

OTHER INSTITUTIONAL POLICIES

For full details of policies affecting students, see the Seminary's *Student Handbook*, available on the Seminary's website (seminary.erskine.edu). Policies governing life on campus in Due West are listed in the College's *Student Handbook*, available from the College's Office of Student Services.

CAMPUS SAFETY AND ENVIRONMENT

- No alcohol or illegal substances are allowed on campus, inside or outside the buildings.
- Firearms and other dangerous weapons are prohibited on Erskine property, with the exception of police officers and instructors authorized by the appropriate dean or vice president. Violation will lead to disciplinary action up to possible dismissal and may result in arrest and prosecution.
- Smoking is not allowed in campus buildings.
- Only service animals are allowed in the Erskine buildings.
- Students are not allowed to leave their children, other underage persons, or incapacitated adults unsupervised on campus while they are in class.

EMAIL

All students are provided with an Erskine email account. Students are responsible for checking their Erskine email accounts regularly for official school communications. In order to protect privacy and confirm the identity of the sender and recipient, all Erskine related communications of any kind must be sent through the supplied Erskine email account. Students should refrain from communicating with Erskine faculty and staff using other non-Erskine email addresses.

INCLEMENT WEATHER

Erskine seeks to ensure the safety of all during periods of hazardous weather, while faculty, staff, and students are strongly encouraged to use caution and good discretion when traveling to and from the campus and while on the campus so as to reduce the risk of injury to themselves and to others.

Faculty and students should consult the following news sources to determine the status of classes during hazardous weather conditions:

- The dedicated Erskine telephone information hotline for up-to-date recorded messages for Seminary faculty and students: 864-379-6652.
- The Erskine website (seminary.erskine.edu).
- News stations WYFF Channel 4, WHNS Fox Carolina, and WSPA Channel 7. There will be no announcement if Due West offices and classes are on regular schedule. The timing of posts to the news stations cannot be predicted. Faculty and students are encouraged to call the dedicated numbers above and to check the Erskine website first.

Weekly classes that are canceled because of inclement weather will be rescheduled or not, at the discretion of the professor. In the event that an all-day class is canceled, the class will be made up on the next available open date, ordinarily on the same day of the week (e.g., a Saturday class will be made up on the next available Saturday).

STUDENTS' RIGHT TO PRIVACY

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education record(s). The institution may disclose education records without a student's consent under the FERPA exception for disclosure to institution officials with legitimate educational interests. An institution official is a person employed by Erskine in an administrative, supervisory, academic or research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; a student serving on an official committee, such as disciplinary or grievance committee; and/or someone assisting another institution official in performing his/her tasks.

An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibilities for the institution.

Upon request, the institution also discloses education records without consent to officials of another school in which a student seeks or intends to enroll. The institution has designated the following information concerning a student as "Directory Information" and the institution will normally release that information without the student's consent: The student's name, address,

telephone number, e-mail address, date and place of birth, major field of study, dates of attendance, degrees and awards received, the most recent previous educational institution attended by the student, photographs, enrollment status, academic level, participation in officially recognized activities and sports, and weight and height of members of athletic teams. However, a student has a right to refuse to permit the disclosure of any item of Directory Information. To exercise that right, a student must notify the Registrar in writing that he/she does not want any or all of the Directory Information disclosed, within the first five days of each semester or term.

Students have the right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA by contacting:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

STUDENT GRIEVANCE PROCEDURES

GENERAL STUDENT GRIEVANCES

In order to maintain a healthy relationship between the institution and its students, it is the policy of Erskine College to provide for the settlement of problems and differences through orderly grievance procedures. Every student shall have the right to present his or her complaint, in accordance with the procedures established. This policy outlines the procedures students should follow in resolving student grievances of a general nature (e.g., student academic freedom).

Should a grievance involve sexual assault, sexual or other harassment, discrimination, or classroom grading, the separate, specific policies in the respective student handbook and/or the academic catalog for those areas should be followed.

Because the appropriate course of action is not always clear to students seeking redress of a grievance, the Dean of the Seminary shall serve as a resource for those seeking information regarding grievance and appeal procedures.

Informal Resolution

Grievance procedures at Erskine College, for both academic and non-academic matters, follow the scriptural principles outlined in Matthew 18:15-22. Prior to invoking the formal procedures described below, the student is strongly encouraged to discuss his or her grievance with the person alleged to have caused the grievance. The student may wish to present his or her grievance in writing instead of orally to the person alleged to have caused the grievance but

should not distribute the written communication to others than the person with whom one has a grievance. In either case, the person alleged to have caused the grievance must respond to the student promptly, either orally or in writing. It is the responsibility of the faculty or staff member to notify his or her supervisor of the informal resolution.

INITIAL REVIEW

If the student is not satisfied with the response, he or she may present the grievance in writing to the chair or director (hereinafter “administrator”) of the department or area where the person alleged to have caused the grievance is employed. Any such written grievance must be received by the administrator not later than thirty (30) business days after the student first became aware of the facts which gave rise to the grievance. (If the grievance is against the chair or director of a department or area, the student should address his or her grievance to the appropriate Provost and/or Dean.) The administrator should conduct an investigation as warranted to resolve any factual disputes. In matters pertaining to the faculty and/or academic matters, the appropriate appeals process will be followed by Erskine College.

Based upon the findings, the administrator shall make a determination and submit his or her decision in writing to the student and to the person alleged to have caused the grievance within fifteen (15) business days of receipt of the complaint. If a decision cannot be made in fifteen (15) business days, the student will receive a letter with an estimated date of completion. The written determination shall include the reasons for the decision, shall indicate the remedial action to be taken, if any, and shall inform the student of the right to review by the Provost.

PROVOST REVIEW

Within five (5) business days of receipt of the administrator’s decision, a student who is not satisfied with the response of the administrator after the initial review, may seek further review by submitting the written grievance, together with the administrator’s written decision, to the appropriate Provost. The Provost’s action may be limited to a review of the basis for the administrator’s decision and need not involve a new factual investigation. The Provost may direct that further facts be gathered or that additional remedial action be taken. Based upon the findings, the Provost shall make a determination and submit his or her decision in writing to the student and to the person alleged to have caused the grievance within fifteen (15) business days of receipt of the complaint. If a decision cannot be made in fifteen (15) business days, the student will receive a letter with an estimated date of completion. The written disposition shall include the reasons for the decision, direct a remedy for the aggrieved student, if any, and inform the student of the right to seek an appeal to the President.

PRESIDENTIAL APPEAL

Within five (5) business days of receipt of the Provost's decision, a student who is not satisfied with the response of the Provost may apply for further review by submitting the written grievance, the administrator's written decision, and the Provost's written decision to the President of Erskine College. A review by the President is not considered a matter of right but is within the sound discretion of the President. If a review is granted, the President may refer the case to the Presidential Appeals Committee (PAC). If the case is referred to the PAC, it will make a recommendation to the President who can accept the recommendation or change the decision.

The President's action will be limited to a review of the basis for the administrator's decision and the Provost's decision and need not involve a new factual investigation. Within fifteen (15) business days of receipt of the request for review, the President shall submit his or her decision in writing to the student and to the person alleged to have caused the grievance. The written disposition shall include the reasons for the decision, and it shall direct a remedy for the aggrieved student if any. The President's decision will be final.

