



ERSKINE  
THEOLOGICAL SEMINARY

## FALL TERM 2022 (MASTER'S LEVEL)

### ERSKINE ONLINE

FALL 1: August 22 - October 15 - FALL 2: October 10 - December 10

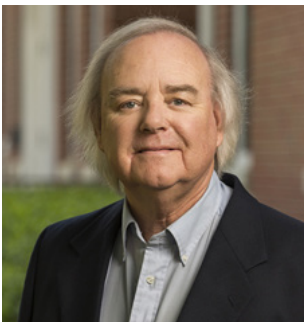


Flori Saracut, Assistant Professor of Christian Education  
Email: saracut@erskine.edu

#### CE 713Z Teaching the Bible

(Full Semester; bi-weekly synchronous video conference class sessions required)

This course relates biblical and educational content in a participatory teaching situation. Students utilize various models of teaching, integrating instruction with interpretation of biblical passages. Bible teaching with groups of children, youth, or adults is a particular emphasis of this course.



Loyd D. Melton, John Montgomery Bell Professor of New Testament  
Email: melton@erskine.edu

#### NT 601Z New Testament I (Full Semester; asynchronous)

The course explores the background, literary art, theological teaching, and contemporary message of Matthew, Mark, Luke, John, and Acts. Attention is given to the canonical significance of these writings and to their value for ministry.



John G. Panagiotou, Adjunct Professor of Greek and Early Church History  
Email: panagiotou@erskine.edu

#### HT 705Z Ancient Christian Apologists

(Full Semester; bi-weekly synchronous video conference class session required)

This course examines the history and writings of the early Church Fathers who made *apologia* (defense) of the Christian faith during the eras of Roman persecution. Special attention will be given to the lives and writings of notable apologists, including Justin Martyr, Irenaeus of Lyons, Ambrose of Milan, and Hilary of Poitiers. Apologetic applications will be made to our contemporary post-Christendom cultural context.

#### GK 601Z Biblical Greek III

(Full Semester; some synchronous video conference sessions required)

The aim of this course is to increase the students' knowledge and understanding of New Testament Greek. Students translate and analyze selected passages from the Gospels and Acts. In addition to reading, the students review principles of word-formation and syntax, enlarge Greek vocabulary, and use an advanced Greek grammar to perform in-depth analysis of New Testament texts.



Toney C. Parks, Distinguished Professor of Ministry  
Email: parks@erskine.edu

## CO 580Z Family and Marriage Counseling

(Full Semester; asynchronous, with several voluntary synchronous video conference discussion sessions)

A study focusing on the concerns of the family and its patterns of communication, this course examines counseling approaches of both a preventive and restorative nature. Practice of counseling skills within the classroom setting is also encouraged.



Daniel Janosik, Adjunct Professor of Missions  
Email: janosik@erskine.edu

## ST 782Z Cultural Apologetics in Contemporary Society

(Full Semester; some synchronous video conference class sessions required)

Cultural apologetics seeks to demonstrate that Christianity is not only reasonable, but desirable and beautiful. This course examines the present culture-shaping institutions (the university, the arts, business, and government) to discern how people perceive, think, and feel in order to develop an apologetic that demonstrates how the gospel provides a better plausibility structure. This plausibility structure is one that engages our whole being: intellect, will, and emotions.



George M. Schwab, Professor of Old Testament  
Email: schwab@erskine.edu

## OT 739Z Elijah/Elisha Narratives

(Full Semester; asynchronous)

This course examines the history, content, and narratives in 1-2 Kings. Detailed attention is given to their historical setting (i.e., state-sanctioned Baal worship) and how Jesus Christ is shown in the gospels as the fulfillment of the dominant motifs of this collection.

## OT 502Z Old Testament II

(Full Semester; asynchronous)

This course traces the history and examines the literature of the Israelite people from the division of the kingdom through the development of Judaism. In this course, the Hebrew poetic and wisdom literature of the Old Testament is studied along with such other topics as the content, interpretation, and the unity of the Old Testament.



R.J. Gore, Professor of Systematic Theology  
Email: rgore@erskine.edu

## ST 601Z Systematic Theology I

(Full Semester; asynchronous, with several voluntary synchronous video conference discussion sessions)

This course begins a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore introduction to Systematic Theology (including concepts, methodology, and systems) and the doctrines of revelation and Scripture.



Michael A. Milton, Distinguished Professor of Missions and Evangelism  
Email: milton@erskine.edu

## PM 502Z Christian Vocation & Transformation

(8 weeks; Fall Term 1; asynchronous, with several voluntary synchronous video conference discussion sessions)

This course introduces students to God's great purpose for the world and our calling to serve that purpose in discipleship for the church, family, and community. Emphasis is placed upon growing in the grace of God and discerning one's gifts and calling within the service of God.



John Paul Marr, Adjunct Professor of Historical Theology  
Email: jpmarr@erskine.edu

## PM 705Z Supervised Ministry

(Full Semester; some synchronous video conference class sessions required)

This course offers the students the opportunity to work in a structured ministry setting with an approved supervisor. The focus of the learning centers on the student's own learning goals which the student designs with emphasis on spiritual formation, theology, and ministry practice. The classroom sessions help the student integrate theory and practice of ministry by the use of case studies, group interaction, and peer feedback.

## HB 601 Biblical Hebrew III

(Thursday Evenings: 6:00pm-9:00pm, synchronous video conference for distance students; open to college students)

Selected readings in the Hebrew Old Testament provide the basis for fostering the student's facility in translation and further familiarity with classical Hebrew grammar.



Mark E. Ross, The First Presbyterian Church - John R. de Witt Chair of Theology  
Email: ross@erskine.edu

## **ST 602 Systematic Theology II** (Columbia and Online)

(Thursday Evenings: 6:00pm - 9:00pm; in-person and synchronous video conference option for distance students)

This course continues a systematic presentation of the Christian faith. Using biblical constructs, historical developments, and confessional statements, students explore the doctrine of God, the doctrine of humanity, and the doctrine of Christ.

## **ST 715 The Westminster Standards** (Greenville and Online)

(4 Saturdays: 9/10, 10/8, 11/12, 12/3 9:00am - 5:00pm; in-person and synchronous video conference option for distance students)

This course considers the origin and convening of the Westminster Assembly. Students analyze the theology of the Assembly through a study of the Westminster Standards.

## **WP 551 Christian Worship** (Columbia and Online)

(Monday Evenings: 6:00pm - 9:00pm; in-person and synchronous video conference option for distance students)

This course is a study of the history, theology, form and content of Christian worship. Emphasis is placed upon the development and practice of worship in the Protestant tradition. Opportunities are given for practical experience in planning and conducting of services, which include the Lord's Supper, baptism, weddings, funerals, and other elements of the worship of the church.