

SUMMER TERM 2022 (THM)

SUMMER 1: May 23 - July 16 - SUMMER 2: June 20 - August 13



John Paul Marr, Adjunct Professor of Historical Theology Email: jpmarr@erskine.edu

TH 090Z Research Methodologies (8 weeks, Summer Term 2) (Non-credit course; required for 1st year ThM students; recommended for all master's students)

This non-credit seminar provides advanced guidance on the tasks of choosing and narrowing a research topic, conducting theological research, using technology in research, analyzing one's findings and articulating their significance, and organizing and writing academic-level theological papers or theses.

Mark Ross, Professor of Systematic Theology Email: ross@erskine.edu

BI 801 Seminar in Biblical Studies (Matthew's Gospel) (Columbia and Online)

Monday Evenings: 6:00pm - 9:00 pm; in-person and synchronous video conference for distance students

In a seminar format, students will analyze primary and secondary sources, conduct independent research, and present their findings in both papers and oral presentations. This semester the seminar will focus on the Gospel of Matthew, especially its authorship, dating, structure, and major themes; how it stands in relation to the other Gospels; and its value for the church of its time and the present day.



Dale Johnson, Professor of Church History Email: djohnson@erskine.edu

ST 801 Seminar in Historical Studies: History of Christianity in America (Due West and Online)

4 Saturdays: 9:00am - 5:00pm, 5/21, 6/11, 7/2, 7/30; in-person and synchronous video conference for distance students

In a seminar and lecture format students investigate the narrative and interpretive components of the history of Christianity in America. Selected books for discussion could include the following topics: historiography the awakenings, the modernist fundamentalist controversy, and the rise of evangelicalism.





ERSKINE

THEOLOGICAL SEMINARY

SUMMER TERM 2022 (DMin)

Due West



R.J. Gore, Professor of Systematic Theology Email: rgore@erskine.edu

DR 901 Theological Foundations for Ministry Monday - Friday, 9:00am - 5:00pm; Week-long intensive July 11-14, 2022

This seminar is designed to help students clarify and articulate a theology of ministry in light of their own theological tradition, in conversation with a wide range of theological perspectives. Students read and discuss significant theological thinkers on the doctrine of the church and its ministry. The course culminates with a final Theology of Ministry paper, in which students describe their own theological perspective on ministry.



Loyd Melton, John Montgomery Bell Professor of New Testament Email: melton@erskine.edu

DR 902 Ministry in Context Monday - Friday, 9:00am - 5:00pm; Week-long intensive July 18-22, 2022

In this seminar, students examine the practice of ministry through the church in the world, in light of the theological foundations of ministry. Special emphasis is given to the careful study of one's ministry context, planning and implementing ministry, conducting research in ministry, and evaluating effectiveness in ministry.



SUMMER TERM 2022 (DMin)

Online SUMMER 1: May 23 - July 16 - SUMMER 2: June 20 - August 13



Bee Kirk, Adjunct Professor of Chaplain Ministries Email: kirk@erskine.edu

DN 951Z Christian Leadership

8 weeks: Summer Term 2; beginning June 20, 2022 (asynchronous)

This course explores the biblical and theological basis for Christian leadership. The principal aspects of Christian leadership – character, competency, and change – are examined in relationship to one another and to their practice in the church and in society.



Michael Milton, James H. Ragsdale Professor of Missions and Evangelism Email: milton@erskine.edu

DF 978Z Church Planting/Church Renewal 8 weeks: Summer Term 1; beginning May 23, 2022 (asynchronous)

This seminar course equips students with the principles and strategies needed for developing new or reclining (plateaued) and declining churches into healthy, growing, reproducing churches. Students, in hands-on ways, learn how to develop a biblical vision for ministry and core values for church development. Lectures, discussion, readings, and workshop activities allow participants to formulate vision, values, and strategies.