STUDENT GRIEVANCES REGARDING ACADEMIC MATTERS

If students have a complaint about a faculty member regarding an academic problem, they are obligated first to speak to the professor and seek to resolve the problem. If they cannot resolve the complaint with the faculty member, they should refer the complaint to the Dean of the Seminary in writing. Any such written grievance must be received by the Dean not later than thirty (30) business days after the student first became aware of the facts which gave rise to the grievance. The Dean normally will refer the complaint to the Seminary grievance committee, consisting of three faculty members. Based upon the findings, the committee shall make a determination and submit its decision in writing to the Dean, the student, and to the person alleged to have caused the grievance, within fifteen (15) business days of receipt of the complaint. If a decision cannot be made in fifteen (15) business days, the student will receive a letter with an estimated date of completion. The written determination shall include the reasons for the decision, shall indicate the remedial action to be taken, if any, and shall inform the student of the right to review by the Provost.

Reviews by the Provost and/or President will follow the procedures outline under "General Student Grievances."

STUDENT GRIEVANCES REGARDING NON-ACADEMIC MATTERS

If a student has a complaint about a non-academic matter or against a staff member, then the complaint should be reported to the Dean of the Seminary or the Non-Discrimination Coordinator for Erskine College. Such complaints will be handled and may be appealed in a manner similar to the procedure described above for academic complaints.

RIGHT OF APPEAL BY GEORGIA RESIDENTS

Students who are residents of the State of Georgia have the right of appeal of the final institutional decision to The Georgia Nonpublic Postsecondary Education Commission (GNPEC). Appeals should be directed to: Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084-5305; 770-414-3300; 770-414-3309 (FAX); www.gnpec.org.

These grievance procedures shall not be used to bring knowingly frivolous, false, manipulative, or malicious charges against any faculty member, staff member, or fellow student. Disciplinary action, including dismissal from the Seminary for a minimum of one semester, may be taken against any person bringing academic or non-academic complaints in deliberate bad faith.

DUE WEST CAMPUS SERVICES AND FACILITIES

BOWIE DIVINITY HALL

Seminary offices are in Bowie Divinity Hall. Classes are held in Bowie and Reid Hall.

FOOD SERVICES

Food service at Erskine Theological Seminary is provided by ARAMARK Campus Dining Services. Moffatt Dining Hall serves the entire Erskine community and includes a private dining room, the Founders Room. ARAMARK also offers meals at Snapper's (featuring pizza, burgers, and other selections) and Java City (a coffee and smoothie bar), both located near the campus bookstore.

HANDICAPPED FACILITIES AND SERVICES

Bowie Divinity Hall, Reid Hall, and McQuiston Divinity Hall are accessible to students with disabilities. The Seminary provides recordings of lectures for students with learning disabilities and makes special arrangements for administering exams, as needed.

HOUSING

Housing is offered, on a space-available basis, for male and female students, in several buildings on campus. Watkins Student Center provides guest rooms for single men and women, as well as married couples.

LAURA BELL CHRISTIAN EDUCATION CENTER

This center serves as a resource for Christian education and is located in Reid Hall. The center was completed in 1997 through the generosity of the late Miss Laura Bell, who donated materials she had collected throughout her career as a Christian educator.

MCCAIN LIBRARY

The library houses both the College and the Seminary library collections. The library's website provides access to its online catalog, along with many electronic databases, e-books, and e-journal titles. The library also oversees a small library on the Seminary's Columbia site. McCain Library is a member of the Partnership Among South Carolina Academic Libraries (PASCAL), which affords benefits to students, including statewide academic library borrowing privileges.

BOWIE ARTS CENTER

The center was completed in 1995 and was made possible through the generosity of Dr. and Mrs. W. Parker Bowie. This artistic center of Erskine houses several permanent collections, as well as the many traveling exhibits that visit Due West every year.

GALLOWAY PHYSICAL ACTIVITIES CENTER

The 65,000 square-foot center provides classrooms, two gymnasiums, an audiovisual room, handball courts, a rock-climbing wall, a weight room, and an athletic training room.

COLUMBIA SERVICES AND FACILITIES**FIRST PRESBYTERIAN CHURCH, THE BRIDGE, 1400 LADY STREET**

Seminary offices for Faculty and Staff, and the library are located on the 2nd floor.

MINISTRY BUILDING, 1420 LADY STREET

Seminary classes are held on the 3rd floor.

THE JOHN R. AND JANE E. DE WITT LIBRARY

The library houses this Seminary collection at its Columbia site. Services include a circulating and reference book collection, wireless internet access, desktop computers, printers, copiers, study rooms, and on-site resource assistance. Through the library's website, patrons have access to the online catalog, along with many electronic databases, e-books, and e-journals. Additionally, students and faculty at this location have statewide academic library borrowing privileges through the Partnership Among Carolina Academic Libraries (PASCAL).

GREENVILLE SERVICES AND FACILITIES**MITCHELL ROAD PRESBYTERIAN CHURCH, 207 MITCHELL ROAD**

A Seminary office for Faculty and Staff are located on in the church's main office suite. Seminary classes are held normally in B105 and B111 classrooms.

PEOPLE**FACULTY****Noel A. Brownlee (brownlee@erskine.edu)**

Distinguished Professor of Medical Ethics

Director of the David Livingstone Institute for Christianity, Medicine, and the Sciences

BA, BS, Wofford College, 1993; PhD, Medical University of South Carolina, 1998; MD, University of South Carolina School of Medicine, 2002; Additional training, Duke University Medical Center, Wake Forest University School of Medicine, Johns Hopkins University Hospital

R. J. Gore, Jr. (rgore@erskine.edu)

Professor of Systematic Theology

Director of the Master of Arts in Practical Ministry Program

Dean Emeritus

BA, Bob Jones University, 1976; MA, 1979; MA, Faith Theological Seminary, 1981; STM, 1983; MA, St. Charles Borromeo Seminary, 1985; PhD, Westminster Theological Seminary, 1988; DMin, Erskine Theological Seminary, 2009; MSS, US Army War College, 2010; Additional studies: Chestnut Hill College; Princeton Theological Seminary; Columbia Theological Seminary; Reformed Theological Seminary; Calvin College and Theological Seminary

Dale W. Johnson (djohnson@erskine.edu)

Professor of Church History

Director of the Master of Arts in Theological Studies Program

BA, Cedarville University, 1976; MA, Covenant Theological Seminary, 1984; MA, Florida Atlantic University, 1988; PhD, Georgia State University, 1995; Additional studies: Oxford University, English Speaking Union Fellow; University of St. Andrews, Visiting Scholar

Lloyd D. Melton (melton@erskine.edu)

John Montgomery Bell Professor of New Testament

Director of the Doctor of Ministry Program

BA, Presbyterian College, 1971; MDiv, Erskine Theological Seminary, 1974; PhD, Southern Baptist Theological Seminary, 1978; Additional studies: Hebrew Union College; Union Theological Seminary

Michael A. Milton (milton@erskine.edu)

James H. Ragsdale Professor of Missions and Evangelism

Director of MDiv in Chaplain Ministries Program

President of the D. James Kennedy Institute for Reformed Leadership

Provost of the Seminary, Retired

Dipl. (now, A.A.) Defense Language Institute; BA, Mid-America Nazarene University, 1989; MDiv, Knox Theological Seminary, 1993; PhD, University of Wales, 1998; MPA, University of North Carolina, 2016; Postdoctoral certification in Higher Education Teaching and Learning, Harvard University; Board Certified Chaplain (BCC); Board Certified Pastoral Counseling (BCPC), Institute for Clinical Pastoral Training

Seth J. Nelson (nelson@erskine.edu)

