

# ERSKINE

### THEOLOGICAL SEMINARY

## FALL TERM 2024 (DMin LEVEL)



Richard Winston, Associate Professor of New Testament Email: winston@erskine.edu

### DN 941 (G'ville & Online) Church Life in Galatians – Thessalonians, Philemon

Saturdays: 9:00 a.m.–5:00 p.m: 8/31, 9/28, 10/26, 11/16; in-person and live video conference for distance students

This course provides a focused study of early Church life as seen in Galatians through Thessalonians, as well as Philemon. Detailed attention is given to issues of introduction, exegesis of key texts, and overarching theological themes in order to discern how Paul instructed these Christian communities. Students formulate their approach to ministry and discipleship as informed by these letters.



R.J. Gore, Professor of Systematic Theology Email: rgore@erskine.edu

### DN 983 (Online) The Problem of Pain Full Semester: 8–10 weekly 90-minute live video conference sessions required

This course addresses the existential dilemma of suffering and wrestles with the intellectual problem of theodicy, namely, how does a good, all-powerful, and all-loving God allow his people to suffer. Students will consider a range of explanations from biblical, theological, and pastoral perspectives in pursuit of answers that will provide effective ministry to those who are suffering.



Loyd Melton, Distinguished Professor of New Testament Emeritus Email: melton@erskine.edu

### DR 902 (Online) Ministry in Context Full Semester: Asynchronous

In this seminar, students examine the practice of ministry through the Church in the world, in light of the theological foundations of ministry. Special emphasis is given to the careful study of one's ministry context, planning and implementing ministry, conducting research in ministry, and evaluating effectiveness in ministry.



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Dale Johnson, Distinguished Professor of Church History Email: djohnson@erskine.edu

#### DC 910 (DW & Online) The Legacy of Martin Luther Mondays: 9:00 a.m.-5:00 p.m: 8/26, 9/23, 10/28, 11/25; in-person and live video conference for distance students

This course explores the legacy of Martin Luther and considers the Protestant Reformation he sparked from the perspectives of its theological, social, political, and ecclesiastical roots. Students will study those people and groups within Luther's circle who shaped or opposed his vision for reformation. Attention will be given to how Luther's legacy influences the continuing reformation of the Church and how Christians can hold fast to the grace of the gospel today.



Jim Belcher, Adjunct Professor of Historical and Pastoral Theology Email: belcher@erskine.edu

#### DF 951 (G'ville & Online) Christian Leadership Mondays: 9:00 a.m.–5:00 p.m: 9/16, 10/7, 11/4, 12/2; in-person and live video conference for distance students

This course explores the biblical and theological basis for Christian leadership. The principal aspects of Christian leadership – character, competency, and change – are examined in relationship to one another and to their practice in the Church and in society.



Daniel Janosik, Adjunct Professor of Apologetics Email: janosik@erskine.edu

### DC 960 (COL & Online) Cultural Apologetics in Contemporary America

Saturdays: 9:00 a.m.–5:00 p.m: 9/7, 10/5, 11/2, 12/7; in-person and live video conference for distance students

This course examines why good arguments often fail when Christians engage the worldviews inherent in a postsecular, post-Christian American context. Cultural Apologetics examines the present culture-shaping institutions (the university, the arts, business, and government) to discern how people perceive, think, and feel in order to develop an apologetic that demonstrates how the gospel provides a better plausibility structure, a structure that is reasonable, desirable, and beautiful. Select contemporary societal topics will be engaged using the apologetical structure developed.