Dean of the Seminary

Associate Professor of Pastoral Theology and Educational Leadership

BA, Moody Bible Institute, 2004; MDiv, Westminster Theological Seminary, 2009; PhD, Trinity Evangelical Divinity School, 2021

Toney C. Parks (parks@erskine.edu)

Distinguished Professor of Ministry

BS, University of South Carolina, 1980; MDiv, Erskine Theological Seminary, 1998; DMin, Westminster Theological Seminary, 2002

Christie Rogers-Larke, NCC, BC-TMH, RPT-S, LPC-S (christie.larke@erskine.edu)

Research Professor of Christian Counseling

Interim Director of the Master of Arts in Christian Counseling

BA, Converse College, 1994; MA, Webster University, 1995; EdD, University of Sarasota, 2006

Mark E. Ross (ross@erskine.edu)

The First Presbyterian Church – John R. de Witt Chair of Theology

Director of the Master of Divinity Program

Associate Dean for Columbia

BA, University of Pittsburgh, 1974; MDiv, Pittsburgh Theological Seminary, 1979; PhD, University of Keele, England, 1984

Florica Saracut (saracut@erskine.edu)

Assistant Professor of Christian Education

Director of Institutional Effectiveness

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R. J. Gore, Jr.

Dean Emeritus

BA, Bob Jones University, 1976; MA, 1979; MA, Faith Theological Seminary, 1981; STM, 1983; MA, St. Charles Borromeo Seminary, 1985; PhD, Westminster Theological Seminary, 1988; DMin, Erskine Theological Seminary, 2009; MSS, US Army War College, 2010; Additional studies: Chestnut Hill College; Princeton Theological Seminary; Columbia Theological Seminary; Reformed Theological Seminary; Calvin College and Theological Seminary

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Professor of Homiletics Emeritus

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Merwyn S. Johnson

Professor of Historical and Systematic Theology Emeritus

BA, University of Virginia; BD, ThM, Union Theological Seminary in Virginia; DTheol, University of Basel, Switzerland

Ray A. King

Professor of Church History Emeritus

AB, Erskine College; BD, Erskine Theological Seminary; ThM, Austin Presbyterian Seminary; DD, Erskine College; Graduate Studies: University of Edinburgh, Candler School of Theology

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Professor of Christian Education Emerita

BA, Montreat College; MRE Presbyterian School of Christian Education; EdD, Presbyterian School of Christian Education

Randall T. Ruble (deceased)

Dean Emeritus

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Weather/Emergency Information

For announcements, see the newsfeed at www.erskine.edu or call the dedicated phone line 864-379-6652.

ACADEMIC CALENDAR 2021-2022*

2021 Fall Term

| | |
|---|------------------------|
| Fall Semester Classes begin | Monday, August 23 |
| Erskine Online Fall 1 Begins..... | Monday, August 23 |
| Drop/add day (class changes)..... | Friday, August 27 |
| Formal opening of College and Seminary | Tuesday, August 31 |
| Last day for filing application for JANUARY graduation..... | Friday, September 24 |
| Incompletes from previous term to be removed by | Friday, October 1 |
| Fall break begins after classes | Friday, October 8 |
| Classes resume, 8:00 a.m. | Wednesday, October 13 |
| Erskine Online Fall 1 Ends..... | Saturday, October 16 |
| Erskine Online Fall 2 Begins..... | Monday, October 18 |
| Last day for filing application for MAY graduation | Friday, November 5 |
| Thanksgiving holiday begins after classes..... | Tuesday, November 23 |
| Classes resume, 8:00 a.m. | Monday, November 29 |
| Final examinations begin..... | Monday, December 6 |
| Final examinations end..... | Friday, December 10 |
| Erskine Online Fall 2 Ends..... | Saturday, December 11 |
| Assignments for Summer DMin Intensives due | Saturday, December 11 |
| Final MA/ThM theses and DMin dissertations due (January grads)..... | Wednesday, December 15 |
| Fall Semester Grades due | Tuesday, December 14 |
| Grades due for Summer DMin Intensives | Tuesday, December 14 |

2022 Spring Term

| | |
|---|---------------------|
| DMin Intensives Begin..... | Monday, January 3 |
| Final Drop/Add for DMin Intensives..... | Monday, January 3 |
| DMin Intensives End..... | Friday, January 14 |
| Spring Semester Classes begin | Tuesday, January 18 |
| Erskine Online Spring 1 Begins | Tuesday, January 18 |
| Drop/add day for Spring Semester (class changes)..... | Monday, January 24 |
| Last day for filing applications for SEPTEMBER graduation..... | Friday, February 15 |
| Incompletes from previous term to be removed by | Friday, February 28 |
| Erskine Online Spring 1 Ends | Saturday, March 12 |
| Erskine Online Spring 2 Begins | Monday, March 14 |
| Easter Break begins after classes..... | Monday, April 11 |
| Classes resume 8:00 a.m. | Tuesday, April 19 |
| Final MA/ThM theses and DMin dissertations due (May grads)..... | Friday, April 15 |
| Classes end..... | Wednesday, May 4 |
| Reading day..... | Thursday, May 5 |
| Final examinations begin..... | Friday, May 6 |
| Graduating students grades due at 9:00 a.m. | Wednesday, May 11 |
| Final examinations end..... | Thursday, May 12 |
| Erskine Online Spring 2 Ends | Thursday, May 12 |
| Baccalaureate | Friday, May 13 |
| Commencement..... | Saturday, May 14 |
| Spring Semester Grades due..... | Wednesday, May 18 |
| Grades due for Spring DMin Intensives | Friday, May 20 |

2022 Summer Term

| | |
|--|----------------------|
| Classes begin..... | Monday, May 23 |
| Erskine Online Summer 1 Begins..... | Monday, May 23 |
| Final Drop/Add for class changes..... | Tuesday, May 24 |
| Memorial Day Holiday..... | Monday, May 30 |
| Erskine Online Summer 2 Begins..... | Monday, June 20 |
| Erskine Online Summer 1 Ends..... | Saturday, July 16 |
| DMin Intensives Begin..... | Monday, July 11 |
| Final Drop/Add for DMin Intensives..... | Monday, July 11 |
| DMin Intensives End..... | Friday, July 22 |
| Final MA/ThM theses and DMin dissertations due (September grads) | Monday, August 15 |
| Final examinations | Friday, August 12 |
| Erskine Online Summer 2 Ends..... | Friday, August 12 |
| Summer Semester Grades due..... | Tuesday, August 16 |
| Summer DMin Intensive Grades due..... | Tuesday, December 13 |

*This calendar is subject to change.

INDEX

- Academic advising, 47
- Academic Calendar, 128
- Academic load, 48
- Academic probation, 56
- Academic records, 55
- Academic suspension, 57
- Academic warning, 56
- Accreditation, 14
- Administration, 123
- Admissions, 17
- Advanced Standing, 22
- Alcohol on campus, 110
- Associate Reformed Presbyterian Church, 6
- Association of Theological Schools (ATS), 14
- Auditors, 19,49
- Bible, authority of, 6
- Board of Trustees, 124
- Capstone (MATS), 31, 82
- Certificate programs, 11, 45
- Change of degree program, 50, 52
- Class attendance, 14
- Class cancellations due to weather, 111
- Clinical Pastoral Education (CPE), 451
- Collection, 98
- Columbia campus, 12, 117
- Commitments, 6
- Community Life Statement, 106
- Conduct in theological discussions, 109
- Contact information, 126
- Continuing education, 19, 45, 49
- Continuous enrollment, 50, 56
 - DMin, 43
 - ThM, 37
- Cooperative agreements, 15
- Course descriptions, 60
 - Bible courses, 60
 - Biblical language courses, 61
 - Christian Education courses, 79
 - Church History courses, 71
 - Denominational courses, 81
 - DMin Contexts courses, 92
 - DMin Functions courses, 91
 - DMin Norms courses, 88
 - DMin required courses, 87
 - Ethics courses, 73
 - Historical Theology courses, 70
 - Master of Theology (ThM) courses, 85
 - MACC courses, 82
 - MATS courses, 82
 - Mission courses, 73
 - New Testament courses, 65
 - Old Testament courses, 62
 - Pastoral counseling courses, 80
 - Practical Ministry courses, 76
 - Systematic Theology courses, 68
 - Worship and Preaching courses, 75
- Cross-registration, 50
- Deadlines for submitting assignments, 53
- Degree programs, 10, 23
 - Change of program, 50
 - Doctor of Ministry (DMin), 39
 - Master of Arts in Christian Counseling (MACC), 32
 - Master of Arts in Practical Ministry (MAPM), 27
 - Master of Arts in Theological Studies (MATS), 30
 - Master of Divinity (MDiv), 23
 - Master of Theology (ThM), 35
- Denominational relationships, 9
- Denominational requirements (MDiv), 26
- Diplomas, 11, 18
- Directed study, 50
- Doctor of Ministry (DMin), 39
 - Continuous enrollment, 43
 - MDiv equivalence, 39
 - Project/Dissertation, 40
- Due West campus, 12, 116
- Email, 110
- Emergency contacts, 127
- Erskine Online, 13
- Evangelical Christian, 7
- Examinations, 53
- Instructional sites, 12
- Faculty, 118
- Federal Direct Loan programs, 100
- Fees, 94
- FERPA, 111

- Finances, 94
 - Past due accounts, 98
 - Payment options, 95
 - Payment policies, 95
 - Tuition and Fees, 94
- Financial aid, 99
 - Definitions of full- and half-time, 100
 - Need-based assistance, 101
 - Return of Title IV funds, 96
 - Satisfactory Academic Progress (SAP), 102
- Financial aid appeals, 105
- Firearms on campus, 110
- Grade reports, 54
- Grading, 53
- Graduation, 58
- History of the Seminary, 8
- Housing, 116
- Inclement weather, 111
- Incomplete grade, 54
- Independent study, 50
- Institutional goals, 9
- International students, 14, 20
- Language about God and Humanity, 108
- Language competence (ThM), 37
- Library, 12, 116, 123
- Library staff, 126
- Locations, 12
- MA in Christian Counseling, (MACC), 32
- MA in Practical Ministry (MAPM), 27
- MA in Theological Studies (MATS), 30
- Master of Divinity (MDiv), 23
- Master of Divinity (Chaplain Min.), 25
- Master of Theology (ThM), 35
 - Continuous enrollment, 37
 - Language competence, 37
 - Thesis, 37
- Military Tuition Assistance, 101
- Mission statement, 5
- PASCAL, 15, 116
- Pass/Fail policy, 54
- Plagiarism, 109
- Probation, 56
- Readmission, 19, 57
- Recording classes, 53
- Reformed tradition, 3, 6
- Refunds, 96
- Registration, 48
- Registration changes, 49
- Repeated courses, 55
- Returning students, 19, 48
- Right to appeal a grade, 55
- Right to privacy, 111
- Satisfactory Academic Progress (SAP), 102
- Scholarships, 99, 131
- Senior audit, 47, 58
- Senior citizens, 49
- Smoking on campus, 110
- Southern Association of Colleges and Schools (SACSCOC), 14
- Special (non-degree) students, 19
- State authorization, 15
- Student awards, 59
- Student learning outcomes
 - MACC, 32
 - MAPM, 27
 - MATS, 30
 - MDiv, 23
 - ThM, 35
 - DMin, 40
- Suspension, 56
- Thesis
 - MATS, 31
 - ThM, 37
- TOEFL score, 20
- Transcripts, 55
- Transfer credit, 22
 - ThM, 36
 - DMin, 41
- Tuition, 94
- Veterans benefits, 102
- Withdrawal, 37, 43, 49
- Written assignments, 110

APPENDIX: Endowed Scholarships

Leon McDill Allison Seminary Scholarship Fund: This scholarship honors Dean Emeritus Leon McDill Allison, who served Erskine Seminary as Vice President and Dean for seventeen years and professor of Historical and Systematic Theology for twenty-one years.

James Hubert Allison Seminary Scholarship Fund: This fund was established through the estate of James Hubert Allison, represented by John and Claire Way. James Allison was the cousin of Dr. Leon McDill Allison, Dean Emeritus of the Seminary. James had strong feelings on the importance of education. He also had deep feelings for Erskine College and Seminary. His brother attended the Seminary. This fund provides assistance to students seeking an M.Div. degree, with preference given to students from the Appalachian area from North Carolina, South Carolina, Tennessee, Kentucky, and West Virginia.

Alumni Association Seminary Scholarship Fund: This scholarship fund was created by the Erskine Theological Seminary Alumni Association on the occasion of the celebration of the Sesquicentennial of the Seminary in 1987 and is awarded to seminary students.

Martha Riggins Anderson Seminary Scholarship Fund: Established in memory of Mrs. Martha Anderson, a loyal alumna of Erskine College and a former member of the Board of Trustees. The income from this fund is used to provide scholarships for students preparing for the ministry.

A. R. Presbyterian Seminary Scholarship Fund: Established by the ARP Churches of Gastonia, North Carolina, the income from this fund is used to assist in the education of ARP students at Erskine Seminary.

Margaret B. Barker Seminary Scholarship Fund: Given to assist students preparing for full-time service in the ARP Church. This scholarship honors a woman who has faithfully served her family, church, and community. The fund, established by her husband, Clyde E. Barker, recognizes the long-standing relationship between this family and Erskine.

Roy E. Beckham Seminary Scholarship Fund: Established by the First ARP Church of Rock Hill, South Carolina, this fund honors the Reverend Roy E. Beckham. Preference is given to ARP students from Catawba and Second Presbyteries.

Daniel Stinson Bell Seminary Scholarship Fund: Established by Mr. and Mrs. Charles M. Bell of Chester, South Carolina, the income from this fund is used to educate persons who show promise of usefulness to God and the ARP Church, with preference to students in the Catawba Presbytery.

James M. and Lois A. Bell Seminary Scholarship Fund: This fund honors a longtime pastor in the ARP Church and his wife. Created by their children, the fund is awarded to professing Christian students who hold a bachelor's degree with at least a 3.0 average, and who maintain at least a 3.0 average during seminary.

Karen Graves Bell Memorial Seminary Scholarship Fund: This fund honors Karen Graves Bell, the late wife of Dean Robert W. Bell. The fund assists a Seminary student who has a 3.0 grade point average as an undergraduate and seminary student and is committed to the Reformed theological tradition. Preference is given to an ARP student from Virginia.

Wilfred A. Bellamy Seminary Scholarship Fund: Established by the Oconee ARP Church, the income from this fund is used to assist in the education of ARP M.Div. students.

Bicentennial Synod 2003 Seminary Scholarship Fund: This scholarship fund was established in celebration of the Bicentennial of the ARP Church and is used to assist in the education of ARP students at Erskine Seminary.

William Harris Blair Seminary Scholarship Fund: This scholarship honors the Rev. Dr. William Harris Blair, a minister of the ARP Church. It was established by his son, W. Charles Blair, D.D.S. Recipients may be students of either Erskine College or Seminary. Seminary awards are given to ARP students based on social, religious, and academic achievements and activities, as well as character references and other evidence of merit.

Wiley Blanton Seminary Scholarship Fund: This fund was established by Mrs. Nola Peters Blanton in memory of her beloved husband as a tribute to his life of dedication and service and their appreciation for the work of the ARP Church. Scholarship funds are intended to assist ARP students with demonstrated financial need. Preference is given to students enrolled in the M.Div. program.

William Walkup Boyce Seminary Scholarship Fund: This scholarship was established to honor and perpetuate the memory of the late William Walkup Boyce, D.D., longtime professor and Dean at Erskine Theological Seminary (1940-66). Students receiving this scholarship must be of good moral character and possess a potential for church leadership. The scholarship may be awarded to any qualified student.

John L. Boyd Seminary Scholarship Fund: Established by family and friends in memory of J. L. Boyd, who was a minister of the gospel in the ARP Church for 52 years, this scholarship helps financially needy students prepare for the ministry.

Will R. and Sallie Pace Boyd Seminary Scholarship Fund: This fund honors the memory of longtime members of the Covington, Tennessee ARP Church. Created by Mr. and Mrs. Robert B. Boyd, it is used to educate ARP students pursuing careers in Christian Education. Preference is given to students from the Mississippi Valley Presbytery.

Jane Brown Bunn Endowment Seminary Scholarship Program: Established by Norman W. Bunn in memory of Jane Brown Bunn and in celebration of the gift of music and teaching that Jane possessed. The income from this fund is used to assist full-time students majoring in the M.C.M. Program. Preference shall be given to students who reside in Newberry County or a surrounding county.

Catawba Presbytery Deacons Association Seminary Scholarship Fund: This scholarship provides assistance for students in the M.Div. and M.A.E.M. programs seeking to serve in pastoral ministry, missionary service, Christian education, music ministry, or a similar form of service. Preference is to be given to students from Catawba Presbytery.

Ida Louise Carothers Seminary Scholarship Fund: This scholarship, established in loving memory of Ida Louise Carothers, provides assistance for Erskine Theological Seminary students.

Ollie K. Brown/Lois Creech Scholarship Fund: This fund honors two longtime members of the Newberry ARP Church. Created by gifts from Mrs. Brown and members of the Newberry Church, this fund provides scholarships for Erskine Seminary students.

Charles MacDonald Coffey Seminary Scholarship Fund: Established by friends of Charles MacDonald (Don) Coffey, this scholarship provides assistance to students who are preparing for ministry through any of the Seminary's degree programs. Don was a professor at Erskine Theological Seminary from 1959 to 1980.

John Barry Dagenhart Seminary Scholarship Fund: This scholarship was established by the Reverend Dr. John Barry Dagenhart, longtime pastor in the ARP church. Preference is given to ARP students.

David and Claudia Dority Seminary Scholarship Fund: Created by the Rev. David C. Dority of Greenwood, South Carolina, an alumnus of the Seminary in the class of 1988, this fund assists a student in the Baptist tradition.

Carole Ellis Christian Education Seminary Scholarship Fund: Established by friends of Carole Ellis on the occasion of her retirement as Director of Christian Education at the Greenville ARP Church, the income from this fund is used to assist in the education of M.A.E.M. students.

Joseph W. Everett, Jr. Seminary Scholarship Fund: This scholarship honors the memory of Joseph Walker Everett, Jr., a 1953 graduate of Erskine Seminary who served in the ARP Church, the Presbyterian Church (U.S.A.), and the PCA Church.

James R. Fee Seminary Scholarship Fund: Established by members of the Fayetteville and Richland ARP Churches and by friends, this fund honors Dr. James R. Fee, an outstanding pastor in the ARP Church, whose ministry has been primarily in the Mississippi Valley and Tennessee-Alabama Presbyteries.

Robert Gregory Ferguson Seminary Scholarship Fund: Established by a gift from the estate of Margaret Ann Pace, this scholarship honors her brother and provides scholarships for Erskine Seminary students who need financial assistance.

First Statesville ARP Church Seminary Scholarship Fund: This scholarship assists students who attend Erskine from the Greater Statesville, N.C. area. This scholarship seeks to foster a closer and more meaningful relationship between that church and Erskine.

Sarah Belk Gambrell Seminary Scholarship Fund: Established by Sarah Belk Gambrell, the income from this fund is used to assist in the education of M.A.P.M. students.

General Endowed Seminary Scholarship Fund: Established by gifts from the following individuals and estates: Martha E. Bonner of Due West, SC; Nancy J. Coan of Spartanburg, SC; Ellen Guy Bequest; Magee Fund; Class of 1898 fund given in memory of Mrs. Julia Galloway Kirkpatrick of Macon, GA; Roy Falls Fund of Russellville, AR; and the H. T. Sloan fund, longtime pastor of the Cedar Springs ARP Church.

The Gettys Family Seminary Scholarship Fund: This scholarship honors the memory of Mr. and Mrs. William E. Gettys, who dreamed and sacrificed that their children and grandchildren might have the advantages of a college education. Most graduated from Erskine College and some from Erskine Seminary. Preference is given to ARP or Presbyterian Church (U.S.A.) Juniors or Seniors who demonstrate financial need and show promise of usefulness in the Christian ministry.

Grace Seminary Scholarship Fund: Funded by the alumni and friends of the Seminary, this scholarship was established as a reminder of the absolutely unmerited, unconditional grace extended by God to anyone who comes to Him through faith in Jesus. A random selection will be made from a list of regularly-enrolled, full-time students in the M.Div. program that have completed one year of the required Hebrew language coursework.

Evelyn L. Grader Seminary Scholarship Fund: This scholarship was established by the K. W. Grader Foundation in honor of Evelyn L. Grader, an active member of many civic and church organizations in Bartow, Florida, and a devoted wife and mother. The recipient shall demonstrate financial need and a commitment to an active participation in the ministry.

Robert Alton and Ruby Carter Grant Seminary Scholarship Fund: Established in memory of Robert Alton Grant and his wife, Ruby Carter Grant, by their daughter, Martha Grant Ruble, and their son-in-law, Randall T. Ruble. This scholarship is intended to assist in the education of Erskine Seminary students who demonstrate a need and who are making satisfactory progress in their academic work.

Sarah McCown Grider Seminary Scholarship Fund: Established by Mr. Robert L. Hamilton, a longtime elder of the ARP Church in Fayetteville, Tennessee, in memory of his aunt, Sarah McCown Grider, who was a school teacher. This fund helps seminary students in financial need.

John Calvin Grier, Ella Jane Norman Grier, and Herbert Grier Seminary Scholarship Fund: This scholarship honors the memory of John Calvin Grier, a successful businessman, and his wife, Ella Jane Norman Grier, both of Mecklenburg County, N.C. Interest from the fund provides scholarships for Erskine Seminary students in need of financial aid. Erskine College and Seminary wishes to recognize the outstanding achievement of Herbert Grier by incorporating his name and this reference into the original agreement of December 25, 1982.

The Robert G. Hall Seminary Scholarship Fund: Established by friends of the Rev. Dr. Robert G. Hall, the income from this fund is used to assist students preparing for ordained ministry who are enrolled in the M.Div. program or already-ordained ministers enrolled in the D.Min. program. Preference is given to PC (U.S.A.), ARP, or United Methodist students.

The Jack Farnam Heinsohn Memorial Seminary Scholarship Fund: Established by his wife, Martha Lauderdale Heinsohn, this scholarship is awarded to a student selected by the Seminary Scholarship and Financial Aid Committee who has shown special promise for effective preaching in public worship.

John Hemphill Seminary Scholarship Fund: Established in memory of John Hemphill, pastor of the Hopewell, S.C., ARP Church from 1796-1832, this scholarship honors the first Professor of Theology, appointed in 1822 by the ARP Church. This fund was created by Judge Robert W. Hemphill, a descendant of John Hemphill. The income from this fund is used to provide scholarships for deserving and needy students enrolled at Erskine Theological Seminary.

Janie Margaret Huey Seminary Scholarship Fund: Established by her niece, Elizabeth Huey, this scholarship honors the memory of a longtime member of the ARP Church who worked at Dunlap Orphanage for approximately 25 years. The scholarship is used by needy students.

The Lamar and Shirley Hunt Military Chaplaincies Seminary Scholarship Fund: Established by friends of Lamar and Shirley Hunt, the income from this fund is used to provide assistance to students who are preparing for military chaplaincy through the M.Div. Program.

Ola B. Hunter Seminary Scholarship Fund: This scholarship was established by Ola B. Hunter and provides assistance for students enrolled at Erskine Seminary who have demonstrated merit and a need for financial assistance.

International Student Seminary Scholarship Fund: This annual scholarship fund provides tuition assistance for international students. It is funded by annual gifts.

James Arthur and Mary Grier Lesslie Junker Seminary Scholarship Fund: James and Mary Junker, who have devoted their lives to Christian ministry, established this scholarship for the glory of God. It is to be awarded to seminary students who belong to the evangelical tradition and who demonstrate a need for financial assistance.

Raymond A. King Seminary Scholarship Fund: Established by friends of Raymond A. King, this scholarship honors Ray for his service of over 38 years as a professor at Erskine Theological Seminary.

Randolph P. Kowalski Presbyterian Fellowship in Ministry Seminary Scholarship Fund: Established by the Abbeville Presbyterian Church in honor of Dr. Randolph Kowalski, this scholarship will give first preference to deserving students from one of the four congregations served by Dr. Kowalski: Presbyterian Church in Pendleton, S.C.; Abbeville Presbyterian Church in Abbeville, S.C.; Reid Memorial Presbyterian Church in Augusta, Ga.; and First Presbyterian Church in Greenville, S.C. Other PC (U.S.A.) students will be considered as funds are available.

Lauderdale ARP Church Seminary Scholarship Fund: Established by the congregation of the Lexington, Virginia, ARP Church, the income is used to help needy young men prepare for the ministry. The Rev. David T. Lauderdale, founding pastor of the church, was instrumental in creating this fund.

Wilbur Chapman "Chap" Lauderdale Seminary Scholarship Fund: Established by the Greenville ARP Church, this scholarship is named for Wilbur Chapman Lauderdale and provides assistance for female students enrolled at Erskine Theological Seminary.

Gerald W. and Alice R. Lenz Seminary Scholarship Fund: This scholarship provides assistance for students in the M.Div. program preparing for ordained ministry. Preference is to be given to students who are members of First Presbyterian Church, Greenville, S.C., or who are members of a church in the Presbytery or Synod affiliated with First Presbyterian Church.

Hazel H. Long Seminary Scholarship Fund: The Hazel Long Bible Class of the Doraville ARP Church in Doraville, Georgia, established this scholarship in tribute to Hazel H. Long, class teacher for over forty years, member of the Session, and leader in the ARP denomination. Recipients must be ARP students who have financial need.

Lumms Seminary Scholarship Fund: This scholarship honors and perpetuates the memory of Dr. Robert A. Lumms and his wife Elizabeth Norman Faulkner Lumms. It is used to provide an annual scholarship for students enrolled either in the undergraduate or the seminary programs of Erskine. Preference is given to ARP Students.

Mary-Ruth Marshall Seminary Scholarship Fund: Established by friends of Mary-Ruth Marshall in her honor, this fund provides assistance to female students who are preparing for ministry through any of the Seminary's degree programs. Preference is given to those whose studies include an emphasis on, or to those who plan to minister in, Christian Education. The award may be given to either full-time or part-time female students.

Robert Jordan Marshburn, Jr. and Gladys Patrick Grier Marshburn Seminary Scholarship Fund: This scholarship honors and perpetuates the memory of Dr. Robert Marshburn, Jr. and honors the life of his wife, Gladys Patrick Grier Marshburn. Established by the congregation of Peachtree Corners ARP Church, the income from this fund is used to help prepare ARP students for ministry.

Edith Davis Maulsby Seminary Scholarship Fund: James Klugh Maulsby, of Phoenix, Arizona, established this memorial scholarship in memory of his wife, Edith Davis Maulsby. Income from this fund is awarded annually to students with demonstrated need.

Mayesville ARP Seminary Scholarship Fund: Established by the Mayesville Presbyterian Church, the interest on this fund is awarded to a student enrolled in the seminary as a D.Min. candidate. Preference will be given to a student from the ARP denomination.

Harry Carson McCalla Memorial Seminary Scholarship Fund: Established by Elizabeth F. McCalla as a lasting tribute to her beloved husband. The income from this fund is awarded to one or more ARP students pursuing an M.Div. degree.

Thomas H. McDill and Harry T. Schutte Seminary Scholarship Fund: Established by the First ARP Church of Gastonia, North Carolina, this fund honors Dr. Thomas Hemphill McDill and Dr. Harry Theodore Schutte, who have devoted their lives to Christian ministry. Recipients of the scholarship must be ARP students, with preference given to students from the First ARP Church of Gastonia, N.C.

Helen Moffat McGill Seminary Scholarship Fund: In order to provide a lasting and loving memorial to his wife, Helen Moffat McGill, Mr. J. Henry McGill created this scholarship to help needy seminary students. Preference is given to ARP students who show promise of service.

Dr. Walter Frank McGill, Eva Wylie McGill, and Marguerite McGill Seminary Scholarship Fund: Established by Mrs. Eva Wylie McGill, this gift came from the estate of the late Dr. Walter Frank McGill and his wife, Eva Wylie McGill. Mrs. McGill established this fund as a memorial to her late husband and their daughter, Marguerite McGill. The income from this fund is used to provide scholarship aid for ministerial students at Erskine Theological Seminary.

James Calvin McLane Seminary Scholarship Fund: Given to students who have demonstrated need, this scholarship was established by Drayton McLane, Sr., of Temple, Texas, and honors the memory of his grandfather, James Calvin McLane, a charter member and elder of the Abbeville ARP Church.

Robert Drayton and Gladys Blaylock McLane Memorial Seminary Fund: This scholarship was established by Mrs. Kate McLane Dimmitt who wishes to provide positive encouragement for a variety of seminary studies, while providing a lasting tribute to her beloved parents, Mr. and Mrs. Robert Drayton McLane. It is awarded to full-time students who have excellent potential to provide good ministerial leadership in their chosen fields of service.

Robert McMillan Seminary Scholarship Fund: Dr. McMillan was for many years a prominent surgeon in San Francisco, and at the time of his death in 1882 he bequeathed to Erskine Seminary property to be sold and the proceeds used for the education of young men for the ministry.

Loyd D. Melton Seminary Scholarship Fund: This scholarship is given in honor of Dr. Loyd D. Melton, longtime faculty member of Erskine Theological Seminary, by friends of Dr. Melton and the Seminary. Preference is given to students who demonstrate financial need.

Mrs. C.E. Miller Seminary Scholarship Fund: Established by Mrs. C. E. Miller of Doraville, Georgia, the income from this fund is used to aid ministerial students.

George Franklin and Ethel Williams Mitchell Seminary Scholarship Fund: Established by the family of Mr. and Mrs. G. F. Mitchell in memory of their father and mother to provide financial aid for students at Erskine Seminary who are preparing for the gospel ministry.

C. E. Morris, Sr. and Ida Medlock Morris Memorial Seminary Scholarship Fund: Established by the family of Mr. and Mrs. C. E. Morris, Sr., in memory of their parents and in recognition of their interest in the ministers of the Church. The income from this fund is used to provide scholarships for students at Erskine Theological Seminary.

The Kenneth Fitzhugh Morris Seminary Scholarship Fund: This scholarship honors Dr. Kenneth Fitzhugh Morris, who served Erskine Seminary as Professor of New Testament and Greek for twenty-one years.

Sue E. Morton Seminary Scholarship Fund: This scholarship was established by Miss Martha E. Jones to honor her great-aunt. Income from this fund is used to provide scholarships for seminary students.

Richard C. and Eva W. Neale Seminary Scholarship Fund: This scholarship honors the memory of Richard C. Neale, devoted husband and attentive father, and his wife, Eva W. Neale, an outstanding person of great strength, love, and devotion to Christ. The fund is used exclusively for training students from foreign countries who agree to return to their native lands after graduation.

Rev. and Mrs. Roscoe Thomas Nelson Seminary Scholarship Fund: Awarded to students with certified financial need who have demonstrated academic promise and moral and spiritual qualities which are in accord with the high standards of Erskine Theological Seminary, this fund honors a distinguished ARP minister and his wife. The fund was established by the Lake Wales ARP Church, of which Dr. Nelson was pastor for many years.

J. Alvin Orr Seminary Scholarship Fund: Established in memory of Dr. J. Alvin Orr, former professor at Erskine Seminary, this fund honors the memory of a man who influenced many others to enter Christian ministry. The fund is used for the support of the Seminary.

Mr. and Mrs. Michael T. Patrick Seminary Scholarship Fund: This scholarship was established to perpetuate the lifelong interest of Michael T. Patrick in the ARP Church and to honor Mrs. Patrick for her dedication and commitment to the cause of higher education at Erskine Theological Seminary. Income from this fund is awarded annually to ARP students at Erskine Theological Seminary. The scholarship is given on the basis of exceptional academic promise, exemplary moral and spiritual integrity, and outstanding leadership potential.

Reverend Dr. Dwight L. Pearson Seminary Scholarship Fund: This scholarship was established by the Chester ARP Church to honor the Reverend Dr. Pearson on the occasion of his retirement from the pastorate. All recipients must be able to demonstrate a financial need for the scholarship received and be members of an ARP presbytery or church. Preference is given to students from the Catawba Presbytery who are under the care of presbytery or will shortly be coming under care. Students can be enrolled in the M.Div. or M.A.P.M. programs, as long as they plan to utilize their education in full-time service to the Church.

Plato Pearson, Jr. Seminary Scholarship Fund: Established by Mr. and Mrs. Plato Pearson, Jr., of Gastonia, N.C., this scholarship is to help make possible a seminary education for deserving students who demonstrate financial need. Preference is given to ARP students.

Betty S. Pooser Seminary Scholarship Fund: This scholarship provides financial assistance for ARP students who show great promise of service to God through the denomination and honors the late Betty S. Pooser, faithful and loving member of the Lake Wales ARP Church.

Presbyterian Church (U.S.A.) Scholarship in Theological Education Seminary Scholarship Fund: This scholarship was established by the Abbeville Presbyterian Church. The recipient of this scholarship should be a student under the care of a PC (U.S.A.) presbytery, with preference being given to those enrolled in the M.Div. degree program.

Henry Elliott Pressly Seminary Scholarship Fund: This scholarship is awarded to a needy student enrolled at Erskine Seminary. Priority is given to a student planning a career in foreign mission work.

Rachel Pressly Seminary Scholarship Fund: Established by the late Rachel Pressly of Due West, the income from this fund is used for a scholarship for a young man or woman, with preference given to students preparing for the gospel ministry.

Virginia Galloway Putnam Seminary Scholarship Fund: Established by Aileen Scott Pennington, the interest on this fund will be awarded to a male professing Christian who is a member of the ARP Church.

William Oates Ragsdale Seminary Scholarship Fund: Established in honor of William Oates Ragsdale by James H. Ragsdale, this fund provides assistance to ARP students who demonstrate a need for financial assistance. Rev. Dr. William Ragsdale is a 1937 Erskine College graduate; in 1939 he graduated from Erskine Theological Seminary. Erskine College conferred upon him the honorary Doctor of Divinity degree in 1970.

The Calvin Thielman Presbyterian Fellowship in Reformed Theology Seminary Scholarship Fund: Established by friends of Calvin Thielman, the income from this fund is used to assist Presbyterian M.Div. students who are selected by a merit board application process.

The Julia Hardeman Rhodes Seminary Scholarship Fund: This fund was established in memory of Julia H. Rhodes by the women of the Louisville ARP Church, where Mrs. Rhodes was a longtime member. The fund provides financial assistance to Erskine Theological Seminary students who are preparing for ministry, with first preference given to ARP females.

The Rev. Dr. Robert Joseph Robinson Family Seminary Scholarship Fund: Established by the family of Dr. Robinson, this scholarship is intended to provide assistance to seminary students who are pursuing a degree in church music, with preference given to ARP students.

Arthur S. Rogers Seminary Scholarship Fund: Established by his late wife, Janie Land Rogers, this fund honors the longtime pastor of the First ARP Church in Rock Hill and is used to educate deserving students.

Lula Rouse Seminary Scholarship Fund: Established by Rev. Dr. Luonne Abram Rouse, this scholarship is dedicated to support the theological education of women pursuing ordination in the United Methodist Church. The scholarship seeks to remember the efforts of Lula Rouse as a pioneer in diaconal ministry within the state of South Carolina, and her untiring work in racial reconciliation for the betterment of human relations.

Thomas R. "Buddy" Rowland Seminary Scholarship Fund: Established by Virginia Rowland, this scholarship is named for her husband, Thomas R. "Buddy" Rowland, and provides assistance for ARP students enrolled at Erskine Theological Seminary.

Carrie Connor Ruble Seminary Scholarship Fund: Established by members of the family of Carrie Connor Ruble, this scholarship honors a devoted mother whose Christian commitment influenced three of her children to enter full-time Christian service. This scholarship may be awarded to any student, but preference is given to students in the D.Min. program.

Randall Tucker Ruble Seminary Scholarship Fund: This fund was established by alumni, family, and friends to honor Dr. Ruble, Dean Emeritus of Erskine Theological Seminary. Income earned from this fund is given as a scholarship to students at the Seminary who demonstrate a need for financial assistance and promise of service in the Church.

Sardis ARP Church Memorial Seminary Scholarship Fund: Established by members of the Sardis ARP Church, the income from this fund is used to defray tuition and other expenses of qualifying ARP students attending Erskine Theological Seminary.

The Gareth D. Scott United Methodist Seminary Scholarship Fund: Established by friends of Gareth D. Scott, the income from this fund is used to assist United Methodist students enrolled in any of the degree programs or continuing education offerings at Erskine Theological Seminary.

The Christopher Glenn Seeling Memorial Seminary Scholarship Fund: Established by Rebecca Fortmeyer in loving memory of her son, the fund is awarded annually with preference given to a student attending Erskine Theological Seminary's Columbia campus.

Seminary Division Board of Counselors Seminary Scholarship Fund: Established by the Board of Counselors of Erskine Theological Seminary, this scholarship is awarded to students with demonstrated financial need who are making satisfactory progress in their academic work.

Seminary Faculty Academic Seminary Scholarship Fund: Established by the faculty of Erskine Theological Seminary, this scholarship is awarded to students who have shown the greatest improvement in progress toward their degree from one year to the next.

Henry Simpson Seminary Scholarship Fund: Established by the Belk-Simpson Foundation, the interest from this fund provides scholarship to a seminary student, preferably from Greenville County or those counties surrounding Greenville.

William Houston Speck Family Seminary Scholarship Fund: Established by Miss R. Houston Speck, this fund benefits Erskine Seminary students in good standing, pursuing a degree, and of high moral character. Preference is given to ARP students from the Tennessee/Alabama and Mississippi Valley presbyteries. Special preference is given to children of foreign missionaries and married students.

The James Calvin Smith Seminary Scholarship Fund: This fund was established by the Reverend Dr. and Mrs. Earl Linderman in memory of Rev. James Calvin Smith. James was a 1933 Erskine Theological Seminary graduate and was awarded an honorary D.D. degree from Erskine College in 1959. This fund provides financial assistance to students seeking a M.Div. degree, with preference given to ARP or PC (U.S.A.) students.

William G. Turbeville Seminary Scholarship Fund: This scholarship, founded by Seth W. Williams in memory of his grandfather, honors a farmer, country store operator, Methodist Church leader, and a man of high Christian character, Mr. William G. Turbeville. Proceeds from the fund are to be used to help needy students.

John C. Updike Seminary Scholarship Fund: Established by Mr. and Mrs. John Updike, this fund assists deserving students at Erskine Seminary.

Robert W. and Ludie M. Webb Seminary Scholarship Fund: Established by Mr. and Mrs. Robert W. Webb, active civic and business leaders and active members of the Doraville ARP Church, this scholarship honors Robert W. and Ludie M. Webb, who are devoted to their church and family. Recipients must be ARP students with demonstrated need.

Francis T. and Kate Kennedy White Seminary Scholarship Fund: Established by the Women of the Spartanburg, S.C., First ARP Church, this scholarship honors the late Reverend Dr. Francis T. and Kate Kennedy White, who ministered to this congregation for more than 27 years. It provides assistance to ARP Juniors or Seniors, with preference to persons from Spartanburg County, S.C.

Lillian M. White Missionary Seminary Scholarship Fund: This is a general scholarship fund established to honor the memory of Lillian M. White. It provides assistance to a full-time student preparing for home or foreign missions.

Rev. A. K. and Margaret F. Whitesides Seminary Scholarship Fund: This scholarship was established by the Rev. A. K. and Margaret F. Whitesides of Fairlea, West Virginia, to help deserving students at Erskine Seminary prepare for the ministry.

T. Q. Williams Seminary Scholarship Fund: This scholarship was established by Roger A. Williams and Dr. Myra Williams-Thornton in memory of their brother, Mr. T. Q. Williams. This scholarship provides assistance for students enrolled at Erskine Seminary who have demonstrated merit and a need for financial assistance.

Woman's Synodical Union Seminary Scholarship Fund: This scholarship was established by the Woman's Synodical Union. Interest on this fund will be awarded to the student(s) deserving of help, selected by the Seminary Scholarship Committee.

C. R. Younts Seminary Scholarship Fund: This scholarship was established to honor Dr. Charles R. Younts, who for many years served as an elder in the Doraville ARP Church. This scholarship assists full-time students enrolled at Erskine College or Erskine Theological Seminary.

Other Funds and Scholarships

The Lucy Caroline Bowden Scholarship Fund: Believing that the Shorter Catechism sets forth in an accurate and faithful manner the teachings of the Bible, Erskine Seminary annually awards scholarships in the amount of \$150.00 to students who recite it. The scholarships are made possible through the generosity of Mr. and Mrs. W. H. B. Simpson of Greenville, S.C., in memory of Mr. Simpson's mother, Lucy Caroline Bowden.

Walter Scott and Anna Caldwell Brooks Fund: This fund was established in honor of Walter Scott and Anna Caldwell Brooks. The primary donor, Dr. McGregor, is the nephew of Mr. Brooks. Mr. and Mrs. Brooks are known for their outstanding Christian character and support of the denomination, prison ministries, and world missions. This fund is used at the discretion of the Vice President of Erskine Seminary.

First Presbytery Erskine Seminary Education Fund: A fund which provides financial aid for students from First Presbytery attending Erskine Seminary.

Garrison Fund: The bequest of Mr. J. M. Garrison of Kings Mountain, North Carolina, this fund is used to carry on the work of the Seminary.

The Robert E. and Elsie A. King Seminary Faculty Enrichment Fund: Established to honor the memory of Elsie Aiken King and Robert Earle King, legal adjudicator with the Veterans Administration for over forty years, dedicated churchman and devoted family man, this fund provides financial support for a variety of faculty programs and projects. Use of this fund is determined by the Faculty in consultation with the Vice President of the Seminary.

James H. Lambert Fund: Given in memory of Mr. Lambert, income from this fund is used to operate the Seminary.

Ann W. Leith Endowment to Promote Psalm Singing: Established by Dr. John H. Leith, Ann's husband, this scholarship was created to promote the understanding and continued use of psalm singing in worship. Mrs. Leith greatly appreciated the role that psalm singing played in worship both from a historical perspective and the current context. Funds generated from this scholarship are used for activities such as supporting the publication of quality essays on psalm singing, providing lectures on the Presbyterian tradition of psalm singing, sponsoring a psalm singing festival, or other activities that promote the use of psalm singing in worship.

Elizabeth Simpson McConnell Fund: Established by the McConnell family, the income from this fund is used to provide special instruction in speech for students at the Seminary.

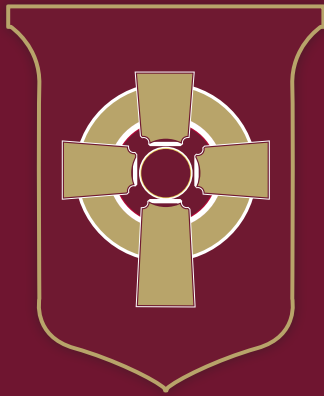
Mississippi Valley Presbytery Fund: Created to aid students under the care of Mississippi Valley Presbytery (ARP).

George Morrison Memorial Fund: A fund which assists students under the care of Florida Presbytery (ARP).

Francis Young Pressly Fund: Established by a former president of the College, this fund is used for the best interest of the Seminary.

Virginia Presbytery Seminary Fund: A fund used to help Erskine Seminary students from Virginia Presbytery (ARP).

Emanuel AME Church Scholarship Fund: Established to encourage and help perpetuate in African Methodist Episcopal Church Students at Erskine Seminary the kind of Christ-like faith demonstrated among the members of Mother Emanuel Church – faith that holds fast to the goodness of God in His providence and in His Word more than even life itself. This fund further memorializes the fallen saints of Mother Emanuel Church and hones a continuing witness of a congregation in love with Jesus.



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